

# Undergraduate Business Administration Program

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<http://tepper.cmu.edu/prospective-students/undergraduate/business>

The Business Administration Program in the Tepper School is intended for students interested in an undergraduate management education experience that is broad, and based upon quantitative studies and analytical reasoning, and the liberal arts as its foundation. Such a program is both intellectually strong and flexible enough to accommodate the interests of students with diverse goals, ranging from beginning a career to graduate study.

The curriculum is designed around: a central core of courses in the functional areas of business, economics, mathematics and computing course requirements. To this is added a requirement for in-depth study in one of the functional business areas such as finance, technology, marketing, entrepreneurship, or operations management. Finally, the curriculum requires all students to have a minor in order to obtain the additional breadth and flexibility that promotes confidence in one's knowledge and its benefits for a lifetime. We believe this curriculum structure is that which is needed by those who will be leaders in the increasingly global business and political environment in which organizations of the future will pursue their goals.

Our curriculum prepares students to begin their professional careers in all areas of management and they do so in some of the world's leading service, manufacturing, and governmental organizations. Many go on to graduate study in economics, finance, law, and policy studies at leading universities in the world.

In addition to the major in Business Administration, we offer the opportunity for a minor or second major to students in other programs of the university. If you are seriously interested in management education in an environment that offers the best undergraduate experience, please contact the program's academic advisors.

## B.S. Degree in Business Administration

To receive the B.S. degree in Business Administration, students must complete at least 364 units, consisting of the requirements for the Business Foundation, Business Core, Concentration Area, Liberal Arts & Sciences Breadths, and a Minor.

### Business Foundations

		Units
Mathematics		
21-120	Differential and Integral Calculus	10
21-256	Multivariate Analysis <sup>1</sup>	9
21-257	Models and Methods for Optimization <sup>2</sup>	9
Economics		
73-100	Principles of Economics	9
73-230	Intermediate Microeconomics	9
73-240	Intermediate Macroeconomics	9
Statistics		
70-207	Probability and Statistics for Business Applications	9
70-208	Regression Analysis	9
Computing		
70-110	Business Computing	9

<sup>1</sup> or 21-259 Calculus in Three Dimensions.

<sup>2</sup> or 21-292 Operations Research I

### Business Core

		Units
Analysis & Strategy		
70-100	Global Business	9
70-122	Introduction to Accounting	9
70-371	Operations Management	9
70-381	Marketing I	9

70-391	Finance	9
70-401	Management Game	12
Organizational Leadership		
70-201	Professional and Service Projects	9
70-311	Organizational Behavior	9
70-332	Business, Society and Ethics	9
70-340	Business Communications	9
70-345	Business Presentations	9

## Concentration Areas

A program concentration area provides a focus of additional courses (both required and elective) that the student must complete in order to obtain in-depth knowledge of a particular functional area of management expertise. Students must complete at least one of the following areas.

- Accounting
- Business Analytics
- Business Technology
- Entrepreneurship
- Finance
- Graphic Media Management
- International Management
- Leadership & Organizational Effectiveness
- Marketing
- Operations Management

### Accounting

#### REQUIRED COURSES

70-422	Managerial Accounting	9
70-424	Corporate Financial Reporting	9
70-428	Financial Statement Analysis	9

### Business Analytics

#### ELECTIVE COURSES - choose three:

70-374	Data Mining & Business Analytics	9
70-455	Modern Data Management	9
70-460	Mathematical Models for Consulting	9
70-462	Stochastic Modeling and Simulations	9
73-365	Firms, Market Structures, and Strategy	9
73-374	Econometrics II	9

### Business Technology

#### REQUIRED COURSE

70-455	Modern Data Management	9
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#### ELECTIVE COURSES - choose two:

70-339	Information Technology for Finance	9
70-374	Data Mining & Business Analytics	9
70-443	Digital Marketing and Social Media Strategy	9
70-453	Business Technology for Consulting	9

### Entrepreneurship

#### REQUIRED COURSES:

70-415	Introduction to Entrepreneurship	9
or 70-414	Entrepreneurship for Engineers	
or 70-420	Entrepreneurship for Scientists	
or 70-421	Entrepreneurship for Computer Scientists	
70-416	New Venture Creation	9

