Tailoring Your Education

The Mellon College of Science offers students tremendous opportunity for tailoring their education to meet individual professional objectives. Whether you target your degree to a particular field in your discipline via departmental options and concentrations, add a secondary major, minor, or degree to your primary degree program, participate in honors programs, or pursue a master’s degree along with your bachelor’s degree, MCS has much to offer you. Many of these opportunities are outlined below.

Departmental Concentrations

Each department in MCS offers degrees and programs that allow students to explore particular fields within a science discipline. These are outlined below — see the departmental sections for further details.

Biological Sciences
- Biochemistry
- Biophysics
University Student-Defined Majors
With a well-thought proposal, you may be able to pursue a major you have designed to meet your particular interests and goals. Please see the section on Student-Defined Majors (http://coursecatalog.web.cmu.edu/aboutcmu/undergraduateoptions/#studentdefinedmajortext).

General Education Requirements
Students pursuing any MCS bachelor’s degree will fulfill the 15 Core Education outcomes through their primary MCS major and by completing the following technical and nontechnical breadth requirements prior to graduation.

Technical Breadth Requirements
As a 21st Century practicing scientist or mathematician, our graduates will work with others from a variety of technical backgrounds. Therefore, all of our students will be broadly trained within the technical fields of science and math. Students will fulfill this training by completing four (4) technical courses in the Science, Technology, Engineering, and/or Mathematics (STEM) fields at Carnegie Mellon University.

A student must take at least 9 units, outside of their primary major department, from each of four categories listed below. These may include prerequisite courses or courses required by their major Department but must be outside their home Department. AP/IB/Cambridge credit may not be used to fulfill these requirements. At least three of these courses must be taken in their first year. The categories are:

A. Life Sciences
(Refer to your specific department for how this category should be fulfilled. Some courses have prerequisites that can be satisfied by AP, IB, Cambridge A Level Exams. Please check the prerequisites requirements as necessary.)

LIFE SCIENCES
02-223 Personalized Medicine: Understanding Your Own Genome 9
02-250 or 03-250 Introduction to Computational Biology 12
02-261 Quantitative Cell and Molecular Biology Laboratory 9
03-116 Phage Genomics Research 6
03-117 Frontiers, Analysis, and Discovery in Biological Sciences 6
03-121 Modern Biology 9
03-151 Honors Modern Biology 10
03-124 Modern Biology Laboratory 9
03-125 Evolution 9
03-127 How Biological Experiments Work - A Project 9
02-132 Basic Science to Modern Medicine 9
03-133 Neurobiology of Disease 9
03-135 Structure and Function of the Human Body 9
03-161 Molecules to Mind 9
03-231 Honors Biochemistry or 03-232 Biochemistry I 9
42-101 Introduction to Biomedical Engineering 12
42-202 Physiology 9
85-219 Biological Foundations of Behavior 9

B. Physical Sciences
(Refer to your specific department for how this category should be fulfilled. Some courses have prerequisites that can be satisfied by AP, IB, Cambridge A Level Exams. Please check the prerequisites requirements as necessary.)

