Department of History

Nico Slate, Department Head
Location: Baker Hall 240
Phone: 412-268-2880
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Undergraduate Degree Options in the Department of History

The B.A./B.S. in Social & Political History

The B.A. in Global Studies

The B.A./B.S. in Ethics, History, and Public Policy

The Department of History offers undergraduates a choice of three majors: Social & Political History, Global Studies, and Ethics, History, and Public Policy. Specific requirements and courses for each major are detailed below.

All three History majors are grounded firmly in the liberal arts. Each has a strong interdisciplinary bent and an equally strong commitment to using knowledge of the past to illuminate present-day social, cultural, and political affairs.

In different ways, all three majors emphasize empirical research methods and conceptual analysis, and cultivate reading, research, and writing abilities central to a variety of professions. Our students develop strong analytic and writing skills; choose among diverse U.S., global, and thematic courses; learn experientially through internships and/or study abroad; and benefit from small class sizes and easy access to faculty who are internationally known for innovative historical, anthropological, and other social science approaches to investigating the past. The study of history necessarily includes diverse societies and controversial public policy issues, usefully blending liberal education with professional development.

History is also excellent preparation for leadership positions in law, business, journalism, politics, education, and government service (e.g., U.S. Foreign Service, Health & Human Services, Federal Trade Commission). The resumes of innumerable CEOs and government statepersons show how effectively the study of history serves as a foundation for preparing leaders both at home and abroad.

Having been trained to analyze subtle and complex issues, to develop breadth of understanding, to dig out information and make sense of it, and to present their findings effectively, graduates of the History Department do extremely well in many types of for-profit, non-profit, governmental, and non-governmental organizations. Because history training combines research and writing skills with analysis of social and policy trends, it also prepares graduates for journalism and other writing careers in the modern media age.

All three History degree programs combine easily with majors in Business, Economics, English, Information Systems, Modern Languages, Philosophy, Professional Writing, Social and Decision Sciences, and Statistics.

Additional Majors

The majors in Social & Political History, Global Studies, and Ethics, History, and Public Policy may be declared as additional majors in consultation with the Academic Program Manager, Dr. Alexandra Garnhart-Bushakra. You can reach Dr. Garnhart-Bushakra in the History Department, Baker Hall 240 to schedule a meeting with her directly.

Interdepartmental Majors

In addition to the Ethics, History, and Public Policy major, History faculty are integral participants in three interdepartmental majors described elsewhere in this catalog: International Relations and Politics in the Institute for Politics and Strategy, Arabic Studies, and Russian Studies in the Modern Languages Department.

Minors

Options for pursuing a minor in Social & Political History or Anthropology are discussed below, following the sub-section on Ethics, History, and Public Policy.

Several other minors with strong History content, detailed elsewhere in the Undergraduate Catalog, can be linked with any degree. Students should contact the relevant History faculty members listed below:

- African and African American Studies: Professor Edda Fields-Black (fieldsblack@andrew.cmu.edu)
- Environmental and Sustainability Studies: Professor Abigail E. Owen (aowen@andrew.cmu.edu)
- Gender Studies: Professor Lisa M. Tetrault (tetrault@andrew.cmu.edu)
- Religious Studies: Professor Allyson F. Creasman (allysonc@andrew.cmu.edu)
- Russian Studies: Professor Wendy Goldman (goldman@andrew.cmu.edu), Professor Tatyana Gershkovitch (tgerskho@andrew.cmu.edu)
- Science, Technology, and Society: Professor Christopher J. Phillips (cjp1@andrew.cmu.edu)

Research and Outreach Centers

History Department faculty members lead three research and outreach centers that advance new interdisciplinary knowledge and help translate knowledge into public policies that further the pursuit of social, economic, and political justice.

1. CAUSE (Center for African American Urban Studies and the Economy),
   Joe W. Trotter, Director
2. The Bajaj [India] Rural Development Lab, Nic Slate, Director
3. The Center for Human Rights Science, Jay D. Aronson, Director

The Major in Social & Political History (SPH)

Professor Ricky Law, Director of Social & Political History and Director of Undergraduate Studies, History Department
Location: Baker Hall 238B, 412-268-2860
rlaw@andrew.cmu.edu

Dr. Alexandra Garnhart-Bushakra, Academic Program Manager, History Department
Location: Baker Hall 240, 412-268-2860
www.cmu.edu/dietrich/history/undergraduate/sph

Social & Political History (SPH) is a research- and writing-intensive major that emphasizes analysis of change over time and in-depth understanding of the societies, cultures, economies, political systems, and conflicts that have shaped our world. History electives focus on areas of faculty expertise such as science, technology, race, culture, public health, environment, gender, labor, war, politics, sports, education, and criminal justice.

