Dietrich College Interdisciplinary Majors

When addressing complex issues, we often rely on approaches that take advantage of a variety of relevant disciplines. The college houses the special category of “interdepartmental majors” for programs where this interdisciplinary approach is most pronounced and in which the varied disciplinary perspectives are most fully integrated. These majors are presented here separately, rather than as departmentally-based options, to reflect and underscore their sponsorship by more than one academic department and the unique features that follow from this structure.

Interdepartmental majors are administered by the academic department of the major’s faculty advisor.

The Major in Economics and Mathematical Sciences

Kathleen Conway, Academic Advisor
Location: Tepper Quad 2407
kconway@andrew.cmu.edu

The B.S. in Economics and Mathematical Sciences (http://coursecatalog.web.cmu.edu/schools-colleges/dietrichcollegeofhumanitiesandsocialsciences/undergraduateeconomicsprogram/#ecomethtext) is a collaborative effort between the Department of Mathematical Sciences and the Undergraduate Economics Program. Combining advanced mathematics with advanced economic theory is the hallmark of this curriculum. The curriculum provides students with courses that complement and develop depth of understanding of economic theory, applied economics, and applied mathematics. This major offers an integrated curriculum, guiding students through a program of coursework that exploits and builds upon the synergies between mathematics and economics. This degree program equips students with the mathematical tools that are essential for success in Ph.D. programs in economics; mathematics; and key functional areas of business including finance, accounting, marketing, and information systems. Students pursuing this degree will be well prepared for the beginning of their research careers in academia, government, and industry. There are a limited number of student slots in this program; interested students may apply as early as their sophomore year.

The Major in Economics and Politics

Kathleen Conway, Senior Academic Advisor, Economics
Location: Tepper Quad 2407
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Emily Half, Deputy Director, Institute for Politics and Strategy Advising
Location: Baker Hall ASSA
ehalf@andrew.cmu.edu

Politics and economics are deeply interconnected. Political institutions and decision-making impact economic growth, income distribution, and many other aspects of economic life. Both fiscal and monetary policies affect the economy, but these policies are often employed with political considerations in mind and can influence political activity. Conversely, economic outcomes shape political preferences and policy choices. The overlap between these two disciplines is endless. For example, while the United Nations is often thought of in purely political terms, the Security Council can and does impose sanctions on countries—an example of an economic policy used for political change. And, not least important, there is broad recognition that commitments can facilitate compliance with a global initiative to combat climate change. Whether coercion is successful depends not just on the levers of power but also on variations in authoritarian regime structure, and complex linkages in the international economy. This is also important for our understanding of the relationship between international economics on human rights practices, extending even to how treaty commitments can facilitate compliance with a global initiative to combat climate change. And, not least important, there is broad recognition that the viability of the “Euro Zone” depends on whether the political-economic agreements necessary to mitigate institutional weaknesses are politically feasible or destined to failure.

Economics and Politics is available as both a primary and additional major.

I. Prerequisites

1. Mathematical Foundations 38-39 units

Calculus

21-120 Differential and Integral Calculus 10

and one of the following:

21-256 Multivariate Analysis 9

21-259 Calculus in Three Dimensions 9

21-268 Multidimensional Calculus 10

Note: Passing the MSC 21-120 assessment test is an acceptable alternative to completing 21-120.

Note: Taking/having credit for both 21-111 and 21-112 is equivalent to 21-120. The Mathematical Foundations total is then 48-49 units. The Economics and Statistics major would then total 201-211 units.

Linear Algebra

One of the following three courses:

21-240 Matrix Algebra with Applications 10

21-241 Matrices and Linear Transformations 10

21-242 Matrix Theory 10

Note: 21-241 and 21-242 are intended only for students with a very strong mathematical background.
II. Foundations  18-36 units

2. Economics Foundations  18 units
73-102 Principles of Microeconomics  9
73-103 Principles of Macroeconomics  9

3. Statistical Foundations  9-18 units

Sequence 1 (For students beginning their freshman or sophomore year)

Beginning*
Choose one of the following courses:
36-200 Reasoning with Data  9
36/70-207 Probability and Statistics for Business Applications  9
36-220 Engineering Statistics and Quality Control  9
36-247 Statistics for Lab Sciences  9

Intermediate*
Choose one of the following courses:
36-202 Methods for Statistics & Data Science **  9
36-208 Regression Analysis  9
36-290 Introduction to Statistical Research Methodology  9
36-309 Experimental Design for Behavioral & Social Sciences  9

* Or extra data analysis course in Statistics
** Must take prior to 36-401 Modern Regression, if not, an additional Advanced Statistics Elective is required.

