Department of History

Nico Slate, Department Head
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www.cmu.edu/dietrich/history (http://www.cmu.edu/dietrich/history/)

Undergraduate Degree Options in the Department of History

The B.A./B.S. in Social & Political History
The B.A. in Global Studies
The B.A./B.S. in Ethics, History, and Public Policy

The Department of History offers undergraduates a choice of three majors: Social & Political History, Global Studies, and Ethics, History, and Public Policy. Specific requirements and courses for each major are detailed below.

All three History majors are grounded firmly in the liberal arts. Each has a strong interdisciplinary bent and an equally strong commitment to using knowledge of the past to illuminate present-day social, cultural, and political affairs.

In different ways, all three majors emphasize empirical research methods and conceptual analysis, and cultivate reading, research, and writing abilities central to a variety of professions. Our students develop strong analytic and writing skills; choose among diverse U.S., global, and thematic courses; learn experientially through internships and/or study abroad; and benefit from small class sizes and easy access to faculty who are internationally known for innovative historical, anthropological, and other social science approaches to investigating the past. The study of history necessarily includes diverse societies and controversial public policy issues, usefully blending liberal education with professional development.

History is also excellent preparation for leadership positions in law, business, journalism, politics, education, and government service (e.g., U.S. Foreign Service, Health & Human Services, Federal Trade Commission). The resumes of innumerable CEOs and government statemen show how effectively the study of history serves as a foundation for preparing leaders both at home and abroad.

Having been trained to analyze subtle and complex issues, to develop breadth of understanding, to dig out information and make sense of it, and to present their findings effectively, graduates of the History Department do extremely well in many types of for-profit, non-profit, governmental, and non-governmental organizations. Because history training combines research and writing skills with analysis of social and policy trends, it also prepares graduates for journalism and other writing careers in the modern media age.

All three History degree programs combine easily with majors in Business, Economics, English, Information Systems, Modern Languages, Philosophy, Professional Writing, Social and Decision Sciences, and Statistics.

Additional Majors

The majors in Social & Political History, Global Studies, and Ethics, History, and Public Policy may be declared as additional majors in consultation with the Academic Advisor, Dr. Andrew Ramey. You can reach Dr. Ramey via email at aramey@andrew.cmu.edu or schedule a meeting with him directly via https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey/)

Interdepartmental Majors

In addition to the Ethics, History, and Public Policy major, History faculty are also integral participants in three interdepartmental majors described elsewhere in this catalog: International Relations and Politics in the Institute for Politics and Strategy, Arabic Studies, and Russian Studies in the Modern Languages Department.

Minors

Options for pursuing a minor in Social & Political History or Anthropology are discussed below, following the sub-section on Ethics, History, and Public Policy.

Several other minors with strong History content, detailed elsewhere in the Undergraduate Catalog, can be linked with any degree. Students should contact the relevant History faculty members listed below:

- African and African American Studies: Professor Edda Fields-Black (fieldsblack@andrew.cmu.edu)
- Environmental and Sustainability Studies: Professor Abigail E. Owen (aeown@andrew.cmu.edu)
- Gender Studies: Professor Lisa M. Tetrault (tetrault@andrew.cmu.edu)
- Religious Studies: Professor Allyson F. Creasman (allysonc@andrew.cmu.edu)
- Russian Studies: Professor Wendy Goldman (goldman@andrew.cmu.edu), Professor Tatyana Gershkovich (gershko@andrew.cmu.edu)
- Science, Technology, and Society: Professor Christopher J. Phillips (cip3@andrew.cmu.edu)

Research and Outreach Centers

History Department faculty members lead three research and outreach centers that advance new interdisciplinary knowledge and help translate knowledge into public policies that further the pursuit of social, economic, and political justice.

1. CAUSE (Center for African American Urban Studies and the Economy), Joe W. Trotter, Director
2. The Bajaj [India] Rural Development Lab, Nico Slate, Director
3. The Center for Human Rights Science, Jay D. Aronson, Director

The Major in Social & Political History (SPH)

Professor Steven Schlossman, Director of Undergraduate Studies

Dr. Andrew Ramey, Senior Academic Advisor, History
aramey@andrew.cmu.edu, Baker Hall 240, 412-268-7906
https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey/)

The B.A./B.S. in Social & Political History

This major is a research- and writing-intensive major that emphasizes analysis of change over time and in-depth understanding of the societies, cultures, economies, political systems and conflicts that have shaped our world. History electives focus on areas of faculty expertise such as science, technology, race, culture, public health, environment, gender, labor, war, politics, sports, education, and criminal justice.

All majors take an Introduction to Historical Research & Writing (79-200, 9 units) and the capstone Historical Research Seminar (79-420, 12 units), where they conduct individualized projects using archival and other primary sources. Several students have published the results of their research, and we are exploring new ways to facilitate future publication of students’ research in both undergraduate and professional history journals.

The broad analytic, research, and writing skills cultivated by the SPH major prepare students for success in a wide variety of graduate and professional schools, and for exercising leadership in careers in business, law, government, education, journalism, public policy, social work, the armed services, Foreign Service, media, museums and libraries. Often, history graduates pursue post-undergraduate professional school, such as law, business administration, education, public policy, urban planning, librarianship, journalism, the ministry, and social work.

For students interested in pursuing a professional career in History, options today include not only research and teaching – our graduates have earned Ph.D. degrees at Harvard, Northwestern, and other major universities – but also expert positions as historians in museums, archives, historic sites, the armed services, media outlets, and other public history venues.

Students graduating with a primary major in Social & Political History may pursue a B.A. or B.S. degree. SPH may also be taken as an additional (i.e., second) major.