#### ELECTIVE COURSES - choose one:

70-395	Funding Entrepreneurial Ventures	9
70-438	Commercialization and Innovation	9
70-449	Social, Economic and Information Networks	9

## Finance

## REQUIRED COURSES

70-492	Investment Analysis	9
70-495	Corporate Finance	9

## ELECTIVE COURSES - choose one:

70-353	Economic Foundations of Regulation: Applications to Financial Markets.	9
70-398	International Finance	9
70-497	Derivative Securities	9

## Graphic Media Management

## REQUIRED COURSE

70-160	Graphic Media Management	9
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## ELECTIVE COURSES - choose two:

70-162	Interactive Media Management	9
70-196	Publishing on the World Wide Web	9
70-347	Publishing Management in the Information Age	9
70-349	Color Reproduction & Management	9
70-514	Independent Study: Graphic Media Management	Var.

## International Business

## ELECTIVE COURSES - choose three plus the Independent Study:

70-342	Managing Across Cultures *	9
70-365	International Trade and International Law *	9
70-430	International Management *	9
70-480	International Marketing *	9
70-508	Independent Study in International Management (This involves cultural preparation for the experience abroad)	Var.

\* These requirements may be met by comparable courses taken abroad, subject to approval by the Area Advisor.

## EXPERIENCE ABROAD

The International Business Area requires at least one semester of study abroad, or a substantial internship abroad (e.g., one summer or one semester), or both. Study abroad programs should provide substantial immersion in the culture. Contact the Area Advisor for assistance.

## LANGUAGE REQUIREMENT

Students must demonstrate conversational proficiency in a language other than English, to the satisfaction of the Area Advisor. (This may be, but is not necessarily, the same language used during the experience abroad.) Proficiency may be demonstrated in several ways, including:

- Long-term residence in a country that requires knowledge of the language (normally the case for international students).
- Language courses, normally including at least one intensive course that lasts several weeks. A few semesters of high school or college study do not necessarily satisfy the requirement.
- Successful completion of at least one semester of courses taught in the language in a country where it is spoken, or employment that requires conversational knowledge of the language.

## Leadership &amp; Organizational Effectiveness

## ELECTIVE COURSES - choose three:

70-321	Negotiation and Conflict Resolution	9
70-341	Organizational Communication	9
70-342	Managing Across Cultures	9
70-437	Organizational Learning and Strategic Management	9
70-440	Corporate Strategy	9

## Marketing

## REQUIRED COURSE

70-481	Marketing Research	9
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## ELECTIVE COURSES - choose two:

70-385	Consumer Behavior	9
70-482	Pricing Strategy	9
70-483	Advertising and Marketing Communications	9

70-485	Product and Brand Management	9
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## Operations Management

## REQUIRED COURSE

70-471	Supply Chain Management	9
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## ELECTIVE COURSES - choose two:

70-460	Mathematical Models for Consulting	9
70-462	Stochastic Modeling and Simulations	9
70-474	Quality Management and Productivity	9
70-476	Service Operations Management	9

## Business Electives

Complete three upper-level Business courses (70-3xx and above) that do not double-count with any other requirement. This may include 21-270 Introduction to Mathematical Finance and upper-level Economics courses (73-3xx and above) that do not double-count with any other requirement. A second concentration area may be completed in place of this electives requirement. Total number of units required to fulfill this set of Business electives is at least 27 units.

## Liberal Arts &amp; Sciences Breadth Requirements

Complete seven breadth requirements. Two are first-year requirements and five are from five distributional categories, taking one course in each category. Total number of units required to complete the whole set of breadth requirements is at least 63 units.

## First-Year requirements

		Units
76-101	Interpretation and Argument	9
79-104	Global Histories	9

## Distributional Requirements

CATEGORY 1: SCIENCE & TECHNOLOGY. This requirement seeks to engage students in both exposure to substance, and the experience of, methods in science and technology through courses drawn from the natural and physical sciences, computer science, and engineering.