Advanced Statistics Elective
Choose two of the following courses:
36-303 Sampling, Survey and Society  9
36-311 Statistical Analysis of Networks  9
36-315 Statistical Graphics and Visualization  9
36-461 Special Topics: Statistical Methods in Epidemiology  9
36-462 Special Topics: Methods of Statistical Learning  9
36-463 Special Topics: Multilevel and Hierarchical Models  9
36-464 Special Topics: Applied Multivariate Methods  9
36-466 Special Topics: Statistical Methods in Finance  9
36-467 Special Topics: Data over Space & Time  9
36-468 Special Topics: Text Analysis  9
36-469 Statistical Genomics and High Dimensional Inference  9
36-490 Undergraduate Research  9
36-493 Sports Analytics Capstone  9
36-497 Corporate Capstone Project  9

Note: Students who enter the program with 36-225 or 36-226 should discuss options with an advisor. Any 36-300 or 36-400 level course in Data Analysis that does not satisfy any other requirement for the Economics and Statistics Major may be counted as a Statistical Elective.

III. Disciplinary Core  126 units

1. Economics Core  45 units
73-230 Intermediate Microeconomics  9
73-240 Intermediate Macroeconomics  9
73-270 Professional Communication for Economists  9
73-265 Economics and Data Science  9
73-274 Econometrics I  9
73-374 Econometrics II  9

2. Statistics Core  36 units
36-225 Introduction to Probability Theory *#  9
and one of the following two courses:
36-226 Introduction to Statistical Inference *  9
36-326 Mathematical Statistics (Honors) *  9
and both of the following two courses:
36-401 Modern Regression *  9
36-402 Advanced Methods for Data Analysis  9

*In order meet the prerequisite requirements for the major, a grade of C or better is required in 36-225 (or equivalents), 36-226 or 36-326 and 36-401.

#It is possible to substitute 36-218, 36-219 or 21-325 for 36-225 36-225 is the standard introduction to probability, 36-219 is tailored for engineers and computer scientists, 36-218 is a more mathematically rigorous class for Computer Science students and more mathematically advanced Statistics students (Statistics students need advisor approval to enroll, and 21-325 is a rigorous Probability Theory course offered by the Department of Mathematics.)

3. Computing  9 units
36-350 Statistical Computing *  9

*In rare circumstances, a higher level Statistical Computing course, approved by your Statistics advisor, may be used as a substitute.

4. Advanced Electives  36 units

Students must take two advanced Economics elective courses (numbered 73-300 through 73-495, excluding 73-374) and two (or three - depending on previous coursework) advanced Statistics elective courses (numbered 36-303, 36-311, 36-315, 36-46x, 36-490, or 36-497).

Students pursuing a degree in Economics and Statistics also have the option of earning a concentration area (https://www.cmu.edu/tepper/programs/undergraduate-economics/curriculum/concentrations) by completing a set of interconnected electives. While a concentration area is not required for this degree, it is an additional option that allows students to explore a group of aligned topics and/or develop a specialized and advanced skill set appropriate for a desired career path. The electives required for this degree may count towards your concentration area. To fulfill a concentration, students must take four courses from the designated set of electives. Please make sure to consult an advisor when choosing these courses.

Total number of units for the major  191-201 units
Total number of units for the degree  360 units

Professional Development

Students are strongly encouraged to take advantage of professional development opportunities and/or coursework. One option is 73-210 Economics Colloquium I, a fall-only course that provides information about careers in Economics, job search strategies, and research opportunities. The Department of Statistics and Data Science also offers a series of workshops pertaining to resume preparation, graduate school applications, careers in
Additional Major in Economics and Statistics

Students who elect Economics and Statistics as an additional major must fulfill all Economics and Statistics degree requirements. Majors in many other programs would naturally complement an Economics and Statistics Major, including Tepper's undergraduate business program, Social and Decision Sciences, Policy and Management, and Psychology.