Curriculum (93 units)

All students in the Social & Political History major are required to complete two research-training courses: Introduction to Historical Research & Writing (79-200, 9 units), and Historical Research Seminar (79-420, 12 units), which is regularly offered in the Fall semester of the senior year. Students must earn a final grade of “C” or better in these two courses in order to fulfill the requirements for the SPH major.
Students in the Social & Political History major are also required to take at least one of the following general education courses: Genocide and Weapons of Mass Destruction (79-145, 9 units) or History of Democracy: Thinking Beyond the Self (79-189, 9 units). In addition, students must take two historical survey courses from a wide range of attractive options that include most major regions of the world. Otherwise, students enjoy great flexibility: they are free to take additional survey courses or to specialize in thematic topics or regions of the world that are of special interest to them.

If you are interested in pursuing a minor in SPH, please view the section below for the Minor in Social and Political History.

Social & Political History Major (SPH)

I. Required General Education Course (9 units)

II. Required History Department Courses (21 units)

III. Required Survey Courses (choose two -- 18 units)

IV. Social & Political History Elective Courses (45 units)

Students must complete 45 elective History units (typically 5 courses) for the Social & Political History major. Any History Department courses not fulfilling another major requirement may be chosen as an elective. Social & Political History majors have considerable flexibility in choosing their elective courses, but should consult with the Academic Advisor, Dr. Andrew Ramey, (ramey@andrew.cmu.edu), in making their selections. For a complete list of elective course options in History, please consult the History course descriptions elsewhere in this catalog. The selections below are designed to give you a sense of the great variety of thematically centered courses (in addition to the survey courses listed earlier) that History Faculty members regularly teach.
Social & Political History Major — Sample Curriculum

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Sophomore</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Spring</strong></td>
</tr>
<tr>
<td>79-145 Genocide and Weapons of Mass Destruction OR 79-189 History of Democracy: Thinking Beyond the Self</td>
<td>SPH Elective or Elective Course</td>
</tr>
<tr>
<td>First-Year Writing Requirement</td>
<td>36-200 Reasoning with Data</td>
</tr>
<tr>
<td>Grand Challenge Seminar</td>
<td>General Education Course</td>
</tr>
<tr>
<td>General Education Course</td>
<td>Fourth Course (open)</td>
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<tr>
<td>General Education Course</td>
<td>Fifth Course (open)</td>
</tr>
</tbody>
</table>

The table above represents a four-year plan for completing all requirements for the Social & Political History Major. Students may declare the major and begin course requirements as early as the start of the sophomore year and in some instances in the freshman year. Students should meet with the department’s Academic Advisor, Dr. Andrew Ramey, (aramey@andrew.cmu.edu), for both short- and long-term course planning.

*Some Social & Political History majors choose to apply for the senior honors thesis program. The department strongly encourages students to take advantage of this option.

V. Courses in Other Departments that Satisfy SPH Elective Requirements (up to 27 units)

Students may satisfy the elective requirements in SPH with up to 27 units of the following courses offered by other departments in Dietrich College:

- 73-476 American Economic History
- 76-230 Literature & Culture in the 19th Century
- 76-239 Introduction to Film Studies
- 76-295 Russian Cinema: From the Bolshevik Revolution to Putin’s Russia
- 76-449 Race and Media
- 80-135 Introduction to Political Philosophy
- 80-226 Revolutions in Science
- 80-335 Social and Political Philosophy
- 82-208 Eastern Europe: Society and Culture
- 82-245 New Directions in Hispanic Studies
- 82-247 The Hispanic World: History, Culture and Globalization
- 82-293 Russian Cinema: From the Bolshevik Revolution to Putin’s Russia
- 82-327 The Emergence of the German Speaking World
- 82-420 The Crucible of Modernity: Vienna 1900
- 82-427 Nazi and Resistance Culture
- 84-275 Comparative Politics
- 84-308 Political Economy of Latin America
- 84-322 Nonviolent Conflict and Revolution
- 84-324 The Future of Democracy
- 84-325 Contemporary American Foreign Policy
- 84-362 Diplomacy and Statecraft
- 84-364 Comparative Presidential Behavior: Leadership, Personality, and Decision Making
- 84-366 The American Presidency
- 84-380 US Grand Strategy
- 84-386 The Privatization of Force
- 84-389 Terrorism and Insurgency
- 85-380 In Search of Mind: The History of Psychology
The Major in Global Studies

Professor Emanuela Grama, Director
grama@andrew.cmu.edu, Baker Hall 238-A, 412-268-3285

Dr. Andrew Ramey, Senior Academic Advisor, History
aramey@andrew.cmu.edu, Baker Hall 240, 412-268-7906
https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey/)

www.cmu.edu/hss/globalstudies (https://www.cmu.edu/hss/globalstudies/)

The major in Global Studies offers an interdisciplinary course of study designed for students interested in humanistic approaches to understanding past and present processes of globalization. Participating faculty in the departments of History, Modern Languages, and English conduct coursework in Africa, Asia, Europe, Latin America, the Middle East, and the Pacific. The rigorous yet flexible Global Studies curriculum combines anthropology, history, literary and cultural studies, and foreign language training in order to help students make sense of complex interactions among global processes, regional and local cultures, and societal structures. Global Studies majors develop a broad understanding of their prospects across borders.

Global Studies majors may also enroll in 79-506 Global Studies Internship, a course that enables them to earn credit while gaining first-hand experience working with Pittsburgh-based organizations that work across borders.

Majors should consult regularly with the program’s Academic Advisor, the Faculty Director, and participating faculty who will help students to craft a coherent course of study on specific topics and/or regions that may lead to their capstone research project (79-400 Global Studies Research Seminar) or a Dietrich College senior honors thesis.

