Educational Objectives

The Undergraduate Economics Program offers a range of degrees in economics designed to develop strong analytical skills and a solid foundation in the discipline of economics. More specifically, measurable objectives for our economics curriculum are the following:

- Students should be able to identify, explain, and use economic concepts, theories, models, and data-analytic techniques.
- Students should acquire and use knowledge of economics, mathematics, statistics, and computing flexibly in a variety of contexts, providing the foundation for success in graduate studies and careers in the public and private sectors.
- Students should be able to apply their economic tools to formulate positions on a wide range of social and economic problems and engage effectively in policy debates.
- Students should use the investigative skills necessary for conducting original economic research and participating effectively in project teams.
- Students should be able to deliver effective presentations in which they combine visual communication design with oral arguments and/or the written word.

Academic Standards and Policies

Undergraduate economics students are in the unique position of belonging to two CMU colleges, Marianna Brown Dietrich College of Humanities and Social Sciences and the Tepper School of Business. To find a detailed description of the college and program policies governing economics students, please visit the program website (https://www.cmu.edu/tepper/programs/undergraduate-economics/crurriculum/).

Advising

The Undergraduate Economics Program is committed to providing students with the opportunity to have meaningful and informative discussions about their academic, intellectual, and career interests with a wide range of advisors and mentors. Advising meetings are extended discussions which may address both immediate and long-term interests, concerns, and desires/needs. Students pursuing a degree in economics are assigned an economics advisor who meets with them on a regular basis. Any CMU undergraduate student interested in taking an economics courses is invited to meet with an economics advisor. To facilitate scheduling advising meetings, please use the online appointment scheduler (https://meetme.so/CMUEconomics/).

The economics curriculum is cumulative; higher-level courses build upon the foundations learned in the core courses. This results in students needing to be aware of course-sequencing and the schedule of classes.

Students are encouraged to meet frequently with their Undergraduate Economics Program academic advisor to ensure that their courses fulfill the requirements towards their degree and are appropriately sequenced. Successful students check-in with their advisor frequently and seek the advice of their academic advisor in selecting courses, pursuing additional degrees, and planning ahead for study abroad.

First-Year Advising

First-year students who major in economics enter Carnegie Mellon University as Dietrich College students, and are assigned a Dietrich College Academic Advisory Center (http://www.cmu.edu/hss/advisory-center) (AAC) advisor. While the AAC advisors are the advisors of record until students formally declare their majors, students who are considering majoring in economics are encouraged to contact the Undergraduate Economics Program academic advisor so that they will have access to program resources; program-level advising; and the community of faculty, staff, and students.

First-year students are not expected to know which degree option they wish to pursue. For this reason, the first-year curricula are quite similar for the four primary degrees awarded by the program. As students become involved in their course work, participate in the extra– and co-curricular activities sponsored by the Undergraduate Economics Program, and have discussions with faculty and economics advisors, the decision of which degree to pursue becomes evident.

Study Abroad

The Undergraduate Economics Program encourages students to consider enriching their undergraduate experience by studying abroad at some point during their undergraduate tenure. Studying abroad is widely defined as either study, work, internship, volunteer, or research opportunities abroad during your college career. Studying abroad provides students with not only more awareness of cultural literacies, but it further enhances their education by providing them with the opportunity to compare and contrast different economies and regimes. Many students consider their study abroad experience to be a watershed moment in their studies. With a bit of careful planning, study abroad can be worked into most any economics student’s 4-year schedule.

Preparation for Professional School Programs

Many economics students will attend professional graduate school programs (e.g., DDS, JD, MBA, MD, MPP, M.Sc. Finance, etc.) immediately after graduation or within the first five years of earning their undergraduate degree. Students who are considering applying to professional graduate schools are encouraged to discuss their interests with an economics
advisor early in their career at CMU. The economics advisors can provide structure and information that are invaluable during a student's intellectual and career exploration. Knowing that the choice of courses, student achievement, extra- and co-curricular activities, professional school entrance exam test scores (e.g., GMAT, LSAT, MCAT, etc), and faculty recommendations are key determinants of acceptance into these varied programs, the economics advisors will help you plan your time at CMU.

Preparation for Ph.D. Programs in Economics

The Undergraduate Economics Program has been successful in preparing students for admission into the nation's most competitive doctoral programs. The life of a researcher (whether in academia or in the private research sector) requires a set of skills that undergraduate students will begin to acquire through course work, research, and focused conversations with faculty and advisors. Doctoral programs in economics are looking for specific analytical skills. Key determinants of acceptance into these programs are the choice of courses, student achievement, research experience, graduate school entrance exam test scores (specifically the GRE), and faculty recommendations. Students who are considering pursuing a higher academic degree are encouraged to discuss their interests with an economics advisor early in their career at CMU. Interested students are encouraged to consider the B.S. in Economics and Mathematical Sciences curriculum.

Curriculum

In order to accommodate students' wide variety of goals, five primary degree programs are available: Bachelor of Arts in Economics, Bachelor of Science in Economics, Bachelor of Science in Economics and Mathematical Sciences (jointly administered by the Department of Mathematics and the Undergraduate Economics Program), Bachelor of Science in Economics and Statistics (jointly administered by the Department of Statistics and Data Science and the Undergraduate Economics Program), and Bachelor of Science in Economics and Politics (jointly administered by the Institute for Politics and Strategy and the Undergraduate Economics Program).

The five major degree programs have been designed to provide students with a solid understanding of the central theories and analytical tools of the field of economics, while maintaining the flexibility necessary to meet the needs of a diversity of career paths. The five degrees produce strong economic analysts in both the private and public sectors; pursue advanced professional degrees in business, law, and public policy; as well as enter into economic analysts in both the private and public sectors; pursue advanced specialized courses. It is important for students to realize that degree requirements are actually the ‘minimum’ set of degree requirements. In fact, most economics students take more courses in their major than is strictly required.

Following the list of requirements for each degree are sample four-year course schedules for a student pursuing an undergraduate degree in economics. As there are many different ways of completing the requirements, students are strongly encouraged to meet with an economics advisor to tailor their courses to their own particular needs. Students are responsible for ensuring that they understand all of the program requirements and that they meet the necessary conditions for graduation. When planning course schedules, students must give consideration to all prerequisite and co-requisite requirements.

In addition to meeting university and college graduation requirements, the Undergraduate Economics Program has the additional requirement: Economics courses counting towards any economics primary degree, additional major, or minor must be completed with a grade of “C” or higher.