PHYSICAL SCIENCES
09-105 Introduction to Modern Chemistry I 10
09-106 Modern Chemistry II 10
09-107 Honors Chemistry:Fundamentals, Concepts and Applications 10
09-111 Nanolegos: Chemical Building Blocks 9
09-214 Physical Chemistry 9
09-217 Organic Chemistry I 9
09-219 Modern Organic Chemistry 10
Mellon College of Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>09-221</td>
<td>Laboratory I: Introduction to Chemical Analysis</td>
<td>12</td>
</tr>
<tr>
<td>09-225</td>
<td>Climate Change: Chemistry, Physics and Planetary Science</td>
<td>9</td>
</tr>
<tr>
<td>09-348</td>
<td>Inorganic Chemistry</td>
<td>10</td>
</tr>
<tr>
<td>33-121</td>
<td>Physics I for Science Students</td>
<td>12</td>
</tr>
<tr>
<td>33-122</td>
<td>Physics II for Biological Sciences and Chemistry Students</td>
<td>9</td>
</tr>
<tr>
<td>33-141</td>
<td>Physics I for Engineering Students</td>
<td>12</td>
</tr>
<tr>
<td>33-142</td>
<td>Physics II for Engineering and Physics Students</td>
<td>12</td>
</tr>
<tr>
<td>33-151</td>
<td>Matter and Interactions I</td>
<td>12</td>
</tr>
<tr>
<td>33-152</td>
<td>Matter and Interactions II</td>
<td>12</td>
</tr>
<tr>
<td>33-211</td>
<td>Physics III: Modern Essentials</td>
<td>10</td>
</tr>
<tr>
<td>33-224</td>
<td>Stars, Galaxies and the Universe</td>
<td>9</td>
</tr>
<tr>
<td>33-225</td>
<td>Quantum Physics and Structure of Matter</td>
<td>9</td>
</tr>
</tbody>
</table>

C. Mathematics, Statistics, and Computer Science

(Refer to your specific department for how this category should be fulfilled. Some courses have prerequisites that can be satisfied by AP, IB, Cambridge A Level Exams. Please check the prerequisites requirements as necessary.)

MATH, STATS, and CS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>02-201</td>
<td>Programming for Scientists</td>
<td>10</td>
</tr>
<tr>
<td>21-120</td>
<td>Differential and Integral Calculus</td>
<td>10</td>
</tr>
<tr>
<td>21-122</td>
<td>Integration and Approximation</td>
<td>10</td>
</tr>
<tr>
<td>21-124</td>
<td>Calculus II for Biologists and Chemists</td>
<td>10</td>
</tr>
<tr>
<td>21-127</td>
<td>Concepts of Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>21-128</td>
<td>Mathematical Concepts and Proofs</td>
<td>12</td>
</tr>
<tr>
<td>21-228</td>
<td>Discrete Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>21-241</td>
<td>Matrices and Linear Transformations</td>
<td>10</td>
</tr>
<tr>
<td>21-242</td>
<td>Matrix Theory</td>
<td>9</td>
</tr>
<tr>
<td>21-259</td>
<td>Calculus in Three Dimensions</td>
<td>9</td>
</tr>
<tr>
<td>or 21-268</td>
<td>Multidimensional Calculus</td>
<td>9</td>
</tr>
<tr>
<td>or 21-269</td>
<td>Vector Analysis</td>
<td>9</td>
</tr>
<tr>
<td>21-260</td>
<td>Differential Equations</td>
<td>9</td>
</tr>
<tr>
<td>or 21-261</td>
<td>Introduction to Ordinary Differential Equations</td>
<td>9</td>
</tr>
<tr>
<td>36-200</td>
<td>Reasoning with Data</td>
<td>9</td>
</tr>
<tr>
<td>36-202</td>
<td>Methods for Statistics &amp; Data Science</td>
<td>9</td>
</tr>
<tr>
<td>36-217</td>
<td>Probability Theory and Random Processes</td>
<td>9</td>
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<tr>
<td>36-220</td>
<td>Engineering Statistics and Quality Control</td>
<td>9</td>
</tr>
<tr>
<td>36-225</td>
<td>Introduction to Probability Theory</td>
<td>9</td>
</tr>
<tr>
<td>36-247</td>
<td>Statistics for Lab Sciences</td>
<td>9</td>
</tr>
<tr>
<td>36-309</td>
<td>Experimental Design for Behavioral &amp; Social Sciences</td>
<td>9</td>
</tr>
<tr>
<td>15-110</td>
<td>Principles of Computing</td>
<td>10</td>
</tr>
<tr>
<td>15-112</td>
<td>Fundamentals of Programming and Computer Science</td>
<td>12</td>
</tr>
<tr>
<td>15-122</td>
<td>Principles of Imperative Computation</td>
<td>10</td>
</tr>
<tr>
<td>15-150</td>
<td>Principles of Functional Programming</td>
<td>10</td>
</tr>
<tr>
<td>15-251</td>
<td>Great Ideas in Theoretical Computer Science</td>
<td>12</td>
</tr>
</tbody>
</table>