With respect to double-counting courses, it is departmental policy that students must have at least six courses (three Economics (73-xxx) and three Statistics (36-xxx)) that do not count for their primary major. If students do not have at least six, they typically take additional advanced data analysis or economics electives, depending on where the double counting issue is.

Students are advised to begin planning their curriculum (with appropriate advisors) as soon as possible. This is particularly true if the other major has a complex set of requirements or prerequisites or when many of the other major's requirements overlap with the requirements for a Major in Economics and Statistics.

Many departments require Statistics courses as part of their Major or Minor programs. Students seeking transfer credit for those requirements from substitute courses (at Carnegie Mellon or elsewhere) should seek permission from their advisor in the department setting the requirement. The final authority in such decisions rests there. The Department of Statistics and Data Science does not provide approval or permission for substitution or waiver of another department's requirements.

If a waiver or substitution is made in the home department, it is not automatically approved in the Department of Statistics and Data Science. In many of these cases, the student will need to take additional courses to satisfy the Economics and Statistics major requirements. Students should discuss this with a Statistics advisor when deciding whether to add an additional major in Economics and Statistics.

Sample Program

The following sample program illustrates one way to satisfy the requirements of the Economics and Statistics Major. Keep in mind that the program is flexible and can support other possible schedules (see footnotes below the schedule).

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>21-120 Differential and Integral Calculus</td>
<td>36-202 Methods for Statistics &amp; Data Science</td>
</tr>
<tr>
<td>36-200 Reasoning with Data</td>
<td>73-102 Principles of Microeconomics</td>
</tr>
<tr>
<td>73-060 Economics: BaseCamp *not required</td>
<td>73-060 Economics: BaseCamp *not required</td>
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</table>

<table>
<thead>
<tr>
<th>Junior</th>
<th>Senior</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>36-350 Statistical Computing</td>
<td>36-402 Advanced Methods for Data Analysis</td>
</tr>
<tr>
<td>36-401 Modern Regression</td>
<td>36-401 Modern Regression</td>
</tr>
<tr>
<td>73-374 Econometrics II</td>
<td>73-374 Econometrics II</td>
</tr>
</tbody>
</table>

*In each semester, ----- represents other courses (not related to the major) which are needed in order to complete the 360 units that the degree requires.

Prospective PhD students might add 21-127 fall of sophomore year, replace 21-240 with 21-241, add 21-260 in spring of junior year and 21-355 in fall of senior year.

Additional Major in Environmental Policy

Professor Abigail E. Owen, Faculty Advisor
aeowen@cmu.edu, Wean Hall 3709, 412-268-2953

Dr. Andrew Ramey, Academic Advisor
aramey@andrew.cmu.edu, Baker Hall 240, 412-268-7906

The additional major in Environmental Policy focuses on human-environment interactions from a multitude of disciplinary perspectives. The curriculum draws on the expertise of faculty across several Carnegie Mellon colleges in order to provide students with the interdisciplinary background and skills necessary to understand environmental problems and the means to mitigate them. It emphasizes three general areas: (1) natural science and technology; (2) social sciences; and (3) the humanities. The flexible curriculum features training in research methods; a set of core courses on fundamental environmental issues including energy, pollution, and biological diversity; and a project course experience geared toward policy formulation. The total units required are 121.

Note that some courses carry prerequisites and/or reserve seats for primary majors. Students interested in pursuing the additional major must meet beforehand with the Faculty Advisor and their home unit academic advisor in order to evaluate the feasibility of completing the additional major and to map out a course of study. Double counting follows guidelines set by the Dietrich College. Students are encouraged to be alert to new course offerings; every effort will be made to find equivalent courses that meet student interest when done in consultation with the Faculty Advisor.