Concentrations

The Undergraduate Economics Program offers six concentration areas which allow students to specialize in:

- Advanced Quantitative Economic Methods: For students considering a career in a field that requires expertise in both data analytics and economics, or those considering a graduate degree in economics.
- Strategy and Markets: Gain a more comprehensive perspective on the economics of modern business for a career path in consulting or industry.
- Global Markets and Finance: Essential for students interested in a career in international finance, central banking or macroeconomic consulting, this area explores the causes of financial crises, the role of the Federal Reserve in the economy, and the determination of exchange and interest rates.
- Policy and Social Impact: Understand the role of economics in healthcare, taxation, regulation, law, and education as a foundation for a career in government or industries impacted by policy making.
- Global Change and Disruption: Gain an understanding of the key trends reshaping the world economy — such as globalization and technological change — as an essential foundation for a career in strategic consulting, public policy or international organizations such as the IMF or World Bank.
- Market Design and the Digital Economy: For tech firms, consultancies, and many areas of business and public policy, market design — the new frontier of economics — is the key to success. Here, you’ll explore why market arrangements succeed or fail, and how markets might be better designed.

Concentrations consist of groups of mutually reinforcing economics electives that build off the economics core curriculum. These focused sets of electives allow a student to explore a group of allied topics, and/or develop a specialized and advanced skill set appropriate for a desired career. Students are not required to complete a concentration in order to earn a degree. See the program website (https://www.cmueconomics/undergraduate-economics/curriculum/) for more details.

Major Degree Requirements and Sample Schedules

In addition to completing a minimum 360 units and fulfilling both the Dietrich General Education requirements and all University requirements, recipients of an undergraduate degree in economics must complete courses in mathematics, probability and statistics, writing, economic theory, and economic analysis, as well as a set of advanced electives and other specialized courses. It is important for students to realize that degree requirements are actually the ‘minimum’ set of degree requirements. In fact, most economics students take more courses in their major than is strictly required.

Following the list of requirements for each degree are sample four-year course schedules for a student pursuing an undergraduate degree in economics. As there are many different ways of completing the requirements, students are strongly encouraged to meet with an economics advisor to tailor their courses to their own particular needs. Students are responsible for ensuring that they understand all of the program requirements and that they meet the necessary conditions for graduation. When planning course schedules, students must give consideration to all prerequisite and co-requisite requirements.

In addition to meeting university and college graduation requirements, the Undergraduate Economics Program has the additional requirement: Economics courses counting towards any economics primary degree, additional major, or minor must be completed with a grade of “C” or higher.

B.A. in Economics

The B.A. in Economics provides a strong foundation in economic analysis and quantitative methods. The curriculum's breadth incorporates the study of political, historical, and social institutions so that students may use the economic toolkit to address the current challenges humanity faces. Built into the degree is the opportunity to study political, historical, cultural, and social institutions from other CMU departments; these courses are referred to as ‘Special Electives’. The capstone of the curriculum is the Senior Project course where students use the analytical and quantitative skills to contribute to the body of knowledge in empirical, experimental, and/or theoretical studies. Students pursuing this degree will be well-equipped to pursue graduate work (professional and academic), enter directly into the business world, or pursue public service.

All economics courses counting towards an economics degree must be completed with a grade of ‘C’ or higher.

B.A. in Economics Curriculum

<table>
<thead>
<tr>
<th>Total Number of Units for the Major:</th>
<th>157/166</th>
</tr>
</thead>
</table>

Mathematics Prerequisites (19 units)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-120 Differential and Integral Calculus</td>
<td>10</td>
</tr>
<tr>
<td>21-256 Multivariate Analysis</td>
<td>9</td>
</tr>
</tbody>
</table>

Sophomore Economics Colloquium (3 units)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-210 Economics Colloquium I</td>
<td>3</td>
</tr>
</tbody>
</table>

Writing Requirement (9 units)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-270 Professional Communication for Economists</td>
<td>9</td>
</tr>
</tbody>
</table>
Economic Theory Requirements (36 units)

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-102</td>
<td>Principles of Microeconomics</td>
<td>9</td>
</tr>
<tr>
<td>73-103</td>
<td>Principles of Macroeconomics</td>
<td>9</td>
</tr>
<tr>
<td>73-230</td>
<td>Intermediate Microeconomics</td>
<td>9</td>
</tr>
<tr>
<td>73-240</td>
<td>Intermediate Macroeconomics</td>
<td>9</td>
</tr>
</tbody>
</table>

Quantitative Analysis Requirements (27 Units)

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>36-200</td>
<td>Reasoning with Data</td>
<td>9</td>
</tr>
<tr>
<td>or 36-207</td>
<td>Probability and Statistics for Business Applications</td>
<td>9</td>
</tr>
<tr>
<td>or 70-207</td>
<td>Probability and Statistics for Business Applications</td>
<td>9</td>
</tr>
<tr>
<td>73-265</td>
<td>Economics and Data Science</td>
<td>9</td>
</tr>
<tr>
<td>73-274</td>
<td>Econometrics I</td>
<td>9</td>
</tr>
</tbody>
</table>

Advanced Economics Electives (36 Units)

Students must take four advanced elective courses. Advanced elective courses are those numbered 73-300 through 73-495. Students have the option of earning a concentration (https://www.cmdu.edu/tepper/programs/undergraduate-economics/curriculum/concentrations/) by completing a set of interconnected electives. While a concentration area is not required for this degree, it is an additional option that allows students to explore a group of aligned topics and/or develop a specialized and advanced skill set appropriate for a desired career path. The electives required for this degree may count towards your concentration area. To fulfill a concentration, students must take four courses from the designated set of electives. Please make sure to consult an advisor when choosing these courses.

Special Electives (18 Units)

Students must take two special elective courses in the humanities and social sciences. Students should consult the degree audit system for courses that satisfy the special electives requirement. The list below is a sample of the courses that qualify as special electives; this is not a full list of qualifying courses. Students should consult an academic advisor when choosing special electives.

