The Major in Ethics, History, and Public Policy

Alex John London, Director
Location: Baker Hall 150A
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www.cmu.edu/dietrich/ehpp (http://www.cmu.edu/dietrich/ehpp/)

The B.A./B.S. in Ethics, History, and Public Policy is an interdepartmental major offered jointly by the Departments of History and Philosophy. It prepares students for leadership positions by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent springboard for graduate study in a wide variety of disciplines such as law, public policy, ethics, and advocacy. The program focuses equally on the historical understanding of how modern-day problems have evolved, and the importance of developing clear criteria for ethical decision-making. The capstone project course provides students with the opportunity to engage with real-world public policy challenges using the methods, theories, and knowledge that they have gained through the major. Offered jointly by the departments of History and Philosophy, the B.A./B.S. in EHPP encourages specialization, internship experiences, and research in a wide range of policy areas.

Curriculum

Students graduating with a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science Degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 9 units in Economics, 36 units in History, 36 units in Philosophy, 27 units of elective courses, and a 12-unit senior capstone course. This program may also be taken as an additional (e.g., second) major. All courses toward the major must be taken for a letter grade, and 79-300 must be passed with a grade of ‘C’ or better. Students can double count any course for the major with another major or minor, with the exception of Social and Political History, for which a student can double count a maximum of two courses.

I. Foundations of Public Policy

Choose one 9-unit course from the list below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>73-102</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>84-104</td>
<td>Decision Processes in American Political Institutions</td>
</tr>
<tr>
<td>84-110</td>
<td>Foundations of Political Economy</td>
</tr>
</tbody>
</table>

II. History Core

Choose one 9-unit course from each category below:

Policy History (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-300</td>
<td>History of American Public Policy</td>
</tr>
</tbody>
</table>

U.S. History (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-240</td>
<td>Development of American Culture</td>
</tr>
<tr>
<td>79-242</td>
<td>African American History: Reconstruction to the Present</td>
</tr>
<tr>
<td>79-244</td>
<td>Women in American History</td>
</tr>
<tr>
<td>79-245</td>
<td>Capitalism and Individualism in American Culture</td>
</tr>
<tr>
<td>79-249</td>
<td>Politics and Social Change in 20th Century America</td>
</tr>
<tr>
<td>79-320</td>
<td>Women, Politics, and Protest</td>
</tr>
</tbody>
</table>

Non-U.S. History (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-202</td>
<td>Flesh and Spirit: Early Modern Europe, 1400-1750</td>
</tr>
<tr>
<td>79-203</td>
<td>Social and Political Change in 20th Century Central and Eastern Europe</td>
</tr>
<tr>
<td>79-205</td>
<td>20th Century Europe</td>
</tr>
<tr>
<td>79-223</td>
<td>Mexico: From the Aztec Empire to the Drug War</td>
</tr>
<tr>
<td>79-226</td>
<td>African History: Earliest Times to 1780</td>
</tr>
<tr>
<td>79-227</td>
<td>Modern Africa: The Slave Trade to the End of Apartheid</td>
</tr>
<tr>
<td>79-229</td>
<td>The Origins of the Palestinian-Israeli Conflict, 1880-1948</td>
</tr>
</tbody>
</table>
97-230  Arab-Israeli Conflict Since 1948  9
97-237  Comparative Slavery  9
97-261  The Last Emperors: Chinese History and Society, 1600-1900  9
97-262  Modern China: From the Birth of Mao ... to Now  9
97-264  Tibet and China: History and Propaganda  6
97-265  Russian History: Tsar, Power, and Rebellion  9
97-266  Russian History and Revolutionary Socialism  9
97-307  Religion and Politics in the Middle East  9

**History Elective (9 units)**
Take at least 9 additional units in the History Department with course number 79-200 or above. The following courses may not count: 79-400, 79-420, 79-449, 79-491, 79-505, 79-506.

**III. Philosophy Core**  36 units
Choose one 9-unit course from each category below. No more than 9 units at the 100 level may be counted toward the Philosophy Core.

**Ethics (9 units)**
80-130  Introduction to Ethics  9
80-330  Ethical Theory  9

**Political Philosophy (9 units)**
80-135  Introduction to Political Philosophy  9
80-335  Social and Political Philosophy  9

**Foundations of Social Science (9 units)**
80-221  Philosophy of Social Science  9
80-321  Causation, Law, and Social Policy  9
80-324  Philosophy of Economics  9

**Applied Philosophy (9 units)**
80-136  Social Structure, Public Policy & Ethics  9
80-244  Environmental Ethics  9
80-245  Medical Ethics  9
80-249  AI, Society, and Humanity  9
80-336  Philosophy of Law  9
80-348  Health, Human Rights, and International Development  9
80-447  Global Justice  9

**IV. Senior Capstone Project Course**  12 units
79-449  EHPP Project Course  12
80-449  EHPP Project Course  12

The Ethics, History and Public Policy Project Course is required for the Ethics, History and Public Policy major and is taken in the fall semester of the senior year. In this capstone course, Ethics, History and Public Policy majors carry out a collaborative research project that examines a compelling current policy issue that can be illuminated with historical research and philosophical and policy analysis. The students develop an original research report based on both archival and contemporary policy analysis and they present their results to a client organization in the community.

**V. Elective Courses**  27 units
Choose any three courses (at least 27 units) from any category or categories shown below. Substitution of elective courses that cohere with a student’s interest or concentration may be allowed after consultation with and approval from the Director.