Prerequisites (55-57 units)

Complete ALL of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-111 Calculus I-(or equivalent)</td>
<td>10</td>
</tr>
<tr>
<td>36-200 Reasoning with Data</td>
<td>9</td>
</tr>
<tr>
<td>36-202 Methods for Statistics &amp; Data Science</td>
<td>9</td>
</tr>
</tbody>
</table>

Complete THREE of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>03-121 Modern Biology</td>
<td>9</td>
</tr>
<tr>
<td>03-124 Modern Biology Laboratory</td>
<td>9</td>
</tr>
<tr>
<td>03-125 Evolution</td>
<td>9</td>
</tr>
<tr>
<td>03-128 Biology for Life Special Topics</td>
<td>9</td>
</tr>
<tr>
<td>09-103 Atoms, Molecules and Chemical Change</td>
<td>9</td>
</tr>
<tr>
<td>09-105 Introduction to Modern Chemistry</td>
<td>10</td>
</tr>
<tr>
<td>09-106 Modern Chemistry II</td>
<td>10</td>
</tr>
<tr>
<td>09-225 Climate Change: Chemistry, Physics and Planetary Science</td>
<td>9</td>
</tr>
</tbody>
</table>

Disciplinary Perspectives: Complete TWO of the following courses (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-510 Chemistry and Sustainability</td>
<td>9</td>
</tr>
<tr>
<td>73-427 Sustainability, Energy, and Environmental Economics</td>
<td>9</td>
</tr>
<tr>
<td>76-319 Environmental Rhetoric</td>
<td>9</td>
</tr>
<tr>
<td>99-236 Introduction to Environmental Ideas</td>
<td>9</td>
</tr>
</tbody>
</table>

Thematic Electives: Complete TWO of the following courses (18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>12-100 Exploring CEE: Infrastructure and Environment in a Changing World</td>
<td>12</td>
</tr>
<tr>
<td>19-101 Introduction to Engineering and Public Policy</td>
<td>12</td>
</tr>
<tr>
<td>19-424 Energy and the Environment</td>
<td>9</td>
</tr>
<tr>
<td>76-395 Science Writing</td>
<td>9</td>
</tr>
<tr>
<td>79-283 Hungry World: Food and Famine in Global Perspective</td>
<td>9</td>
</tr>
<tr>
<td>79-315 Thirsty Planet: The Politics of Water in Global Perspective</td>
<td>9</td>
</tr>
<tr>
<td>79-336 Oil &amp; Water: Middle East Perspectives</td>
<td>9</td>
</tr>
<tr>
<td>79-372/90-765 The Rise and Fall of Pittsburgh Steel</td>
<td>9</td>
</tr>
</tbody>
</table>
## The Major in Ethics, History, and Public Policy

**Andrew Ramey, Senior Academic Advisor, History**  
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aramey@andrew.cmu.edu  
https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey)

**Patrick Doyle, Academic Program Manager, Philosophy**  
Location: Baker Hall 161A  
pdoyle2@andrew.cmu.edu  
www.cmu.edu/dietrich/ehpp (http://www.cmu.edu/dietrich/ehpp/)

The B.A./B.S. in Ethics, History, and Public Policy, (EHPP) is an interdepartmental major offered jointly by the Departments of History and Philosophy. It prepares students for leadership positions by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent springboard for graduate study in a wide range of policy areas.

### Curriculum

Students graduating with a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science Degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 9 units in Economics, 36 units in History, 36 units in Philosophy, 27 units of elective courses, and a 12-unit senior capstone course. This program may also be taken as an additional (e.g., second) major. All courses toward the major must be taken for a letter grade and must be passed with a grade of "C" or better. Students can double count any course for the major with another major or minor, with the exception of Social and Political History, for which a student can double count a maximum of two courses.