All majors take Introduction to Historical Research & Writing (79-200, 9 units) and the capstone Historical Research Seminar (79-420, 12 units), where they conduct individualized projects using archival and other primary sources. Several students have published the results of their research, and we are exploring new ways to facilitate future publication of students’ research in both undergraduate and professional history journals.

The broad analytic, research, and writing skills cultivated by the SPH major prepare students for success in a wide variety of graduate and professional schools, and for exercising leadership in careers in business, law, government, education, journalism, public policy, social work, the armed services, Foreign Service, media, museums and libraries. Often, history graduates pursue post-undergraduate professional school, such as law, business administration, education, public policy, urban planning, librarianship, journalism, the ministry, and social work.

For students interested in pursuing a professional career in History, options today include not only research and teaching -- our graduates have earned Ph.D. degrees at Harvard, Northwestern, and other major universities -- but also expert positions as historians in museums, archives, historic sites, the armed services, media outlets, and other public history venues.

Students graduating with a primary major in Social & Political History may pursue a B.A. or B.S. degree. SPH may also be taken as an additional (i.e., second) major.

Curriculum (93 units)

All students in the Social & Political History major are required to complete two research-training courses: Introduction to Historical Research & Writing (79-200, 9 units), and Historical Research Seminar (79-420, 12 units), which is regularly offered in the Fall semester of the senior year. Students must earn a final grade of “C” or better in these two courses in order to fulfill the requirements for the SPH major.
Students in the Social & Political History major are also required to take at least one of the following general education courses: Genocide and Weapons of Mass Destruction (79-145, 9 units) or Democracy and History: Thinking Beyond the Self (79-189, 9 units).

In addition, students must take two historical survey courses from a wide range of attractive options that include most major regions of the world.

Otherwise, students enjoy great flexibility: they are free to take additional survey courses or to specialize in thematic topics or regions of the world that are of special interest to them.

If you are interested in pursuing a minor in SPH, please view the section (see below) for the Minor in Social and Political History.

Social & Political History Major (SPH)

I. Required General Education Course (9 units)
79-145 Genocide and Weapons of Mass Destruction 9
79-189 Democracy and History: Thinking Beyond the Self 9

II. Required History Department Courses (21 units)
79-200 Introduction to Historical Research & Writing 9
79-420 Historical Research Seminar 12

III. Required Survey Courses (choose two -- 18 units)
79-160 Introduction to the History of Science 9
79-202 Flesh and Spirit: Early Modern Europe, 1400-1750 9
79-203 The Other Europe: The Habsburgs, Communism, & Central/Eastern Europe, 1740-1990 9
79-204 American Environmental History 9
79-205 20th Century Europe 9
79-206 Crime and Punishment in Early Modern Europe 9
79-211 Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange 9
79-212 Jim Crow America 9
79-223 Mexico: From the Aztec Empire to the Drug War 9
79-224 Mayan America 9
79-225 West African History in Film 9
79-226 African History: Earliest Times to 1780 9
79-227 Modern Africa: The Slave Trade to the End of Apartheid 9
79-229 The Origins of the Palestinian-Israeli Conflict, 1880-1948 9
79-230 The Arab-Israeli Conflict and Peace Process since 1948 9
79-240 Development of American Culture 9
79-241 African American History: Africa to the Civil War 9
79-242 African American History: Reconstruction to the Present 9
79-244 Women in American History 9
79-245 Capitalism and Individualism in American Culture 9
79-248 U.S. Constitution & the Presidency 9
79-249 20th Century U.S. History 9
79-250 Voting Rights: An Introduction 9
79-260 Nazi Germany 9
79-261 The Last Emperors: Chinese History and Society, 1600-1900 9
79-262 Modern China: From the Birth of Mao ... to Now 9
79-265 Russian History: Game of Thrones 9
79-266 Russian History and Revolutionary Socialism 9
79-269 Russian History: From Socialism to Capitalism 9
79-272 Coexistence and Conflict: Muslims, Christians and Jews in Spain and Portugal 9
79-282 Europe and the World Since 1800 9
79-288 Bananas, Baseball, and Borders: Latin America and the United States 9
79-320 Women, Politics, and Protest 9

IV. Social & Political History Elective Courses (45 units)
Students must complete 45 elective History units (typically 5 courses) for the Social & Political History major. Any History Department courses not fulfilling another major requirement may be chosen as an elective.

Social & Political History majors have considerable flexibility in choosing their elective courses, but should consult with the Academic Program Manager, Dr. Alexandre Garnhart-Bushakra, History Department, Baker Hall 240, in making their selections.