Engineering and Public Policy (some courses have prerequisites; see EPP catalog listing)
19-424  Energy and the Environment  9

**Business**
70-311  Organizational Behavior  9
70-321  Negotiation and Conflict Resolution  9
70-332  Business, Society and Ethics  9
70-364  Business Law  9
70-365  International Trade and International Law  9
70-430  International Management  9

Economics (some courses have prerequisites; see Economics catalog listing)
73-352  Public Economics  9
73-359  Benefit-Cost Analysis  9
73-365  Firms, Market Structures, and Strategy  9
73-372  International Money and Finance  9
73-408  Law and Economics  9
73-476  American Economic History  9

English
76-492  Rhetoric of Public Policy  9

History
Courses from the EHPP History Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.
79-206  Crime and Punishment in Early Modern Europe  9
79-228  The Civil Rights Movement and the World  9
79-233  The United States and the Middle East since 1945  9
79-234  Technology and Society  9
79-242  African American History: Reconstruction to the Present  9
79-247  African Americans, Imprisonment, and the Carceral State  9
79-267  The Soviet Union in World War II: Military, Political, and Social History  9
79-288  Bananas, Baseball, and Borders: Latin America and the United States  9
79-298  Guns in American History: Culture, Violence, and Politics  6
79-299  From Newton to the Nuclear Bomb: History of Science, 1750-1950  9
79-301  History of Surveillance: From the Plantation to Data Capitalism  6
79-302  Killer Robots: The Ethics, Law, and Politics of Lethal Autonomous Weapons Systems  6
79-303  Pittsburgh and the Transformation of Modern Urban America  6
79-305  Moneyball Nation: Data in American Life  9
79-310  U. S. Business History: 1870 to the Present  9
79-315  Thirsty Planet: The Politics of Water in Global Perspective  9
79-320  Women, Politics, and Protest  9
79-322  Stalin and the Great Terror  9
79-325  U.S. Gay and Lesbian History  6
79-330  Medicine and Society  9
79-331  Body Politics: Women and Health in America  9
79-336  Oil & Water: Middle East Perspectives  6
79-338  History of Education in America  9
79-339  Juvenile Delinquency & Film: From 'Boyz N the Hood'(1991) to 'The Wire'(2002-08)  6
79-342  Introduction to Science and Technology Studies  9
79-343  Education, Democracy, and Civil Rights  9
79-349  United States and the Holocaust  6
79-370  Disasters in American History (2): Epidemics & Fires  6
79-371  African American Urban History  9
79-381  Energy and Empire: How Fossil Fuels Changed the World  9
79-397  Environmental and Public Health Crises in the City  6

Philosophy
Courses from the EHPP Philosophy Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.
80-256  Modern Moral Philosophy  9
80-305  Decision Theory  9
80-405  Game Theory  9
Institute for Politics and Strategy
84-310 International Political Economy 9
84-380 Grand Strategy in the United States 9
84-393 Legislative Decision Making: US Congress 6
84-402 Judicial Politics and Behavior 6

Social and Decision Sciences
88-223 Decision Analysis 12
88-281 Topics in Law: 1st Amendment 9
88-444 Public Policy and Regulation 9

VI. Bachelor of Science Option

Students may elect to earn a Bachelor of Science rather than a Bachelor of Arts degree by completing three courses from the list below, or by petitioning the Director of EHPP to accept equivalent courses as substitutions.

21-257 Models and Methods for Optimization 9
36-202 Methods for Statistics & Data Science 9
or 36-208 Regression Analysis 9
or 70-208 Regression Analysis 9
36-303 Sampling, Survey and Society 9
36-309 Experimental Design for Behavioral & Social Sciences 9
70-257 Optimization for Business 9
80-305 Decision Theory 9
80-405 Game Theory 9
84-265 Political Science Research Methods 9
88-251 Empirical Research Methods 9
88-221 Analytical Foundations of Public Policy 9
88-223 Decision Analysis 12
88-300 Programming and Data Analysis for Social Scientists 9

Additional Major

The B.A./B.S. in Ethics, History, and Public Policy may be scheduled as an additional major in consultation with the Director of Ethics, History, and Public Policy, Professor Alex John London, ajlondon@andrew.cmu.edu.

Ethics, History, and Public Policy Sample Curriculum

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>Core requirement in Economics</td>
<td>Core requirement in History or Philosophy</td>
</tr>
<tr>
<td>Core requirement in History or Philosophy</td>
<td>Core requirement in History or Philosophy</td>
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<tr>
<td>Core requirement in History or Philosophy</td>
<td>Core requirement in History or Philosophy</td>
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<tr>
<td>Core requirement in History or Philosophy</td>
<td>Fifth Course (open)</td>
</tr>
<tr>
<td>Core requirement in History or Philosophy</td>
<td>Fifth Course (open)</td>
</tr>
</tbody>
</table>

The above sample program is presented as a two-year (junior-senior year) plan for completing EHPP major requirements. Its purpose is to show that this program can be completed in as few as two years; not that it must be. Students may enter the EHPP major, and begin major course requirements, as early as the start of the sophomore year, or even in the first year. Students should consult their advisor when planning their program.

The Major in Linguistics

Tom Werner, Director
Location: Baker Hall 135F
twerner@andrew.cmu.edu
www.cmu.edu/dietrich/linguistics (http://www.cmu.edu/dietrich/linguistics/)

Linguistics is the study of human language, and it encompasses a broad spectrum of research questions, approaches and methodologies. Some linguists are concerned with the cognitive aspects of language learning, production and comprehension; some are concerned with language as a social and cultural phenomenon; others engage in the analysis of linguistic form and meaning, some from a functional and others from a formal perspective. There are also computational approaches to linguistics with both applied and theoretical goals.

The major in Linguistics reflects the multidisciplinary character of the field and of the Linguistics faculty here at Carnegie Mellon, offering a program which provides students with the fundamental tools of linguistic analysis while maintaining a focus on the human context in which language is learned and used. The major is available as either a primary major or an additional major. It is an ideal choice for students with a general interest in their own or other languages, and combines well thematically with studies in any of the departments represented in the major.

