

Tepper School of Business

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Location: Tepper Quad 2400
www.cmu.edu/tepper/programs/ (<http://www.cmu.edu/tepper/programs/>)

The Tepper School of Business prepares tomorrow's leaders who are innovative thinkers who thrive where data and humanity connect. Empowered with the latest technology, students and alumni apply human intelligence - analytical, creative, and emotional - to unleash data's insights and lead teams toward smarter decisions. The Tepper School of Business strives for excellence in the creation and dissemination of knowledge that is grounded in scientific principles and interdisciplinary collaboration, and is directed toward improving the practice and profession of management. Since its founding in 1949 by William Larimer Mellon, the Tepper School of Business at Carnegie Mellon has been a pioneer in the field of analytical decision-making and management science.

Today, the Tepper School is most recognized for research and teaching in the areas of economics, finance, marketing, operations management, organizational behavior, and operations research. The School's notable contributions to the intellectual community include nine Nobel laureates. It is also ranked among the schools with the highest rate of academic citations in the fields of finance, operations/production, operations research, and organizational behavior. Undergraduate and graduate students gain a valuable academic foundation in the fundamental disciplines of economics, the behavioral sciences and the management sciences. In addition to emphasizing an analytical approach to problem-solving and decision-making, students integrate communication, strategic thinking, and leadership into their student experience.

Educational Objectives

The Tepper School of Business is committed to excellence at all levels of education - undergraduate, graduate, executive, and life-long learning. We recognize that educational excellence does not occur in a vacuum: it is the result of an intentionally created environment that values and takes advantage of diversity of community, thought, and experience.

The Tepper School values a diverse and inclusive community because it enriches our experiences and leads to greater creativity and innovation in our decision making. Attracting an outstanding and diverse community of faculty, staff and students, and ensuring that all members of our community have a voice and sense of belonging, will empower them to strive for excellence.

Our goal of undergraduate educational excellence is grounded on four pillars:

- creating and providing innovative and dynamic curricula;
- challenging students with opportunities and experiences that encourage them to reflect on the intersections of ethics, responsibility, and professionalism - enabling them to develop the skills needed to be successful future leaders of teams and organizations;
- transforming the classroom experience to make use of technology-enhanced learning so that students have multiple and differentiated learning models; and
- collaborating with programs and colleges across the CMU campus to create unique synergistic curricular and co-curricular opportunities that take advantage of the breadth of CMU's excellence.

Academic Programs and Degrees Offered

The Tepper School offers degrees and programs that allow students to explore particular fields within their major.

- Bachelor of Science in Business Administration
- Bachelor of Science in Computational Finance
- Bachelor of Arts in Economics
- Bachelor of Science in Economics
- Bachelor of Science in Economics and Mathematics

The Dietrich College of Humanities and Social Sciences administers the joint economics majors.

- Bachelor of Science in Economics and Politics
- Bachelor of Science in Economics and Statistics

Minors, Additional Majors and Dual Degrees

In addition to offering majors, the Tepper School offers additional majors, dual degrees and minors to all members of the Carnegie Mellon undergraduate community. These degrees are:

- Additional Major in Business Administration
- Additional Major in Economics
- Minor in Business Administration
- Minor in Business Analytics and Optimization
- Minor in Economics
- Minor in Financial Management
- Minor in Innovation and Entrepreneurship
- Minor in Operations and Supply Chain Management
- Minor in Product Management
- Dual Degree in Business Administration
- Dual Degree in Economics

Students interested in these options should consult with Tepper Undergraduate Programs for academic advising.

Policies, Procedures and Opportunities

Academic Standing and Actions

The Tepper School believes that each student can be successful in their unique academic pursuits. The Tepper School is committed to partnering with students as they learn and grow. At the end of each semester, a student's academic progress and performance is reviewed to determine academic standing in the next academic semester. The academic actions support student success and create opportunities for students to reflect and utilize additional campus resources.