Students graduating with a primary major in Global Studies receive a Bachelor of Arts degree. Global Studies may also be taken as an additional (6th, second) major.

Curriculum

(102 units plus demonstration of language proficiency)

There are three required courses for the major: Introduction to Global Studies (79-275), Global Studies Research Seminar (79-400) and one of the following general education courses: Genocide and Weapons of Mass Destruction (79-145, 9 units) or History of Democracy: Thinking Beyond the Self (79-189, 9 units). In addition to these three courses, majors must also complete 72 units of electives and demonstrate proficiency in a modern language other than English. Students may double count a maximum of two courses taken for the Global Studies major that are also being used to fulfill the requirements of other majors and programs. Students should consult with the Global Studies Academic Advisor about new courses and study abroad courses that may be approved for students pursuing the major in Global Studies.

I. Required General Education Course (9 units)
79-145 Genocide and Weapons of Mass Destruction 9
79-189 History of Democracy: Thinking Beyond the Self 9

II. Global Studies Introductory Course (9 units)
Students must earn a final grade of “C” or better for the course to count toward the major.
79-275 Introduction to Global Studies 9

III. Language Requirement
Demonstrating intermediate to advanced level proficiency in a language other than English is a crucial component of the major in Global Studies. Normally this requirement can be satisfied by successfully completing a course conducted in the second language at the 300 level or above for French, German, Italian, or Spanish, or the fourth semester (Intermediate II) level or above for Arabic, Chinese, Japanese, or Russian. Comparable proficiency for other languages can be considered. Additional advanced historical, and literary study in the second language is strongly recommended. Courses in a language other than English may also be counted as Global Studies transnational, global, or regional courses or Global Studies electives as appropriate.

IV. Theoretical and Topical Core Courses (18 units)
Students must earn a final grade of “C” or better in these courses to fulfill the theoretical and topical core course requirement.
79-201 Introduction to Anthropology 9
79-211 Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange 9
79-278 How (Not) to Change the World 9
79-280 Coffee and Capitalism 9
79-289 Animal Planet: An Environmental History of People and Animals 9
79-314 The Politics and Culture of Memory 9
79-315 Thirsty Planet: The Politics of Water in Global Perspective 9
79-317 Art, Anthropology, and Empire 9
79-318 Sustainable Social Change: History and Practice 9
79-377 Food, Culture, and Power: A History of Eating 9
79-379 Extreme Ethnography 9
79-380 Hostile Environments: The Politics of Pollution in Global Perspective 9
79-381 Energy and Empire: How Fossil Fuels Changed the World 9
79-383 The History of Capitalism 9
### V. Transnational, Global, and Regional Courses (27 units)

**Transnational and Global Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>76-337</td>
<td>Intersectional Feminism</td>
</tr>
<tr>
<td>76-353</td>
<td>Transnational Feminisms: Fiction and Film</td>
</tr>
<tr>
<td>76-384</td>
<td>Race, Nation, and the Enemy</td>
</tr>
<tr>
<td>76-440</td>
<td>Postcolonial Theory: Diaspora and Transnationalism</td>
</tr>
<tr>
<td>79-224</td>
<td>Mayan America</td>
</tr>
<tr>
<td>79-233</td>
<td>The United States and the Middle East since 1945</td>
</tr>
<tr>
<td>79-237</td>
<td>Comparative Slavery</td>
</tr>
<tr>
<td>79-273</td>
<td>Jews and Muslims in History</td>
</tr>
<tr>
<td>79-276</td>
<td>Beyond the Border</td>
</tr>
<tr>
<td>79-280</td>
<td>Coffee and Capitalism</td>
</tr>
<tr>
<td>79-282</td>
<td>Europe and the World Since 1800</td>
</tr>
<tr>
<td>79-283</td>
<td>Hungry World: Food and Famine in Global Perspective</td>
</tr>
<tr>
<td>79-288</td>
<td>Bananas, Baseball, and Borders: Latin America and the United States</td>
</tr>
<tr>
<td>79-313</td>
<td>&quot;Unwanted&quot;: Refugees, Asylum Seekers, and Patterns of Global Migration</td>
</tr>
<tr>
<td>79-350</td>
<td>Early Christianity</td>
</tr>
<tr>
<td>79-368</td>
<td>Un-natural Disasters: Societies and Environmental Hazards in Global Perspective</td>
</tr>
<tr>
<td>79-385</td>
<td>Out of Africa: The Making of the African Diaspora</td>
</tr>
<tr>
<td>80-348</td>
<td>Health, Human Rights, and International Development</td>
</tr>
<tr>
<td>80-447</td>
<td>Global Justice</td>
</tr>
<tr>
<td>82-283</td>
<td>Language Diversity &amp; Cultural Identity</td>
</tr>
<tr>
<td>82-304</td>
<td>French &amp; Francophone Sociolinguistics</td>
</tr>
<tr>
<td>82-345</td>
<td>Introduction to Hispanic Literary &amp; Cultural Studies</td>
</tr>
<tr>
<td>84-322</td>
<td>Nonviolent Conflict and Revolution</td>
</tr>
<tr>
<td>84-326</td>
<td>Theories of International Relations</td>
</tr>
<tr>
<td>84-370</td>
<td>Global Nuclear Politics</td>
</tr>
<tr>
<td>84-389</td>
<td>Terrorism and Insurgency</td>
</tr>
</tbody>
</table>

**Regional Courses**

*Africa:*
- 79-226 | African History: Earliest Times to 1780 | 9 |
- 79-227 | Modern Africa: The Slave Trade to the End of Apartheid | 9 |
- 79-290 | The Slave Passage: From West Africa to the Americas | 6 |

