Department of Philosophy

Peter Sprites, Department Head

Location: Baker Hall

The Department of Philosophy was founded in 1985 and reflects the tradition of philosophy as a central discipline in the humanities. The department has achieved an international reputation through the acclaimed research of its members and its innovative educational programs, not only in traditional topics such as ethics, philosophy of mind, logic, and theory of knowledge, but in such contemporary and applied areas as automated theorem proving, machine learning, the foundations of statistics, causal discovery, forward learning theory, game and decision theory, conflict resolution, and business ethics.

Philosophy thrives through contact with other disciplines. Interdisciplinary work, a traditional strength of the Carnegie Mellon community, is vital to the department and is reflected in the courses we offer, many of which incorporate substantive material from a range of other disciplines. Some courses are actually team-taught with professors from other departments and schools around the university.

Our programs are designed to develop our students' analytical sophistication and their practical and theoretical skills in specializations outside the department (see the sample curricula below). The department welcomes and, indeed, encourages minors and additional majors from other disciplines who are interested in reflecting on the foundation of their own subjects. The department offers three different undergraduate major programs, and jointly sponsors an interdepartmental major: Ethics, History, and Public Policy (with the Department of History):

- the B.A. or B.S. in Ethics, History, and Public Policy (interdisciplinary major with Department of History)
- the B.S. in Logic and Computation
- the B.A. in Philosophy
- the B.A. in Linguistics

The major in Logic and Computation is perhaps the most non-traditional of the department's majors. It offers students a firm background in computer science, together with a solid grounding in logic, philosophy, and mathematics. This reflects the department's commitment to the use of formal, analytic methods in addressing philosophical issues. A flexible system of electives allows students to focus their efforts in any of a wide range of disciplines, from engineering to the fine arts. As a capstone to the program, students engage in original research in their senior year, and write a thesis under the direction of an advisor.

The department also sponsors five minor programs:

- the minor in Ethics
- the minor in Linguistics
- the minor in Logic and Computation
- the minor in Philosophy
- the minor in Societal & Human Impacts of Future Technologies (SHIFT)

Finally, the department offers two master's programs directly extending the departmental majors. Both programs are coordinated with and build on the undergraduate programs, so that majors can complete the requirements for the master's degree in one additional year:

- the M.S. in Logic and Computation
- the M.A. in Philosophy

The Major in Ethics, History, and Public Policy

The B.A./B.S. in Ethics, History, and Public Policy (EHPP) is an interdepartmental major offered jointly by the Departments of History and Philosophy. It prepares students for leadership positions by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent springboard for graduate study in a wide variety of disciplines such as law, public policy, ethics, and advocacy. The program focuses equally on the historical understanding of how modern-day problems have evolved, and the importance of developing clear criteria for ethical decision-making. The capstone project course provides students with the opportunity to engage with real-world public policy challenges using the methods, theories, and knowledge that they have gained through the major.

Offered jointly by the departments of History and Philosophy, the B.A./B.S. in EHPP encourages specialization, internship experiences, and research in a wide range of policy areas.

Curriculum

Students graduating with a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science Degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 9 units in Economics, 36 units in History, 36 units in Philosophy, 27 units of elective courses, and a 12-unit senior capstone course. This program may also be taken as an additional (e.g., second) major. All courses toward the major must be taken for a letter grade and must be passed with a grade of "C" or better. Students can double count any course for the major with another major or minor, with the exception of Social and Political History, for which a student can double count a maximum of two courses.

I. Foundations of Public Policy 9 units

Choose one 9-unit course from the list below.

- 73-102 Principles of Microeconomics 9
- 84-104 Decision Processes in American Political Institutions 9
- 84-110 Foundations of Political Economy 9

II. History Core 36 units

Choose one 9-unit course from each category below:

Policy History (9 units)

- 79-300 History of American Public Policy 9

U.S. History (9 units)

- 79-204 American Environmental History 9
- 79-231 American Civil Rights Movement: From Garveyism to Black Power 9
- 79-240 Development of American Culture 9
- 79-242 African American History: Reconstruction to the Present 9
- 79-244 Women in American History 9
- 79-245 Capitalism and Individualism in American Culture 9
- 79-248 U.S. Constitution & the Presidency 9
- 79-249 Politics and Social Change in 20th Century America 9
The Ethics, History and Public Policy Project Course is required for the Ethics, History and Public Policy major and is taken in the fall semester of the senior year. In this capstone course, Ethics, History and Public Policy majors carry out a collaborative research project that examines a compelling current policy issue that can be illuminated with historical research and philosophical and policy analysis. The students develop an original research report based on both archival and contemporary policy analysis and they present their results to a client organization in the community.
The B.A./B.S. in Ethics, History, and Public Policy may be scheduled as an additional major in consultation with the Director of Ethics, History, and Public Policy.