Course List

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>19-402</td>
<td>Telecommunications Technology and Policy for the Internet Age</td>
<td>12</td>
</tr>
<tr>
<td>19-403</td>
<td>Policies of Wireless Systems</td>
<td>12</td>
</tr>
<tr>
<td>19-411</td>
<td>Science and Innovation Leadership for the 21st Century: Firms, Nations, and Tech</td>
<td>9</td>
</tr>
<tr>
<td>19-421</td>
<td>Emerging Energy Policies</td>
<td>9</td>
</tr>
<tr>
<td>19-424</td>
<td>Energy and the Environment</td>
<td>9</td>
</tr>
<tr>
<td>19-443</td>
<td>Climate Change Science and Adaptation</td>
<td>9</td>
</tr>
<tr>
<td>19-425</td>
<td>Sustainable Energy for the Developing World</td>
<td>9</td>
</tr>
<tr>
<td>66-221</td>
<td>Topics of Law: Introduction to Intellectual Property Law</td>
<td>9</td>
</tr>
<tr>
<td>79-245</td>
<td>Capitalism and Individualism in American Culture</td>
<td>9</td>
</tr>
<tr>
<td>79-262</td>
<td>Modern China: From the Birth of Mao ... to Now</td>
<td>9</td>
</tr>
<tr>
<td>79-266</td>
<td>Russian History and Revolutionary Socialism</td>
<td>9</td>
</tr>
<tr>
<td>79-280</td>
<td>Coffee and Capitalism</td>
<td>9</td>
</tr>
<tr>
<td>79-283</td>
<td>Hungry World: Food and Famine in Global Perspective</td>
<td>9</td>
</tr>
<tr>
<td>79-288</td>
<td>Bananas, Baseball, and Borders: Latin America and the United States</td>
<td>9</td>
</tr>
<tr>
<td>79-300</td>
<td>History of American Public Policy</td>
<td>9</td>
</tr>
<tr>
<td>79-305</td>
<td>Moneyball Nation: Data in American Life</td>
<td>9</td>
</tr>
<tr>
<td>79-310</td>
<td>U. S. Business History: 1870 to the Present</td>
<td>9</td>
</tr>
<tr>
<td>79-315</td>
<td>Thirsty Planet: The Politics of Water in Global Perspective</td>
<td>9</td>
</tr>
<tr>
<td>79-320</td>
<td>Women, Politics, and Protest</td>
<td>9</td>
</tr>
<tr>
<td>79-343</td>
<td>Education, Democracy, and Civil Rights</td>
<td>9</td>
</tr>
<tr>
<td>79-383</td>
<td>The History of Capitalism</td>
<td>9</td>
</tr>
<tr>
<td>79-386</td>
<td>Pandemic - Disease, Panic, or Both? Epidemics, Past &amp; Present</td>
<td>9</td>
</tr>
<tr>
<td>80-136</td>
<td>Social Structure, Public Policy &amp; Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-249</td>
<td>AI, Society, and Humanity</td>
<td>9</td>
</tr>
<tr>
<td>80-305</td>
<td>Decision Theory</td>
<td>9</td>
</tr>
<tr>
<td>80-321</td>
<td>Causation, Law, and Social Policy</td>
<td>9</td>
</tr>
<tr>
<td>80-324</td>
<td>Philosophy of Economics</td>
<td>9</td>
</tr>
<tr>
<td>80-335</td>
<td>Social and Political Philosophy</td>
<td>9</td>
</tr>
<tr>
<td>80-348</td>
<td>Health, Human Rights, and International Development</td>
<td>9</td>
</tr>
<tr>
<td>84-310</td>
<td>International Political Economy</td>
<td>9</td>
</tr>
<tr>
<td>84-318</td>
<td>Politics of Developing Nations</td>
<td>9</td>
</tr>
<tr>
<td>84-362</td>
<td>Diplomacy and Statecraft</td>
<td>9</td>
</tr>
<tr>
<td>84-414</td>
<td>International and Subnational Security</td>
<td>9</td>
</tr>
<tr>
<td>84-387</td>
<td>Technology and Policy of Cyber War</td>
<td>9</td>
</tr>
<tr>
<td>88-411</td>
<td>Rise of the Asian Economies</td>
<td>9</td>
</tr>
</tbody>
</table>

Senior Work (9 Units; 18 Units for students working on an honors thesis in economics)

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-497</td>
<td>Senior Project</td>
<td>9</td>
</tr>
<tr>
<td>or 73-500</td>
<td>Tepper College Honors Thesis I</td>
<td>9</td>
</tr>
<tr>
<td>&amp; 73-501</td>
<td>Tepper College Honors Thesis II</td>
<td>9</td>
</tr>
<tr>
<td>or 66-501</td>
<td>Dietrich College Senior Honors Thesis I</td>
<td>9</td>
</tr>
<tr>
<td>&amp; 66-502</td>
<td>Dietrich College Senior Honors Thesis II</td>
<td>9</td>
</tr>
</tbody>
</table>

Sample Schedule for B.A. in Economics

The sample schedule below is an illustration of how students might plan their four-year schedules. This schedule has been designed to highlight the following characteristics of the degree program: 1) the work load is roughly 45-50 units per semester, hence there is no need for course overloading; and 2) room has been built into the schedule that would allow students to pursue additional degrees and/or study abroad. It is important for students to realize that degree requirements are the actually the ‘minimum’ set of degree requirements. In fact, most economics students take more courses in their major than is strictly required.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36-200 Reasoning with Data</td>
<td>21-256 Multivariate Analysis</td>
<td>73-230 Intermediate Microeconomics</td>
</tr>
<tr>
<td>21-120 Differential and Integral Calculus</td>
<td>73-103 Principles of Macroeconomics</td>
<td>73-265 Economics and Data Science</td>
</tr>
<tr>
<td>73-102 Principles of Microeconomics</td>
<td>73-265 Economics and Data Science</td>
<td>73-274 Economics I</td>
</tr>
<tr>
<td>73-060 Economics: BaseCamp</td>
<td>Senior Project</td>
<td>73-497 Senior Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36-200 Reasoning with Data</td>
<td>21-256 Multivariate Analysis</td>
<td>73-230 Intermediate Microeconomics</td>
</tr>
<tr>
<td>21-120 Differential and Integral Calculus</td>
<td>73-103 Principles of Macroeconomics</td>
<td>73-265 Economics and Data Science</td>
</tr>
<tr>
<td>73-102 Principles of Microeconomics</td>
<td>73-265 Economics and Data Science</td>
<td>73-274 Economics I</td>
</tr>
<tr>
<td>73-060 Economics: BaseCamp</td>
<td>Senior Project</td>
<td>73-497 Senior Project</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>73-270 Professional Communication for Economists</td>
<td>Economics Elective</td>
<td>73-497 Senior Project</td>
</tr>
<tr>
<td>73-443</td>
<td>'Special Elective'</td>
<td>Economics Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>73-270 Professional Communication for Economists</td>
<td>Economics Elective</td>
<td>73-497 Senior Project</td>
</tr>
<tr>
<td>73-443</td>
<td>'Special Elective'</td>
<td>Economics Elective</td>
</tr>
</tbody>
</table>

*In each semester, ----- represents courses that are not directly required for the major.

B.S. in Economics

The B.S. in Economics provides a strong foundation in economic theory and advanced quantitative analysis. The curriculum focuses on using 'real-world' data to forecast behavior and to investigate the relationships between observed phenomenon and economic models. Combining these sophisticated economic modeling data analytic skills with our wide range of upper-level economic electives provides students with a rigorous analytical foundation that will allow them to pursue any career that interests them. The capstone of the curriculum is the Senior Project course where students use their qualitative and quantitative skills to contribute to the body of knowledge in empirical, experimental, and/or theoretical studies. Students completing this degree will be well-equipped to pursue graduate work (professional and academic) or enter directly into the business world or public service.