For a complete list of elective course options in History, please consult the History course descriptions elsewhere in this catalog. The selections below are designed to give you a sense of the great variety of thematically centered courses (in addition to the survey courses listed earlier) that History Faculty members regularly teach:

79-170 Introduction to Science, Technology, and Society 9
79-175 Moneyball: Nation in American Life 9
79-201 Introduction to Anthropology 9
79-208 Witchcraft and Witch-Hunting 9
79-216 Genghis Khan and the Mongol Empire 3
79-218 Tiananmen Square and Popular Protest in Modern China 6
79-219 Hong Kong, Taiwan and the Idea of “China” 6
79-220 Screening Mexico: Mexican Cinema, 1898 to Present 6
79-222 China and the Second World War 6
79-234 Technology and Society 9
79-237 Comparative Slavery 9
79-243 The Civil War in American Memory 6
79-246 Industrial America 9
79-247 African Americans, Imprisonment, and the Carcelar State 9
79-252 “Harriet”: Harriet Tubman, Slavery, and the Underground Railroad 6
79-257 Germany and the Second World War 9
79-260 Nazi Germany 9
79-263 Mao and the Chinese Cultural Revolution 9
79-264 Tibet and China: History and Propaganda 9
79-267 The Soviet Union in World War II: Military, Political, and Social History 9
79-268 World War I: The Twentieth Century’s First Catastrophe 9
79-270 Anti-Semitism Then and Now: Perspectives from the Middle Ages to the Present 9
79-273 Jews and Muslims in History 9
79-276 Beyond the Border 9
79-278 How (Not) to Change the World 9
79-280 Coffee and Capitalism 9
79-283 Hungry World: Food and Famine in Global Perspective 9
79-289 Animal Planet: An Environmental History of People and Animals 9
79-290 The Slave Passage: From West Africa to the Americas 9
79-297 Technology and Work 9
79-298 Guns, Gun Cultures, and Gun Violence in American History 6
79-300 History of American Public Policy 9
79-301 History of Surveillance: From the Plantation to Data Capitalism 6
79-303 Pittsburgh and the Transformation of Modern Urban America 6
79-304 African Americans in Pittsburgh 6
79-309 The Chinese Revolution Through Film (1949-2000) 9
79-313 “Unwanted”: Refugees, Asylum Seekers, and Patterns of Global Migration 6
79-314 How Do We Remember? The Politics and Cultures of Memory 9
The table above represents a four-year plan for completing all requirements for the Social & Political History Major. Students may declare the major and begin course requirements as early as the start of the sophomore year and in some instances in the freshman year. Students should meet with the department's Academic Program Manager, Dr. Alexandra Garnhart-Bushakra, Department of History, Baker Hall 240, for both short- and long-term course planning.

*Some Social & Political History majors choose to apply for the senior honors thesis program. The department strongly encourages students to take advantage of this option.

V. Courses in Other Departments that Satisfy SPH Elective Requirements (up to 27 units)

Students may satisfy the elective requirements in SPH with up to 27 units of the following courses offered by other departments in Dietrich College:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Fourth-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-200 Introduction to Historical Research &amp; Writing</td>
<td>SPH Elective Course</td>
<td>79-420 Historical Research Seminar</td>
</tr>
<tr>
<td>SPH Elective Course</td>
<td>SPH Elective Course</td>
<td>Second Course</td>
</tr>
<tr>
<td>General Education Course</td>
<td>General Education Course</td>
<td>Third Course</td>
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<tr>
<td>General Education Course</td>
<td>General Education Course</td>
<td>Fourth Course</td>
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<td>Fifth Course</td>
<td>Fifth Course</td>
<td>Fifth Course</td>
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</tbody>
</table>

The Social & Political History program strongly encourages students to locate internship opportunities in Pittsburgh or elsewhere that complement their historical interests (as, for example, in a museum or historical society) or in areas of policy research that complement their historical interests (as, for example, in a government agency or non-profit organization). The Academic Program Manager will assist students with matching their interests to local organizations. SPH students can earn up to 9 units in each internship. Please note, however, that internship credits do not count toward fulfillment of course requirements for the SPH major (though the units do count toward graduation).

VI. 79-505: SPH Internship (6-9 units)

The Social & Political History program strongly encourages students to locate internship opportunities in Pittsburgh or elsewhere that complement their historical interests (as, for example, in a museum or historical society) or in areas of policy research that complement their historical interests (as, for example, in a government agency or non-profit organization). The Academic Program Manager will assist students with matching their interests to local organizations. SPH students can earn up to 9 units in each internship. Please note, however, that internship credits do not count toward fulfillment of course requirements for the SPH major (though the units do count toward graduation).