Additional Major
The B.A./B.S. in Ethics, History, and Public Policy may be scheduled as an additional major in consultation with the Director of Ethics, History, and Public Policy.

Ethics, History, and Public Policy Sample Curriculum

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>Core requirement in Economics</td>
<td>Core requirement in History or Philosophy</td>
</tr>
<tr>
<td>Core requirement in History or Philosophy</td>
<td>Core requirement in History or Philosophy</td>
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<td>Core requirement in History or Philosophy</td>
<td>Core requirement in History or Philosophy</td>
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<tr>
<td>Core requirement in History or Philosophy</td>
<td>Core requirement in History or Philosophy</td>
</tr>
<tr>
<td>Core requirement in History or Philosophy</td>
<td>Fifth Course (open)</td>
</tr>
</tbody>
</table>

The above sample program is presented as a two-year (junior-senior year) plan for completing EHPP major requirements. Its purpose is to show that this program can be completed in as few as two years; not that it must be. Students may enter the EHPP major, and begin major course requirements, as early as the start of the sophomore year, or even in the first year. Students should consult their advisor when planning their program.

The Major in Linguistics

Patrick Doyle, Academic Program Manager
Location: Baker Hall 161G
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https://go.oncehub.com/PatDoyle

Linguistics is the scientific study of human language. The central goal of the Linguistics Major is to provide students with the analytical skills and linguistic concepts needed to understand language scientifically, whether formally, as researchers, or informally, as participants in daily linguistic interactions. The foundation of the Linguistics Major is a set of rigorous core courses, informed by contemporary approaches to the study of linguistic form and meaning. The Core courses cover the principal domains of linguistic analysis: phonetics and phonology, syntax, and meaning. Students then move on to the Extended Core, which includes more advanced courses as well as courses on a wider range of topics, such as intonation and language variation. These courses are supplemented by a wide-ranging set of electives including linguistically relevant courses taught in other departments. Primary majors complete their course of study with a Senior Thesis, a semester-long research project carried out independently with one-on-one guidance from a member of the linguistics faculty.

Curriculum
The Linguistics primary major requires a total of 12 courses plus a senior thesis. The Linguistics additional major requires a total of 13 courses (senior thesis not required). This includes 2 semesters of sequential language study for all majors. At least three courses (not including specific language courses) must be at the 300-level or higher. All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major simultaneously with another major or minor.

Linguistics Core (36 units)
Complete the following requirements.

80-180 | Nature of Language | 9 | 
80-282 | Phonetics and Phonology I | 9 | 
80-280 | Linguistic Analysis | 9 | 
80-285 | Natural Language Syntax | 9 | 
80-281 | Meaning in Language | 9 | 
80-283 | Language in Use | 9 |

Extended Core (27 units)
Choose three courses (27 units) from Extended Core and/or additional courses from Linguistics Core.

80-283 | It Matters How You Say It | 9 | 
80-284 | Invented Languages | 9 | 
80-286 | Words and Word Formation: Introduction to Morphology | 9 | 
80-287 | Language Variation and Change | 9 | 
80-288 | Intonation: Transcription and Analysis | 9 | 
80-285 | Phonetics and Phonology II | 9 | 
80-284 | Linguistics of Turkic Languages | 9 | 
80-285 | Linguistics of Germanic Languages | 9 |
Primary majors choose three additional electives (27 or more units). Additional majors choose four additional electives (36 or more units).

Primary majors: see thesis requirement below.

These Electives can be additional courses from the Core or Extended Core courses listed above, the electives list below, or any other course which is approved by the Academic Program Manager as a linguistics elective. Listed below are the additional electives taught on a regular basis. Additional appropriate courses are offered irregularly or on a one-off basis. The Academic Program Manager will provide students with a list of possible electives each semester, and will assist students in selecting electives which are consistent with their goals and interests.

**Electives**

- Philosophy 80-380 Philosophy of Language 9
- English 76-318 Communicating in the Global Marketplace 9
- 82-304 French & Francophone Sociolinguistics 9
- 82-305 French in its Social Contexts 9
- 82-373 Structure of the Japanese Language 9
- 82-383 Second Language Acquisition: Theories and Research 9
- 82-585 Topics in Second Language Acquisition 9
- Psychology 85-354 Infant Language Development 9
- 85-421 Language and Thought 9
- Language Technologies Institute 11-411 Natural Language Processing 12
- 11-492 Speech Processing 12
- 11-422 Grammar Formalisms 9

**Note:** all 11-xxx courses have significant Computer Science prerequisites. Interested students should check with the course instructor and with the Linguistics Academic Program Manager before registering.