Academic Progress

In order to maintain good academic standing, Tepper students must attain at least a 2.0 minimum quality point average for each semester (as well as cumulatively), and also make and maintain adequate progress toward completing their degree requirements. For purposes of academic standing, default grades for incomplete grades are considered in QPA calculations. Adequate progress towards graduation means that students are successfully completing at least 80% of attempted units in a semester (calculated using total units carried when grades are entered). Grades of N, W, or R grade do not count as completed units.

Academic Concern (Departmental Status)

Students who are not making adequate progress toward the degree, demonstrated either through QPA or semester course load, will receive an academic concern notification. Receiving the letter of academic concern notifies students that they need to engage with their advisor to reflect on their academic performance, address their progress, and determine a plan for success. Students who receive a letter of academic concern are required to complete an Academic Success Plan with their advisor (instructions are included in the notification).

Students with academic concern status are reviewed by the Tepper School at the end of the semester. Students will return to good standing when they meet their academic concern expectations, earn at least a 2.0 semester QPA, complete at least 36 units, and earn a cumulative QPA at or above 2.0.

Academic Warning (Departmental Status)

Students with a semester QPA below 2.0 and/or did not earn at least 36 factorable units are reviewed for academic warning. Students with a cumulative QPA below 2.0 will also be placed on academic warning. When a student is placed on academic warning, the Tepper School identifies expectations during the upcoming semester to support student success that must be met. Students on academic warning are required to complete an Academic Success Plan with their advisor (instructions are included in the

notification). Students with academic warning status are not permitted to overload.

Students with academic warning status are reviewed by the Tepper School at the end of the semester. Students will return to good standing when they meet their academic warning expectations, earn at least a 2.0 semester QPA, complete at least 36 units, and earn a cumulative QPA at or above 2.0.

Academic Suspension (University Status, Department Decision)

Students who do not meet their academic warning requirements may receive a one-year academic suspension. When a student is academically suspended, the Tepper School remains committed to student success and works with students on academic suspension throughout the time period to ensure a successful return and sustained recovery during their CMU career. When a student is placed on academic suspension, they must meet with their academic advisor and the assistant dean to develop a plan for their future success. While on academic suspension, there are impacts (<https://www.cmu.edu/hub/registrar/leaves-and-returns/impacts.html>) for students to be aware of while away from their CMU studies.

To return from academic suspension, the Tepper School requires the student to submit material for review to determine a student's eligibility to return. Information about the materials required to return from academic suspension and the deadline for submission are communicated within the academic actions letter. (University Suspension Policy (<https://www.cmu.edu/policies/student-and-student-life/suspension-required-withdrawal-policy.html>))

Final Academic Warning (Departmental Status)

Following an academic suspension, Tepper School students return on final academic warning. When a student is placed on final academic warning, conditions are identified during the final academic warning semester that must be met to support student success. Students on final academic warning are required to complete an Academic Success Plan with their advisor (instructions are included in the notification) and follow additional conditions outlined by the Tepper School. Students with final academic warning status are reviewed by the Tepper School at the end of the semester. Failure to meet final academic warning conditions may lead to an academic drop from the Tepper School.

Drop (University Status)

Drop means permanent separation from the Tepper School. This follows a student's failure to meet minimal academic performance while on final academic warning following academic suspension.

Appeals

Students have the right to appeal their academic status decision to the Tepper School Dean or their appointed designee. All appeals must be received in writing by ten business days from the date of the academic standing communication. If the first appeal is denied by the Tepper School and the student wishes to further appeal the decision to the Provost Office, there are five business days from the date of the Dean's communication to submit the appeal. Additional information about appealing an academic action decision is found in The Word: Student Handbook (<https://www.cmu.edu/student-affairs/theword/academic/appeal-of-grades-and-academic-actions.html>).

COURSE DOUBLE COUNTS

Students cannot double count courses within the major's curriculum. When students pursue a minor, additional major, and/or dual degree, the double-count policies are determined by the academic department responsible for the minor, additional major, and/or dual degree.

For business majors, courses in the concentration and business elective requirements are not allowed to double count against any other degree requirement, including minor or additional major pursuits.