VII. Additional Major in Social & Political History (SPH)

The Social & Political History Major may be scheduled as an additional major in consultation with the Academic Program Manager, Dr. Alexandra Garnhart-Bushakra, History Department, Baker Hall 240.
I. Required General Education Course (9 units)

Courses that may be approved for students pursuing the major in Global Studies major that are also being used to fulfill the requirements for each are the same.

Students may double count a maximum of four courses taken for electives and demonstrate proficiency in a modern language other than English. Students may pursue at least three semesters of language study, no matter the level. That is, students could take three introductory courses in three different languages, or three different level courses in the same language, or two different level courses in Language 1 and a third course in Language 2.

If students already know a language at an advanced level, they will take a test to certify those language skills. If they pass the test, they will need to take at least two semesters of language study, focused on a language different from the one they were tested on.

Please see the Modern Languages section of the schedule of classes.

II. Global Studies Introductory Course (9 units)

Students must earn a final grade of “C” or better for the course to count toward the major.

III. Language Requirement

Gaining skills in more languages is a crucial component of the major in Global Studies. Students will pursue at least three semesters of language study, no matter the level. That is, students could take three introductory courses in three different languages, or three different level courses in the same language, or two different level courses in Language 1 and a third course in Language 2.

If students already know a language at an advanced level, they will take a test to certify those language skills. If they pass the test, they will need to take at least two semesters of language study, focused on a language different from the one they were tested on.

Please see the Modern Languages section of the schedule of classes.

IV. Theoretical and Topical Core Courses (18 units)

To gain a solid foundation in the theories and analytical topics underpinning the B.A. in Global Studies, students select 18 units (typically two courses). Students must earn a final grade of “C” or better in these courses to fulfill the theoretical and topical core course requirement.

V. Transnational, Global, and Regional Courses (27 units)

To gain insight into how complex transnational and global processes shape and are affected by local, national, and regional dynamics, students will select 27 units (typically three courses).

Curriculum

(102 units plus completion of language requirement)

There are three required courses for the major: Introduction to Global Studies (79-275), Global Studies Research Seminar (79-280) and one of the following general education courses: Introduction to Anthropology (79-201, 9 units), Genocide and Weapons of Mass Destruction (79-145, 9 units) or Democracy and History: Thinking Beyond the Self (79-189, 9 units). In addition to these three courses, majors must also complete seven units of electives and demonstrate proficiency in a modern language other than English. Students may count a maximum of four courses taken for the Global Studies major that are also being used to fulfill the requirements of other majors and programs. Students should consult with the Global Studies Academic Program Manager about new courses and study abroad courses that may be approved for the major in Global Studies.

I. Required General Education Course (9 units)

79-189 Democracy and History: Thinking Beyond the Self

79-275 Introduction to Global Studies

III. Language Requirement

Gaining skills in more languages is a crucial component of the major in Global Studies. Students will pursue at least three semesters of language study, no matter the level. That is, students could take three introductory courses in three different languages, or three different level courses in the same language, or two different level courses in Language 1 and a third course in Language 2.

If students already know a language at an advanced level, they will take a test to certify those language skills. If they pass the test, they will need to take at least two semesters of language study, focused on a language different from the one they were tested on.

Please see the Modern Languages section of the schedule of classes.

IV. Theoretical and Topical Core Courses (18 units)

To gain a solid foundation in the theories and analytical topics underpinning the B.A. in Global Studies, students select 18 units (typically two courses). Students must earn a final grade of “C” or better in these courses to fulfill the theoretical and topical core course requirement.

V. Transnational, Global, and Regional Courses (27 units)

To gain insight into how complex transnational and global processes shape and are affected by local, national, and regional dynamics, students will select 27 units (typically three courses).

Transnational and Global Courses

76-337 Intersectional Feminism

76-353 Transnational Feminisms: Fiction and Film

76-384 Race, Nation, and the Enemy

76-440 Postcolonial Theory: Diaspora and Transnationalism

79-149 Ancient Rome: What Have the Romans Ever Done for Us?

79-224 Mayan America

79-237 Comparative Slavery

79-273 Jews and Muslims in History

79-270 Anti-Semitism Then and Now: Perspectives from the Middle Ages to the Present

79-276 Beyond the Border

79-280 Coffee and Capitalism

79-282 Europe and the World Since 1800

79-283 Hungry World: Food and Famine in Global Perspective

79-288 Bananas, Baseball, and Borders: Latin America and the United States

79-313 “Unwanted”: Refugees, Asylum Seekers, and Patterns of Global Migration
VI. Elective Courses (27 units)