*Eastern and Southern Asia and the Pacific:*
- 79-264 | Tibet and China: History and Propaganda | 6 |
- 88-411 | Rise of the Asian Economies | 9 |

*Europe:*
- 79-202 | Flesh and Spirit: Early Modern Europe, 1400-1750 | 9 |
- 79-203 | The Other Europe: The Habsburgs, Communism, & Central/Eastern Europe, 1740-1990 | 9 |
- 79-205 | 20th Century Europe | 9 |
- 79-208 | Witchcraft and Witch-Hunting | 9 |
- 79-270 | Anti-Semitism Then and Now: Perspectives from the Middle Ages to the Present | 6 |
- 79-272 | Coexistence and Conflict: Muslims, Christians and Jews in Spain and Portugal | 9 |
- 79-323 | Family, Gender, and Sexuality in European History, 500-1800 | 9 |
- 82-320 | Contemporary Society in Germany, Austria, and Switzerland | 9 |
- 82-415 | Topics in French and Francophone Studies | 9 |
- 82-441 | Studies in Peninsular Literature and Culture | 9 |

*The Middle East:*
- 79-229 | The Origins of the Palestinian-Israeli Conflict, 1880-1948 | 9 |
- 79-230 | Arab-Israeli Conflict Since 1948 | 9 |
- 79-307 | Religion and Politics in the Middle East | 9 |
- 79-398 | Documenting the 1967 Arab-Israeli War | 9 |
- 84-323 | War and Peace in the Contemporary Middle East | 9 |

*The Americas:*
- 79-223 | Mexico: From the Aztec Empire to the Drug War | 9 |
- 82-245 | New Directions in Hispanic Studies | 9 |
- 82-343 | Latin America Language and Culture | 9 |
- 82-451 | Studies in Latin American Literature and Culture | 9 |
- 82-455 | Topics in Hispanic Studies | 9 |
- 82-456 | Topics in Hispanic Studies | 9 |
- 84-308 | Political Economy of Latin America | 9 |

### VI. Elective Courses

Students are required to take an additional 27 units (typically 3 courses) of electives, selected from one or both of the subcategories below. Category IV and V courses listed above that are not used to fulfill those requirements may also be counted as electives. Students may also substitute courses not found on these lists with prior approval from the Academic Advisor.

#### 79-506 Global Studies Internship (6-9 units)

This course offers students the opportunity to gain academic credit while gaining first-hand experience interning with Pittsburgh-based organizations that work across borders. Students must consult with the Academic Advisor and Faculty Director before enrolling. The Faculty Director will assist students with matching their interests to local organizations and identifying an on-site supervisor available to collaborate in the ongoing and final evaluation of the student’s work.

**Thematic Elective Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>57-306</td>
<td>World Music</td>
</tr>
<tr>
<td>70-365</td>
<td>International Trade and International Law</td>
</tr>
<tr>
<td>76-241</td>
<td>Introduction to Gender Studies</td>
</tr>
<tr>
<td>76-386</td>
<td>Language &amp; Culture</td>
</tr>
<tr>
<td>76-449</td>
<td>Race and Media</td>
</tr>
<tr>
<td>76-450</td>
<td>Law, Culture, and the Humanities</td>
</tr>
<tr>
<td>76-468</td>
<td>Space and Mobilities</td>
</tr>
<tr>
<td>79-204</td>
<td>American Environmental History</td>
</tr>
<tr>
<td>79-228</td>
<td>The Civil Rights Movement and the World</td>
</tr>
<tr>
<td>79-281</td>
<td>Introduction to Religion</td>
</tr>
<tr>
<td>79-286</td>
<td>Archaeology: Understanding the Ancient World</td>
</tr>
<tr>
<td>79-311</td>
<td>PaleoKitchen: Food and Cooking in the Ancient World</td>
</tr>
<tr>
<td>79-316</td>
<td>Photography, the First 100 Years, 1839-1939</td>
</tr>
<tr>
<td>79-324</td>
<td>#MeToo: Naming and Resisting Gender Violence</td>
</tr>
<tr>
<td>79-330</td>
<td>Medicine and Society: Health, Healers, and Hospitals</td>
</tr>
<tr>
<td>79-343</td>
<td>Education, Democracy, and Civil Rights</td>
</tr>
<tr>
<td>79-349</td>
<td>United States and the Holocaust</td>
</tr>
<tr>
<td>79-397</td>
<td>Environmental and Public Health Crises in the City</td>
</tr>
<tr>
<td>80-244</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>80-335</td>
<td>Social and Political Philosophy</td>
</tr>
<tr>
<td>82-215</td>
<td>Arab Culture Through Dialogues, Film, and Literature</td>
</tr>
<tr>
<td>82-541</td>
<td>Special Topics in Hispanic Studies</td>
</tr>
<tr>
<td>84-275</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>84-310</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>84-318</td>
<td>Politics of Developing Nations</td>
</tr>
<tr>
<td>84-362</td>
<td>Diplomacy and Statecraft</td>
</tr>
</tbody>
</table>

**Nation-based Elective Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>79-216</td>
<td>Genghis Khan and the Mongol Empire</td>
</tr>
<tr>
<td>79-257</td>
<td>Germany and the Second World War</td>
</tr>
<tr>
<td>79-261</td>
<td>The Last Emperors: Chinese History and Society, 1600-1990</td>
</tr>
<tr>
<td>79-262</td>
<td>Modern China: From the Birth of Mao ... to Now</td>
</tr>
<tr>
<td>79-263</td>
<td>Mao and the Chinese Cultural Revolution</td>
</tr>
</tbody>
</table>
required courses as early as the second semester of the freshman year and as late as the junior year.