### I. Foundations of Public Policy  
Choose one 9-unit course from the list below.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-102 Principles of Microeconomics</td>
<td>9</td>
</tr>
<tr>
<td>84-104 Decision Processes in American Political Institutions</td>
<td>9</td>
</tr>
<tr>
<td>84-110 Foundations of Political Economy</td>
<td>9</td>
</tr>
</tbody>
</table>

### II. History Core  
Choose one 9-unit course from each category below:

#### Policy History (9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>79-300 History of American Public Policy</td>
<td>9</td>
</tr>
</tbody>
</table>

#### U.S. History (9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>79-204 American Environmental History</td>
<td>9</td>
</tr>
<tr>
<td>79-231 American Civil Rights Movement: From Garveyism to Black Power</td>
<td>9</td>
</tr>
<tr>
<td>79-240 Development of American Culture</td>
<td>9</td>
</tr>
<tr>
<td>79-242 African American History: Reconstruction to the Present</td>
<td>9</td>
</tr>
<tr>
<td>79-244 Women in American History</td>
<td>9</td>
</tr>
<tr>
<td>79-245 Capitalism and Individualism in American Culture</td>
<td>9</td>
</tr>
<tr>
<td>79-248 U.S. Constitution &amp; the Presidency</td>
<td>9</td>
</tr>
<tr>
<td>79-249 Politics and Social Change in 20th Century America</td>
<td>9</td>
</tr>
<tr>
<td>79-291 American Popular Culture and the Entertainment Business: 1800 to the Present</td>
<td>9</td>
</tr>
<tr>
<td>79-310 U. S. Business History: 1870 to the Present</td>
<td>9</td>
</tr>
<tr>
<td>79-320 Women, Politics, and Protest</td>
<td>9</td>
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</tbody>
</table>

#### Non-U.S. History (9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>79-202 Flesh and Spirit: Early Modern Europe, 1400-1750</td>
<td>9</td>
</tr>
<tr>
<td>79-203 The Other Europe: The Habsburgs, Communism, &amp; Central/Eastern Europe, 1740-1990</td>
<td>9</td>
</tr>
<tr>
<td>79-205 20th Century Europe</td>
<td>9</td>
</tr>
<tr>
<td>79-223 Mexico: From the Aztec Empire to the Drug War</td>
<td>9</td>
</tr>
<tr>
<td>79-226 African History: Earliest Times to 1780</td>
<td>9</td>
</tr>
<tr>
<td>79-261 The Last Emperors: Chinese History and Society, 1600-1900</td>
<td>9</td>
</tr>
<tr>
<td>79-227 Modern Africa: The Slave Trade to the End of Apartheid</td>
<td>9</td>
</tr>
<tr>
<td>79-229 The Origins of the Palestinian-Israeli Conflict, 1880-1948</td>
<td>9</td>
</tr>
<tr>
<td>79-230 Arab-Israeli Conflict Since 1948</td>
<td>9</td>
</tr>
<tr>
<td>79-237 Comparative Slavery</td>
<td>9</td>
</tr>
<tr>
<td>79-262 Modern China: From the Birth of Mao … to Now</td>
<td>9</td>
</tr>
<tr>
<td>79-264 Tibet and China: History and Propaganda</td>
<td>9</td>
</tr>
<tr>
<td>79-265 Russian History: Game of Thrones</td>
<td>9</td>
</tr>
<tr>
<td>79-266 Russian History and Revolutionary Socialism</td>
<td>9</td>
</tr>
<tr>
<td>79-307 Religion and Politics in the Middle East</td>
<td>9</td>
</tr>
</tbody>
</table>

### History Elective (9 units)

Take at least 9 additional units in the History Department with course number 79-200 or above. The following courses may not count: 79-400, 79-420, 79-449, 79-491, 79-505, 79-506

### III. Philosophy Core  
Choose one 9-unit course from each category below. No more than 9 units at the 100 level may be counted toward the Philosophy Core.

#### Ethics (9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>80-130 Introduction to Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-330 Ethical Theory</td>
<td>9</td>
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</tbody>
</table>

#### Political Philosophy (9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-135 Introduction to Political Philosophy</td>
<td>9</td>
</tr>
<tr>
<td>80-335 Social and Political Philosophy</td>
<td>9</td>
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</tbody>
</table>

#### Foundations of Social Science (9 units)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>80-221 Philosophy of Social Science</td>
<td>9</td>
</tr>
<tr>
<td>80-321 Causation, Law, and Social Policy</td>
<td>9</td>
</tr>
<tr>
<td>80-324 Philosophy of Economics</td>
<td>9</td>
</tr>
</tbody>
</table>
Applied Philosophy (9 units)