Curriculum

The Linguistics primary major requires a total of 12 courses plus a senior thesis. The Linguistics additional major requires at total of 13 courses. This includes 2 semesters of language study for all majors. At least three courses (not including specific language courses) must be at the 300-level or higher. All courses counted towards the major must be taken for a letter grade and passed with a grade of ‘C’ or above. Students may double count any course for the major simultaneously with another major or minor.

Linguistics Core (36 units)

Complete the following requirements.

80-180 Nature of Language 9
80-202 Phonetics and Phonology I 9
80-280 Linguistic Analysis 9
or 80-285 Natural Language Syntax 9
80-381 Meaning in Language 9
or 80-383 Language in Use 9

Extended Core (27 units)

Choose three courses (27 units) from Extended Core and/or additional courses from Linguistics Core.

80-283 It Matters How You Say It 9
80-284 Invented Languages 9
80-286 Words and Word Formation: Introduction to Morphology 9
80-287 Language Variation and Change 9
80-288 Intonation: Transcription and Analysis 9
80-382 Phonetics and Phonology II 9
80-384 Linguistics of Turkic Languages 9
80-385 Linguistics of Germanic Languages 9
80-388 Linguistic Typology: Diversity and Universals 9

Electives

Primary majors choose three additional electives (27 or more units). Additional majors choose four additional electives (36 or more units). Primary majors see thesis requirement below.

These can be additional courses from the Core or Extended Core courses listed above, the electives list below, or any other course which is approved by the Director as a linguistics elective. Listed below are the additional electives taught on a regular basis. Additional appropriate courses are offered irregularly or on a one-off basis. The Director will provide students with a list of possible electives each semester, and will assist students in selecting electives which are consistent with their goals and interests.

Philosophy
80-380 Philosophy of Language 9
80-484 Language and Thought 9
of four advanced and closely related courses. It is in this area of focus (or their senior year. The individual focus is achieved by selecting a sequence methodology, and computer science, together with an associated seminar in computer science, mathematics, statistics, and computer science enables students to pursue professional careers or graduate study. The analytic and communication skills developed in the major support a wide range of career choices, including those among the fields of technology, business, and law. Fields of graduate study for which students are well prepared include, for example, computer science, cognitive science, philosophy, logic, and linguistics.

Students who are interested in pursuing this major, or who are pursuing it already, should take note of the Cognitive Science major in the Department of Psychology. That major is so closely related that it is not difficult to pursue it as an additional major, and it provides an intellectually exciting complement.

### Curriculum

Logic and Computation is a B.S. degree. In their freshman and sophomore years, students are expected to take three courses that provide preparation in computer science, mathematics, and statistics: 15-112 Fundamentals of Programming and Computer Science, 21-127 Concepts of Mathematics, 36-200 Statistical Reasoning and Practice (or 36-200 Reasoning with Data). 80-211 Logic and Mathematical Inquiry is part of the major’s Core Requirements, but should be taken no later than the spring of the sophomore year. This also applies to the computer science sequence 15-122 and 15-150.

**NOTE:** Students should complete the prerequisites before their junior year. It is strongly recommended that students take 80-211 Logic and Mathematical Inquiry no later than the spring of their sophomore year and, if possible, also 15-122 and 15-150. However, with suitable planning and advice from the program director, it is possible to complete the program in two years, beginning in the junior year.

The course requirements for the major consist of seven core courses (including the Senior Thesis) and four electives. The core courses provide comprehensive background in logic, computability, and analytic philosophy. 80-310 Formal Logic and 80-150 Nature of Reason must be taken no later than the fall of the junior year. Four advanced electives are chosen in the area of focus, and should support independent research towards fulfilling the senior thesis requirement. In their senior year, students engage in original research under the supervision of a faculty advisor in 80-595 Senior Thesis (a workload equivalent of 12 units). Students are responsible for identifying a thesis topic and securing a faculty advisor prior to the start of the semester in which they plan to complete the thesis. Students should work with the program director during their junior year to begin the process of identifying their topic and potential advisors.

All courses, if taken at CMU, must be taken for a letter grade and passed with a grade of ‘C’ or above. Students may double count any course for the major with another major or minor.

### The Major in Logic and Computation

**Joel Smith, Director**  
**Location:** Baker Hall 161C  
joelms@cmu.edu  
www.cmu.edu/dietrich/philosophy/undergraduate/logic-and-computation (http://www.cmu.edu/dietrich/philosophy/undergraduate/logic-and-computation/)

The Logic and Computation curriculum takes advantage of the preparation provided by the Dietrich College General Education Program in mathematics, philosophy, psychology, and statistics. It is flexible in that it permits students to focus on any of a number of areas including (but not limited to):

- computer science;
- language and information technology;
- artificial intelligence and cognitive science;
- logic and the foundations of mathematics;
- methodology and philosophy of science.

Students in the program take a common core of courses in logic, methodology, and computer science, together with an associated seminar in their senior year. The individual focus is achieved by selecting a sequence of four advanced and closely related courses. It is in this area of focus (or specialization) that students write their senior thesis under the supervision of a faculty member. A number of sample curricula are presented below.

The resulting education in logic, analytic philosophy, mathematics, statistics, and computer science enables students to pursue professional careers or graduate study. The analytic and communication skills developed in the major support a wide range of career choices, including those among the fields of technology, business, and law. Fields of graduate study for which students are well prepared include, for example, computer science, cognitive science, philosophy, logic, and linguistics.

Students who are interested in pursuing this major, or who are pursuing it already, should take note of the Cognitive Science major in the Department of Psychology. That major is so closely related that it is not difficult to pursue it as an additional major, and it provides an intellectually exciting complement.