D. STEM Course

- All of the above courses
- Any introductory engineering course from CIT
- A STEM course approved by an MCS advisor

Technical Breadth-Departmental Requirements

Some of the majors in MCS require certain courses from the technical breadth requirement that are necessary for either prerequisite knowledge in the major or scientific breadth. For each of the four majors in MCS the Technical Breadth Requirement is completed as follows. If these requirements are met by AP/IB/Cambridge A Level Exams, students can choose any course from the categories to fulfill the Technical Breadth Requirement.

Biological Sciences

1. Life Sciences: any courses in this category except for the 03-XXX courses
2. Physical Sciences: 09-105, 09-106, 33-121 and 33-122
3. Math/CS/Stats: 21-120 and (21-122 or 21-124)

4. STEM Elective: will be filled by courses above or any STEM course from the approved list.

Chemistry

1. Life Sciences: 03-121 or 03-231 or 03-232
2. Physical Sciences: 33-121 and 33-122
3. Math/CS/Stats: 21-120 and (21-122 or 21-124)
4. STEM Elective: will be filled by courses above or any STEM course from the approved list.

Mathematical Sciences

1. Life Sciences: any courses in this category
2. Physical Sciences: any course in this category
3. Math/CS/Stats: any course in this category except for the 21-XXX courses, 36-200 Reasoning with Data, or 36-202
4. STEM Elective: any STEM course from the approved list.

Nontechnical Breadth Requirements

MCS aspires for all of our undergraduates to leave our campus with a strong sense of personal integrity, social responsibility, ethics, working with diverse others, global engagement, and personal health and well-being. The following nontechnical breadth requirements will require students to develop a personalized plan for their course selection and meta-curricular participation to maximize their CMU experience. Our graduates will be well trained to be life-long and life-wide learners that will lead the scientific community and the world at large.

All candidates for MCS bachelor’s degrees must complete the following nontechnical breadth requirements:

A. First Year Courses:
The following three courses must be taken in the first year:

38-101 EUREKA!: Discovery and Its Impact 6
76-101 Interpretation and Argument A total of nine units 9
must be completed in order to fulfill this requirement
or 76-102 Advanced First Year Writing: Special Topics
or 76-106 Writing about Data
or 76-107 Writing about Art and Culture
or 76-108 Writing about Public Problems
99-101 Computing @ Carnegie Mellon 3

B. Junior Seminar:
38-304 Science Communication and Social Impact must be taken in the Spring of the junior year
or choose to take one of the pre-approved (https://www.cmu.edu/mcs/prope/requirements.html)electives (https://www.cmu.edu/mcs/prope/requirements.html) (not limited to spring semester of junior year, but must be completed no later than the penultimate semester).

C. ENGAGE Courses:
The ENGAGE courses are self-directed learning opportunities (using the MyCORE online platform) designed to enhance students’ engagement with wellness, the arts and community service. Please see the course description for information on when these courses should be taken.

ENGAGE COURSES
38-110 ENGAGE in Service 1
38-220 ENGAGE in the Arts 2
38-230 ENGAGE in Wellness: Looking Inward 1
38-330 ENGAGE in Wellness: Looking Outward 1
38-430 ENGAGE in Wellness: Looking Forward 1

D. Cultural/Global Understanding Course:
Cultural or global understanding course(s) may be taken at any time. Nine (9) or more units from the following group of courses will fulfill this requirement. Any student who finds an appropriate Carnegie Mellon course not on the list below that might fulfill this requirement should contact their
academic advisor to review the course description to determine if it can be substituted. Cultural and global understanding courses that are taken while studying abroad can be used to fulfill this category. In addition, transfer courses will also be considered for this category. However, this course requirement cannot be satisfied with AP/IB/Cambridge exam credit.