### Freshman

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
<th>Fall</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>79-245 Genocide and Weapons of Mass Destruction OR 79-189 History of Democracy</td>
<td>79-275 Introduction to Global Studies</td>
<td>GS Theoretical &amp; Topical Core Course</td>
<td>GS Theoretical &amp; Topical Core Course</td>
<td></td>
</tr>
<tr>
<td>First-Year Writing Requirement</td>
<td>Language Course or Gen Ed</td>
<td>GS Transnational, Global, Regional Course</td>
<td>GS Transnational, Global, Regional Course</td>
<td></td>
</tr>
<tr>
<td>Grand Challenge Seminar</td>
<td>36-200 Reasoning with Data</td>
<td>Language Course or Elective</td>
<td>Language Course or Elective</td>
<td></td>
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<tr>
<td>Fifth Course (open)</td>
<td>Fourth Course (open)</td>
<td>Fourth Course (open)</td>
<td>Fourth Course (open)</td>
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</tr>
<tr>
<td>99-101 Computing @ Carnegie Mellon</td>
<td>Fifth Course (open)</td>
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### Junior

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<th>Spring</th>
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<tbody>
<tr>
<td>GS Transnational, Global, Regional Course</td>
<td>STUDY ABROAD*</td>
<td>79-400 Global Studies Research Seminar</td>
<td>Language Course or Elective</td>
<td>Elective**</td>
</tr>
<tr>
<td>GS Elective</td>
<td>GS Elective</td>
<td>Language Course or Elective</td>
<td>Elective**</td>
<td>Third Course (open)</td>
</tr>
<tr>
<td>Language Course or Elective</td>
<td>Fourth Course (open)</td>
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### Senior

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<th>Fall</th>
<th>Spring</th>
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<th>Spring</th>
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<tbody>
<tr>
<td>GS Theoretical &amp; Topical Core Course</td>
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<tr>
<td>GS Transnational, Global, Regional Course</td>
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<tr>
<td>Language Course or Elective</td>
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<tr>
<td>Fourth Course (open)</td>
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<tr>
<td>Fifth Course (open)</td>
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</table>

*Spring semester of the junior year is a popular semester for study abroad. However, Global Studies majors may instead choose to study abroad in spring of sophomore year, or fall of junior year. Students should discuss study abroad and curricular planning with the Academic Advisor, Dr. Andrew Ramey (aramey@andrew.cmu.edu). Study Abroad in a summer program is also an option.** Many Global Studies majors choose to apply for the senior honors thesis program. The department strongly encourages students to take advantage of this option.

### VIII. Additional Major

Global Studies may be elected as a primary or an additional major; the requirements for each are the same. Contact the Academic Advisor, Dr. Andrew Ramey (aramey@andrew.cmu.edu), to elect the additional major.

### The Major in Ethics, History, and Public Policy

Professor Steven Schlossman, Director of Undergraduate Studies, History sls@cmu.edu, Baker Hall 236A, 412-268-2880

Andrew Ramey, Senior Academic Advisor, History
Location: Baker Hall 240B, 412-268-7906 aramey@andrew.cmu.edu https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey)

Patrick Doyle, Academic Program Manager, Philosophy
Location: Baker Hall 161G, 412-268-3704 pdoyle2@andrew.cmu.edu https://go.oncehub.com/PatDoyle (https://go.oncehub.com/PatDoyle)

The B.A./B.S. in Ethics, History, and Public Policy, (EHPP) is an interdepartmental major offered jointly by the Departments of History and Philosophy. It prepares students for leadership positions by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent springboard for graduate study in a wide variety of disciplines such as law, public policy, ethics, and advocacy. The program focuses equally on the historical understanding of how modern-day problems have evolved, and the importance of developing clear criteria for ethical decision-making. The capstone project course provides students with the opportunity to engage with real-world public policy challenges using the methods, theories, and knowledge that they have gained through their major. Offered jointly by the departments of History and Philosophy, the B.A./B.S. in EHPP encourages specialization, internship experiences, and research in a wide range of policy areas.
Curriculum

Students graduating with a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science Degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 9 units in Economics, 36 units in History, 36 units in Philosophy, 27 units of elective courses, and a 12-unit senior capstone course. This program may also be taken as an additional (e.g., second) major. All courses toward the major must be taken for a letter grade and must be passed with a grade of “C” or better. Students can double count any course for the major with another major or minor, with the exception of Social and Political History, for which a student can double count a maximum of two courses.

I. Foundations of Public Policy 9 units
Choose one 9-unit course from the list below:

73-102 Principles of Microeconomics 9
84-104 Decision Processes in American Political Institutions 9
84-110 Foundations of Political Economy 9

II. History Core 36 units
Choose one 9-unit course from each category below:

Policy History (9 units)
79-300 History of American Public Policy 9

U.S. History (9 units)
79-204 American Environmental History 9
79-231 American Civil Rights Movement: From Garveyism to Black Power 9
79-240 Development of American Culture 9
79-242 African American History: Reconstruction to the Present 9
79-244 Women in American History 9
79-245 Capitalism and Individualism in American Culture 9
79-248 U.S. Constitution & the Presidency 9
79-249 Politics and Social Change in 20th Century America 9
79-291 Innovation and Entertainment: A Business History of American Popular Culture 9
79-310 U.S. Business History: 1870 to the Present 9
79-320 Women, Politics, and Protest 9