### The Logic and Computation curriculum

**Department of Philosophy**

**English**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>76-318</td>
<td>Communicating in the Global Marketplace</td>
<td>9</td>
</tr>
<tr>
<td>76-325</td>
<td>Interactivity</td>
<td>9</td>
</tr>
<tr>
<td>76-385</td>
<td>Introduction to Discourse Analysis</td>
<td>9</td>
</tr>
<tr>
<td>76-386</td>
<td>Language &amp; Culture</td>
<td>9</td>
</tr>
<tr>
<td>76-389</td>
<td>Rhetorical Grammar</td>
<td>9</td>
</tr>
</tbody>
</table>

**Modern Languages**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>82-283</td>
<td>Language Diversity &amp; Cultural Identity</td>
<td>9</td>
</tr>
<tr>
<td>82-305</td>
<td>French in its Social Contexts</td>
<td>9</td>
</tr>
<tr>
<td>82-373</td>
<td>Structure of the Japanese Language</td>
<td>9</td>
</tr>
<tr>
<td>82-383</td>
<td>Second Language Acquisition: Theories and Research</td>
<td>9</td>
</tr>
<tr>
<td>82-585</td>
<td>Topics in Second Language Acquisition</td>
<td>9</td>
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**Psychology**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>85-354</td>
<td>Infant Language Development</td>
<td>9</td>
</tr>
<tr>
<td>85-421</td>
<td>Language and Thought</td>
<td>9</td>
</tr>
</tbody>
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**Language Technologies Institute**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>11-411</td>
<td>Natural Language Processing</td>
<td>12</td>
</tr>
<tr>
<td>11-492</td>
<td>Speech Processing</td>
<td>12</td>
</tr>
<tr>
<td>11-661</td>
<td>Language and Statistics</td>
<td>12</td>
</tr>
<tr>
<td>11-722</td>
<td>Grammar Formalisms</td>
<td>12</td>
</tr>
</tbody>
</table>

### Language Requirement

Students must successfully complete two semesters of consecutive language courses. (Note that students may not ‘test out’ of this requirement. However, language courses taken at other institutions or as part of a study abroad program will typically substitute for a semester of language study.)

**Senior Thesis [primary majors only]**

Primary majors must complete a senior thesis (a workload equivalent to a 12-unit course) during their senior year. Topics must be approved by an advisor, who will work with the student and guide the thesis project. Students are responsible for identifying their topic and securing their thesis advisor. Students should work with the director of the major to begin the process of identifying their thesis topic and advisor during the fall of their senior year at the latest. Students will be required to submit a written proposal of their thesis project, signed by their thesis faculty advisor, before the end of the second week of classes in which the thesis is being completed.

**Note**

- All 11-xxx courses have significant Computer Science prerequisites. Interested students should check with the course instructor before registering.

### Sample Curricula

Here are five samples of Logic and Computation curricula (beyond the core courses), each reflecting a different emphasis.

**Prerequisites**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>15-112</td>
<td>Fundamentals of Programming and Computer Science</td>
<td>12</td>
</tr>
<tr>
<td>21-127</td>
<td>Concepts of Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>36-200</td>
<td>Reasoning with Data</td>
<td>9</td>
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**Logic and Computation Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td>80-211</td>
<td>Logic and Mathematical Inquiry</td>
<td>9</td>
</tr>
<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-311</td>
<td>Undecidability and Incompleteness</td>
<td>9</td>
</tr>
<tr>
<td>15-122</td>
<td>Principles of Imperative Computation</td>
<td>10</td>
</tr>
<tr>
<td>15-150</td>
<td>Principles of Functional Programming</td>
<td>10</td>
</tr>
<tr>
<td>80-595</td>
<td>Senior Thesis</td>
<td>Var.</td>
</tr>
</tbody>
</table>

**Logic and Computation Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-311</td>
<td>Undecidability and Incompleteness</td>
<td>9</td>
</tr>
<tr>
<td>15-122</td>
<td>Principles of Imperative Computation</td>
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</tr>
<tr>
<td>80-595</td>
<td>Senior Thesis</td>
<td>Var.</td>
</tr>
</tbody>
</table>

Bearing in mind prerequisites, Logic and Computation majors must complete four advanced courses in areas that use logical and computational tools, such as philosophy, computer science, linguistics, mathematical logic, psychology, or statistics. The sequence of courses, mostly at the 300-level, must be selected in consultation with the program director.
Sample 1.
A student interested in Computer Science might take the following courses:

- 80-315 Modal Logic 9
- 80-413 Category Theory 9
- 15-312 Foundations of Programming Languages 12
- 15-317 Constructive Logic 9

Sample 2.
A student interested in Language and Information Technology might take the following courses:

- 80-280 Linguistic Analysis 9
- 80-281 Language and Thought 9
- 80-381 Meaning in Language 9
- 80-383 Language in Use 9
- 80-580 Seminar on the Philosophy of Language 9

Sample 3.
A student interested in Artificial Intelligence and Cognitive Science might take the following courses:

- 80-314 Causal Discovery, Statistics, and Machine Learning 9
- 80-315 Modal Logic 9
- 80-411 Proof Theory 9
- 85-412 Cognitive Modeling 9

Sample 4.
A student interested in Logic and the Foundations of Mathematics might consider the following courses:

- 80-254 Analytic Philosophy 9
- 80-312 Mathematical Revolutions 9
- 80-411 Proof Theory 9
- 80-413 Category Theory 9

Sample 5.
A student interested in Methodology might consider the following courses:

- 80-220 Philosophy of Science 9
- 80-221 Philosophy of Social Science 9
- 80-321 Causation, Law, and Social Policy 9
- 36-309 Experimental Design for Behavioral & Social Sciences 9

Logic and Computation Degree

Logic and Computation as a Second Major

The Logic and Computation major is also suitable as a second major for students in Dietrich College or for students in other colleges within the university. Non-Dietrich students interested in an additional major in Logic and Computation need to take only those courses in the Dietrich College General Education Program that are prerequisites to courses required in the major; all other Dietrich College General Education requirements are waived for these students. Depending on the student’s background, the requirements of the second major in Logic and Computation can be fulfilled with as few as five additional courses. The Philosophy Department does not limit the number of courses that can be counted for other majors and minors around the university.