All economics courses counting towards an economics degree must be completed with a grade of ‘C’ or higher.
B.S. in Economics Curriculum

<table>
<thead>
<tr>
<th>Total Number of Units for the</th>
<th>167/176</th>
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<tbody>
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<td>Major</td>
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Mathematics Requirement (29 Units)
21-120 Differential and Integral Calculus 10 Units
or 21-256 Multivariate Analysis 9 Units
or 21-259 Calculus in Three Dimensions 9 Units
21-240 Matrix Algebra with Applications 10 Units
or 21-241 Matrices and Linear Transformations

Sophomore Colloquium (3 Units)
73-210 Economics Colloquium I 3 Units

Quantitative Analysis Requirements (27 Units)
73-265 Economics and Data Science 9 Units
73-274 Econometrics I 9 Units
73-374 Econometrics II 9 Units

Writing Requirement (9 Units)
73-270 Professional Communication for Economists 9 Units

Economic Theory Requirements (36 Units)
73-102 Principles of Microeconomics 9 Units
73-103 Principles of Macroeconomics 9 Units
73-230 Intermediate Microeconomics 9 Units
73-240 Intermediate Macroeconomics 9 Units

Advanced Economics Electives (54 Units)
Students must take six advanced elective courses. Advanced elective courses are those numbered 73-300 through 73-495 (excluding 73-374 Econometrics II). Students have the option of earning a concentration (https://www.cmu.edu/tepper/programs/undergraduate-economics/curriculum/concentrations/) by completing a set of interconnected electives. While a concentration area is not required for this degree, it is an additional option that allows students to explore a group of aligned topics and/or develop a specialized and advanced skill set appropriate for a desired career path. The electives required for this degree may count towards your concentration area. To fulfill a concentration, students must take four courses from the designated set of electives. Please make sure to consult an advisor when choosing these courses.

Senior Work (9 Units; 18 Units for students working on an honors thesis in economics)
73-497 Senior Project 9 Units
or 73-500 & 73-501 Tepper College Honors Thesis I & II Tepper College Honors Thesis II or 66-501 & 66-502 Dietrich College Senior Honors Thesis I & II

Sample Course Schedule for the B.S. in Economics

The sample schedule below is an illustration of how students might plan their four-year schedules. This schedule has been designed to highlight the following characteristics of the degree program: 1) the work load is roughly 45-50 units per semester, hence there is no need for course overloading; and 2) room has been built into the schedule that would allow students to pursue additional degrees and/or study abroad. It is important for students to realize that degree requirements are the actually the ‘minimum’ set of degree requirements. In fact, most economics students take more courses in their major than is strictly required.

### B.S. in Economics and Mathematical Sciences

The B.S. in Economics and Mathematical Sciences is a collaborative effort between the Department of Mathematical Sciences and the Undergraduate Economics Program. Combining advanced mathematics with advanced economic theory is the hallmark of this curriculum. The curriculum provides students with courses that complement and develop depth of understanding of economic theory, applied economics, and applied mathematics. This degree offers an integrated curriculum, guiding students through a program of coursework that exploits and builds upon the synergies between mathematics and economics. This degree program equips students with the mathematical tools that are essential for success in Ph.D. programs in economics; mathematics; and key functional areas of business including finance, accounting, marketing, and information systems. Students pursuing this degree will be well prepared for the beginning of their research careers in academia, government, and industry. There are a limited number of student openings in this program; interested students may apply as early as their sophomore year. Acceptance into the degree program is based on academic performance, rigor of coursework, and initiative while at Carnegie Mellon. In order to graduate with the B.S. in Economics and Mathematical Sciences, students must maintain a cumulative Q.P.A. of 3.33.

All economics courses counting towards an economics degree must be completed with a grade of ‘C’ or higher.

### B.S. in Economics and Mathematical Sciences Curriculum

<table>
<thead>
<tr>
<th>Total Number of Units for the</th>
<th>239</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td></td>
</tr>
</tbody>
</table>

Economic Theory Requirements (36 Units)
73-102 Principles of Microeconomics 9 Units
73-103 Principles of Macroeconomics 9 Units
73-230 Intermediate Microeconomics 9 Units
73-240 Intermediate Macroeconomics 9 Units

Quantitative Analysis Requirements (45 Units)
36-225 Introduction to Probability Theory 9 Units
or 36-217 Probability Theory and Random Processes 9 Units
or 21-325 Probability 9 Units
36-226 Introduction to Statistical Inference 9 Units
36-401 Modern Regression 9 Units
Students must take three advanced mathematics depth courses. Students are encouraged to work with their advisors to structure a set of courses which meet these requirements based on their particular interests, subject to course availability. Recommended Advanced Economic Electives:

- **73-315 Market Design**
- **73-338 Financial Crises and Risk**
- **73-347 Game Theory Applications for Economics and Business**
- **73-365 Firms, Market Structures, and Strategy**
- **73-421 Emerging Markets**

Mathematical Science Depth Electives (27 Units)

Students must take three advanced mathematics depth courses. Students are encouraged to work with their advisors to structure a set of courses which meet these requirements based on their particular interests, subject to course availability. Recommended Mathematical Science Depth Electives:

- **21-292 Operations Research I**
- **21-329 Set Theory**
- **21-365 Projects in Applied Mathematics**
- **21-366 Topics in Applied Mathematics**
- **21-371 Functions of a Complex Variable**
- **21-374 Field Theory**
- **21-441 Number Theory**
- **21-484 Graph Theory**
- **21-499 Undergraduate Research Topic**

Note: Only one of the following three courses may count towards the required Mathematical Sciences Depth Electives: 21-365, 21-366, or 21-499.
the multilateral economic institutions such as the IMF and World Bank, and
the use of economic coercion, and enable students to understand economic
statecraft more broadly. Whether coercion is successful depends not just
on the levers of power but on also on variations in authoritarian regime
structure, and complex linkages in the international economy. This is also
important for our understanding of the relationship between international
economics on human rights practices, extending even to how treaty
commitments can facilitate compliance with a global initiative to combat
climate change. And, not least important, there is broad recognition that
the viability of the “Euro Zone” depends on whether the political-economic
agreements necessary to mitigate institutional weaknesses are politically
feasible or destined to failure.

Economics and Politics is available as both a primary and additional major.

Curriculum
Students must earn a grade of ‘C’ or better in all courses taken in the
Department of Economics (73-xxx).