Non-U.S. History (9 units)
79-202 Flesh and Spirit: Early Modern Europe, 1400-1750 9
79-203 The Other Europes: The Habsburgs, Communism, & Central/Eastern Europe, 1740-1990 9
79-205 20th Century Europe 9
79-223 Mexico: From the Aztec Empire to the Drug War 9
79-226 African History: Earliest Times to 1780 9
79-261 The Last Emperors: Chinese History and Society, 1600-1900 9
79-227 Modern Africa: The Slave Trade to the End of Apartheid 9
79-229 The Origins of the Palestinian-Israeli Conflict, 1880-1948 9
79-230 Arab-Israeli Conflict Since 1948 9
79-237 Comparative Slavery 9
79-262 Modern China: From the Birth of Mao ... to Now 9
79-264 Tibet and China: History and Propaganda 9
79-265 Russian History: Game of Thrones 9
79-266 Russian History and Revolutionary Socialism 9
79-307 Religion and Politics in the Middle East 9

History Elective (9 units)
Take at least 9 additional units in the History Department with course number 79-200 or above. The following courses may not count: 79-400, 79-420, 79-449, 79-491, 79-505, 79-506

III. Philosophy Core 36 units
Choose one 9-unit course from each category below. No more than 9 units at the 100 level may be counted toward the Philosophy Core.

Ethics (9 units)
80-130 Introduction to Ethics 9
80-330 Ethical Theory 9

Political Philosophy (9 units)
80-135 Introduction to Political Philosophy 9
80-335 Social and Political Philosophy 9

Foundations of Social Science (9 units)
80-221 Philosophy of Social Science 9
80-324 Philosophy of Economics 9

IV. Senior Capstone Project Course 12 units
79-449 EHPP Project Course [cross-listed] 12
80-449 EHPP Project Course [cross-listed] 12

The Ethics, History and Public Policy Project Course is required for the Ethics, History and Public Policy major and is taken in the fall semester of the senior year. In this capstone course, Ethics, History and Public Policy majors carry out a collaborative research project that examines a compelling current policy issue that can be illuminated with historical research and philosophical and policy analysis. The students develop an original research report based on both archival and contemporary policy analysis and they present their results to a client organization in the community.

V. Elective Courses 27 units
Choose any three courses (at least 27 units) from any category or categories shown below. Substitution of elective courses that cohere with a student’s interest or concentration may be allowed after consultation with and approval from the Academic Program Manager.

Engineering and Public Policy (some courses have prerequisites; see EPP catalog listing)
19-424 Energy and the Environment 9

Business Administration
70-311 Organizational Behavior 9
70-321 Negotiation and Conflict Resolution 9
70-332 Business, Society and Ethics 9
70-364 Business Law 9
70-365 International Trade and International Law 9
70-430 International Management 9

Economics (some courses have prerequisites; see Economics catalog listing)
73-352 Public Economics 9
73-359 Benefit-Cost Analysis 9
73-365 Firms, Market Structures, and Strategy 9
73-408 Law and Economics 9
73-476 American Economic History 9

English
76-492 Rhetoric of Public Policy 9

History
Courses from the EHPP History Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.
Department of History

- 79-145 Genocide and Weapons of Mass Destruction
- 79-189 History of Democracy: Thinking Beyond the Self
- 79-233 The United States and the Middle East since 1945
- 79-234 Technology and Society
- 79-240 Development of American Culture
- 79-242 African American History: Reconstruction to the Present
- 79-249 Politics and Social Change in 20th Century America
- 79-250 Voting Rights: An Unexpected History
- 79-261 The Last Emperors: Chinese History and Society, 1600-1900
- 79-265 Russian History: Game of Thrones
- 79-266 Russian History and Revolutionary Socialism
- 79-267 The Soviet Union in World War II: Military, Political, and Social History
- 79-288 Bananas, Baseball, and Borders: Latin America and the United States
- 79-289 Animal Planet: An Environmental History of People and Animals
- 79-301 History of Surveillance: From the Plantation to Data Capitalism
- 79-302 Killer Robots: The Ethics, Law, and Politics of Lethal Autonomous Weapons Systems
- 79-303 Pittsburgh and the Transformation of Modern Urban America
- 79-305 Moneyball Nation: Data in American Life
- 79-315 Thirsty Planet: The Politics of Water in Global Perspective
- 79-320 Women, Politics, and Protest
- 79-322 Stalin and the Great Terror
- 79-325 U.S. Gay and Lesbian History
- 79-331 Body Politics: Women and Health in America
- 79-334 Climate Change and Climate Justice: Global Perspectives
- 79-336 Introduction to Environmental Ideas
- 79-338 History of Education in America
- 79-339 Juvenile Delinquency & Film: From Soul of Youth (1920) to West Side Story (1961)
- 79-340 Juvenile Delinquency & Film: From "Boyz N the Hood" (1991) to "The Wire" (2002-08)
- 79-342 Introduction to Science and Technology Studies
- 79-343 Education, Democracy, and Civil Rights
- 79-349 United States and the Holocaust
- 79-359 Truth, Lies, and Propaganda: A Historical Inquiry
- 79-368 Un-natural Disasters: Societies and Environmental Hazards in Global Perspective
- 79-371 African American Urban History
- 79-370 Technology in the United States
- 79-374 Inequality, Social Justice, and the Black Urban Experience: 1930s to 2010s
- 79-381 Energy and Empire: How Fossil Fuels Changed the World

Philosophy
Courses from the EHPP Philosophy Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.
- 80-130 Introduction to Ethics
- 80-135 Introduction to Political Philosophy
- 80-136 Social Structure, Public Policy & Ethics
- 80-221 Philosophy of Social Science
- 80-244 Environmental Ethics
- 80-245 Medical Ethics
- 80-256 Modern Moral Philosophy
- 80-305 Decision Theory
- 80-330 Ethical Theory
- 80-335 Social and Political Philosophy
- 80-336 Philosophy of Law
- 80-405 Game Theory
- 80-447 Global Justice