The M.S. Program in Logic and Computation

The Department of Philosophy also offers a graduate M.S. degree in Logic and Computation, which culminates with the writing of a master’s thesis. It is ordinarily a two-year program, but students in the Logic and Computation major are able to complete the additional requirements in one year. Interested students are invited to contact the department for further information and to apply to the program in their senior year. Details can be found on the department’s website: www.cmu.edu/dietrich/philosophy (http://www.cmu.edu/dietrich/philosophy/).

The Major in Philosophy

Joel Smith, Director
Location: Baker Hall 161C
joelms@cmu.edu

www.cmu.edu/dietrich/philosophy/undergraduate/philosophy (http://www.cmu.edu/dietrich/philosophy/undergraduate/philosophy/)

The Major in Philosophy is intended to be flexible and to facilitate additional majors in other fields (including majors with a strong professional focus). It provides students with a broad humanities education and sharpens their analytical skills. We encourage, but do not require, students to choose a thematic concentration through their electives. Sample curricula emphasizing Pre-Law, Metaphysics and Epistemology, Ethics and Social Philosophy, and Philosophy of Mind are suggested below. However, alternative emphases can be proposed and approved by the Director. The Major in Philosophy is a B.A. degree.

Curriculum

In addition to the general education requirements for the student's college, Philosophy primary majors and additional majors must complete 80-100 Introduction to Philosophy and nine Philosophy courses in the Areas listed below. The 80-100 requirement must be fulfilled before the first semester of the junior year. Only two of the remaining nine courses may be at the 100-level, and two of the nine courses must be at the 300-level or higher. All ten courses, if taken at CMU, must be taken for a letter grade and passed with a grade of 'C' or above. Courses from other universities, as well as an 80-100 skills test, may be substituted with permission of the Director. Students are to choose one course out of each of the Areas 1-4, two courses out of Area 5, and may freely select three courses in Area 6. Students may double count any course for the major with another major or minor. As per the requirement of Dietrich College, a student's Freshman Seminar course may not count toward the fulfillment of the major requirements.

Introduction to Philosophy 9 units
80-100 Introduction to Philosophy 9

Area 1: Values and Normative Theory 9 units
One of the following:
- 80-130 Introduction to Ethics 9
- 80-135 Introduction to Political Philosophy 9
- 80-136 Social Structure, Public Policy & Ethics 9
- 80-244 Environmental Ethics 9
- 80-245 Medical Ethics 9
- 80-246 Moral Psychology 9
- 80-248 Engineering Ethics 9
- 80-249 AI, Society, and Humanity 9
- 80-330 Ethical Theory 9
- 80-335 Social and Political Philosophy 9
- 80-336 Philosophy of Law 9
- 80-348 Health, Human Rights, and International Development 9
- 80-430 Ethics and Medical Research 9
- 80-447 Global Justice 9

Area 2: Philosophy of Mind/Language/Metaphysics 9 units
One of the following:
- 80-180 Nature of Language 9
- 80-270 Problems of Mind and Body: Meaning and Doing 9
- 80-271 Philosophy and Psychology 9
- 80-276 Philosophy of Religion 9
- 80-280 Linguistic Analysis 9
- 80-281 Language and Thought 9
- 80-282 Phonetics and Phonology I 9
- 80-283 It Matters How You Say It 9
- 80-284 Invented Languages 9
- 80-286 Words and Word Formation: Introduction to Morphology 9
- 80-288 Intonation: Transcription and Analysis 9
- 80-371 Philosophy of Perception 9
- 80-380 Philosophy of Language 9
- 80-381 Meaning in Language 9
- 80-382 Phonetics and Phonology II 9
- 80-383 Language in Use 9
- 80-384 Linguistics of Turkic Languages 9
- 80-385 Linguistics of Germanic Languages 9
Department of Philosophy

80-388 Linguistic Typology: Diversity and Universals 9
80-580 Seminar on the Philosophy of Language 9

Area 3: Logic/Philosophy of Mathematics 9 units
One of the following:
80-210 Logic and Proofs 9
80-211 Logic and Mathematical Inquiry 9
80-214 Computing, AI, and Philosophy 9
80-310 Formal Logic 9
80-311 Undecidability and Incompleteness 9
80-312 Mathematical Revolutions 9
80-314 Causal Discovery, Statistics, and Machine Learning 9
80-315 Modal Logic 9
80-411 Proof Theory 9
80-413 Category Theory 9
80-419 Interactive Theorem Proving 9
80-513 Seminar on Philosophy of Mathematics 9
80-514 Categorical Logic 9

Area 4: Epistemology 9 units
One of the following:
80-150 Nature of Reason 9
80-201 Knowledge and Justified Belief 9
80-208 Critical Thinking 9
80-220 Philosophy of Science 9
80-222 Measurement and Methodology 9
80-223 Causality and Probability 9
80-224 Race, Gender and Science 9
80-226 Revolutions in Science 9
80-305 Decision Theory 9
80-321 Causation, Law, and Social Policy 9
80-322 Philosophy of Physics 9
80-323 Philosophy of Biology 9
80-324 Philosophy of Economics 9
80-327 Philosophy of Neuroscience 9
80-405 Game Theory 9
80-515 Seminar on the Foundations of Statistics 9
80-516 Causality and Machine Learning 9
80-520 Seminar on Philosophy Science 9
80-521 Seminar on Formal Epistemology: Network Epistemology 9

Area 5: History of Philosophy 18 units
Two of the following:
80-150 Nature of Reason 9
80-226 Revolutions in Science 9
80-250 Ancient Philosophy 9
80-251 Modern Philosophy 9
80-252 Kant 9
80-253 Continental Philosophy 9
80-254 Analytic Philosophy 9
80-255 Pragmatism 9
80-256 Modern Moral Philosophy 9
80-257 Nietzsche 9
80-261 Experience, Reason, and Truth 9
80-263 Approaching Chinese Philosophy: Basic Texts and Implications 9
80-358 Hume 9
80-362 Russell 9
80-363 19th Century Foundations of Science 9

Area 6: Elective 27 units
Three other philosophy courses, or appropriate courses from other departments, with the permission of the Director.