03-121	Modern Biology	9
03-132	Basic Science to Modern Medicine	9
09-103	Atoms, Molecules and Chemical Change	9
09-105	Introduction to Modern Chemistry I	10
33-104	Experimental Physics	9
33-106	Physics I for Engineering Students	12
33-111	Physics I for Science Students	12
33-115	Physics for Future Presidents	9
33-114	Physics of Musical Sound	9
33-124	Introduction to Astronomy	9
33-131	Matter and Interaction I	12
15-110	Principles of Computing	10
15-112	Fundamentals of Programming and Computer Science	12
15-122	Principles of Imperative Computation	10
06-100	Introduction to Chemical Engineering	12
12-100	Introduction to Civil and Environmental Engineering	12
18-100	Introduction to Electrical and Computer Engineering	12
19-101	Introduction to Engineering and Public Policy	12
19-424	Energy and the Environment	9
24-101	Fundamentals of Mechanical Engineering	12
27-052	Introduction to NanoScience and Technology	9
27-100	Engineering the Materials of the Future	12
42-101	Introduction to Biomedical Engineering	12

CATEGORY 2: COGNITION, CHOICE, AND BEHAVIOR. This requirement explores the process of thinking, decision making, and behavior in the context of the individual.

80-100	Introduction to Philosophy	9
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80-130	Introduction to Ethics	9
80-150	Nature of Reason	9
80-242	Conflict and Dispute Resolution	9
80-270	Philosophy of Mind	9
80-271	Philosophy and Psychology	9
80-275	Metaphysics	9
80-230	Ethical Theory	9
85-102	Introduction to Psychology	9
85-211	Cognitive Psychology	9
85-221	Principles of Child Development	9
85-241	Social Psychology	9
85-251	Personality	9
85-261	Abnormal Psychology	9
88-120	Reason, Passion and Cognition	9

CATEGORY 3: POLITICAL AND SOCIAL INSTITUTIONS. This requirement presents courses that analyze, through model-based reasoning, the processes by which institutions organize individual preferences and actions into collective outcomes. Choices draw upon such disciplines as political science, history, and policy analysis.

19-101	Introduction to Engineering and Public Policy	12
79-231	American Foreign Policy: 1945-Present	9
79-300	History of American Public Policy	9
79-330	Medicine and Society	9
79-338	History of Education in America	9
84-104	Decision Processes in American Political Institutions	9
84-275	Comparative Politics	9
84-362	Diplomacy and Statecraft	9
84-326	Theories of International Relations	9
84-366	Presidential Politics: So, You Want to Be President of the United States	9
88-220	Policy Analysis I	9

CATEGORY 4: CREATIVE PRODUCTION & REFLECTION. These courses foster creativity and provide exposure to artistic and intellectual products such as drama, literature, design, music, expository writing, and foreign languages. It also seeks to stimulate critical reflection on the process of creating, and inquiry into why one chooses certain kinds of creative productions.

48-095	Spatial Concepts for Non-Architects I	Var.
51-231	Calligraphy I	9
51-261	Communication Design Fundamentals: Design for Interactions for Communications	9
51-264	Product Design Fundamentals: Design for Interactions for Products	9
54-163	Production for Non Majors	6
54-191	Acting for Non-Majors	9
62-141	Black and White Photography I	10
62-142	Digital Photography I	10
62-102	Modern Dance Workshop	6

Any language course in the Department of Modern Languages (82-xxx) will satisfy this category.

CATEGORY 5: CULTURAL ANALYSIS. This requirement fosters deeper understanding of the role cultures play in shaping individual and social behaviors. Most courses in the Department of History (79-2xx or higher) and any language study or cultural study course in the Department of Modern Languages will satisfy this requirement. The following are examples of commonly chosen courses.