Institute for Politics and Strategy
- 84-310 International Political Economy
- 84-380 US Grand Strategy
- 84-393 Legislative Decision Making: US Congress
- 84-402 Judicial Politics and Behavior

Social and Decision Sciences
- 88-223 Decision Analysis
- 88-281 Topics in Law: 1st Amendment
- 88-284 Topics of Law: The Bill of Rights
- 88-444 Public Policy and Regulations

VI. Bachelor of Science Option

Students may elect to earn a Bachelor of Science rather than a Bachelor of Arts degree by completing two courses from the list below, or by petitioning the Director of EHPP to accept equivalent courses as substitutions.
- 21-257 Models and Methods for Optimization
- 36-202 Methods for Statistics & Data Science
- 36-208 or 70-208 Regression Analysis
- 36-303 Sampling, Survey and Society
- 36-309 Experimental Design for Behavioral & Social Sciences
- 70-257 Optimization for Business
- 80-305 Decision Theory
- 80-405 Game Theory
- 84-265 Political Science Research Methods
- 88-251 Empirical Research Methods
- 88-221 Analytical Foundations of Public Policy
- 88-223 Decision Analysis
- 88-300 Programming and Data Analysis for Social Scientists

Additional Major

The B.A./B.S. in Ethics, History, and Public Policy may be scheduled as an additional major in consultation with the Director of Ethics, History, and Public Policy.

Ethics, History, and Public Policy Sample Curriculum

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
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<td>Core requirement in Economics</td>
<td>Core requirement in History or Philosophy</td>
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<tr>
<td>Core requirement in History or Philosophy</td>
<td>Fifth Course (open)</td>
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</tbody>
</table>

The above sample program is presented as a two-year (junior-senior year) plan for completing EHPP major requirements. Its purpose is to show that this program can be completed in as few as two years; not that it must be. Students may enter the EHPP major, and begin major course requirements, as early as the start of the sophomore year, or even in the first year. Students should consult their advisor when planning their program.

The Minor in Social & Political History (SPH)

Professor Steven Schlossman, Director of Undergraduate Studies
sil@cmu.edu, Baker Hall 236A, 412-268-2880

Dr. Andrew Ramey, Senior Academic Advisor, History
aramey@andrew.cmu.edu, Baker Hall 240, 412-268-7906
https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey)

www.cmu.edu/dietrich/history/undergraduate/minors/sp.html (https://www.cmu.edu/dietrich/history/undergraduate/minors/sp.html)

The minor in Social & Political History involves a minimum of 54 units of History course work.
The Minor in Anthropology

Professor Paul Eiss, Faculty Advisor
pke@andrew.cmu.edu, Baker Hall 231A, 412-268-6580

Dr. Andrew Ramey, Senior Academic Advisor, History
aramey@andrew.cmu.edu, Baker Hall 240, 412-268-7906
https://go.oncehub.com/AndrewRamey (https://go.oncehub.com/AndrewRamey/)

www.cmu.edu/dietrich/history/undergraduate/minors/anthropology.html
(https://www.cmu.edu/dietrich/history/undergraduate/minors/anthropology.html)

The Minor in Anthropology is offered by the Department of History to
train students in ethnographic methods and in theoretical understandings
of culture. Students examine the evolution, depth, and complexities of
ethnography, and explore notions of "culture" in diverse settings, over
time and across space. In today’s world, students are increasingly aware of
the importance of developing a sophisticated approach to culture and its
articulation with changes in the domains of the arts, technology, economics,
and politics. The Minor in Anthropology, which may be taken alone but
especially complements the majors in Global Studies and in Social & Political
History, provides students with the tools to link diverse kinds of cultural
practices to various aspects of globalization.

The Minor in Anthropology requires that students complete two "Methods"
courses (18 units) and four “Anthropological Perspectives” courses (36
units). In addition, 79-201 Introduction to Anthropology is required (9 units),
but it may be taken at any time during the student's coursework. Including
this course, the Minor in Anthropology totals 63 units.

Curriculum (54 units)

I. Required History Survey Courses (choose two -- 18 units)
Students must complete 18 units (typically 2 courses) from the following list of
survey courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>79-202</td>
<td>Flesh and Spirit: Early Modern Europe, 1400-1750</td>
<td>9</td>
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<td>79-203</td>
<td>The Other Europe: The Habsburgs, Communism, &amp; Central/Eastern Europe, 1740-1990</td>
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<td>79-204</td>
<td>American Environmental History</td>
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<td>79-205</td>
<td>20th Century Europe</td>
<td>9</td>
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<td>79-206</td>
<td>Crime and Punishment in Early Modern Europe</td>
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<tr>
<td>79-211</td>
<td>Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange</td>
<td>9</td>
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<td>Mexico: From the Aztec Empire to the Drug War</td>
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<td>79-266</td>
<td>Russian History and Revolutionary Socialism</td>
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</tr>
<tr>
<td>79-269</td>
<td>Russian History: From Socialism to Capitalism</td>
<td>9</td>
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<tr>
<td>79-272</td>
<td>Coexistence and Conflict: Muslims, Christians and Jews in Spain and Portugal</td>
<td>9</td>
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<td>79-288</td>
<td>Bananas, Baseball, and Borders: Latin America and the United States</td>
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<td>79-320</td>
<td>Women, Politics, and Protest</td>
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</tbody>
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II. Elective courses for the Minor in Social & Political History (36 units)
Students must complete 36 elective History units (typically 4 courses).
Social & Political History minors have considerable flexibility in choosing
their elective courses, but should feel free to consult with the Director of
Undergraduate Studies in making their selections.