**SENIOR THESIS [PRIMARY MAJORS ONLY]**

Primary majors must complete a senior thesis (a workload equivalent to a 12-unit course) 80-595 Senior Thesis. Topics must be approved by an advisor, who will work with the student and guide the thesis project. Students are responsible for identifying their topic and securing their thesis advisor. Students should work with the Academic Program Manager of the major to begin the process of identifying their thesis topic and advisor during the fall of their senior year at the latest. Students will be required to submit a written proposal of their thesis project, signed by their thesis faculty advisor, before the end of the semester preceding that in which the thesis research will be conducted.

**Additional Major in Linguistics**

The Linguistics additional major requires a total of 13 courses. This includes 2 semesters of language study for all majors. At least three courses (not including specific language courses) must be at the 300-level or higher. Additional majors are not required to write a thesis but must take four electives (36 or more units). All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major simultaneously with another major or minor. If you are interested in obtaining an additional major in Linguistics, please reach out to the Academic Program Manager, Philosophy Department.

**The Major in Logic and Computation**

Patrick Doyle, Academic Program Manager
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pdoley2@andrew.cmu.edu
https://go.oncehub.com/PatDoyle (https://go.oncehub.com/PatDoyle/

The Bachelor of Science in Logic and Computation curriculum takes advantage of the preparation provided by the Dietrich College General Education Program in mathematics, philosophy, psychology, and statistics. It is flexible in that it permits students to focus on any of a number of areas including (but not limited to):

- computer science;
- artificial intelligence and cognitive science;
- logic and the foundations of mathematics;
- methodology and philosophy of science.

**Curriculum**

The course requirements for the major consist of seven core courses (including the Senior Thesis) and four electives. The core courses provide comprehensive background in logic, computability, and analytic philosophy. Students in their first year and sophomore year, are expected to take three courses that provide preparation in computer science, mathematics, and statistics. Four advanced electives are chosen in the area of focus, as described below in the sample curricula, and should support independent research towards fulfilling the senior thesis requirement. In their senior year, Primary and Additional Majors in Logic and Computation will engage in original research under the supervision of a faculty advisor in 80-595 Senior Thesis (a workload equivalent of 12 units). Students are responsible for identifying a thesis topic and securing a faculty advisor prior to the start of the semester in which they plan to complete the thesis. Note: Students should work with the Academic Program Manager during their junior year to begin the process of identifying their topic and potential advisors. However, with suitable planning and advice from the Academic Program Manager, it is possible to complete the program in two years, beginning in the junior year. All courses, if taken at Carnegie Mellon University, must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major with another major or minor.

**Prerequisites**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-112</td>
<td>Fundamentals of Programming and Computer Science</td>
<td>12</td>
</tr>
<tr>
<td>21-127</td>
<td>Concepts of Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>36-200</td>
<td>Reasoning with Data</td>
<td>9</td>
</tr>
<tr>
<td>or 36-201</td>
<td>Statistical Reasoning and Practice</td>
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</table>

**Logic and Computation Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td><em>Students should complete before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-211</td>
<td>Logic and Mathematical Inquiry</td>
<td>9</td>
</tr>
<tr>
<td><em>Students should complete before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
</tr>
<tr>
<td><em>Students should complete before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-311</td>
<td>Undecidability and Incompleteness</td>
<td>9</td>
</tr>
<tr>
<td>15-122</td>
<td>Principles of Imperative Computation</td>
<td>10</td>
</tr>
<tr>
<td><em>Students should complete this prerequisite before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15-150</td>
<td>Principles of Functional Programming</td>
<td>10</td>
</tr>
<tr>
<td><em>Students should complete this prerequisite before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-595</td>
<td>Senior Thesis</td>
<td>Var.</td>
</tr>
</tbody>
</table>

**Logic and Computation Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td><em>Students should complete before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-211</td>
<td>Logic and Mathematical Inquiry</td>
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</tr>
<tr>
<td><em>Students should complete before their junior year.</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
</tr>
<tr>
<td><em>Students should complete before their junior year.</em></td>
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<td></td>
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<td>80-311</td>
<td>Undecidability and Incompleteness</td>
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<td>15-150</td>
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<td>10</td>
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<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-595</td>
<td>Senior Thesis</td>
<td>Var.</td>
</tr>
</tbody>
</table>

*Note: all 11-xxx courses have significant Computer Science prerequisites. Interested students should check with the course instructor and with the Linguistics Academic Program Manager before registering.*
Sample Curricula

Below are four samples of Logic and Computation curricula (beyond the core courses), each reflecting a different emphasis: Computer Science, Language and Information Technology, Artificial Intelligence and Cognitive Science, Logic and the Foundations of Mathematics, and Methodology.