Prerequisites
Students must complete all of the following courses.
21-120 or 21-112 Differential and Integral Calculus 10
36-200 Reasoning with Data 9

Foundations (48 units)
Students must complete all of the following courses.
21-256 Multivariate Analysis 9
73-102 Principles of Microeconomics 9
73-103 Principles of Macroeconomics 9
84-104 Decision Processes in American Political Institutions 9
84-275 Comparative Politics 9
73-210 Economics Colloquium I 3

Core (63 units)
Students must complete all of the following courses.
73-230 Intermediate Microeconomics 9
73-240 Intermediate Macroeconomics 9
73-265 Economics and Data Science 9
73-274 Econometrics I 9
84-265 Political Science Research Methods 9
84-326 Theories of International Relations 9
84-300 International Political Economy 9

Communication (9 units)
Students must complete one course from the following list.
73-270 Professional Communication for Economists 9
84-250 Writing for Political Science and Policy 9

Electives (27 units)
Majors are required to take 27 units (three courses) from the elective lists
below. At least one course (9 units) must be taken from Economics (73-
xxx) and at least one course (9 units) must be taken from the Institute
for Politics and Strategy (84-xxx). Students may complete electives
through coursework in the Carnegie Mellon University Washington Semester
Program (CMU/WSP) (https://www.cmu.edu/ips/cmuwsp/) Politics and Public
Policy elective sequence.

Economics Electives
73-328 Health Economics 12
73-332 Political Economy 9
73-338 Financial Crises and Risk 9
73-352 Public Economics 9
73-353 Financial Regulation in the Digital Age 9
73-359 Benefit-Cost Analysis 9
73-365 Firms, Market Structures, and Strategy 9
73-367 Technology Jobs and the Future of Work 9
73-372 International Money and Finance 9
73-415 Data Driven Business and Public Policy Decision Making 9
73-421 Emerging Markets 9
73-427 Sustainability, Energy, and Environmental Economics 9

Politics and Strategy Electives
84-308 Political Economy of Latin America 9
84-309 Political Behavior 9
84-311 International Development: Theory and Praxis 9
84-313 International Organizations and Law 9
84-318 Politics of Developing Nations 9
84-319 U.S. Foreign Policy and Interventions in World Affairs 9
84-322 Nonviolent Conflict and Revolution 9
84-323 War and Peace in the Contemporary Middle East 9
84-324 The Future of Democracy 9
84-325 Contemporary American Foreign Policy 9
84-362 Diplomacy and Statecraft 9
84-363 Comparative Legal Systems 9
84-364 Comparative Presidential Behavior: Leadership, Personality, and Decision Making 9
84-366 The American Presidency 9
84-369 Decision Science for International Relations 9
84-370 Global Nuclear Politics 9
84-372 Space and National Security 9
84-373 Emerging Technologies and the Law 9
84-380 Grand Strategy in the United States 9
84-386 The Privatization of Force 9
84-387 Technology and Policy of Cyber War 9
84-388 Concepts of War and Cyber War 6
84-389 Terrorism and Insurgency 9
84-390 Social Media, Technology, and Conflict 9
84-393 Legislative Decision Making: US Congress 6
84-402 Judicial Politics and Behavior 6
84-405 The Future of Warfare 9
84-414 International and Subnational Security 9

CMU/WSP Politics and Public Policy Electives
84-330 The Shading of Democracy: The Influence of Race on American Politics 6
84-331 Money, Media, and the Power of Data in Decisionmaking 6
84-332 Effects of US Policy on Businesses: Perspectives of Asian Americans 6
84-333 Power and Levers for Change in Washington, DC 12
84-334 Presidential Power in a Constitutional System 6
84-336 Implementing Public Policy: From Good Idea To Reality 12
84-337 Biomedical Science Research, Policy, and Governance 6
84-343 Language and Power: How to Understand and Use Political Speech 6
84-346 Legal Issues in Public Administration 6
84-348 Advocacy, Policy and Practice 6

Additional Electives
19-411 Science and Innovation Leadership for the 21st Century: Firms, Nations, and Tech 9
19-425 Sustainable Energy for the Developing World 9
70-365 International Trade and International Law 9
70-430 International Management 9
79-280 Coffee and Capitalism 9
79-318 Sustainable Social Change: History and Practice 9
80-135 Introduction to Political Philosophy 9
80-136 Social Structure, Public Policy & Ethics 9
80-321 Causation, Law, and Social Policy 9
80-335 Social and Political Philosophy 9
80-348 Health, Human Rights, and International Development 9
80-447 Global Justice 9
88-366 Behavioral Economics of Poverty and Development
88-419 International Negotiation
88-444 Public Policy and Regulation

CAPSTONE (15-21 units)
Students must complete all of the following courses.
84-450 Policy Forum
12 units if taken during CMU/WSP, 6 units if taken in Pittsburgh
73-497 Senior Project
or Senior Honors Thesis

SAMPLE Four Year Plan

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>21-120 Differential and Integral Calculus</td>
<td>22-256 Multivariate Analysis</td>
</tr>
<tr>
<td>36-200 Reasoning with Data</td>
<td>73-103 Principles of Microeconomics</td>
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<td>73-102 Principles of Microeconomics</td>
<td>84-275 Comparative Politics</td>
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<tr>
<td>84-104 Decision Processes in American Political Institutions</td>
<td>Freshman Seminar</td>
</tr>
<tr>
<td>76-101 Interpretation and Argument</td>
<td>79-104 Global Histories</td>
</tr>
<tr>
<td>99-101 Computing @ Carnegie Mellon</td>
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</table>

Economics and Politics students are highly encouraged to participate in the Carnegie Mellon University Washington Semester Program (CMU/WSP) (https://www.cmu.edu/ips/cmuwsp/) during the junior year. Study abroad is also encouraged.

B.S. in Economics and Statistics

Samantha Nielsen, Statistics & Data Science Lead Academic Advisor
Kathleen Conway, Economics Senior Academic Advisor
Rebecca Nugent and Edward Kennedy, Faculty Advisors
Carol Goldberg, Executive Director, Undergraduate Economics Program

Statistics & Data Science Location: Baker Hall 132
Economics Location: Tepper 2400
ecnprog@andrew.cmu.edu

The B.S. in Economics and Statistics is jointly advised by the Department of Statistics and Data Science and the Undergraduate Economics Program.

The Major in Economics and Statistics provides an interdisciplinary course of study aimed at students with a strong interest in the empirical analysis of economic data. With joint curriculum from the Department of Statistics and Data Science and the Undergraduate Economics Program, the major provides students with a solid foundation in the theories and methods of both fields. Students in this major are trained to advance the understanding of economic issues through the analysis, synthesis and reporting of data using the advanced empirical research methods of statistics and econometrics. Graduates are well positioned for admission to competitive graduate programs, including those in statistics, economics and management, as well as for employment in positions requiring strong analytic and conceptual skills - especially those in economics, finance, education, and public policy.

All economics courses counting towards an economics degree must be completed with a grade of "C" or higher.

The requirements for the B.S. in Economics and Statistics are the following:

I. Prerequisites

38-39 units

1. Mathematical Foundations
21-120 Differential and Integral Calculus

and one of the following:
21-256 Multivariate Analysis
21-259 Calculus in Three Dimensions

Note: Passing the MSC 21-120 assessment test is an acceptable alternative to completing 21-120.