### Regional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>79-333</td>
<td>African Americans, Race, and the Fight for Reparations</td>
</tr>
<tr>
<td>79-350</td>
<td>Early Christianity</td>
</tr>
<tr>
<td>79-368</td>
<td>Un-natural Disasters: Societies and Environmental Hazards in Global Perspective</td>
</tr>
<tr>
<td>79-390</td>
<td>Out of Africa: The Making of the African Diaspora</td>
</tr>
<tr>
<td>79-510</td>
<td>Global Studies Guided Reading</td>
</tr>
<tr>
<td>80-348</td>
<td>Health, Human Rights, and International Development</td>
</tr>
<tr>
<td>80-447</td>
<td>Global Justice</td>
</tr>
<tr>
<td>82-283</td>
<td>Language Diversity &amp; Cultural Identity</td>
</tr>
<tr>
<td>82-304</td>
<td>French &amp; Francophone Sociolinguistics</td>
</tr>
<tr>
<td>82-345</td>
<td>Introduction to Hispanic Literary and Cultural Studies</td>
</tr>
<tr>
<td>84-226</td>
<td>International Relations</td>
</tr>
<tr>
<td>84-322</td>
<td>Nonviolent Conflict and Revolution</td>
</tr>
<tr>
<td>84-370</td>
<td>Nuclear Security &amp; Arms Control</td>
</tr>
<tr>
<td>84-389</td>
<td>Terrorism and Insurgency</td>
</tr>
</tbody>
</table>

#### Africa:
- 79-225: West African History in Film
- 79-226: African History: Earliest Times to 1780
- 79-227: Modern Africa: The Slave Trade to the End of Apartheid
- 79-290: The Slave Passage: From West Africa to the Americas

#### Eastern and Southern Asia and the Pacific:
- 79-207: Asian American History through the Novel
- 79-210: Identity, Ethnicity, and Place in Modern China
- 79-211: Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange
- 79-264: Tibet and China: History and Propaganda
- 88-411: Rise of the Asian Economies

#### Europe:
- 79-202: Flesh and Spirit: Early Modern Europe, 1400-1750
- 79-203: The Other Europe: The Habsburgs, Communism, & Central/Eastern Europe, 1740-1990
- 79-205: 20th Century Europe
- 79-208: Witchcraft and Witch-Hunting
- 79-268: World War I: The Twentieth Century's First Catastrophe
- 79-270: Ant-Semitism Then and Now: Perspectives from the Middle Ages to the Present
- 79-272: Coexistence and Conflict: Muslims, Christians and Jews in Spain and Portugal
- 82-320: Contemporary Society in Germany, Austria and Switzerland
- 82-415: Topics in French and Francophone Studies
- 82-441: Studies in Peninsular Literature and Culture

#### The Middle East:
- 79-229: The Origins of the Palestinian-Israeli Conflict, 1880-1948
- 79-230: The Arab-Israeli Conflict and Peace Process since 1948
- 82-215: Arab Culture Through Dialogues, Film, and Literature
- 84-323: War and Peace in the Contemporary Middle East

#### The Americas:
- 79-223: Mexico: From the Aztec Empire to the Drug War
- 82-245: New Directions in Hispanic Studies
- 82-343: Latin America Language and Culture
- 82-451: Studies in Latin American Literature and Culture
- 82-455: Topics in Hispanic Studies
- 82-456: Topics in Hispanic Studies

### Thematic Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>57-306</td>
<td>World Music</td>
</tr>
<tr>
<td>70-365</td>
<td>International Trade and International Law</td>
</tr>
<tr>
<td>76-241</td>
<td>Introduction to Gender Studies</td>
</tr>
<tr>
<td>76-386</td>
<td>Language &amp; Culture</td>
</tr>
<tr>
<td>76-449</td>
<td>Race and Media</td>
</tr>
<tr>
<td>76-450</td>
<td>Law, Culture, and the Humanities</td>
</tr>
<tr>
<td>76-468</td>
<td>Space and Mobilities</td>
</tr>
<tr>
<td>79-101</td>
<td>Making History: How to Think About the Past (and Present)</td>
</tr>
<tr>
<td>79-204</td>
<td>American Environmental History</td>
</tr>
<tr>
<td>79-281</td>
<td>Introduction to Religion</td>
</tr>
<tr>
<td>79-316</td>
<td>Photography, the First 100 Years, 1839-1939</td>
</tr>
<tr>
<td>79-324</td>
<td>#MeToo: Naming and Resisting Gender Violence</td>
</tr>
<tr>
<td>79-330</td>
<td>Medicine and Society: Health, Healers, and Hospitals</td>
</tr>
<tr>
<td>79-343</td>
<td>Education, Democracy, and Civil Rights</td>
</tr>
<tr>
<td>80-244</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>80-335</td>
<td>Social and Political Philosophy</td>
</tr>
<tr>
<td>82-215</td>
<td>Arab Culture Through Dialogues, Film, and Literature</td>
</tr>
<tr>
<td>82-541</td>
<td>Special Topics in Hispanic Studies</td>
</tr>
<tr>
<td>84-275</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>84-310</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>84-318</td>
<td>Politics of Developing Nations</td>
</tr>
<tr>
<td>84-362</td>
<td>Diplomacy and Statecraft</td>
</tr>
</tbody>
</table>