Non-Tepper students earning a minor, additional major, or dual degree in the Tepper School must adhere to the Tepper policies listed in the catalog for double counting courses. There are no double-counting restrictions between the minor, additional major, or dual degree and the student's home college general education requirements.

COURSE GRADE POLICIES

Students must earn letter grades (A through D) for required degree courses. The only degree requirement wherein a P grade is permitted is Core @ Carnegie Mellon (99-101) or P grades awarded in the Spring 2020 Special Pass/No Pass election. Repeating courses does not replace the previously earned grade on the transcript and both grades are calculated into the QPA. Courses completed with a letter grade earn factorable units that are used to compute QPA.

DEAN'S LIST

Tepper students who earn at least a 3.75 QPA with at least 36 factorable units (while receiving no Incomplete grades) receive Dean's List honors. The Dean's List is published on the Tepper School website and honors are awarded at the end of the fall and spring semesters.

DUAL DEGREE

To earn a dual degree, students must complete a minimum of 90 units for the dual degree in addition to the units required for their primary degree. Students must also complete both sets of general education requirements.

Tepper students interested in pursuing a dual degree should discuss their plans with the academic department offering the dual degree. Students must meet all requirements for both the dual degree and the Tepper degree (including concentration requirement for business majors). The student's dual degree will substitute for the primary major's minor requirement provided it is completed prior to or at the same time as the primary degree.

Non-Tepper students intending to pursue a Tepper School dual degree are required to apply for the dual degree and encouraged to consult with the assistant dean about their interests and application process. Students must meet all requirements for the Tepper major including the University Core (and concentration requirement for business dual degree). The student's primary degree will substitute for the dual degree's minor requirement provided it is completed prior to or at the same time as the dual degree.

EXTERNAL TRANSFER CREDIT

Courses taken at higher education institutions outside of Carnegie Mellon can be considered for transfer credit through the Tepper School course equivalency process. Students must earn a final grade of C- or higher to receive transfer credit unless otherwise noted by an individual approval. CMU Washington Semester and CMU-Qatar courses are exempt from the transfer course policy; community college and online courses may be considered for transfer credit by the individual department policies. Students pursuing a Tepper School dual degree are subject to the transfer policy for primary majors.

The following courses must be taken at Carnegie Mellon: 70-106 (<http://coursecatalog.web.cmu.edu/search/?P=70-106>) Business Science, 70-104 (<http://coursecatalog.web.cmu.edu/search/?P=70-104>) Business Leadership Endeavor I, 70-204 (<http://coursecatalog.web.cmu.edu/search/?P=70-204>) Business Leadership Endeavor II, 70-304 (<http://coursecatalog.web.cmu.edu/search/?P=70-304>) Business Leadership Endeavor III, 70-401 (<http://coursecatalog.web.cmu.edu/search/?P=70-401>) Management Game or equivalent, 99-101 (<http://coursecatalog.web.cmu.edu/search/?P=99-101>) Core @ Carnegie Mellon, and First Year Writing.

Students pursuing the business major can transfer up to 90 units from higher education institutions to count towards the degree requirements, including study abroad:

- Only 5 courses can be taken at U.S. institutions;
- Only 3 courses can transfer as general education courses;
- Only 2 courses for the business major can transfer to the business foundation courses requirements;
- Only 1 course for the business major can transfer between the concentration and business elective course requirements;
- Only 1 course for the business major can transfer to the business core course requirements;

For economics majors a maximum of 18 units of economics elective course credit can transfer for the BA or BS in Economics and a maximum of 9 units of economics elective course credit can transfer for the BS in Economics and Mathematics.

Students who complete dual enrollment college coursework during high school must be able to produce a university/college transcript and demonstrate that the course was offered with the same level of instruction. Dual enrollment courses must be evaluated within the CMU equivalency processes and the courses must fall within the current transfer policy. External transfer students admitted to the Tepper School may transfer up to 182 units (including AP credit). External transfer students are not permitted to earn additional transfer credit up to 27 units (exceptions considered for study abroad).

Non-UBA students interested in pursuing a Tepper minor/additional major can transfer no more than:

- 9 units toward a business minor;
- 27 units toward the business additional major;
- 18 units toward the economics minor/additional major.