Sample 1.

A student interested in Computer Science might take the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-315</td>
<td>Modal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-413</td>
<td>Category Theory</td>
<td>9</td>
</tr>
<tr>
<td>15-312</td>
<td>Foundations of Programming Languages</td>
<td>12</td>
</tr>
<tr>
<td>15-317</td>
<td>Constructive Logic</td>
<td>9</td>
</tr>
</tbody>
</table>

Sample 2.

A student interested in Artificial Intelligence and Cognitive Science might take the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-249</td>
<td>AI, Society, and Humanity</td>
<td>9</td>
</tr>
<tr>
<td>80-314</td>
<td>Causal Discovery, Statistics, and Machine Learning</td>
<td>9</td>
</tr>
<tr>
<td>80-315</td>
<td>Modal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-411</td>
<td>Proof Theory</td>
<td>9</td>
</tr>
<tr>
<td>85-412</td>
<td>Cognitive Modeling</td>
<td>9</td>
</tr>
</tbody>
</table>

Note: If you are a Cognitive Science (https://www.cmu.edu/dietrich/psychology/undergraduate/prospective-students/academics/cognitive-science/) major (Department of Psychology) this additional major would complement your coursework.

Sample 3.

A student interested in Logic and the Foundations of Mathematics might consider the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-254</td>
<td>Analytic Philosophy</td>
<td>9</td>
</tr>
<tr>
<td>80-312</td>
<td>Mathematical Revolutions</td>
<td>9</td>
</tr>
<tr>
<td>80-411</td>
<td>Proof Theory</td>
<td>9</td>
</tr>
<tr>
<td>80-413</td>
<td>Category Theory</td>
<td>9</td>
</tr>
</tbody>
</table>

Sample 4.

A student interested in Methodology might consider the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-220</td>
<td>Philosophy of Science</td>
<td>9</td>
</tr>
<tr>
<td>80-221</td>
<td>Philosophy of Social Science</td>
<td>9</td>
</tr>
<tr>
<td>36-309</td>
<td>Experimental Design for Behavioral &amp; Social Sciences</td>
<td>9</td>
</tr>
<tr>
<td>80-305</td>
<td>Decision Theory</td>
<td>9</td>
</tr>
</tbody>
</table>

Additional major in Logic and Computation

The Logic and Computation major is also suitable as an additional major for students in Dietrich College or for students in other colleges within the University. Non-Dietrich students interested in an additional major in Logic and Computation need to take only those courses in the Dietrich College General Education Program that are prerequisites to courses required in the major; all other Dietrich College General Education requirements are waived for these students. Depending on the student’s background, the requirements of the additional major in Logic and Computation can be fulfilled with as few as five additional courses. The Philosophy Department does not limit the number of courses that can be counted for other majors and minors around the university. In their senior year, the additional major in Logic and Computation will write a thesis under the supervision of a faculty advisor.

The M.S. Program in Logic, Computation & Methodology

The Department of Philosophy also offers a graduate M.S. degree in Logic and Computation & Methodology, which culminates with the writing of a master’s thesis. It is ordinarily a two-year program, but students in the Logic and Computation major are able to complete the additional requirements in one year. Interested students in the 5th-year Master’s program (https://www.cmu.edu/dietrich/philosophy/graduate/5th-year-masters.html) should contact the Academic Program Manager for more information on how to apply.

The Major in Philosophy

Patrick Doyle, Academic Program Manager
Location: Baker Hall 161G
pd Doyle2 Andres cmu edu (pd Doyle2@andrew cmu edu)

https://go.oncehub.com/PatDoyle (https://go.oncehub.com/PatDoyle)

The Major in Philosophy is intended to be flexible and to facilitate additional majors in other fields (including majors with a strong professional focus). It provides students with a broad humanities education and sharpens their analytical skills. We encourage, but do not require, students to choose a thematic concentration through their electives. Sample curricula emphasizing Pre-Law, Metaphysics and Epistemology, Ethics and Social Philosophy, and Philosophy of Mind are suggested below. However, alternative emphases can be proposed and approved by the Academic Program Manager. The Major in Philosophy is a B.A. degree.

Curriculum

In addition to the general education requirements for the student’s college, Philosophy primary majors and additional majors must complete 80-100 Introduction to Philosophy and nine Philosophy courses in the Areas listed below. The 80-100 Introduction to Philosophy requirement must be fulfilled before the first semester of the junior year. Only two of the remaining nine courses may be at the 100-level, and two of the nine courses must be at the 300-level or higher. All ten courses, if taken at CMU, must be taken for a letter grade and passed with a grade of “C” or above. Students are to choose one course out of each of the Areas 1-4; two courses out of Area 5, and may freely select courses in Area 6. Students may double count any course for the major with another major or minor. As per the requirement of Dietrich College, a student’s Grand Challenge First-Year Seminar course may not count toward the fulfillment of the major requirements.