79-136 Social Structure, Public Policy & Ethics 9
79-244 Environmental Ethics 9
80-245 Medical Ethics 9
80-249 AI, Society, and Humanity 9
80-336 Philosophy of Law 9
80-348 Health, Human Rights, and International Development 9
80-447 Global Justice 9

IV. Senior Capstone Project Course 12 units

79-449 EHPP Project Course 12
80-449 EHPP Project Course 12

The Ethics, History and Public Policy Project Course is required for the Ethics, History and Public Policy major and is taken in the fall semester of the senior year. In this capstone course, Ethics, History and Public Policy majors carry out a collaborative research project that examines a compelling current policy issue that can be illuminated with historical research and philosophical and policy analysis. The students develop an original research report based on both archival and contemporary policy analysis and they present their results to a client organization in the community.

V. Elective Courses 27 units

Choose any three courses (at least 27 units) from any category or categories shown below. Substitution of elective courses that cohere with a student’s interest or concentration may be allowed after consultation with and approval from the Academic Program Manager.

Engineering and Public Policy (some courses have prerequisites; see EPP catalog listing)

19-424 Energy and the Environment 9

Business Administration

70-311 Organizational Behavior 9
70-321 Negotiation and Conflict Resolution 9
70-332 Business, Society and Ethics 9
70-364 Business Law 9
70-365 International Trade and International Law 9
70-430 International Management 9

Economics (some courses have prerequisites; see Economics catalog listing)

73-352 Public Economics 9
73-359 Benefit-Cost Analysis 9
73-365 Firms, Market Structures, and Strategy 9
73-372 International Money and Finance 9
73-408 Law and Economics 9
73-427 Sustainability, Energy, and Environmental Economics 9
73-476 American Economic History 9

English

76-492 Rhetoric of Public Policy 9

History

Courses from the EHPP History Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.

79-233 The United States and the Middle East since 1945 9
79-244 Technology and Society 9
79-245 Development of American Culture 9
79-242 African American History: Reconstruction to the Present 9
79-247 African Americans, Imprisonment, and the Carceral State 9
79-249 Politics and Social Change in 20th Century America 9
79-261 The Last Emperors: Chinese History and Society, 1600-1900 9
79-265 Russian History: Game of Thrones 9
79-266 Russian History and Revolutionary Socialism 9

79-267 The Soviet Union in World War II: Military, Political, and Social History 9
79-288 Bananas, Baseball, and Borders: Latin America and the United States 9
79-289 Animal Planet: An Environmental History of People and Animals 9
79-298 Guns in American History: Culture, Violence, and Politics 6
79-299 From Newton to the Nuclear Bomb: History of Science, 1750-1950 9
79-301 History of Surveillance: From the Plantation to Data Capitalism 6
79-302 Killer Robots: The Ethics, Law, and Politics of Lethal Autonomous Weapons Systems 6
79-303 Pittsburgh and the Transformation of Modern Urban America 6
79-305 Moneyball Nation: Data in American Life 9
79-315 Thirsty Planet: The Politics of Water in Global Perspective 9
79-320 Women, Politics, and Protest 9
79-322 Stalin and the Great Terror 9
79-325 U.S. Gay and Lesbian History 6
79-331 Body Politics: Women and Health in America 9
79-334 Climate Change and Climate Justice: Global Perspectives 6
79-336 Oil & Water: Middle East Perspectives 6
79-338 History of Education in America 9
79-339 Juvenile Delinquency & Film: From Soul of Youth (1920) to West Side Story (1961) 6
79-340 Juvenile Delinquency & Film: From "Boyz N the Hood"(1991) to "The Wire"(2002-08) 6
79-342 Introduction to Science and Technology Studies 9
79-343 Education, Democracy, and Civil Rights 9
79-349 United States and the Holocaust 6
79-359 Truth, Lies, and Propaganda: A Historical Inquiry 9
79-370 Disasters in American History (2): Epidemics & Fires 6
79-371 African American Urban History 9
79-374 Inequality, Social Justice, and the Black Urban Experience: 1930s to 2010s 9
79-381 Energy and Empire: How Fossil Fuels Changed the World 9
79-386 A Tale of Two Epidemics: Influenza 1918 and Covid 19 6

Philosophy

Courses from the EHPP Philosophy Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.