CULTURAL/GLOBAL UNDERSTANDING

57-173 Survey of Western Music History 9
70-109 The Beatles 9
70-306 World Music 9
70-342 Managing Across Cultures 9
76-211 Books You Should Have Read By Now 9
76-232 Introduction to Black Literature 9
76-239 Introduction to Film Studies 9
76-241 Introduction to Gender Studies 9
76-386 Language & Culture 9
79-145 Genocide and Weapons of Mass Destruction 9
79-189 History of Democracy: Thinking Beyond the Self 9
79-201 Introduction to Anthropology 9
79-202 Flesh and Spirit: Early Modern Europe, 1400-1750 9
79-205 20th Century Europe 9
79-208 Witchcraft and Witch-Hunting 9
79-210 What is History?: How Historians Think About the Past 9
79-211 Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange 9
79-213 The American Railroad: Decline and Renaissance in the Age of Deregulation 9
79-216 Genghis Khan and the Mongol Empire 3
79-217 Entertainment and Popular Culture in the Roaring Twenties 6
79-220 Screening Mexico: Mexican Cinema, 1898 to Present 6
79-222 China and the Second World War 6
79-223 Mexico: From the Aztec Empire to the Drug War 9
79-227 Modern Africa: The Slave Trade to the End of Apartheid 9
79-229 The Origins of the Palestinian-Israeli Conflict, 1880-1948 9
79-230 Arab-Israeli Conflict Since 1948 9
79-232 Arabian Peninsula Environmental History 9
79-233 The United States and the Middle East since 1945 9
79-234 Technology and Society 9
79-240 Development of American Culture 9
79-241 African American History: Africa to the Civil War 9
79-242 African American History: Reconstruction to the Present 9
79-244 Women in American History 9
79-245 Capitalism and Individualism in American Culture 9
79-258 Politics, Religion, and Conflict in 19th and 20th Century Ireland 9
79-261 The Last Emperors: Chinese History and Society, 1600-1900 9
79-262 Modern China: From the Birth of Mao … to Now 9
79-263 Mao and the Chinese Cultural Revolution 9
79-264 Tibet and China: History and Propaganda 9
79-265 Russian History: Game of Thrones 9
79-266 Russian History and Revolutionary Socialism 9
79-267 The Soviet Union in World War II: Military, Political, and Social History 9
79-275 Introduction to Global Studies 9
79-280 Coffee and Capitalism 9
79-283 Hungry World: Food and Famine in Global Perspective 9
79-307 Religion and Politics in the Middle East 9
79-342 Education, Democracy, and Civil Rights 9
79-345 Roots of Rock & Roll 9
79-349 United States and the Holocaust 6
79-350 Early Christianity 9
79-375 Science & Religion 6

79-377 Food, Culture, and Power: A History of Eating 9
80-100 Introduction to Philosophy 9
80-250 Ancient Philosophy 9
80-251 Modern Philosophy 9
80-253 Continental Philosophy 9
80-254 Analytic Philosophy 9
80-255 Pragmatism 9
80-276 Philosophy of Religion 9
82-xxx Any course from Modern Languages 9
84-380 US Grand Strategy 9
85-350 Psychology of Prejudice 9
85-352 Evolutionary Psychology 9
99-3xx Any of the Country Today courses 3

E. Non-Technical Elective Courses

To fulfill this requirement, students must complete a minimum of four (4) non-technical courses totaling at least 36 units in the College of Fine Arts, the Tepper School of Business, and/or the Dietrich College for Humanities and Social Sciences. A maximum of 18 units of these courses may be included in the 36 units of non-technical elective units. Courses counted toward this requirement must be approved by the department in MCS as part of an honors program, while others are offered through one of our graduate schools at Carnegie Mellon. Below is a listing of the requirements that may be used to fulfill this requirement because they are too technical in nature, plus a list of courses in other colleges (including SCS, CIT, and Heinz College) that do satisfy the requirements. Courses are listed below; see the department’s section of the catalog for more details.