Introduction to Philosophy 9 units
80-100 Introduction to Philosophy 9 units

Area 1: Values and Normative Theory 9 units
One of the following:
80-130 Introduction to Ethics 9 units
80-135 Introduction to Political Philosophy 9 units
80-136 Social Structure, Public Policy & Ethics 9 units
80-244 Environmental Ethics 9 units
80-245 Medical Ethics 9 units
80-246 Moral Psychology 9 units
80-248 Engineering Ethics 9 units
80-249 AI, Society, and Humanity 9 units
80-330 Ethical Theory 9 units
80-335 Social and Political Philosophy 9 units
80-336 Philosophy of Law 9 units
80-348 Health, Human Rights, and International Development 9 units
80-447 Global Justice 9 units

Area 2: Philosophy of Mind/Language/Metaphysics 9 units
One of the following:
80-180 Nature of Language 9 units
80-270 Problems of Mind and Body: Meaning and Doing 9 units
80-271 Mind and Body: The Objective and the Subjective 9 units
80-276 Philosophy of Religion 9 units
80-280 Linguistic Analysis 9 units
80-281 Language and Thought 9 units
80-282 Phonetics and Phonology I 9 units
80-283 It Matters How You Say It 9 units
80-284 Invented Languages 9 units
80-285 Natural Language Syntax 9 units
80-286 Words and Word Formation: Introduction to Morphology 9 units
80-287 Language Variation and Change 9 units
80-288 Intonation: Transcription and Analysis 9 units
80-380 Philosophy of Language 9 units
80-381 Meaning in Language 9 units
80-382 Phonetics and Phonology II 9 units
80-383 Language in Use 9 units
80-384 Linguistics of Turkic Languages 9 units
80-385 Linguistics of Germanic Languages 9 units
80-388 Linguistic Typology: Diversity and Universals 9 units
80-580 Seminar on the Philosophy of Language 9 units
Here are four sample curricula, reflecting different emphases.

### Sample Curricula

#### Area 3: Logic/Philosophy of Mathematics  
9 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>80-110</td>
<td>Nature of Mathematical Reasoning</td>
<td>9</td>
</tr>
<tr>
<td>80-210</td>
<td>Logic and Proofs</td>
<td>9</td>
</tr>
<tr>
<td>80-211</td>
<td>Logic and Mathematical Inquiry</td>
<td>9</td>
</tr>
<tr>
<td>80-212</td>
<td>Arguments and Logical Analysis</td>
<td>9</td>
</tr>
<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-311</td>
<td>Undecidability and Incompleteness</td>
<td>9</td>
</tr>
<tr>
<td>80-312</td>
<td>Mathematical Revolutions</td>
<td>9</td>
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<td>Causal Discovery, Statistics, and Machine Learning</td>
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<tr>
<td>80-315</td>
<td>Modal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-411</td>
<td>Proof Theory</td>
<td>9</td>
</tr>
<tr>
<td>80-413</td>
<td>Category Theory</td>
<td>9</td>
</tr>
<tr>
<td>80-419</td>
<td>Interactive Theorem Proving</td>
<td>9</td>
</tr>
<tr>
<td>80-513</td>
<td>Seminar on Philosophy of Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>80-514</td>
<td>Categorical Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-518</td>
<td>Seminar on Topics in Logic</td>
<td>9</td>
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</table>