Sample Curricula
Here are four sample curricula, reflecting different emphases.

1. For an emphasis on Law & Social Policy, a student might take:

Area 1
80-335 Social and Political Philosophy 9

Area 2
80-180 Nature of Language 9

Area 3
80-211 Logic and Mathematical Inquiry 9

Area 4
80-208 Critical Thinking 9

Area 5
80-150 Nature of Reason 9
80-250 Ancient Philosophy 9

Area 6
80-321 Causation, Law, and Social Policy 9
80-348 Health, Human Rights, and International Development 9
80-447 Global Justice 9

2. For an emphasis on Philosophy of Science, a student might take:

Area 1
80-136 Social Structure, Public Policy & Ethics 9

Area 2
80-371 Philosophy of Perception 9

Area 3
80-211 Logic and Mathematical Inquiry 9

Area 4
80-220 Philosophy of Science 9
80-322 Philosophy of Social Science 9

Area 5
80-250 Ancient Philosophy 9
80-226 Revolutions in Science 9

Area 6
80-150 Nature of Reason 9
80-221 Philosophy of Social Science 9
80-322 Philosophy of Physics 9
80-323 Philosophy of Biology 9

3. For an emphasis on Ethics and Social Philosophy, a student might take:

Area 1
80-276 Philosophy of Religion 9

Area 2
80-110 Nature of Mathematical Reasoning 9

Area 3
80-221 Philosophy of Social Science 9
80-321 Causation, Law, and Social Policy 9

Area 5
80-250 Ancient Philosophy 9

Area 6
80-321 Causation, Law, and Social Policy 9

4. For an emphasis on Philosophy of Mind, a student might take:

Area 1
80-130 Introduction to Ethics 9

Area 2
80-270 Problems of Mind and Body: Meaning and Doing 9

Area 3
80-211 Logic and Mathematical Inquiry 9

Area 4
80-201 Knowledge and Justified Belief 9

Area 5
80-251 Modern Philosophy 9

Area 6
80-257 Nietzsche 9
80-371 Philosophy of Perception 9
Complete three courses from any of the following areas with at least two Ethics Core Courses.

The M.A. Program in Philosophy

The Department of Philosophy also offers a graduate M.A. degree in Philosophy, which culminates with the writing of a master's thesis. It is ordinarily a two-year program, but students in the Philosophy major are able to complete the additional requirements in one year. Interested students are invited to visit the department's homepage (http://www.cmu.edu/dietrich/philosophy/) for further information.

Philosophy Department Minors

All majors in the Department allow for minors; in addition, there is a Minor in Ethics and an interdepartmental minor in Linguistics. The requirements are again designed to be flexible and to allow students to tailor courses to their special interests, while providing some breadth.

The Minor in Ethics

With the explosive growth of science and technology have come both new possibilities and new problems. Developments in medicine, in biology, in chemistry, in nuclear engineering or in computer science all have costs as well as benefits, and they present us with many hard choices. Some of the hardest of these new problems are moral problems.

The Philosophy Department's Minor in Ethics introduces students to central ethical concepts and theories proposed and defended by the great philosophers of the past; it provides an understanding of how these theories and concepts can be applied to practical problems. This background in ethical theory and its applications should help students to respond more sensitively and appropriately to the new and unavoidable ethical problems that technologies, businesses, unions, and branches of government must face.

Curriculum

Ethics minors must complete five philosophy courses in the areas listed below. All five required courses, if taken at CMU, must be taken for a letter grade and passed with a grade of a 'C' or above, except 80-294 Ethics Internship / Practicum, which may be taken pass/fail.

Ethics Core Courses 27 units

Complete three courses from any of the following areas with at least two courses at the 200-level or higher.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-130</td>
<td>Introduction to Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-135</td>
<td>Introduction to Political Philosophy</td>
<td>9</td>
</tr>
<tr>
<td>80-136</td>
<td>Social Structure, Public Policy &amp; Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-241</td>
<td>Ethical Judgments in Professional Life</td>
<td>9</td>
</tr>
<tr>
<td>80-242</td>
<td>Conflict and Dispute Resolution*</td>
<td>9</td>
</tr>
<tr>
<td>80-243</td>
<td>Ethics of Leadership</td>
<td>9</td>
</tr>
<tr>
<td>80-244</td>
<td>Environmental Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-245</td>
<td>Medical Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-246</td>
<td>Moral Psychology</td>
<td>9</td>
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<tr>
<td>80-248</td>
<td>Engineering Ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-249</td>
<td>AI, Society, and Humanity</td>
<td>9</td>
</tr>
<tr>
<td>80-330</td>
<td>Ethical Theory</td>
<td>9</td>
</tr>
<tr>
<td>80-335</td>
<td>Social and Political Philosophy</td>
<td>9</td>
</tr>
<tr>
<td>80-336</td>
<td>Philosophy of Law</td>
<td>9</td>
</tr>
<tr>
<td>80-348</td>
<td>Health, Human Rights, and International Development</td>
<td>9</td>
</tr>
<tr>
<td>80-430</td>
<td>Ethics and Medical Research</td>
<td>9</td>
</tr>
<tr>
<td>80-431</td>
<td>Meta-ethics</td>
<td>9</td>
</tr>
<tr>
<td>80-447</td>
<td>Global Justice</td>
<td>9</td>
</tr>
</tbody>
</table>

Ethics Electives 18 units

Complete two courses at the 200-level or higher. These courses may be additional courses from Ethics Core list above. Other applicable philosophy courses include the following: 80-294 or 80-495

Appropriate courses in ethics from other departments may count with the permission of the faculty advisors for this minor.