80-130 Introduction to Ethics 9
80-135 Introduction to Political Philosophy 9
80-136 Social Structure, Public Policy & Ethics 9
80-221 Philosophy of Social Science 9
80-244 Environmental Ethics 9
80-245 Medical Ethics 9
80-256 Modern Moral Philosophy 9
80-305 Decision Theory 9
80-321 Causation, Law, and Social Policy 9
80-330 Ethical Theory 9
80-335 Social and Political Philosophy 9
80-336 Philosophy of Law 9
80-405 Game Theory 9
80-447 Global Justice 9

Institute for Politics and Strategy

84-310 International Political Economy 9
84-380 US Grand Strategy 9
84-393 Legislative Decision Making: US Congress 6
84-402 Judicial Politics and Behavior 9

Social and Decision Sciences

88-223 Decision Analysis 12

Dietrich College Interdisciplinary Majors 5
The Major in Linguistics

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Linguistics is the scientific study of human language. The central goal of the Linguistics Major is to provide students with the analytical skills and linguistic concepts needed to understand language scientifically, whether formally, as researchers, or informally, as participants in daily linguistic interactions. The foundation of the Linguistics Major is a set of rigorous core courses, informed by contemporary approaches to the study of linguistic form and meaning. The Core courses cover the principal domains of linguistic analysis: phonetics and phonology, syntax, and meaning. Students then move on to the Extended Core, which includes more advanced courses as well as courses on a wider range of topics, such as intonation and language variation. These courses are supplemented by a wide-ranging set of electives including linguistically relevant courses taught in other departments. Primary majors complete their course of study with a Senior Thesis, a semester-long research project carried out independently with one-on-one guidance from a member of the linguistics faculty.

Curriculum

The Linguistics primary major requires a total of 12 courses plus a senior thesis. The Linguistics additional major requires a total of 13 courses (senior thesis not required). This includes 2 semesters of sequential language study for all majors. At least three courses (not including specific language courses) must be at the 300-level or higher. All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major simultaneously with another major or minor.

Linguistics Core (36 units)

Complete the following requirements.

80-180 Nature of Language 9
80-282 Phonetics and Phonology I 9
80-280 Linguistic Analysis 9
or 80-285 Natural Language Syntax 9
80-381 Meaning in Language 9
or 80-383 Language in Use 9

Extended Core (27 units)

Choose three courses (27 units) from Extended Core and/or additional courses from Linguistics Core.

80-283 It Matters How You Say It 9
80-284 Invented Languages 9
80-286 Words and Word Formation: Introduction to Morphology 9
80-287 Language Variation and Change 9
80-285 Intonation: Transcription and Analysis 9
80-382 Phonetics and Phonology II 9
80-384 Linguistics of Turkic Languages 9
80-385 Linguistics of Germanic Languages 9
80-388 Linguistic Typology: Diversity and Universals 9
80-488 Acoustics of Human Speech: Theory, Data, and Analysis 9

LANGUAGE REQUIREMENT

Students must successfully complete 2 semesters of foreign language study in a single language (e.g. 100 & 200 level).

Electives

Primary majors choose three additional electives (27 or more units). Additional majors choose four additional electives (36 or more units).

Primary majors: see thesis requirement below.

These Electives can be additional courses from the Core or Extended Core courses listed above, the electives list below, or any other course which is approved by the Academic Program Manager as a linguistics elective. Listed below are the additional electives taught on a regular basis. Additional appropriate courses are offered irregularly or on a one-off basis. The Academic Program Manager will provide students with a list of possible
electives each semester, and will assist students in selecting electives which are consistent with their goals and interests.

Philosophy
80-380 Philosophy of Language 9
80-484 Language and Thought 9

English
76-318 Communicating in the Global Marketplace 9
76-325 Intertextuality 9
76-385 Introduction to Discourse Analysis 9
76-386 Language & Culture 9
76-389 Rhetorical Grammar 9

Modern Languages
82-283 Language Diversity & Cultural Identity 9
82-304 French & Francophone Sociolinguistics 9
82-305 French in its Social Contexts 9
82-373 Structure of the Japanese Language 9
82-383 Second Language Acquisition: Theories and Research 9
82-585 Topics in Second Language Acquisition 9

Psychology
85-354 Infant Language Development 9
85-421 Language and Thought 9

Language Technologies Institute
11-411 Natural Language Processing 12
11-492 Speech Processing 12
11-422 Grammar Formalisms 9

Note: all 11-xxx courses have significant Computer Science prerequisites. Interested students should check with the course instructor and with the Linguistics Academic Program Manager before registering.