#### Area 4: Epistemology  
9 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td>80-201</td>
<td>Knowledge and Justified Belief</td>
<td>9</td>
</tr>
<tr>
<td>80-208</td>
<td>Critical Thinking</td>
<td>9</td>
</tr>
<tr>
<td>80-220</td>
<td>Philosophy of Science</td>
<td>9</td>
</tr>
<tr>
<td>80-221</td>
<td>Philosophy of Social Science</td>
<td>9</td>
</tr>
<tr>
<td>80-226</td>
<td>Revolutions in Science</td>
<td>9</td>
</tr>
<tr>
<td>80-250</td>
<td>Philosophy of Economics</td>
<td>9</td>
</tr>
<tr>
<td>80-305</td>
<td>Decision Theory</td>
<td>9</td>
</tr>
<tr>
<td>80-324</td>
<td>Philosophy of Economics</td>
<td>9</td>
</tr>
<tr>
<td>80-327</td>
<td>Philosophy of Neuroscience</td>
<td>9</td>
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<tr>
<td>80-405</td>
<td>Game Theory</td>
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</tr>
<tr>
<td>80-515</td>
<td>Seminar on the Foundations of Statistics</td>
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<tr>
<td>80-516</td>
<td>Causality and Machine Learning</td>
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<tr>
<td>80-520</td>
<td>Seminar on Philosophy Science</td>
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<tr>
<td>80-521</td>
<td>Seminar on Formal Epistemology: Belief and Evidence</td>
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#### Area 5: History of Philosophy  
18 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td>80-226</td>
<td>Revolutions in Science</td>
<td>9</td>
</tr>
<tr>
<td>80-250</td>
<td>Ancient Philosophy</td>
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<tr>
<td>80-251</td>
<td>Modern Philosophy</td>
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<tr>
<td>80-252</td>
<td>Kant</td>
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<tr>
<td>80-253</td>
<td>Continental Philosophy</td>
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<tr>
<td>80-254</td>
<td>Analytic Philosophy</td>
<td>9</td>
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<tr>
<td>80-255</td>
<td>Pragmatism</td>
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</tr>
<tr>
<td>80-261</td>
<td>Experience, Reason, and Truth</td>
<td>9</td>
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<tr>
<td>80-358</td>
<td>Hume</td>
<td>9</td>
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<tr>
<td>80-362</td>
<td>Russell</td>
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<td>80-363</td>
<td>19th Century Foundations of Science</td>
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<td>80-365</td>
<td>Ramsey</td>
<td>9</td>
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</table>

#### Area 6: Elective  
27 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Three other philosophy courses, or appropriate courses from other departments, with the permission of the Academic Program Manager.</td>
<td></td>
</tr>
</tbody>
</table>

Sample Curricula

Here are four sample curricula, reflecting different emphases.

1. For an emphasis on Law & Social Policy, a student might take:

   **Area 1**
   - 80-335 Social and Political Philosophy  
   **Area 2**
   - 80-180 Nature of Language  
   **Area 3**
   - 80-211 Logic and Mathematical Inquiry

2. For an emphasis on Philosophy of Science, a student might take:

   **Area 1**
   - 80-136 Social Structure, Public Policy & Ethics  
   **Area 2**
   - 80-371 Philosophy of Perception  
   **Area 3**
   - 80-211 Logic and Mathematical Inquiry  
   **Area 4**
   - 80-220 Philosophy of Science  
   or 80-221 Philosophy of Social Science

3. For an emphasis on Ethics and Social Philosophy, a student might take:

   **Area 1**
   - 80-130 Introduction to Ethics  
   **Area 2**
   - 80-276 Philosophy of Religion  
   **Area 3**
   - 80-211 Logic and Mathematical Inquiry  
   **Area 4**
   - 80-221 Philosophy of Social Science  

4. For an emphasis on Philosophy of Mind, a student might take:

   **Area 1**
   - 80-130 Introduction to Ethics  
   **Area 2**
   - 80-276 Philosophy of Religion  
   **Area 3**
   - 80-211 Logic and Mathematical Inquiry  
   **Area 4**
   - 80-201 Knowledge and Justified Belief  

**Additional Major**

Students who wish to pursue an additional major in Philosophy must fulfill the same departmental requirements as primary majors in Philosophy.
The M.A. Program in Philosophy

The M.A. Program in Philosophy provides exciting opportunities to pursue post-graduate study in Philosophy for students with a degree in Philosophy who wish to continue their work in a more focused and advanced way, as well as for students with a degree in another field who wish to add a concentration in Philosophy. Two areas of specialization are offered in line with the distinctive strengths of the Philosophy Department that are not reflected in its other graduate degree programs, namely Ethics and Political Philosophy, and Philosophy of Science. The latter specialization offers emphasis in Mathematics, Psychology, Physics, and the Social Sciences.

The course of study for the 5th-year M.A. in Philosophy is very flexible, and can be tailored to a student’s interests and background. For more information, please contact the Academic Program Manager.

Philosophy Department Minors

The Philosophy Department offers five minors: Ethics, Linguistics, Logic & Computation, Philosophy, and Societal & Human Impacts of Future Technologies (SHIFT). The requirements are designed to be flexible and to allow students to tailor courses to their special interests, while providing some breadth.

The Minor in Ethics

The Minor in Ethics introduces students to central ethical concepts and theories proposed and defended by the great philosophers of the past; it provides an understanding of how these theories and concepts can be applied to practical problems. This background in ethical theory and its applications should help students to respond more sensitively and appropriately to the new and unavoidable ethical problems that technologies, businesses, unions, and branches of government must face.

Ethics minors must complete five philosophy courses in the areas listed below. All five required courses must be taken for a letter grade and passed with a grade of “C” or above, except 80-294 Ethics Internship or 80-500 Undergraduate Internship which may be taken pass/fail.