*Courses typically only offered on the CMU-Q campus.

The Minor in Linguistics

The Interdepartmental Minor in Linguistics is jointly sponsored with the departments of English, Modern Languages, and Psychology. It synthesizes the linguistics related offerings in these departments and provides students with an academic experience that reflects both the interdisciplinary character of the subject and its cross-departmental representation in Dietrich College. Students who wish to receive a minor in Linguistics must complete six courses: the introductory linguistics course; two fundamental skills courses; and three additional electives. All courses counted towards the minor must be taken for a letter grade and passed with a grade of 'C' or above.

Introductory Course 9 units

80-180 Nature of Language 9

Fundamental Skills 18 units

Take one course from two of the following core subject areas:

Sounds 9

80-282 Phonetics and Phonology I 9

Structure 9

76-389 Rhetorical Grammar 9

80-280 Linguistic Analysis 9

80-285 Natural Language Syntax 9

Meaning 9

80-381 Meaning in Language 9

80-383 Language in Use 9

76-385 Introduction to Discourse Analysis 9 or 76-484 Discourse Analysis 9

Electives 27 units

Take three additional linguistics courses. These can be additional courses from the Fundamental Skills categories above, or any other course that is approved by the Director as a Linguistics elective. For electives taught on a regular basis, see the courses listed as Breadth or Electives in the Undergraduate Catalog for the Linguistics major.

The Minor in Logic and Computation

The Minor in Logic and Computation provides students with general course work in logic, the theory of computation, and philosophy. Students must complete six courses, among them the following three core courses.

Logic and Computation Core Courses 27 units

80-150 Nature of Reason 9

80-211 Logic and Mathematical Inquiry 9 or 80-210 Logic and Proofs 9

80-310 Formal Logic 9 or 80-311 Undecidability and Incompleteness 9

Logic and Computation Electives 27 units

Students must take two courses in the Philosophy Department at the 300-level or higher, in subjects related to logic and computation, and an additional course at the 300-level or higher in an area that uses logical and computational tools, such as philosophy, computer science, linguistics, mathematics, psychology, or statistics. The choice of electives must be approved by the program director.

The Minor in Philosophy

The Minor in Philosophy allows students to complement their primary majors with a broad philosophical grounding.

Department of Philosophy
Logic/Methodology Requirements  
Complete one course:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>80-110</td>
<td>Nature of Mathematical Reasoning</td>
<td>9</td>
</tr>
<tr>
<td>80-210</td>
<td>Logic and Proofs</td>
<td>9</td>
</tr>
<tr>
<td>80-211</td>
<td>Logic and Mathematical Inquiry</td>
<td>9</td>
</tr>
<tr>
<td>80-214</td>
<td>Computing, AI, and Philosophy</td>
<td>9</td>
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<tr>
<td>80-220</td>
<td>Philosophy of Science</td>
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<tr>
<td>80-221</td>
<td>Philosophy of Social Science</td>
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</tr>
<tr>
<td>80-222</td>
<td>Measurement and Methodology</td>
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<td>80-223</td>
<td>Causality and Probability</td>
<td>9</td>
</tr>
<tr>
<td>80-226</td>
<td>Revolutions in Science</td>
<td>9</td>
</tr>
<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
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<tr>
<td>80-311</td>
<td>Undecidability and Incompleteness</td>
<td>9</td>
</tr>
<tr>
<td>80-312</td>
<td>Mathematical Revolutions</td>
<td>9</td>
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<tr>
<td>80-314</td>
<td>Causal Discovery, Statistics, and Machine Learning</td>
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<tr>
<td>80-315</td>
<td>Modal Logic</td>
<td>9</td>
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<tr>
<td>80-321</td>
<td>Causation, Law, and Social Policy</td>
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<td>80-322</td>
<td>Philosophy of Physics</td>
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<tr>
<td>80-323</td>
<td>Philosophy of Biology</td>
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<tr>
<td>80-324</td>
<td>Philosophy of Economics</td>
<td>9</td>
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<tr>
<td>80-411</td>
<td>Proof Theory</td>
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<tr>
<td>80-413</td>
<td>Category Theory</td>
<td>9</td>
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<tr>
<td>80-513</td>
<td>Seminar on Philosophy of Mathematics</td>
<td>9</td>
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<tr>
<td>80-514</td>
<td>Categorical Logic</td>
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<tr>
<td>80-515</td>
<td>Seminar on the Foundations of Statistics</td>
<td>9</td>
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<tr>
<td>80-516</td>
<td>Causality and Machine Learning</td>
<td>Var.</td>
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<tr>
<td>80-520</td>
<td>Seminar on Philosophy Science</td>
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</tbody>
</table>