GRADUATION REQUIREMENTS AND PARTICIPATION

In order to graduate, students must meet all course requirements specified for the major, earn a 2.00 or higher cumulative QPA, and complete the required number of earned factorable units. Students must also meet all university residence requirements and all university financial obligations before being awarded the degree and diploma. Students with less than 36 units remaining to complete in their undergraduate degree requirements are eligible to participate in graduation events. In this situation, students participate in the event but do not receive their degree and diploma until all degree requirements, university residence requirements, and financial obligations are met.

Students qualify to graduate by meeting the following conditions:

1. Complete all degree, College, and University course requirements as shown in the course catalog.
2. Receive recommendation for their degree by the faculty of the Tepper School.
3. Meet the University's residency requirement, detailed in the Undergraduate Academic Regulations (<http://coursecatalog.web.cmu.edu/aboutcmu/undergraduateacademicregulations/>) section of the catalog.
4. Meet all financial obligations to the university before being awarded a degree.

Modification of Graduation Requirements: A student may petition to modify graduation requirements to the Assistant Dean.

Honors Thesis for Primary and Additional Majors

The Tepper School grants College Honors to graduating students who complete a senior honors thesis. The thesis is a two-semester research project with a written thesis as a final product and a presentation at the University's Meeting of the Minds research symposium in May. Eligible students must have at least 75% of their undergraduate course units completed. The honors thesis is 18 units in total and students receive College Honors upon graduation. Non-Tepper students pursuing the Tepper additional majors may apply for the Tepper School's College Honors.

Independent Study

The Tepper School supports student research and selective experiential learning experiences through credit-earning independent study with CMU faculty members. Students must be in good academic standing to be eligible for independent study. Students can earn between three and nine units of independent study for a factorable grade. The nine units are agnostic to which department awards them unless the Independent Study units are a requirement for a minor or additional major. Independent study cannot be used as a substitute for an existing course in the undergraduate catalog and cannot be a substitute for a curriculum requirement.

All independent study plans require the active involvement of a CMU faculty advisor who is responsible for the course structure and content activities, evaluation criteria, and final grade determination. Only one independent study is applied to the degree requirements. The independent study application must be received by or on the add deadline of the semester during which the study is anticipated.

Integrated and Accelerated Master's Degree (3-1-1 program)

Integrated and Accelerated Master's Degree programs enable undergraduate students to earn both an undergraduate degree and a masters degree by remaining one additional year at Carnegie Mellon. Students attain further breadth and/or depth of knowledge in their area of study, broadening their post-graduation career opportunities. These opportunities exist across various Carnegie Mellon academic units.

The Tepper School of Business offers an integrated and accelerated Master of Business Administration (MBA) to CMU undergraduate students completing either a Business Administration major or an additional major in Business Administration. Students complete 3 years as a CMU undergraduate, followed by 1 year of integrated undergraduate and

graduate study, followed by 1 full year of graduate MBA coursework at Tepper. This allows students to complete the two degrees within 5 years.

To be admitted to the program, students must have applicable work or internship experience and have attained grades of B or higher in the following courses: 70-257, 21-257 or 21-292; 73-102 or 73-104; 70-122; 70-371; 70-381; and 70-391.

Students should apply during their junior year for admission to the Tepper MBA. Additional information about the Tepper MBA admission requirements is available on the Tepper School website (<https://www.cmu.edu/tepper/programs/mba/admissions/>).

Leave of Absence

The Tepper School is committed to each student's success as they progress through the degree requirements. There may be times when it is in the student's best interest to consider a Leave of Absence in consultation with their academic advisor. When a student elects a Leave of Absence, the Tepper School remains committed to student success and works with the student throughout the time away in targeted ways to ensure a successful return to CMU. W grade assignments are assigned depending on the circumstances and timing of the Leave of Absence. Students preparing to return from a Leave of Absence will work with the Assistant Dean and academic advisor to submit the required University paperwork and prepare for a successful return.