Ethics Core Courses  27 units

- 80-130 Introduction to Ethics
- 80-135 Introduction to Political Philosophy
- 80-136 Social Structure, Public Policy & Ethics
- 80-244 Environmental Ethics
- 80-245 Medical Ethics
- 80-246 Moral Psychology
- 80-249 AI, Society, and Humanity
- 80-330 Ethical Theory
- 80-335 Social and Political Philosophy
- 80-336 Philosophy of Law
- 80-348 Health, Human Rights, and International Development
- 80-447 Global Justice

Ethics Electives  18 units

Complete two courses at the 200-level or higher. These courses may be additional courses from Ethics Core list above.

- 80-244 Environmental Ethics
- 80-245 Medical Ethics
- 80-246 Moral Psychology
- 80-294 Ethics Internship
- 80-330 Ethical Theory
- 80-335 Social and Political Philosophy
- 80-336 Philosophy of Law
- 80-348 Health, Human Rights, and International Development
- 80-447 Global Justice
- 80-495 Independent Study  Var.

The Minor in Linguistics

Linguistics is the scientific study of human language. The central goal of the Linguistics Program is to provide students with the analytical skills and linguistic concepts needed to understand language scientifically, whether formally, as researchers, or informally, as participants in daily linguistic interactions. The foundation of the Linguistics Minor is a set of rigorous core courses, informed by contemporary approaches to the study of linguistic form and meaning. The Core courses cover the principal domains of linguistic analysis: phonetics and phonology, syntax, and meaning. Students then move on to the Extended Core, which includes more advanced courses as well as courses on a wider range of topics, such as intonation and language variation. All courses counted towards the minor must be taken for a letter grade and passed with a grade of “C” or above.

Core (27 units)

- Required
  - 80-180 Nature of Language
- Select 2 from the following 3 options
  - 80-282 Phonetics and Phonology I
  - 80-280 Linguistic Analysis
  - or 80-285 Natural Language Syntax
- 80-381 Meaning in Language
  - or 80-383 Language in Use

Extended Core: Choose 3 courses (27 units) from the Extended Core and/or additional courses from Core.

- Extended Core
  - 80-283 It Matters How You Say It
  - 80-284 Invented Languages
  - 80-286 Words and Word Formation: Introduction to Morphology
  - 80-287 Language Variation and Change
  - 80-288 Intonation: Transcription and Analysis
  - 80-382 Phonetics and Phonology II
  - 80-384 Linguistics of Turkic Languages
  - 80-385 Linguistics of Germanic Languages
  - 80-388 Linguistic Typology: Diversity and Universals
  - 80-488 Acoustics of Human Speech: Theory, Data, and Analysis

The Minor in Logic and Computation

The Minor in Logic and Computation provides students with general course work in logic, the theory of computation, and philosophy. Students must complete six courses, among them the following three core courses. All courses counted towards the minor must be taken for a letter grade and passed with a grade of “C” or above.

Logic and Computation Core Courses  27 units

- 80-150 Nature of Reason
- 80-211 Logic and Mathematical Inquiry
- 80-310 Formal Logic
  - or 80-311 Undecidability and Incompleteness

Logic and Computation Electives  27 units

Students must take two courses in the Philosophy Department at the 300-level or higher, in subjects related to logic and computation. And an additional course at the 300-level or higher in an area that uses logical and computational tools, such as philosophy, computer science, linguistics, mathematics, psychology, or statistics. The choice of electives must be approved by the Academic Program Manager.

The Minor in Philosophy

The Minor in Philosophy requires five courses and gives students a broad philosophical foundation, requiring one course in Logic/Methodology, two courses in the History of Philosophy and two Philosophy electives. The minor complements any primary major from around the University. All courses...
The Minor in Societal & Human Impacts of Future Technologies (SHIFT)

Students pursuing the SHIFT minor will gain the skills, knowledge, and experience to successfully take on roles in integrated, multidisciplinary analyses of current and near-future computational technologies. The SHIFT minor requires eight total courses, with no limit to double-counting with other majors or minors. All courses counted towards the minor must be taken for a letter grade and passed with a grade of "C" or above.

Core Courses (2 courses, 18 units total)
80-249 AI, Society, and Humanity 9
80-445 Shift Capstone Experience Var.

Area Courses (6 courses, 54 units total)
The Senior Honors Program

The Dietrich College Senior Honors Program (https://www.cmu.edu/dietrich/students/undergraduate/programs/senior-honors/) provides recognition of outstanding performance by students majoring in Philosophy, Logic and Computation, Linguistics, or Ethics, History, and Public Policy. Students have the opportunity to develop their skills and to apply their knowledge through completion of an honors thesis in their senior year. In late spring, Dietrich College Senior Honors students are required to fulfill a presentation requirement by participating in the University’s Meeting of the Minds Undergraduate Research Symposium (https://www.cmu.edu/uro/MoM). This symposium is to be completed as a poster presentation, oral presentation, or formal presentation, about their thesis projects. By completing the thesis, students earn 18 units of credit and qualify for graduation with College Honors.