Honors Degree Programs in MCS

Several of the departments in MCS offer students an opportunity to participate in a departmental honors degree program. Some of these programs result in a master’s degree along with the bachelor’s degree (see next section on accelerated master’s programs). These programs are listed below; see the department’s section of the catalog for more details.

- Honors Program in Research Biology
- Departmental Honors in Chemistry
- Honors B.S./M.S. Program in Chemistry
- Honors B.S./M.S. Program in Mathematical Sciences

Accelerated Master’s Programs

Carnegie Mellon offers some accelerated master’s programs for motivated students, whereby students complete both the bachelor’s and the master’s degree in four or five years. Some programs are in the student’s home department in MCS as part of an honors program, while others are offered through one of our graduate schools at Carnegie Mellon. Below is a listing of the programs currently available to MCS students; please see the appropriate sections of the catalog for more details.

- Honors B.S./M.S. Program in Chemistry
- Honors B.S./M.S. Program in Mathematical Sciences
- Accelerated Master’s Program in the Heinz College

Study Abroad

There are many programs for studying abroad, usually during your junior year. Please see the catalog section on Undergraduate Options for more
details, and talk with the Office of International Education to get information and advice specifically for you.

Pre-Professional Programs

Many students in the Mellon College of Science decide to pursue professional training such as medical school or law school after completing their undergraduate work. Carnegie Mellon offers strong advising services to support these students. Through these programs, students get help with everything from course selection to identification of important experiential opportunities to the application process itself.

Health Professions Program
Faculty Contact: Jason D'Antonio
Please see the Undergraduate Options (http://coursecatalog.web.cmu.edu/aboutcmu/undergraduateoptions/#healthprof) section for details on the Health Professions Program.

Pre-Law Advising Program
Faculty Contact: Joseph Devine
Please see the Undergraduate Options (http://coursecatalog.web.cmu.edu/aboutcmu/undergraduateoptions/#prelaw) section for details on the Pre-Law Advising Program.

Intercollege Programs

Bachelor of Science and Arts Degree Program (BSA)

Students in the Bachelor of Science and Arts Degree Program (http://coursecatalog.web.cmu.edu/servicesandadoptions/intercollegeprograms/bsaintercollege.html) are jointly admitted to MCS and the College of Fine Arts (CFA). This is a degree program for students who are naturally gifted in both the arts and the sciences, and allows for the combining of talents in these areas.

Additional Major in Environmental and Sustainability Studies

The Dietrich College of Humanities & Social Sciences and the Mellon College of Science have joined together to establish the interdisciplinary Program in Environmental & Sustainability Studies offering a Minor or an Additional Major. Please see the Intercollege section (http://coursecatalog.web.cmu.edu/intercollegeprograms/#environmentalsustainabilitystudiescontainer) of the catalog for requirements of these programs.

Science and Humanities Scholars Program (SHS)

Students who entered Carnegie Mellon prior to the fall of 2018 are eligible for this program and should see their entering year catalog (http://http://coursecatalog.web.cmu.edu/previous/) for more information and the SHS general education requirements.

Applying Your Education Through Research

An important feature of education in MCS is the opportunity for undergraduate research experience. This experience may be arranged as a course taken for credit or occasionally as a part-time job. Our website (https://www.cmu.edu/mcs/) offers a range of useful information including links to faculty research areas, links to undergraduate research programs at other institutions, and ideas on how to get involved. Because of the strong research base of MCS, undergraduate research positions offer an exciting opportunity to apply your theoretical training to participate in the discovery of new knowledge.

Students can earn MCS Research Honors for significant research accomplishments; see the policy outlined below for the requirements.