### Area-based Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-216</td>
<td>Genghis Khan and the Mongol Empire</td>
</tr>
<tr>
<td>79-257</td>
<td>Germany and the Second World War</td>
</tr>
<tr>
<td>79-261</td>
<td>The Last Emperors: Chinese History and Society, 1600-1900</td>
</tr>
<tr>
<td>79-262</td>
<td>Modern China: From the Birth of Mao ... to Now</td>
</tr>
<tr>
<td>79-263</td>
<td>Mao and the Chinese Cultural Revolution</td>
</tr>
<tr>
<td>79-265</td>
<td>Russian History: Game of Thrones</td>
</tr>
<tr>
<td>79-266</td>
<td>Russian History and Revolutionary Socialism</td>
</tr>
<tr>
<td>79-267</td>
<td>The Soviet Union in World War II: Military, Political, and Social History</td>
</tr>
<tr>
<td>79-269</td>
<td>Russian History: From Socialism to Capitalism</td>
</tr>
<tr>
<td>79-309</td>
<td>The Chinese Revolution Through Film (1949-2000)</td>
</tr>
<tr>
<td>79-319</td>
<td>India Through Film</td>
</tr>
<tr>
<td>79-320</td>
<td>Women, Politics, and Protest</td>
</tr>
<tr>
<td>79-322</td>
<td>Stalin and the Great Terror</td>
</tr>
<tr>
<td>79-326</td>
<td>Shall We Dance? Culture, Politics, and Movement in the 20th Century</td>
</tr>
<tr>
<td>79-331</td>
<td>Body Politics: Women and Health in America</td>
</tr>
<tr>
<td>82-253</td>
<td>Korean Culture Through Film</td>
</tr>
<tr>
<td>82-254</td>
<td>World of Korea, Then and Now</td>
</tr>
</tbody>
</table>

Please schedule an appointment with the academic program manager for guidance in selecting appropriate Thematic and region-based courses that satisfy Global Studies degree requirements.

Students are required to take an additional 27 units of elective courses, selected from one or both of the subcategories below. Any History course (79-xxx) not listed above at the 200 level or higher will count as an elective. In addition, Category IV and V courses listed above that are not used to fulfill those requirements may be counted as electives in addition to the courses listed below.

Students should consult each semester with the Global Studies Academic Program Manager, Dr. Alexandra Garnhart-Bushakra, about new courses approved for the Global Studies major. Students may “double-count” a maximum of four courses for the Global Studies major that are used to fulfill the requirements of other majors and programs. (Note that some of the courses may have prerequisites established by the departments offering them. Students should consult with the academic advisor about how such prerequisites may affect their course of study.)

Please visit the Department of History’s Current Courses webpage to see what is available. You can also see a list of electives in the Undergraduate Course Catalog.
**Study Abroad in a summer program is also an option.**

Contact the Academic Program Manager, Dr. Alexandra Garnhart-Bushakra, History Department, Baker Hall 240, to elect the additional major.

**The Major in Ethics, History, and Public Policy**

**Professor Steven Schlossman, Director of Ethics, History, and Public Policy, History Department**

**Location: Baker Hall 236A, 412-268-2880**

**sls@andrew.cmu.edu**

**Dr. Alexandra Garnhart-Bushakra, Academic Program Manager, History Department**

**Location: Baker Hall 240, 412-268-2880**

**Patrick Doyle, Academic Program Manager, Philosophy Department**

**Location: Baker Hall 161G, 412-268-3704**

**pdoyle2@andrew.cmu.edu**

**https://go.oncehub.com/PatDoyle (https://go.oncehub.com/PatDoyle)**

The B.A./B.S. in Ethics, History, and Public Policy (EHPP) is an interdepartmental major offered jointly by the Departments of History and Philosophy. Preparing students to be leaders is a vital goal of colleges and universities in every democratic society. The intellectual challenges facing public and private sector leaders have expanded dramatically since the pioneering EHPP program began in 1996, but the need remains as great as ever for broadly educated, ethically sensitive, and technically skilled leaders.