History of Philosophy Requirements  
Complete two courses:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td>80-226</td>
<td>Revolutions in Science</td>
<td>9</td>
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<tr>
<td>80-250</td>
<td>Ancient Philosophy</td>
<td>9</td>
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<tr>
<td>80-251</td>
<td>Modern Philosophy</td>
<td>9</td>
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<tr>
<td>80-252</td>
<td>Kant</td>
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<td>80-253</td>
<td>Continental Philosophy</td>
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<td>80-254</td>
<td>Analytic Philosophy</td>
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<tr>
<td>80-255</td>
<td>Pragmatism</td>
<td>9</td>
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<tr>
<td>80-256</td>
<td>Modern Moral Philosophy</td>
<td>9</td>
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<tr>
<td>80-257</td>
<td>Nietzsche</td>
<td>9</td>
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<tr>
<td>80-261</td>
<td>Experience, Reason, and Truth</td>
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<tr>
<td>80-263</td>
<td>Approaching Chinese Philosophy: Basic Texts and Implications</td>
<td>9</td>
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<tr>
<td>80-358</td>
<td>Hume</td>
<td>9</td>
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<tr>
<td>80-362</td>
<td>Russell</td>
<td>9</td>
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<tr>
<td>80-363</td>
<td>19th Century Foundations of Science</td>
<td>9</td>
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</tbody>
</table>

Philosophy Electives  
Complete 18 units in the Philosophy department at the 200-level or higher.

The Honors Program

The Dietrich College Senior Honors Program provides recognition of outstanding performance by students majoring in Philosophy, Logic and Computation or Ethics, History, and Public Policy. Students have the opportunity to develop their skills and to apply their knowledge through completion of an honors thesis in their senior year. By completing the thesis, students earn 18 units of credit and qualify for graduation with College Honors. To qualify for the honors program, students must maintain a quality point average of at least 3.50 in the major and 3.25 overall, and be invited by the department to become a participant.

Undergraduate Research Fellows

Qualified upper level undergraduates, preferably majors in one of the Philosophy Department’s programs, may apply to serve in their junior or senior years as fellows in the Laboratory for Symbolic and Educational Computing (LSEC). Applications are reviewed in the fall. Visit LSEC from the Department’s website at www.cmu.edu/dietrich/philosophy/research/lsec/fellowships.html, or contact Professors Joseph Ramsey or Wilfried Seig for additional information.

Faculty

JEREMY AVIGAD, Professor of Philosophy - Ph.D., University of California, Berkeley; Carnegie Mellon, 1996-

STEVEN AWODEY, Professor of Philosophy - Ph.D., University of Chicago; Carnegie Mellon, 1997-

ADAM BJORNDAHL, Assistant Professor of Philosophy - Ph.D., Carnegie Mellon, 2014-

SIMON CULLEN, Assistant Teaching Professor of Philosophy - Ph.D., Princeton University; Carnegie Mellon, 2018-

DAVID DANKS, L.L. Thurstone Professor of Philosophy & Psychology, Department Head - Ph.D., University of California, San Diego; Carnegie Mellon, 2003-

B. R. GEORGE, Assistant Professor of Philosophy - Ph.D., University of California, Los Angeles; Carnegie Mellon, 2014-

MARALEE HARRELL, Teaching Professor of Philosophy - Ph.D., University of California, San Diego; Carnegie Mellon, 2003-

KEVIN T. KELLY, Professor of Philosophy - Ph.D., University of Pittsburgh; Carnegie Mellon, 1985-

ALEX JOHN LONDON, Clara L. West Professor of Ethics and Philosophy - Ph.D., University of Virginia; Carnegie Mellon, 2000-

RICHARD SCHEINES, Professor of Philosophy, Bess Family Dean’s Chair of the Dietrich College of Humanities and Social Sciences – Ph.D., University of Pittsburgh; Carnegie Mellon, 1987-

TEDDY I. SEIDENFELD, Herbert A. Simon Professor of Philosophy and Statistics – Ph.D., Columbia University; Carnegie Mellon, 1985-

WILFRIED SIEG, Patrick Suppes Professor of Philosophy – Ph.D., Stanford University; Carnegie Mellon, 1985-

MANDY SIMONS, Professor of Philosophy – Ph.D., Cornell University; Carnegie Mellon, 1998-

JOEL SMITH, Distinguished Career Teaching Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 2000-

PETER L. SPIRTES, Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 1987-

DANIELLE WENNER, Assistant Professor of Philosophy – Ph.D., Rice University; Carnegie Mellon, 2013-

THOMAS WERNER, Assistant Teaching Professor of Philosophy – Ph.D., Rutgers University; Carnegie Mellon, 2003-

KUN ZHANG, Assistant Professor of Philosophy – Ph.D., The Chinese University of Hong Kong; Carnegie Mellon, 2015-

KEVIN ZOLLMAN, Associate Professor of Philosophy – Ph.D., University of California, Irvine; Carnegie Mellon, 2009-

Special Faculty

CHRISTINA BJORNDAHL, Teaching Instructor – Ph.D. Candidate, Cornell University; Carnegie Mellon, 2014-

DERRICK GRAY, Teaching Instructor – Ph.D., Rice University; Carnegie Mellon, 2013-

JOSEPH RAMSEY, Director of Research Computing – Ph.D., University of California, San Diego; Carnegie Mellon, 2006-

PATRICK WALSH, Assistant Teaching Professor of Philosophy, Carnegie Mellon-Qatar – Ph.D., Carnegie Mellon; Carnegie Mellon, 2019-

Affiliated Faculty

WAYNE WU, Associate Professor and Associate Director of CNBC – Ph.D., University of California, Berkeley; Carnegie Mellon, 2010-
Emeriti Faculty

ROBERT CAVALIER, Teaching Professor (Emeritus) - Ph.D., Duquesne University; Carnegie Mellon, 1987–

CLARK GLYMOUR, Alumni University Professor of Philosophy (Emeritus) - Ph.D., Indiana University; Carnegie Mellon, 1984–

DANA S. SCOTT, Hillman University Professor of Mathematical Logic, Computer Science and Philosophy (Emeritus) - Ph.D., Princeton University; Carnegie Mellon, 1981–