Mellon College of Science Research Honors

Undergraduates in the Mellon College of Science will be awarded MCS College Honors at the completion of their degree if they have met one of these requirements:

1. Successfully completed the Honors BS/MS program in the Department of Chemistry or Department of Mathematical Sciences.
2. Successfully completed the departmental honors program in the Department of Biological Sciences or the Department of Chemistry.
3. Earned a cumulative grade point average of 3.20 (by their seventh semester or by the time of graduation) and carried out significant research. Typically, this would consist of an academic project carried out for at least two semesters. However, a single project that spans a summer and a semester or that the research mentor deems to be significant and sustained, even if the student worked for pay rather than credit, will be allowed. In addition, some form of public dissemination of this research, which has been approved by the MCS Associate Dean for Undergraduate Affairs, such as a peer reviewed publication, research thesis, or presentation at an external scientific meeting is required. The Meeting of the Minds by itself is not sufficient and participation in a pre-approved judged competition (eg. Sigma Xi, Math Department competition, or Psychology department competition) is necessary.

Final approval of nominations for MCS Honors will come from the Dean of MCS and the MCS Associate Dean for Undergraduate Affairs.

Research Centers

The Mellon College of Science is home to a number of innovative research centers. These centers are particularly strong because of the interdisciplinary collaboration of their scientists. This interdisciplinary research brings international prestige to the college. Many students conduct undergraduate research with one of these centers.

The Bruce and Astrid McWilliams Center for Cosmology joins research efforts in astrophysics and particle physics and partners with computer science, statistics, and other disciplines to unravel the mysteries of the universe.

The Center of Atmospheric Particle Study’s goal is to be the world leader in science, engineering, and policy covering the full role of fine particulate matter in the atmosphere. Our goal in research is to advance the state of knowledge across this spectrum substantially, to provide both policy-relevant research, and to participate directly and actively in the evolution of environmental policy related to particulate matter.

The Center for Computational Finance’s mission is to improve the interaction between academic research and the finance industry.

The Center for Macromolecular Engineering’s goals are to enhance the benefits of polymer science to society by developing new methods to prepare advanced polymer materials, train and develop tomorrow’s scientists, and transfer technology to industry.

The Center of Nano-enabled Device and Energy Technologies’ mission is to work on real-world problems that can be solved potentially with appropriate nano-enabled technologies.

The Center for the Neural Basis of Cognition is a joint program between Carnegie Mellon University and the University of Pittsburgh. It synthesizes the disciplines of basic and clinical neuroscience, cognitive psychology, and computer science, combining neuropsychological, behavioral, computational, and brain imaging methods.

The Center for Nonlinear Analysis was established in 1991. A special focus for applications emphasizes new and innovative methods to study contemporary issues in materials science. The center has created a vigorous environment for collaboration among mathematical and allied scientists.

The Center for Nucleic Acids Science and Technology is a community of Carnegie Mellon scientists and engineers unified by interests in the chemistry, biology, and physics of DNA, RNA, and PNA (peptide nucleic acid).

The Institute for Green Science has been established as a research, education, and development center in which a holistic approach to sustainability science is being developed. The Institute is organized into three areas: renewable energy technologies, chemical feedstocks, and benign alternatives to polluting technologies.

The Molecular Biosensor and Imaging Center uses an interdisciplinary approach to develop reagents, microscopes, and imaging tools and applies them to the investigation of fundamental problems in biology and biotechnology.

The Pittsburgh Supercomputing Center provides information on advanced scientific computing for engineering and research.
Academic Standards

Academic Actions

MCS Dean’s List
Each semester MCS recognizes those students with outstanding academic records by naming them to the Dean’s List. The criteria for such recognition are as follows:

Dean’s List
The student must earn a quality point average of at least 3.50 while completing a minimum of 36 factorable units and earning no incomplete grades.

Dean’s List High Honors
The student must earn a quality point average of at least 3.75 while completing a minimum of 36 factorable units and earning no incomplete grades.