79-201	Introduction to Anthropology	9
79-205	20th/21st Century Europe	9
79-240	Development of American Culture	9
79-241	African American History: Africa to the Civil War	9
79-255	Irish History	6
79-262	Modern China: From the Birth of Mao ... to Now	9
79-275	Introduction to Global Studies	9
79-302	Drone Warfare and Killer Robots: Ethics, Law, Politics, and Strategy	6
79-303	Pittsburgh and the Transformation of Modern Urban America	6

79-305	Moneyball Nation: Data in American Life	9
79-345	Roots of Rock & Roll	9

## Minor Requirement

Complete a minor from any other academic department. Completion of a second major (or double degree) also satisfies this requirement (and also replaces the Business major's concentration area requirement). Students may double-count any Business foundation course and breadth course and up to two Business core courses with their minor or second major requirements, if permitted by the policy of the department offering the minor or second major. Consult with an advisor from the department of the minor or second major for specific restrictions on double counting.

## Computing @ Carnegie Mellon

This course is required of all students for them to learn about the campus computing environment (usually taken in one's first semester of freshman year).

99-10x	Computing @ Carnegie Mellon	3
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## Free Electives

A free elective is any Carnegie Mellon course that does not fulfill any of the above requirements. Within these free electives, a maximum of nine units of Physical Education and/or Military Science (ROTC) and/or Student-Led (StuCo) courses may be counted toward the total of 364 units needed to complete the B.S. degree in Business Administration.

### Summary of Degree Requirements:

Area	Courses	Units
Business Foundations	9	<b>82</b>
Business Core	11	<b>102</b>
Concentration Area	3	<b>27</b>
Liberal Arts and Sciences Breadths	7	<b>63</b>
Business Electives	3	<b>27</b>
Minor Requirement/Free electives	6+	<b>60</b>
Computing @ Carnegie Mellon	1	<b>3</b>
<b>Total</b>		<b>364</b>

## Sample Four-year Course Sequence

### Freshman Year

Fall	Units	
21-120	Differential and Integral Calculus	10
70-100	Global Business	9
73-100	Principles of Economics	9
76-101	Interpretation and Argument	9
xx-xxx	Breadth course	9
99-101/102	Computing @ Carnegie Mellon	3
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Spring	Units	
21-256	Multivariate Analysis	9
70-207	Probability and Statistics for Business Applications	9
70-110	Business Computing	9
79-104	Global Histories	9
xx-xxx	Breadth course	9
		<b>45</b>

### Sophomore Year

Fall	Units	
70-122	Introduction to Accounting	9
70-208	Regression Analysis	9

70-xxx	Finance, Marketing, or Organizational Behavior	9
73-230	Intermediate Microeconomics	9
xx-xxx	Breadth course	9
		45

Spring		Units
21-257	Models and Methods for Optimization	9
70-340	Business Communications	9
73-240	Intermediate Macroeconomics	9
xx-xxx	Minor Course	9
xx-xxx	Breadth course	9
		45

### Junior Year

Fall		Units
70-371	Operations Management	9
70-xxx	Finance, Marketing, or Organizational Behavior	9
70-xxx	Finance, Marketing, or Organizational Behavior	9
70-xxx	Concentration Course	9
xx-xxx	Breadth/Minor Course	9
		45

Spring		Units
70-332	Business, Society and Ethics	9
70-345	Business Presentations	9
70-xxx	Concentration Course	9
xx-xxx	Breadth/Concentration/Minor Course	9
70-xxx	Concentration Course	9
		45

### Senior Year

Fall		Units
70-201	Professional and Service Projects	9
70-xxx	Concentration Course	9
xx-xxx	Concentration/Minor/Elective Course	9
xx-xxx	Concentration/Minor/Elective Course	9
xx-xxx	Concentration/Minor/Elective Course	9
		45

Spring		Units
70-401	Management Game	12
xx-xxx	Concentration/Minor/Elective Course	9
xx-xxx	Concentration/Minor/Elective Course	9
xx-xxx	Concentration/Minor/Elective Course	9
xx-xxx	Concentration/Minor/Elective Course	9
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## Additional Major in Business Administration

Students interested in pursuing an additional major in Business Administration should consult with an advisor in the Undergraduate Business Program after completion of the Business Foundations courses and at least six of the Business Core courses for application requirements and availability of space in their class year.