EHPP prepares students to demonstrate sophistication and flexibility in their command of interdisciplinary knowledge; deep historical understanding of how modern-day policy problems have emerged and evolved; and clear, rational criteria for ethical and socially just decision making. The curriculum provides students with a strong humanistic foundation for developing such high-level, historically grounded, and ethically attuned leadership capacities. It also offers ample room for specialization in a wide range of policy areas in which the History and Philosophy departments have special expertise, e.g., medicine and public health, criminal justice, environment, technology, artificial intelligence (AI), gender, civil rights, immigration, and education.

**Curriculum**

Students seeking a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 45 units in History, 45 units in Philosophy, 18 units in Law and Social Science, and a 12-unit EHPP Capstone Course. This program may also be taken as an additional (i.e., second) major. All courses toward the major must be taken for a letter grade and must be passed with a grade of "C" or better. Students can double count any course for the major with another major or minor, with the exception of Social and Political History, for which a student can double count a maximum of two courses.

**I. Foundation Courses in History and Philosophy**

18 units

Choose one of the following two courses:

- 79-189 *Democracy and History: Thinking Beyond the Self* 9
- 79-248 *U.S. Constitution & the Presidency* 9

Choose one of the following two courses:

- 80-130 *Introduction to Ethics* 9
- 80-330 *Ethical Theory* 9

**II. Ethics and Policy Core**

36 units

Choose four of the courses below:

- 80-135 *Introduction to Political Philosophy* 9
- 80-136 *Social Structure, Public Policy & Ethics* 9
- 80-208 *Critical Thinking* 9

*Spring semester of the junior year is a popular semester for study abroad. However, Global Studies majors may instead choose to study abroad in spring of sophomore year, or fall of junior year. Students should discuss study abroad and curricular planning with the Academic Program Manager, Dr. Alexandra Garnhart-Bushakra, History Department, Baker Hall 240. Study Abroad in a summer program is also an option.*

**Global Studies Major — Sample Curriculum**

This sample curriculum presents a course of study for completing the requirements for the Global Studies Major that includes an optional study abroad semester. Students may declare the Global Studies major and take required courses as early as the second semester of the freshman year and as late as the junior year.

<table>
<thead>
<tr>
<th>First-Year</th>
<th>Second-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>79-201 Introduction to Anthropology or 79-145, Genocide and Weapons of Mass Destruction or 79-189, Democracy and History: Thinking Beyond the Self</td>
<td>79-275 Introduction to Global Studies</td>
</tr>
<tr>
<td>First-Year Writing Requirement</td>
<td>Language Course or Gen Ed 36-200 Reasoning with Data</td>
</tr>
<tr>
<td>Grand Challenge Seminar</td>
<td>Fourth Course (open) General Education Course</td>
</tr>
<tr>
<td>Language Course or Elective</td>
<td>Fifth Course (open)</td>
</tr>
<tr>
<td>99-101 Computing @ Carnegie Mellon</td>
<td></td>
</tr>
</tbody>
</table>

**VII. Senior Capstone Course (12 units)**

The research seminar is the capstone course for Global Studies majors and is designed to give students the chance to define and carry out a research project of personal interest. Students are strongly encouraged to incorporate their prior coursework (including foreign language training), study abroad, or internships into their research. Students must earn a final grade of "C" or better for the course to count toward the major.

**Global Studies Research Seminar** 12

**Department of History**

82-273 Introduction to Japanese Language and Culture 9
82-278 Japanese Film and Literature: The Art of Storytelling 9
82-293 Russian Cinema: From the Bolshevik Revolution to Putin's Russia 9
82-294 19th Century Russian Masterpieces Var.
82-295 20th Century Russian Masterpieces Var.
82-303 French & Francophone Cultures 9
82-305 French in its Social Contexts 9
82-333 Chinese Language and Culture Var.
82-342 Spain: Language and Culture 9
82-344 U.S. Latinos: Language and Culture 9
82-361 Italian Language and Culture I 9
82-420 The Crucible of Modernity: Vienna 1900 9
82-425 Topics in German Literature and Culture 9
82-427 Nazi and Resistance Culture 9
82-428 History of German Film 9
82-433 Topics in Contemporary Culture of China 9
82-434 Studies in Chinese Traditions 9
82-440 Studies in Chinese Literature & Culture 9
82-473 Topics in Japanese Studies 9

**Notes:**

- Many Global Studies majors choose to apply for the senior honors thesis program. The department strongly encourages students to take advantage of this option.

- Most Global Studies majors choose to apply for the senior honors thesis program. The department strongly encourages students to take advantage of this option.