Probation, Suspension, and Drop
In the first year, quality point averages below 1.75 in either semester invoke an academic action. For all subsequent semesters an academic action will be taken if the semester QPA or the cumulative QPA (excluding the first year) is below 2.00.

The progression below between probation, suspension, and drop is typical. However, in unusual circumstances, MCS College Council may choose to suspend or drop a student without prior probation.

Warning of probation
First-year students who earn between a 1.75 and 1.99 semester QPA will receive a Warning of Probation. This indicates that the student did not qualify for probation because they are a first-year student (see below for details of probation standards), but if their semester QPA is below 2.0 in subsequent semesters, it will result in academic probation.

Suspension
A student who does not meet minimum standards at the end of one semester of probation will be suspended.

A first-year student will be suspended if the QPA from the first two semesters is below 1.75.

A student in the third or subsequent semester of study will be suspended if the semester factor or the cumulative factor (excluding the first year) is below 2.00 for two consecutive semesters.

The minimum period of suspension is one academic year (two semesters). At the end of that period a student may return to school on probation by:

• Receiving permission in writing from the MCS Associate Dean for Undergraduate Affairs.
• Completing a Return from Leave form from Enrollment Services.
• Providing transcripts and clearance forms if the student has been in a degree program at another college or university, even though academic credit earned will not transfer to Carnegie Mellon unless prior approval has been granted by the MCS Associate Dean for Undergraduate Affairs.

Employment within the university in non-student jobs is possible for students on academic suspension, subject to the hiring criteria of the hiring department. However, a student on academic suspension wishing to accept a job on campus must speak with the Associate Dean of the student’s college to ensure that the employment will not constitute a violation of the terms of suspension. The Associate Dean will generally allow such employment, in consultation with the Dean of Student Affairs. One employment benefit not available to students on academic suspension who accept a full-time job with the University is the option to take courses through tuition remission. The option to take courses becomes available only after the academic suspension is over.

Drop
This is a permanent severance from the Mellon College of Science. Students are dropped when it seems clear that they will never be able to meet minimum standards. A student who has been suspended and who fails to meet minimum standards after returning to school is dropped.

A student who has been academically dropped or academically suspended and who is not employed by the University must absent themselves from campus and is, for the term of the suspension, barred from all activities and affiliations that stem from one’s status as an enrolled student. These include registering or enrolling for courses, sitting in on classes, living in residence halls or Greek houses, membership and participation in student activities, and employment in student jobs. (NOTE: Exceptions to the restriction from student jobs for students on academic suspension will in general be granted for summer employment if the position was accepted prior to the decision to drop.)

Transfer into MCS Departments

This section describes the variety of entry points into the Mellon College of Science for students already admitted to a university (Carnegie Mellon or another university). All prospective students should contact the Office of Admission for details about the application process for Carnegie Mellon University.

Students entering MCS or already declared in MCS:

Entering undergraduate students admitted to MCS can choose to pursue any major within MCS. This choice must be made prior to the first semester of the sophomore year (normally during the second semester of the first year) and does not require approval by any department.

Students who have declared a major in MCS and wish to transfer into another department within MCS must have approval (https://www.cmu.edu/mcs/undergrad/advising/forms/) from the new department (generally through the primary academic advisor (https://www.cmu.edu/mcs/undergrad/advising/) in the new department) and from the MCS Associate Dean for Undergraduate Affairs. Students wishing to transfer into the Mathematical Sciences Department must have completed 21-127 Concepts of Mathematics or 21-128 Mathematical Concepts and Proofs AND 21-241 Matrices and Linear Transformations or 21-242 Matrix Theory with grades of B or better in both courses as well as an overall QPA of 3.5 or higher.

MCS undergraduate students beyond the first year wishing to transfer into another MCS department may do so if they are not on academic probation and if there is room in the department of their choice. If the demand for any department exceeds the space available, then the department will admit students based on a comparative evaluation of all applicants at the end of each semester, up to the limit of available space.