MINOR REQUIREMENT FOR Tepper STUDENTS & ADDITIONAL MAJOR OPTION

Students are required to complete a minor to earn a BS in Business Administration or BS/BA in Economics degree; some students choose to fulfill this requirement with an additional major. Because each department has its own process for declaring a minor/additional major, students should contact the individual department for specific policies. Upon official declaration of the minor/additional major, students should regularly meet with the minor/additional major advisor and their Tepper School primary advisor to ensure that they are meeting the requirements of the minor/additional major. If a student completes an additional major, the minor requirement is waived (as is the concentration requirement for business majors). The minor/additional major is certified by the corresponding department at the time of graduation. Failure to complete the minor requirement will prevent a student from graduating.

Business students must complete at least 27+ units of business elective courses in lieu of a concentration if they earn an additional major.

PASS GRADES

There is a limit of 9 units of "P" that students may apply toward the total units needed for a Tepper degree (this excludes Core @ CMU). Exceptions are available for students who earned P grades during Spring 2020.

SEMESTER COURSE OVERLOAD

A course overload for a Tepper student is any schedule with more than 51 units in Fall or Spring semester. Students must petition to receive a semester overload. For Fall and Spring semesters, Tepper students petition to enroll in more than 51 units for the semester to total 57 units. Students must meet the identified QPA to petition for an overload. Petitions are reviewed and determined by the Tepper School. Students transferring into the Tepper School from across campus may be required to reduce their unit load to meet the Tepper School policy of 51 units per semester. New first-year or external transfer students are restricted to 50 units in their first semester and are not eligible to overload until they complete one semester. A student may lose the right to overload if their QPA drops below the threshold after an overload for the next semester has been granted.

Student Defined Major

Carnegie Mellon offers the opportunity for undergraduate students to pursue a University Student-Defined Major (<http://coursecatalog.web.cmu.edu/aboutcmu/undergraduateoptions/#studentdefinedmajortextcontainer>) (SDM). Students interested in this opportunity should begin by speaking with the Assistant Dean. The Tepper School requires students pursuing the SDM to be in good academic standing at the time the SDM is approved by Tepper as the home college.

Study Abroad

Tepper students have an array of study abroad programs available to them. Tepper offers Departmental Exchange Programs (<https://www.cmu.edu/tepper/programs/undergraduate-business/curriculum/study-abroad.html>) with business schools abroad, and many other options can be explored through CMU's Study Abroad Portal (<https://cmu-sa.terradata.com/>). Students interested in study abroad programs should consult with a study abroad advisor in the Office of International Education and their academic advisor about the location, courses to study, and appropriate timing. Some study abroad programs have specific QPA requirements that must be met; for programs without a defined QPA requirement, the Tepper School requires students to have a cumulative QPA of 2.0 or higher to pursue a study abroad experience.

Students work with the Office of International Education (<https://www.cmu.edu/studyabroad/>) to complete the Study Abroad Transfer Credit (SATC) Form, which is required for all CMU students, prior to departure. Students must have their courses reviewed for equivalency through the transfer credit review process and study abroad transfer credit must align with transfer credit policies. If course plans change, the student must update the SATC form.

Tepper Minors

The Tepper School offers minors in Business Administration, Business Analytics and Optimization, Economics, Financial Management, Operations and Supply Chain Management, Product Management, and Innovation & Entrepreneurship (as an IDEATE minor). Eligibility to declare one of these minors varies and students should consult the catalog for additional declaration information. Students enrolled in one of these minors adhere to the same grading policies as primary majors. This includes the minimum QPA, letter grades for degree required courses, and repeat courses. Upon completion of the minor degree requirements, the Tepper School certifies the minor and it is recorded on the academic transcript; minors do not appear on a student's diploma per University policy.

If a student is pursuing a business or economics minor that requires 73-102 or 73-104 and receives a prerequisite waiver for 73-102, 9 additional units of minor elective coursework is required to ensure 54+ units are met in the minor curriculum.

For non-business students who completed 70-106 as a primary business major and subsequently pursue the business administration minor, 70-106 can substitute for 70-100. 70-106 is not an allowed substitute in any other circumstance.