Note: Taking/having credit for both 21-111 and 21-112 is equivalent to 21-120. The Mathematical Foundations total is then 48-49 units. The Economics and Statistics major would then total 201-211 units.

Linear Algebra

One of the following three courses:
21-240 Matrix Algebra with Applications
21-241 Matrices and Linear Transformations
21-242 Matrix Theory

Note: 21-241 and 21-242 are intended only for students with a very strong mathematical background.

II. Foundations

18-36 units

2. Economics Foundations
73-102 Principles of Microeconomics
73-103 Principles of Macroeconomics

Note: Students who enter the program with AP credit from the AP Microeconomics (84-250 or 73-270) should discuss with an advisor.

3. Statistical Foundations

Sequence 1 (For students beginning their freshman or sophomore year)

Beginning*
Choose one of the following courses:
36-200 Reasoning with Data
36-70-207 Probability and Statistics for Business Applications
36-220 Engineering Statistics and Quality Control
36-247 Statistics for Lab Sciences

Intermediate*
Choose one of the following courses:
36-202 Methods for Statistics & Data Science
36-208 Regression Analysis
36-290 Introduction to Statistical Research Methodology
36-309 Experimental Design for Behavioral & Social Sciences

* Or extra data analysis course in Statistics
** Must take prior to 36-401 Modern Regression.

Advanced
Choose two of the following courses:
36-303 Sampling, Survey and Society
36-311 Statistical Analysis of Networks
36-315 Statistical Graphics and Visualization
36-461 Special Topics: Statistical Methods in Epidemiology
36-462 Special Topics: Data Mining
36-463 Special Topics: Multilevel and Hierarchical Models
36-464 Special Topics: Applied Multivariate Methods
36-466 Special Topics: Statistical Methods in Finance
36-467 Special Topics: Data over Space & Time
36-468 Special Topics: Text Analysis
appropriate for a desired career path. The electives required for this degree, it is an additional option that allows students to explore a set of interconnected electives. While a concentration area is not required.

Students pursuing a degree in Economics and Statistics also have the option to take two advanced Economics elective courses (numbered 36-225 to 36-497) and two (or three - depending on previous coursework) advanced Statistics elective courses (numbered 73-274 through 73-495, excluding 73-274 and 73-490). Students must take two advanced Economics elective courses (numbered 36-225 to 36-497) and two (or three - depending on previous coursework) advanced Statistics elective courses (numbered 73-274 through 73-495, excluding 73-274 and 73-490).

**All Special Topics are not offered every semester, and new Special Topics are regularly added. See section 5 for details.**

### III. Disciplinary Core 126 units

#### 1. Economics Core
- 73-230 Intermediate Microeconomics 9 units
- 73-240 Intermediate Macroeconomics 9 units
- 73-270 Professional Communication for Economists 9 units
- 73-265 Economics and Data Science 9 units
- 73-274 Econometrics I 9 units
- 73-374 Econometrics II 9 units

#### 2. Statistics Core
- 36-225 Introduction to Probability Theory *# 9 units
- and one of the following two courses:
  - 36-226 Introduction to Statistical Inference * 9 units
  - 36-362 Mathematical Statistics (Honors) * 9 units
- and both of the following two courses:
  - 36-401 Modern Regression * 9 units
  - 36-402 Advanced Methods for Data Analysis 9 units

*In order meet the prerequisite requirements for the major, a grade of C or better is required in 36-225 (or equivalents), 36-226 or 36-326 and 36-401.

#It is possible to substitute 36-217, 36-218, or 21-325 for 36-225 36-226 36-225 through 36-225 (36-225, 36-226, 36-225 through 36-225 is the standard introduction to probability theory). 36-217 is tailored for engineers and computer scientists, 36-218 is a more mathematically rigorous class for Computer Science students and more mathematically advanced Statistics students (Statistics students need advisor approval to enroll), and 21-325 21-325 21-325 21-325 21-325 (36-225 through 36-225 is a rigorous Probability Theory course offered by the Department of Mathematics.)

#### 3. Computing
- 36-350 Statistical Computing * 9 units

*In rare circumstances, a higher level Statistical Computing course, approved by your Statistics advisor, may be used as a substitute.

#### 4. Advanced Electives
- 36-409 Undergraduate Research 9 units
- 36-497 Corporate Capstone Project 9 units

Students pursuing a degree in Economics and Statistics also have the option of earning a concentration area (https://www.cmu.edu/tepper/programs/undergraduate-economics/curriculum/concentrations/) by completing a set of interconnected electives. While a concentration area is not required for this degree, it is an additional option that allows students to explore a group of aligned topics and/or develop a specialized and advanced skill set appropriate for a desired career path. The electives required for this degree may count towards your concentration area. To fulfill a concentration, students must take four courses from the designated set of electives. Please make sure to consult an advisor when choosing these courses.

#### 5. Additional electives

- 36-407 Undergraduate Research 9 units
- 36-497 Corporate Capstone Project 9 units

**Additional Major in Economics and Statistics**

Students who elect Economics and Statistics as a second or third major must fulfill all Economics and Statistics degree requirements. Majors in many other programs would naturally complement an Economics and Statistics Major, including Tepper's undergraduate business program, Social and Decision Sciences, Policy and Management, and Psychology.

With respect to double-counting courses, it is departmental policy that students must have at least six courses (three Economics and three Statistics) that do not count for their primary major. If students do not have at least six, they typically take additional advanced data analysis or economics electives, depending on where the double counting issue is.

Students are advised to begin planning their curriculum (with appropriate advisors) as soon as possible. This is particularly true if the other major has a complex set of requirements and prerequisites or when many of the other major's requirements overlap with the requirements for a Major in Economics and Statistics.

Many departments require Statistics courses as part of their Major or Minor programs. Students seeking transfer credit for those requirements from substitute courses (at Carnegie Mellon or elsewhere) should seek permission from their advisor in the department setting the requirement. The final authority in such decisions rests there. The Department of Statistics and Data Science does not provide approval or permission for substitution or waiver of another department's requirements.

If a waiver or substitution is made in the home department, it is not automatically approved in the Department of Statistics and Data Science. In many of these cases, the student will need to take additional courses to satisfy the Economics and Statistics major requirements. Students should discuss this with a Statistics advisor when deciding whether to add an additional major in Economics and Statistics.

### Sample Program

The following sample program illustrates one way to satisfy the requirements of the Economics and Statistics Major. Keep in mind that the program is flexible and can support other possible schedules (see footnotes below the schedule).