The following courses are required for the Additional Major:

### Business Foundations

Mathematics		Units
21-120	Differential and Integral Calculus	10
21-256	Multivariate Analysis	9
21-257	Models and Methods for Optimization	9

Economics		
73-100	Principles of Economics	9
73-230	Intermediate Microeconomics	9
73-240	Intermediate Macroeconomics	9

Statistics		
70-207	Probability and Statistics for Business Applications	9

70-208	Regression Analysis	9
Computing		
70-110	Business Computing	9

### Business Core

Analysis & Strategy		
70-122	Introduction to Accounting	9
70-371	Operations Management	9
70-381	Marketing I	9
70-391	Finance	9
70-401	Management Game	12

### Organizational Leadership

70-311	Organizational Behavior	9
70-332	Business, Society and Ethics	9
70-340	Business Communications	9
70-345	Business Presentations	9

### Business Electives

Complete two upper-level Business courses (70-3xx and above).

### Double-Counting Restriction

No more than two business core and business elective courses may double-count toward a student's primary major requirements or a minor's requirements.

## Minor in Business Administration

The minor in Business Administration requires six courses: three required courses, one constrained elective, and two electives.

### Required Courses

70-100	Global Business	9
70-122	Introduction to Accounting	9
73-100	Principles of Economics	9

### Constrained Elective

Choose one course.

70-311	Organizational Behavior	9
70-371	Operations Management	9
70-381	Marketing I	9
70-391	Finance	9

### Elective Courses

Choose two 70-xxx courses.

The two electives must not include: 70-201 Professional and Service Projects, 70-207 Probability and Statistics for Business Applications, 70-208 Regression Analysis, 70-340 Business Communications, 70-345 Business Presentations, 70-350 Acting for Business, and Independent Study/Internship courses.

Some courses have prerequisites that might include specific mathematics or other Business courses. These may be found in the course descriptions and should be discussed with a Business advisor.

Students may declare the minor at any point after their freshman year by completing the minor declaration form. The form is available online at the Program's website.

### Double-Counting Restriction

Students pursuing the minor in Business Administration may double-count two minor courses with requirements outside the minor.

## Minor in Operations and Supply Chain Management

Students interested in study with a focus mainly on operations, logistics, and supply chain may choose this alternative business-related minor. Even though one of the requirements is a course in engineering project management, the minor is not limited to engineering students.

**Five Required Courses:**

73-100	Principles of Economics	9
70-371	Operations Management	9
70-471	Supply Chain Management	9
21-292	Operations Research I	9
or 21-257	Models and Methods for Optimization	
70-460	Mathematical Models for Consulting	9
or 70-474	Quality Management and Productivity	

**One Engineering Project Management course:**

06-421	Chemical Process Systems Design	12
12-411	Project Management for Construction	9
18-510	Sensor Systems Design	12
18-525	Integrated Circuit Design Project	12
18-540	Rapid Prototyping of Computer Systems	12
18-545	Advanced Digital Design Project	12
18-549	Embedded Systems Design	12
18-551	Digital Communication and Signal Processing Systems Design	12
18-578	Mechatronic Design	12
19-451-19-452	EPP Projects-EPP Projects	24
24-370	Engineering Design I: Methods and Skills	12
27-399	Professional Development II	1
42-402	BME Design Project	9

Some courses have prerequisites that might include specific mathematics or other Business courses. These may be found in the course descriptions and should be discussed with a Business advisor.

Students may declare the minor at any point after their freshman year by completing the minor declaration form. The form is available online at the Program's website.

**Double-Counting Restriction**

No more than two minor courses may double-count toward a student's major core requirements or an additional minor's core requirements.

**Minor in Innovation & Entrepreneurship**

The minor in Innovation & Entrepreneurship is offered by the Tepper School as part of the Integrative Design, Arts and Technology (IDeATe) network. IDeATe offers students the opportunity to become immersed in a collaborative community of faculty and peers who share expertise, experience, and passions at the intersection of arts and technology. Students will engage in active "learning by doing" in state-of-the-art maker spaces. The program addresses current and emerging real-world challenges that require disciplinary expertise coupled with multidisciplinary perspectives and collaborative integrative approaches.