Students majoring in Mathematics with a concentration in Operations Research who elect to pursue a business administration minor must take an additional constrained elective unique to the minor to avoid a violation of the double-count policy.

TRANSFERRING INTO BUSINESS

The Tepper School accepts applications for external transfer admission from any academic institution outside of Carnegie Mellon University on a limited basis. Students interested in transfer should contact Carnegie Mellon's Office of Admission.

Tepper also accepts applications for a major change from current Carnegie Mellon students who are in other academic programs to begin in either the fall or spring semester. The application requires a resume and personal statement. CMU students interested in changing to a Tepper major must complete the internal transfer application by the deadline which is always the last day of class in the fall or spring semester preceding the desired semester for transfer.

To be considered for the business major, a student must have successfully completed a Carnegie Mellon math course required in the business program (21-120 Differential and Integral Calculus, 21-256 Multivariate Analysis, 21-254 Linear Algebra and Vector Calculus for Engineers, or 21-259 Calculus in Three Dimensions), and 73-102 Principles of Microeconomics or 73-104 Principles of Microeconomics Accelerated, and 70-122 Introduction to Accounting.

To be considered for an economics major, a student must have successfully completed a Carnegie Mellon math course required in the economics program (21-256 Multivariate Analysis, 21-254 Linear Algebra and Vector Calculus for Engineers, or 21-259 Calculus in Three Dimensions), 73-102 Principles of Microeconomics or 73-104 Principles of Microeconomics Accelerated, and 73-103 Principles of Macroeconomics.

Faculty

Full-Time Faculty

- MUSTAFA AKAN, Associate Professor of Operations Management – Ph.D., Northwestern University; Carnegie Mellon, 2008–
- JAMES F. ALBERTUS, Assistant Professor of Finance – Ph.D., New York University; Carnegie Mellon, 2016–
- LAURENCE ALES, Senior Associate Dean of Education; Professor of Economics – Ph.D., University of Minnesota; Carnegie Mellon, 2008–
- SEAN AMMIRATI, Distinguished Service Professor of Entrepreneurship – B.S. Computer Information Systems, Grove City College; Carnegie Mellon, 2002–
- JAY APT, Professor Emeritus – Ph.D., Massachusetts Institute of Technology; Carnegie Mellon, 2000–
- LINDA ARGOTE, Thomas Lord Professor of Organizational Behavior and Theory – Ph.D., University of Michigan; Carnegie Mellon, 1979–
- BRANDY L. AVEN, Associate Professor of Organizational Theory, Strategy, and Entrepreneurship – Ph.D., Stanford University; Carnegie Mellon, 2010–
- ISABELLE BAJEUX-BESNAINOU, Dean; Richard P. Simmons Professor of Finance – Ph.D., University of Paris; Carnegie Mellon, 1989–
- JAMES A. BEST, Assistant Professor of Economics – Ph.D., University of Edinburgh; Carnegie Mellon, 2018–