SENIOR THESIS [PRIMARY MAJORS ONLY]
Primary majors must complete a senior thesis (a workload equivalent to a 12-unit course) 80-595 Senior Thesis. Topics must be approved by an advisor, who will work with the student and guide the thesis project. Students are responsible for identifying their topic and securing their thesis advisor. Students should work with the Academic Program Manager of the major to begin the process of identifying their thesis topic and advisor during the fall of their senior year at the latest. Students will be required to submit a written proposal of their thesis project, signed by their thesis advisor, before the end of the semester preceding that in which the thesis research will be conducted.

Additional Major in Linguistics
The Linguistics additional major requires a total of 13 courses. This includes 2 semesters of language study for all majors. At least three courses (not including specific language courses) must be at the 300-level or higher. Additional majors are not required to write a thesis but must take four electives (36 or more units). All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major simultaneously with another major or minor. If you are interested in obtaining an additional major in Linguistics, please reach out to the Academic Program Manager, Philosophy Department.

The Major in Psychology and Biological Sciences
This unified major is intended to reflect the interdisciplinary nature of our current research in the fields of psychology and biology, as well as the national trend in some professions to seek individuals broadly trained in both the social and natural sciences. Students entering from the Dietrich College of Humanities and Social Sciences will earn a Bachelor of Science in Psychology and Biological Sciences. Students entering from the Mellon College of Sciences receive a Bachelor of Science in Biological Sciences and Psychology.

Pre-Major Requirements
The unified major specifies particular pre-major requirements in the areas of mathematical sciences and statistics, natural science, and computational reasoning. Particular courses are specified in these areas because they are prerequisites for courses required in the major and therefore they are the most efficient way to complete the general education requirements for either Dietrich College or SHS. All other general education categories can be filled in any way that satisfies the requirements of the student's college or of the SHS program.

The major in Psychology and Biological Sciences is offered only as a B.S. degree. Full curriculum requirements can be viewed under the Department of Psychology (http://coursecatalog.web.cmu.edu/schools-colleges/dietrichcollegeofhumanitiesandsocialsciences/departmentofpsychology/#psybiodisc) section of the Catalog.

Student-Defined Major Program
Joseph E. Devine, Director and Associate Dean for Undergraduate Studies
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For Dietrich College students whose educational goals cannot be as adequately served by the curricula of existing majors, the college offers the opportunity to self-define a major. The procedure for establishing such a major centers on a written proposal, submitted to the Dietrich College Dean's Office. This proposal consists of two parts:

Major Description and Rationale
A description of the components of the proposed program of study; a presentation of the objectives of the program of study, how it represents a coherent and (given available faculty, courses, and other resources) viable course of study, and the reason(s) why these objectives cannot be accomplished within one or more of the college's existing majors.

Curriculum
Presentation of a complete outline of all courses that will comprise the requirements for the major. These courses should be categorized in two ways: first, according to that component of the major program to which each belongs (e.g., mathematical prerequisites; research methods; theoretical perspectives; etc.); and second, a semester-by-semester outline that indicates when each course is to be taken (or, for any already taken, when taken and grade received). In addition to courses taken at Carnegie Mellon, the major's curriculum may include courses taken (or to be taken) at other schools, related projects or internships, or programs of study abroad. The minimum requirements for graduation is, as with all majors in the college, 360 units of credit and completion of the Dietrich College general education program.

Proposals and curricula are evaluated for clarity of focus, coherence and depth in related areas, and viability. Proposals should generally be developed no later than the sophomore year, and approved majors begin their program generally no later than the junior year.

The student-defined option is also possible to propose as an additional major or minor. These options extend to undergraduates from all Carnegie Mellon colleges.