The IDeATe undergraduate curriculum consists of eight interrelated concentration areas, all of which can also be taken as minors. The themes of these areas integrate knowledge in technology and arts: Game Design, Animation & Special Effects, Media Design, Learning Media, Sound Design, Innovation and Entrepreneurship, Intelligent Environments, and Physical Computing.

For more information about the IDeATe experience, visit <http://coursecatalog.web.cmu.edu/servicesandoptions/undergraduateoptions/#ideate>

The new minor in Innovation and Entrepreneurship is a cross-university initiative that brings together STEM disciplines with arts, humanities and business.

In this minor, you will work collaboratively in hands-on explorations of the complete 21st century innovation ecosystem. You will experience integrated models of innovation that increase the likelihood of home-run products and services that will captivate society and/or the marketplace. Your contributions can fulfill deep-felt needs or connect culture and lifestyle in a way that galvanizes users and customers. Leveraging the diverse maker culture of Carnegie Mellon, this minor involves collaborative rapid prototyping and iteration.

The minor requires six courses, one under each heading below:

**Portal Course**

For students with no prior economics or business coursework, either one of the following:

70-100	Global Business	9
73-100	Principles of Economics	9

For students with no prior design or product design coursework, either one of the following:

15-294	Special Topic: Rapid Prototyping Technologies	5
51-236	Information Design	9
62-478	IDeATe digiTOOL	6

For students with no prior programming or computer science coursework:

15-104	Introduction to Computing for Creative Practice	10
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**Entrepreneurship**

Choose one:

70-414	Entrepreneurship for Engineers	9
70-415	Introduction to Entrepreneurship	9
70-420	Entrepreneurship for Scientists	9
70-421	Entrepreneurship for Computer Scientists	9
70-425	Entrepreneurship for the Creative Industries	9

**Venture Creation**

Choose one:

70-395	Funding Entrepreneurial Ventures	9
70-416	New Venture Creation	9

**Innovation Process**

Choose one:

70-438	Commercialization and Innovation	9
24-884	Designing for the Internet of Things	
51-744	Research Methods for Human-Centered Design	

**Product Development**

49-300	Special Topic: Integrated Product Conceptualization	12
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**Practice/Experience**

Multiple coursework possibilities, including CIE capstone or internship in start-up or Proseed-funded project.

**Double-Counting Restriction**

No more than two minor courses may double-count toward a student's major core requirements or an additional minor's core requirements.

**Undergraduate Business Administration Program Policies & Procedures****Transfer into Business**

The undergraduate Business Administration Program accepts applications for transfer admission from any academic institution outside of Carnegie Mellon University on a limited basis. External transfer is limited to students who have just completed their first year of study in another institution. Students interested in transfer should contact Carnegie Mellon's Office of Admission.

The Program also accepts applications for transfer from current Carnegie Mellon students who are in other colleges, also on a limited basis. Freshman students will not be considered for transfer until their Spring mid-semester grades for their first year of study have been posted.

Current students interested in transferring should meet with a Business advisor to discuss their plans and qualifications. Applications are accepted in each academic year at mid-semester of the Fall and Spring terms. Successful transfer is limited by both space and academic performance criteria. Students may be denied transfer if their academic performance prior to seeking transfer indicates that they will be unable to complete degree requirements in a timely way or if they have serious academic performance deficiencies.

**Transfer of Course Credit**

Students may receive credit for a maximum of three courses (27 units) of course work taken at other institutions and only if they have received prior approval to take these courses for degree credit. Students seeking an

additional major may only receive credit for a maximum of two courses (18 units), and those completing a minor may only receive credit for one course (9 units) through transferred credit. No transferred credit will be awarded for any course in which the grade received is less than a B-.

No courses taken online will be accepted for transfer credit.

Students who have transferred into Business Administration from another institution will have used their allocation of transfer credit and will not be permitted to transfer any additional future course credit from outside Carnegie Mellon.

### Pass/Fail Credit

Students may use a maximum of 9 units Pass/Fail credit towards their graduation requirement. This does not include the course 99-101/102, Computing@Carnegie Mellon.