- CARLA BEVINS, Associate Teaching Professor of Business Communication – Ph.D., University of Kentucky; Carnegie Mellon, 2017–
- RIMA BHATTACHARYAY, Assistant Teaching Professor of Strategy – Ph.D., McGill University; Carnegie Mellon, 2024–
- ROBERT BLATTBERG, Timothy W. McGuire Distinguished Service Professor of Marketing – Ph.D., Carnegie Mellon University; Carnegie Mellon, 1971–
- PATRICK BLONIEN, Instructor of Finance – Ph.D., Rice University; Carnegie Mellon, 2024–
- PETER BOATWRIGHT, Allan D. Shocker Professor of Marketing and New Product Development; Co-Director, Integrated Innovation Institute – Ph.D., University of Chicago; Carnegie Mellon, 1997–
- PIETRO BONALDI, Assistant Professor of Accounting – Ph.D., University of Chicago; Carnegie Mellon, 2017–
- ARTHUR BONI, The John R. Thorne Distinguished Career Professor of Entrepreneurship, Emeritus – Ph.D., University of California, San Diego; Carnegie Mellon, 1995–
- SERRA BORANBAY-AKAN, Associate Teaching Professor of Economics – Ph.D., Northwestern University; Carnegie Mellon, 2013–
- CLARA BURKE, Associate Teaching Professor of Business Communication – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2015–
- GUILLERMO G. CALIENDO, Associate Teaching of Business Communication – Ph.D., University of Pittsburgh; Carnegie Mellon, 2024–
- MING MING CHAPMAN, Distinguished Service Professor of Design – M.A., University of London; Carnegie Mellon, 2024–
- SOO-HAENG CHO, IBM Professor of Operations Management – Ph.D., University of California, Los Angeles; Carnegie Mellon, 2008–
- ROSALIND M. CHOW, Associate Professor of Organizational Behavior and Theory – Ph.D., Stanford University; Carnegie Mellon, 2008–
- MATTIA CIOLLARO, Assistant Teaching Professor of Business Analytics – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2022–
- TAYA R. COHEN, Professor of Organizational Behavior and Business Ethics – Ph.D., University North Carolina, Chapel Hill; Carnegie Mellon, 2010–
- BENJAMIN COLLIER, Assistant Teaching Professor of Business Analytics – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2012–
- GERARD CORNUÉJOLS, IBM University Professor of Operations Research, Emeritus – Ph.D., Cornell University; Carnegie Mellon, 1978–
- ROBERT DALTON, Associate Teaching Professor of Economics, Emeritus – Ph.D., University of Missouri; Carnegie Mellon, 1985–
- ROBERT M. DAMMON, Richard C. Green Professor of Financial Economics; Emeritus – Ph.D., University of Wisconsin, Madison; Carnegie Mellon, 1984–
- EMILY DEJEU, Assistant Teaching Professor of Business Communication – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2022–
- MATTHEW DENES, Assistant Professor of Finance and Entrepreneurship – Ph.D., University of Washington; Carnegie Mellon, 2017–
- ABBE DEPRETIS, Assistant Teaching Professor of Business Communication – Ph.D., University of Maryland; Carnegie Mellon, 2017–