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Fall</th>
<th>Spring</th>
<th>Fall</th>
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<tbody>
<tr>
<td>21-120 Differential and Integral Calculus</td>
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<tr>
<td>36-200 Reasoning with Data</td>
<td>36-202 Methods for Statistics &amp; Data Science</td>
<td>36-225 Introduction to Probability Theory</td>
<td>21-240 Matrix Algebra with Applications</td>
<td></td>
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<tr>
<td>73-102 Principles of Microeconomics</td>
<td>73-103 Principles of Macroeconomics</td>
<td>73-230 Intermediate Microeconomics</td>
<td>36-226 Introduction to Statistical Inference</td>
<td></td>
</tr>
<tr>
<td>73-060 Economics: BaseCamp, <em>not required</em></td>
<td></td>
<td></td>
<td>73-210 Economics Colloquium</td>
<td>73-240 Intermediate Macroeconomics</td>
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</tr>
<tr>
<td>Freshman 191-201 units</td>
<td>360  units</td>
<td>360 units</td>
<td>360 units</td>
<td>360 units</td>
</tr>
</tbody>
</table>

Professional Development

Students are strongly encouraged to take advantage of professional development opportunities and/or coursework. One option is 73-210 Economics Colloquium I, a fall-only course that provides information about careers in Economics, job search strategies, and research opportunities. The Department of Statistics and Data Science also offers a series of workshops pertaining to resume preparation, graduate school applications, careers in the field, among other topics. Students should also take advantage of the Career and Professional Development Center.

<table>
<thead>
<tr>
<th>Course Name</th>
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<th>Spring</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>36-407 Undergraduate Research</td>
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<tr>
<td>36-497 Corporate Capstone Project</td>
<td></td>
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</table>

**Total number of units for the major** 191-201 units

**Total number of units for the degree** 360 units

Additional Major in Economics and Statistics

Students who elect Economics and Statistics as a second or third major must fulfill all Economics and Statistics degree requirements. Majors in many other programs would naturally complement an Economics and Statistics Major, including Tepper's undergraduate business program, Social and Decision Sciences, Policy and Management, and Psychology.

With respect to double-counting courses, it is departmental policy that students must have at least six courses (three Economics and three Statistics) that do not count for their primary major. If students do not have at least six, they typically take additional advanced data analysis or economics electives, depending on where the double counting issue is.

Students are advised to begin planning their curriculum (with appropriate advisors) as soon as possible. This is particularly true if the other major has a complex set of requirements and prerequisites or when many of the other major's requirements overlap with the requirements for a Major in Economics and Statistics.

Many departments require Statistics courses as part of their Major or Minor programs. Students seeking transfer credit for those requirements from substitute courses (at Carnegie Mellon or elsewhere) should seek permission from their advisor in the department setting the requirement. The final authority in such decisions rests there. The Department of Statistics and Data Science does not provide approval or permission for substitution or waiver of another department's requirements.

If a waiver or substitution is made in the home department, it is not automatically approved in the Department of Statistics and Data Science. In many of these cases, the student will need to take additional courses to satisfy the Economics and Statistics major requirements. Students should discuss this with a Statistics advisor when deciding whether to add an additional major in Economics and Statistics.

### Sample Program

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<tbody>
<tr>
<td>21-120 Differential and Integral Calculus</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Freshman 191-201 units</td>
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<tbody>
<tr>
<td>36-407 Undergraduate Research</td>
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<tr>
<td>36-497 Corporate Capstone Project</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total number of units for the major** 191-201 units

**Total number of units for the degree** 360 units
Interested students should meet with an economics advisor. The student’s other degree(s) or at least 450 units, whichever is greater. Units completed must be at least 90 units in excess of the requirement for College general education requirements. In addition, the student’s total Economics or the B.S. in Economics and Statistics along with the Dietrich College General Education requirements are waived. In order to avoid “double counting” issues, students are encouraged to meet with an economics advisor. When courses are shared across degrees, students pursuing an Additional Major in Economics are asked to take additional advanced economics electives.

Additional Major in Economics and Statistics Curriculum

All university students are eligible to pursue a major in economics and statistics in conjunction with a major in any department in the university other than economics. The requirements for the Additional Major in Economics and Statistics are the same as those for the B.S. in Economics and Statistics, except that the Dietrich College General Education requirements are waived. In order to avoid “double counting” issues, students are encouraged to meet with an economics or statistics advisor. When courses are shared across degrees, students pursuing an Additional Major in Economics and Statistics are asked to take additional advanced economics or statistics electives.

Supplemental Programs

Honors Program in Economics

Outstanding students are eligible for the honors programs in both the Tepper School of Business and the Dietrich College of Humanities and Social Sciences. For more information, consult the Dietrich Honors Program website (http://www.cmu.edu/dietrich/undergraduate/programs/shp/).

The Tepper Senior Honors Program in Economics (http://tepper.cmu.edu/prospective-students/undergraduate/economics/curriculum/research/senior-honors-program/) provides qualified students with the opportunity to engage in original research during their senior year at Carnegie Mellon. The primary rewards of participating in the Honors Program in Economics are three-fold. First comes the satisfaction of undertaking and completing an original piece of research. Working independently or with a faculty member to identify a research question and claim ownership of its discovery process is a rewarding experience. Second is the opportunity to challenge oneself intellectually. The third advantage is the opportunity to graduate with Tepper Honors. For many, this process of intellectual inquiry and knowledge creation is the highlight and culmination of their undergraduate academic experience.

Students are invited into the Tepper Senior Honors Program in Economics during their junior year. Invitation is based on academic achievement at Carnegie Mellon University, ability to work independently, and tenacity of spirit.

Accelerated Master’s Degree Programs


The Tepper School of Business offers one accelerated professional degree, a Master in Business Administration.

Dual Degree in Economics

A student pursuing a primary degree outside of the department may obtain a dual degree by completing all of the requirements for the B.S. in Economics or the B.S. in Economics and Statistics along with the Dietrich College general education requirements. In addition, the student’s total units completed must be at least 90 units in excess of the requirement for the student’s other degree(s) or at least 450 units, whichever is greater. Interested students should meet with an economics advisor.

Minor in Economics

In addition to preparing students to be better informed global citizens and consumers, the Minor in Economics provides students with the economic and data analytical toolkit that is the foundation of business/organizational decision-making.

All university students are eligible to pursue the Minor in Economics in conjunction with a major in any other department in the university. In order to avoid “double counting” issues, students are encouraged to meet with an economics advisor. When courses are shared across degrees, students pursuing a minor in Economics are asked to take additional advanced economics electives.

All economics courses counting towards the minor must be completed with a grade of ‘C’ or higher.

Minor in Economics (Total Number of Units for the Minor: 82)

Mathematics Requirements (10 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-120</td>
<td>10</td>
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Economic Theory Requirements (27 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-102</td>
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<tr>
<td>73-103</td>
<td>9</td>
</tr>
<tr>
<td>73-160</td>
<td>9</td>
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</tbody>
</table>

*Students may choose to replace 73-160 with 73-230 Intermediate Microeconomics or 73-240 Intermediate Macroeconomics. Most of the advanced economics electives require 73-230 and/or 73-240. Please note that 21-256 is a pre-requisite for 73-230.