### Academic Advising

Students are required to meet with their advisor at least once each semester to ensure that they are making normal progress towards their degree. An appointment for advising may be scheduled at any time by sending a request to <http://tepper.cmu.edu/undergradapt>.

### Dean's List

Students who receive a semester QPA of 3.75 or higher (with at least 36 factorable units and receiving no grades of "incomplete") will be placed on the Dean's List for that semester.

### The College Honors Program

Students with outstanding records (minimum QPA of 3.50) and with at least 270 units of credit are invited to undertake an honor's thesis project under the direction of a faculty member for 18 units of credit. Students meeting these criteria are highly encouraged to consider the honor's thesis option. For more information about the honor's thesis, please contact an advisor.

### Graduation Requirements

In order to graduate with the Bachelor of Science in Business Administration, students must meet all requirements specified for the program with a cumulative QPA of at least 2.00 and 364 earned units.

Students must also meet all university residence requirements and all financial obligations to the university before being awarded a degree. It is the student's responsibility to make certain they meet all of the requirements for graduation by consulting with our advising staff on a regular basis.

## Full-Time Faculty

MUSTAFA AKAN, Associate Professor of Operations Management – Ph.D., Northwestern University; Carnegie Mellon, 2008–.

JAMES F. ALBERTUS, Instructor of Finance – Ph.D., New York University; Carnegie Mellon, Expected 2016–.

LAURENCE ALES, Associate Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2008–.

KATHARINE ANDERSON, Assistant Professor of Economics and Entrepreneurship – Ph.D., University of Michigan; Carnegie Mellon, 2010–.

JAY APT, Professor of Technology; Co-Director, Carnegie Mellon Electricity Industry Center – Ph.D., Massachusetts Institute of Technology; Carnegie Mellon, 2000–.

LINDA ARGOTE, David M. Kirr and Barbara A. Kirr Professor of Organizational Behavior and Theory; Director, Center for Organizational Learning, Innovation and Performance – Ph.D., University of Michigan; Carnegie Mellon, 1979–.

BRANDY L. AVEN, Associate Professor of Organizational Behavior and Theory – Ph.D., Stanford University; Carnegie Mellon, 2010–.

EGON BALAS, University Professor of Industrial Administration and Applied Mathematics; Thomas Lord Professor of Operations Research – D.Sc.Ec., University of Brussels; D.U. (Math), University of Paris; Carnegie Mellon, 1968–.

KATHRYN BARRACLOUGH, Distinguished Service Professor of Finance – Ph.D., Australian National University; Carnegie Mellon, 2015–.

ILKER BAYBARS, Dean and CEO, Carnegie Mellon University-Qatar; Deputy Dean Emeritus, Tepper School of Business; George Leland Bach Chair; Professor of Operations Management – Ph.D., Carnegie Mellon University; Carnegie Mellon, 1979–.

ANDREW BIRD, Assistant Professor of Accounting – Ph.D., University of Toronto; Carnegie Mellon, 2013–.

PETER BOATWRIGHT, Carnegie Bosch Professor of Marketing – Ph.D., University of Chicago; Carnegie Mellon, 1997–.

ARTHUR A. BONI, The John R. Thorne Distinguished Career Professor of Entrepreneurship – Ph.D., University of California, San Diego; Carnegie Mellon, 2001–.

CLARA BURKE, Assistant Professor of Business Communication – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2015–.

DAVID CHILDERS, Assistant Professor of Economics.

SOO-HAENG CHO, Associate Professor of Operations Management – Ph.D., University of California, Los Angeles; Carnegie Mellon, 2008–.

ROSALIND M. CHOW, Associate Professor of Organizational Behavior and Theory – Ph.D., Stanford University; Carnegie Mellon, 2008–.

MILTON L. COFIELD, Distinguished Service Professor of Business Management – Ph.D., University of Illinois; Carnegie Mellon, 2001–.

TAYA R. COHEN, Associate Professor of Organizational Behavior and Theory – Ph.D., University North Carolina, Chapel Hill; Carnegie Mellon, 2010–.

BENJAMIN COLLIER, Assistant Teaching Professor of Organizational Behavior and Theory, Carnegie Mellon-Qatar – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2012–.

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