The Minor in Anthropology

Senior Honors

Senior Honors Thesis: Dietrich College

The Dietrich College Honors Program may be undertaken by students
completing the major in Social & Political History, the major in Global
Studies, or the interdepartmental major in Ethics, History, and Public Policy.
An Honors Thesis requires two semesters of work. Eligibility requirements are set by the College; contact the Associate Dean of Dietrich College for details.

Study Abroad

Study abroad is especially encouraged for all students in the History Department; this experience can help students better understand the relationship between cultural heritage and modern political processes in a host country. To make study abroad successful and determine how specific study abroad programs fit into History Department graduation requirements, History majors should consult with a relevant faculty member and/or with the Academic Advisor.

Faculty

JAY D. ARONSON, Professor of History - Ph.D., University of Minnesota; Carnegie Mellon, 2004–
ALLYSON F. CREATSMAN, Associate Professor of History; Associate Head – Ph.D., University of Virginia; Carnegie Mellon, 2005–
LAURIE Z. EISENBERG, Teaching Professor of History - Ph.D., University of Michigan; Carnegie Mellon, 1992–
PAUL EISS, Associate Professor of Anthropology and History - Ph.D., University of Michigan; Carnegie Mellon, 2000–
EDDA FIELDS-BLACK, Associate Professor of History - Ph.D., University of Pennsylvania; Carnegie Mellon, 2001–
MICHAEL R. FRIEDMAN, Assistant Teaching Professor of History and Jack Buncher Professor of Jewish Studies – Ph.D., Columbia University; Carnegie Mellon, 2012–
WENDY Z. GOLDMAN, Paul Mellon Distinguished Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 1988–
EMANUELA GRAMA, Associate Professor of Anthropology and History; Director of Global Studies – Ph.D., University of Michigan; Carnegie Mellon, 2013–
DONNA HARSCH, Professor of History – Ph.D., Yale University; Carnegie Mellon, 1990–
WHITNEY E. LAEMMLI, Assistant Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 2019–
RICKY W. LAW, Associate Professor of History – Ph.D., University of North Carolina; Carnegie Mellon, 2013–
DEEPA NAIR, Assistant Teaching Professor of History, Carnegie Mellon-Qatar - Ph.D., National University of Singapore; Carnegie Mellon, 2019–
ABIGAIL E. OWEN, Assistant Teaching Professor of History; Director of Education, Steinbrenner Institute for Environmental Education & Research – Ph.D., Columbia University; Carnegie Mellon, 2016–
CHRISTOPHER J. PHILLIPS, Associate Professor of History; Director of Graduate Studies – Ph.D., Harvard University; Carnegie Mellon, 2014–
BENJAMIN REILLY, Teaching Professor of History, Carnegie Mellon-Qatar – Ph.D., University of Pittsburgh; Carnegie Mellon, 2004–
EDMUND RUSSELL, David M. Rodenick Professor of Technology and Social Change and Professor of History – Ph.D., University of Michigan; Carnegie Mellon, 2019–
SCOTT A. SANDAGE, Associate Professor of History – Ph.D., Rutgers University; Carnegie Mellon, 1995–
EZELLE SANFORD III, Assistant Professor of History – Ph.D., Princeton University; Carnegie Mellon, 2021–
STEVEN SCHLOSSMAN, Professor of History; Director of Undergraduate Studies – Ph.D., Columbia University; Carnegie Mellon, 1988–
NICO SLATE, Professor of History; Department Head – Ph.D., Harvard University; Carnegie Mellon, 2009–
JOHN SOLURI, Associate Professor of History – Ph.D., University of Michigan; Carnegie Mellon, 1999–
JOEL A. TARR, Richard S. Caliguiri University Professor of History and Policy – Ph.D., Northwestern University; Carnegie Mellon, 1967–
LISA M. TETRAULT, Associate Professor of History – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2005–
NOAH THERIAULT, Assistant Professor of Anthropology and History – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2017–
JOE WILLIAM TROTTER JR., Giant Eagle University Professor of History and Social Justice – Ph.D., University of Minnesota; Carnegie Mellon, 1985–
BENNO R. WEINER, Associate Professor of History – Ph.D., Columbia University; Carnegie Mellon, 2015–

Affiliated Faculty

JOSEPH E. DEVINE, Associate Dean for Undergraduate Studies, Dietrich College of Humanities and Social Sciences – D.A., Carnegie Mellon University; Carnegie Mellon, 1979–
CARRIE SETTLE HAGAN, Associate Director and Academic Advisor, Special Faculty, BXA Intercollege Degree Programs – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2013–
TIMOTHY HAGGERTY, Director of the Humanities Scholars Program – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2000–
LAUREN HERCKSIS, Simon Initiative Research Faculty – Ph.D., University of Pittsburgh; Carnegie Mellon, 2016–
JEFFREY HINKELMAN, Senior Lecturer and Director of the Film & Visual Media Program, English Department – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2016–

Emeriti

CAROLINE JEAN ACKER, Associate Professor Emeritus of History – Ph.D., University of California, San Francisco; Carnegie Mellon, 1993–
KATHERINE A. LYNCH, Professor Emeritus of History – Ph.D., Harvard University; Carnegie Mellon, 1980–
RICHARD MADDOX, Professor Emeritus of Anthropology and History – Ph.D., Stanford University; Carnegie Mellon, 1993–
JOHN MODELL, Professor Emeritus of History – Ph.D., Columbia University; Carnegie Mellon, 1982–
DANIEL P. RESNICK, Professor Emeritus of History – Ph.D., Harvard University; Carnegie Mellon, 1966–
JUDITH SCHACHTER, Professor Emeritus of Anthropology and History – Ph.D., University of Minnesota; Carnegie Mellon, 1984–
DONALD S. SUTTON, Professor Emeritus of History and Anthropology – Ph.D., Cambridge University, England; Carnegie Mellon, 1969–