Additional Major in Economics Curriculum

All university students are eligible to pursue an additional major in economics in conjunction with a major in any department in the university other than economics. The requirements for the Additional Major in Economics are the same as those for the B.S. in Economics, except that the Dietrich College General Education requirements are waived. In order to avoid “double counting” issues, students are encouraged to meet with an economics advisor. When courses are shared across degrees, students pursuing an Additional Major in Economics are asked to take additional advanced economics electives.
Quantitative Analysis Requirements (18 Units)

The quantitative analysis path is often determined by the major requirements. The sequence is designed to give students an understanding of probability theory, regression analysis, and quantitative economic analysis. Students are encouraged to talk with an economics advisor to determine which requirements best complement their primary fields of study.

**Option One**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>73-200</td>
<td>Reasoning with Data</td>
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<tr>
<td>or 36-207</td>
<td>Probability and Statistics for Business Applications</td>
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<tr>
<td>or 70-207</td>
<td>Probability and Statistics for Business Applications</td>
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</table>

**Option Two**

<table>
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<tr>
<td>73-205</td>
<td>Economics and Data Science</td>
<td>9</td>
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**Option Three**

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<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>36-217</td>
<td>Probability Theory and Random Processes</td>
<td>9</td>
</tr>
<tr>
<td>or 36-225</td>
<td>Introduction to Probability Theory</td>
<td>9</td>
</tr>
<tr>
<td>73-265</td>
<td>Economics and Data Science</td>
<td>9</td>
</tr>
</tbody>
</table>

**Advanced Economics Electives (27 Units)**

Students must take three advanced elective courses. Advanced elective courses are those numbered 73-3xx through 73-49x. Students are encouraged to work with their economics advisor to structure a set of courses to meet these requirements based on their particular interests, subject to course availability.

### Faculty

- **LAURENCE ALES**, Associate Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2008–
- **JAMES A. BEST**, Assistant Professor of Economics – Ph.D., University of Edinburgh; Carnegie Mellon, 2018–
- **AISLINN BOHREN**, Associate Professor of Economics – Ph.D., University of California, San Diego; Carnegie Mellon, 2018–
- **DAVID CHILDERS**, Assistant Professor of Economics – Ph.D., Yale University; Carnegie Mellon, 2016–
- **KAREN B. CLAY**, Professor of Economics and Public Policy, H. J. Heinz III College – Ph.D., Stanford University; Carnegie Mellon, 1986–
- **ROBERT M. DAMMON**, Dean; Professor of Financial Economics – Ph.D., University of Wisconsin; Carnegie Mellon, 1984–
- **TIMOTHY P. DERDENCER**, Associate Professor of Marketing and Strategy – Ph.D., University of Southern California; Carnegie Mellon, 2009–
- **KENNETH B. DUNN**, Professor of Financial Economics, Emeritus – Ph.D., Purdue University; Carnegie Mellon, 1979–
- **DENNIS N. EPPIE**, Thomas Lord University Professor of Economics – Ph.D., Princeton University; Carnegie Mellon, 1974–
- **SELMAN EROL**, Assistant Professor of Economics – Ph.D., University of Pennsylvania; Carnegie Mellon, 2016–
- **CHRISTINA FONG**, Senior Research Scientist in Social and Decision Sciences, Dietrich College of Humanities and Social Sciences – Ph.D., University of Massachusetts; Carnegie Mellon, 2001–
- **JOHN GASPER**, Associate Teaching Professor of Economics – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2010–
- **MARTIN GAYNOR**, E.J. Barone University Professor of Economics and Health Policy, H. J. Heinz III College – Ph.D., Northwestern University; Carnegie Mellon, 1995–
- **MARVIN GOODFRIEND**, Friends of Allan Meltzer Professorship; Professor of Economics – Ph.D., Brown University; Carnegie Mellon, 2005–
- **BURTON HOLLIFIELD**, Head, B.S. in Business Administration Program; PNC Professor of Finance; Professor of Financial Economics – Ph.D., Carnegie Mellon University; Carnegie Mellon, 1999–
- **KARAM KANG**, Assistant Professor of Economics – Ph.D., University of Pennsylvania; Carnegie Mellon, 2012–
- **ONUR KESTEN**, Associate Professor of Economics – Ph.D., University of Rochester; Carnegie Mellon, 2005–
- **ALEXEY KUSHNIR**, Assistant Professor of Economics – Ph.D., Pennsylvania State University; Carnegie Mellon, 2014–
- **REBECCA LESSEM**, Assistant Professor of Economics – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2011–
- **BENNETT T. MCCALLUM**, H. J. Heinz Professor of Economics, Emeritus – Ph.D., Rice University; Carnegie Mellon, 1981–
- **NICHOLAS MULLER**, Associate Professor of Economics, Engineering, and Public Policy – Ph.D., Rice University; Carnegie Mellon, 2016–
- **JOHN R. O’BRIEN**, Associate Dean, Carnegie Mellon University-Qatar; Associate Professor of Accounting and Experimental Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2005–
- **MARYAM SAEEDI**, Assistant Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2016–
- **ALI SHOURIDEH**, Assistant Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2016–
- **CHRISTOPHER SLEET**, Head, Economics Programs; Professor of Economics – Ph.D., Stanford University; Carnegie Mellon, 2005–
- **FALLAW B. SOWELL**, Associate Professor of Economics – Ph.D., Duke University; Carnegie Mellon, 1988–
- **CHESTER S. SPATT**, Pamela R. and Kenneth B. Dunn Professor of Finance – Ph.D., University of Pennsylvania; Carnegie Mellon, 1979–
- **STEPHEN E. SPEAR**, Professor of Economics – Ph.D., University of Pennsylvania; Carnegie Mellon, 1982–
- **V. EMILY STARK**, Assistant Teaching Professor of Business Communications – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2016–
- **CHRISTOPHER I. TELMER**, Associate Professor of Financial Economics – Ph.D., Queen’s University (Canada); Carnegie Mellon, 1992–
- **SHU LIN WEE**, Assistant Professor of Economics – Ph.D., University of Maryland; Carnegie Mellon, 2014–
- **SEVIN YELTEKIN**, Senior Associate Dean, Education; Professor of Economics – Ph.D., Stanford University; Carnegie Mellon, 2005–
- **ARIEL ZETLIN-JONES**, Associate Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2012–

### Visiting Faculty

- **CHARLES ZHENG**, Visiting Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2019–

### Adjunct Faculty

- **CAROL B. GOLDBURG**, Executive Director, Undergraduate Economics Program; Adjunct Professor of Economics – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2005–
- **MARGARITA PORTNYKH**, Adjunct Professor of Economics – Ph.D., Clemson University; Carnegie Mellon, 2018–