To qualify for the honors program, students must maintain a quality point average of at least 3.50 in the major and 3.25 overall, and be invited by the department to become a participant.

Philosophy Undergraduate Research Fellows

Qualified upper level undergraduates, preferably majors in the Philosophy Department’s programs, may apply to serve in their junior or senior years as fellows in the Laboratory for Symbolic and Educational Computing (LSEC). Applications are reviewed in the fall. Visit LSEC from the Department’s website at http://www.cmu.edu/dietrich/philosophy/research/lsec/fellowships.html or contact Professors Joseph Ramsey or Wilfried Sieg for additional information.

Faculty

JEREMY AVIGAD, Professor of Philosophy – Ph.D., University of California, Berkeley; Carnegie Mellon, 1996-

STEVEN AWODEY, Professor of Philosophy – Ph.D., University of Chicago; Carnegie Mellon, 1997-

ADAM BJORNDHAL, Associate Professor of Philosophy – Ph.D., Cornell University; Carnegie Mellon, 2014-

SIMON CULLEN, Assistant Teaching Professor of Philosophy – Ph.D., Princeton University; Carnegie Mellon, 2018-

B. R. GEORGE, Assistant Professor of Philosophy – Ph.D., University of California, Los Angeles; Carnegie Mellon, 2014-

KEVIN T. KELLY, Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 1985-

ALEX JOHN LONDON, Clara L. West Professor of Ethics and Philosophy – Ph.D., University of Virginia; Carnegie Mellon, 2000-

JOSEPH RAMSEY, Special Faculty and Director of Research Computing – Ph.D., University of California, San Diego; Carnegie Mellon, 2006-

RICHARD SCHEINES, Professor of Philosophy, Bess Family Dean’s Chair of the Dietrich College of Humanities and Social Sciences – Ph.D., University of Pittsburgh; Carnegie Mellon, 1987-

TEDDY I. SEIDENFELD, Herbert A. Simon Professor of Philosophy and Statistics – Ph.D., Columbia University; Carnegie Mellon, 1985-

WILFRIED SIEG, Patrick Suppes Professor of Philosophy – Ph.D., Stanford University; Carnegie Mellon, 1985-

MANDY SIMONS, Professor of Philosophy – Ph.D., Cornell University; Carnegie Mellon, 1998-

JOEL SMITH, Distinguished Career Teaching Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 2000-

PETER L. SPIRITES, Professor of Philosophy, Department Head – Ph.D., University of Pittsburgh; Carnegie Mellon, 1987-

PATRICK WALSH, Assistant Teaching Professor of Philosophy - Carnegie Mellon-Qatar – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2019 –

DANIELLE WENNER, Associate Professor of Philosophy – Ph.D., Rice University; Carnegie Mellon, 2013-

THOMAS WERNER, Associate Teaching Professor of Philosophy – Ph.D., Rutgers University; Carnegie Mellon, 2003-

WAYNE WU, Associate Professor, Philosophy and the Neuroscience Institute – Ph.D., University of California, Berkeley; Carnegie Mellon, 2010-

FRANCESCA ZAFFORA BLANDO, Assistant Professor of Philosophy – Ph.D., Stanford University; Carnegie Mellon, 2020-

KUN ZHANG, Associate Professor of Philosophy – Ph.D., The Chinese University of Hong Kong; Carnegie Mellon, 2015-

KEVIN ZOLLMAN, Professor of Philosophy – Ph.D., University of California, Irvine; Carnegie Mellon, 2009-

Adjunct Faculty

FRANK PFENNING, Professor, Computer Science Department – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2002-

Special Faculty

CHRISTINA BJORNDHAL, Teaching Instructor – Ph.D., Cornell University; Carnegie Mellon, 2014-

DERRAICK GRAY, Teaching Instructor – Ph.D., Rice University; Carnegie Mellon, 2013-

Emeriti Faculty

ROBERT CAVALIER, Teaching Professor (Emeritus) – Ph.D., Duquesne University; Carnegie Mellon, 1987-

CLARK GLYMOUR, Alumni University Professor of Philosophy (Emeritus) – Ph.D., Indiana University; Carnegie Mellon, 1984-

DANA S. SCOTT, Hillman University Professor of Mathematical Logic, Computer Science and Philosophy (Emeritus) – Ph.D., Princeton University; Carnegie Mellon, 1981-