Students enrolled in another college at Carnegie Mellon:

Undergraduate students admitted to colleges other than MCS and wishing to transfer into an MCS department during their first year should consult with the MCS Associate Dean for Undergraduate Affairs (https://www.cmu.edu/mcs/undergrad/advising/). Students may submit an internal transfer request (https://www.cmu.edu/mcs/undergrad/advising/forms/) no earlier than the first day of their second semester.

Potential transfer students into the departments of Biological Sciences, Chemistry, or Physics must also have credit for 21-120 Differential and Integral Calculus and, depending on major choice, should have completed one of the following courses at Carnegie Mellon:

• 21-251 Multivariable Calculus
• 21-253 Linear Algebra and Differential Equations
• 24-241 Matrix Algebra
Mellon: 03-121 Modern Biology, 09-105 Introduction to Modern Chemistry I or 33-121-127 Physics I for Science Students. Higher level courses will also be considered by the MCS Associate Dean as alternatives to these courses. Students wishing to transfer into the Mathematical Sciences Department must have completed 21-127 Concepts of Mathematics or 21-128 Mathematical Concepts and Proofs AND 21-241 Matrices and Linear Transformations or 21-242 Matrix Theory with grades of B or better in both courses as well as an overall QPA of 3.5 or higher.

Undergraduate students not in MCS and wishing to transfer into a department in MCS beyond the first semester will be considered for transfer on a space available/academic performance basis. An MCS department may refuse a transfer to a non-MCS student if there are space restrictions and/or if the student’s chance for success is determined to be questionable based on past academic performance.

Students wishing to transfer from another university into an MCS department:

A student first applies through the Office of Admission. If the Office of Admission believes the applicant is acceptable, the student’s record is sent to the appropriate department for evaluation and a decision on acceptance. The MCS department head has the right to refuse to accept the student if there are space restrictions and/or if the student’s chance for success in the MCS department is determined to be questionable based on past academic performance.

Graduation Requirements

To be eligible to graduate, undergraduate students must complete all course requirements for their program with a cumulative Quality Point Average of at least 2.00 for all courses taken. For undergraduate students who enrolled at Carnegie Mellon as freshmen and whose freshman grades cause the cumulative QPA to fall below 2.00, this requirement is modified to be a cumulative QPA of at least 2.00 for all courses taken after the freshman year. Note, however, the cumulative QPA that appears on the student’s final transcript will be calculated based on all grades in all courses taken, including freshman year. Some programs may have additional QPA requirements in order to graduate. Students are encouraged to confirm all graduation requirements with their academic advisor.

A minimum of 360 units must be completed. This will include the MCS Core Courses (technical and nontechnical electives) and all departmental course requirements.

Students will be required to meet the residency requirement and to have met all financial obligations to the university before being awarded a degree. The residency requirement is detailed in the Academic Regulations section of the catalog. A student may seek permission to modify graduation requirements by petition to the MCS College Council.

Graduation Honors

There are two types of honors awarded at graduation.

University Honors

University Honors are automatically awarded to students who have earned a cumulative Q.P.A. of 3.5 or better after either seven semesters or by the time they are certified for graduation.

College Research Honors

Please see the section “Mellon College of Science Research Honors (p. 5)” for information on how to qualify for College Research Honors.

Faculty

MAGGIE BRAUN, Associate Dean for Undergraduate Affairs - Ph.D.
JASON D’ANTONIO, Director of Health Professions Program - Ph.D.
KENNETH HOVIS, Assistant Dean for Educational Initiatives – Ph.D.
MANFRED PAULINI, Associate Dean for Graduate and Faculty Affairs – Ph.D.
MICHAEL YOUNG, Associate Dean for Diversity - Ph.D.

Administration

LAUREN HARDWIG, Senior Academic Coordinator, MCS

KRISTALYN KOVACS, Programs Coordinator, HPP
TARA PRIMIERO, Senior Administrative Coordinator, MCS