- TIMOTHY P. DERDINGER, Associate Professor of Marketing and Strategy – Ph.D., University of Southern California; Carnegie Mellon, 2009–
- EMILY DIANA, Assistant Professor of Operations Research – Ph.D., University of Pennsylvania; Carnegie Mellon, 2024–
- LINDA DU, Instructor of Finance – Ph.D., University of Texas at Austin; Carnegie Mellon, 2024–
- KENNETH B. DUNN, Professor of Financial Economics, Emeritus – Ph.D., Purdue University; Carnegie Mellon, 1979–
- TIM EDERER, Assistant Professor of Economics – Ph.D., Toulouse School of Economics; Carnegie Mellon, 2024–
- DENNIS N. EPPLE, Thomas Lord University Professor of Economics – Ph.D., Princeton University; Carnegie Mellon, 1974–
- SELMAN EROL, Assistant Professor of Economics – Ph.D., University of Pennsylvania; Carnegie Mellon, 2017–
- MARK FICHMAN, Associate Professor of Organizational Behavior and Theory, Emeritus – Ph.D., University of Michigan; Carnegie Mellon, 1980–
- CHRISTINA FONG, Research Scientist, Department of Social and Decision Sciences, Dietrich College – Ph.D., University of Massachusetts; Carnegie Mellon, 2000–
- MOHSEN FOROUGHIFAR, Assistant Professor of Business Technologies – Ph.D., University of Toronto; Carnegie Mellon, 2023–
- JEFFREY GALAK, Associate Professor of Marketing – Ph.D., New York University; Carnegie Mellon, 2009–
- JOHN GASPER, Associate Teaching Professor of Economics – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2008–
- BRENT GLOVER, Associate Professor of Finance – Ph.D., University of Pennsylvania; Carnegie Mellon, 2011–
- EVELYN XIAO GONG, Assistant Professor of Operations Management – Ph.D., Massachusetts Institute of Technology; Carnegie Mellon, 2023–
- DAVID GOYETTE, Associate Teaching Professor of Business Communication and Acting – M.F.A., The University of Texas at Austin; Carnegie Mellon, 2023–
- MEREDITH GRELLI, Assistant Teaching Professor of Entrepreneurship – MBA, Carnegie Mellon University; Carnegie Mellon, 2022–
- OLIVER HAHL, Associate Dean of Undergraduate Programs; Assistant Professor of Organizational Behavior and Strategy – Ph.D., Massachusetts Institute of Technology; Carnegie Mellon, 2013–
- DALE HERSHEY, Associate Teaching Professor of Law, Emeritus – LL.B., Harvard Law School; Carnegie Mellon, 1987–
- GEOFFREY HITCH, Associate Teaching Professor of Acting and Business Communication, Emeritus – M.F.A., Carnegie Mellon; Carnegie Mellon, 1992–
- BURTON HOLLIFIELD, PNC Professor of Finance; Professor of Financial Economics – Ph.D., Carnegie Mellon; Carnegie Mellon, 1998–
- JOHN HOOKER, T. Jerome Holleran University Professor of Business Ethics and Social Responsibility; Professor of Operations Research, Emeritus – Ph.D., Vanderbilt University; University of Tennessee; Carnegie Mellon, 1984 –
- YAN HUANG, Associate Professor of Business Technologies – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2018–
- RUBAB JAFRY-O'CONNOR, Distinguished Service Professor of Management – Ed.D., University of Pittsburgh; Carnegie Mellon, Carnegie Mellon 2019–
- JIM JEN, Distinguished Service Professor of Entrepreneurship – M.B.A., Stanford University; Carnegie Mellon, 2023–
- ZHAOHUI (ZOEY) JIANG, Assistant Professor of Business Technologies – Ph.D., University of Michigan; Carnegie Mellon, 2020–
- JOSEPH B. KADANE, Leonard J. Savage University Professor of Statistics and Social Sciences, Emeritus – Ph.D., Stanford University; Carnegie Mellon, 1969–
- SHAM KEKRE, Distinguished Service Professor of Operations Management – Ph.D., University of Rochester; Carnegie Mellon, 1984–
- SUNDER KEKRE, Vasant Rao Dempo Professor; Professor of Operations Management; Academic Director Executive Education – Ph.D., University of Rochester; Carnegie Mellon, 1984–
- ROBERT KELLEY, Distinguished Service Professor of Organizational Behavior and Theory – Ph.D., Colorado State University; Carnegie Mellon, 1977–
- FATMA KILINC-KARZAN, Professor of Operations Research – Ph.D., Georgia Institute of Technology; Carnegie Mellon, 2011–
- MINKYUNG KIM, Assistant Professor of Marketing – Ph.D., Yale University; Carnegie Mellon, 2023–
- TAE WAN KIM, Associate Professor of Business Ethics; Xerox Junior Faculty Chair – Ph.D., University of Pennsylvania; Carnegie Mellon, 2012–
- DAVID KRACKHARDT, Professor of Organizations, H. John Heinz III College and Joint Appointment at Tepper School of Business – Ph.D., University of California, Irvine; Carnegie Mellon, 1991–
- ROBERT E. KRAUT, Herbert A. Simon Professor of Human-Computer Interaction, Emeritus, School of Computer Science and Joint Appointment at Tepper School of Business – Ph.D., Yale University; Carnegie Mellon, 1993–
- LARS-ALEXANDER KUEHN, Associate Professor of Finance – Ph.D., University of British Columbia; Carnegie Mellon, 2008–
- ALEXEY KUSHNIR, Assistant Professor of Economics – Ph.D., Pennsylvania State University; Carnegie Mellon, 2014–
- FINN KYDLAND, The Richard P. Simmons Distinguished Professorship; University Professor of Economics; Emeritus; Nobel Laureate (2004) – Ph.D., Carnegie Mellon University; Carnegie Mellon, 1977–
- DAVID L. LAMONT, Associate Teaching Professor; Director, Management Games – M.S.I.A., Carnegie Mellon University; Carnegie Mellon, 1984–
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