- VIII. Additional Major

- Global Studies may be elected as a primary or an additional major; the requirements for each are the same. Contact the Academic Program Manager, Dr. Alexandra Garnhart-Bushakra, History Department, Baker Hall 240, to elect the additional major.
V. EHPP Capstone Course

In Fall semester of senior year, EHPP students will participate in an interdisciplinary capstone course that asks students to integrate their studies in Ethics and History by addressing a policy topic of contemporary national urgency (e.g., climate change, immigration, infrastructure, abortion, hate speech, reparations, law enforcement and policing, charter schools, affirmative action, vaccination, taxation, voting rights, global justice). The Departments of History and Philosophy will alternate teaching the EHPP Capstone Course.

80-449 EHPP Capstone Course 12 units

VI. Bachelor of Science Option

Students may elect to earn a Bachelor of Science rather than a Bachelor of Arts degree by completing two courses from the list below, or by petitioning the Director of EHPP to accept equivalent courses as substitutions.

21-257 Models and Methods for Optimization 9 units
36-202 Methods for Statistics & Data Science 9 units
or 70-208 Regression Analysis 9 units
36-303 Sampling, Survey and Society 9 units
36-309 Experimental Design for Behavioral & Social Sciences 9 units
70-257 Optimization for Business 9 units
80-305 Game Theory 9 units
80-306 Decision Theory 9 units
88-221 Markets, Democracy, and Public Policy 9 units
88-223 Decision Analysis 12 units
88-251 Empirical Research Methods 9 units
88-300 Programming and Data Analysis for Social Scientists 9 units

Additional Major

The B.A./B.S. in Ethics, History, and Public Policy may be scheduled as an additional major in consultation with the Director of Ethics, History, and Public Policy.

Ethics, History, and Public Policy Sample Curriculum

<table>
<thead>
<tr>
<th>Third-Year</th>
<th>Fourth-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>Foundations Course in History</td>
<td>Foundations Course in Law and Social Sciences</td>
</tr>
<tr>
<td>Foundations Course in Philosophy</td>
<td>Foundations Course in Law and Social Sciences</td>
</tr>
<tr>
<td>Ethics and Policy Core Course</td>
<td>History and Policy Core Course</td>
</tr>
</tbody>
</table>

The above sample program is presented as a two-year (junior-senior year) plan for completing EHPP major requirements. Its purpose is to show that this program can be completed in as few as two years; not that it must be. Students may enter the EHPP major, and begin major course requirements, as early as they wish. Students should consult their advisor when planning their program.

The Minor in Social & Political History (SPH)

Professor Ricky Law, Director of Undergraduate Studies, History Department

Location: Baker Hall 2398, 412-268-2880
rlaw@andrew.cmu.edu

Dr. Alexandra Garnhart-Bushakra, Academic Program Manager, History Department

Location: Baker Hall 240, 412-268-2880
www.cmu.edu/dietrich/history/undergraduate/minors/sph.html

The minor in Social & Political History involves a minimum of 54 units of History course work.

Curriculum (54 units)

I. Required History Survey Courses (choose two -- 18 units)

Students must complete 18 units (typically 2 courses) from the following list of survey courses:
The Minor in Anthropology requires that students complete two "Methods" courses (18 units) and four "Anthropological Perspectives" courses (36 units). In addition, 79-201 Introduction to Anthropology is required (9 units), but it may be taken at any time during the student's coursework. Including this course, the Minor in Anthropology totals 63 units.

Curriculum (63 units)

I. General Education Course, Disciplinary Perspectives: Social Sciences (9 units)

This requirement need not be satisfied before beginning the minor.

II. Methods Courses (18 units)

Students must complete 18 units (typically 2 courses) for the Methods Courses, selecting from the list below. (Other courses may fulfill these requirements, with permission of the Faculty Advisor.)

III. Anthropological Perspectives (36 units)

Students must complete 36 units (typically 4 courses) for Anthropological Perspectives Courses, selecting from the list below.

II. Elective courses for the Minor in Social & Political History (36 units)

Students must complete 36 elective History units (typically 4 courses). Social & Political History minors have considerable flexibility in choosing their elective courses, but should feel free to consult with the Director of Undergraduate Studies in making their selections.

The Minor in Anthropology

Professor Paul Eiss, Faculty Advisor, History Department
Location: Baker Hall 231A, 412-268-6580
pke@andrew.cmu.edu

Dr. Alexandra Garnhart-Bushakra, Academic Program Manager, History Department
Location: Baker Hall 240, 412-268-2880
www.cmu.edu/dietrich/history/undergraduate/minors/anthropology.html

The Minor in Anthropology is offered by the Department of History to train students in ethnographic methods and in theoretical understandings of culture. Students examine the evolution, depth, and complexities of ethnography, and explore notions of "culture" in diverse settings, over time and across space. In today's world, students are increasingly aware of the importance of developing a sophisticated approach to culture and its articulation with changes in the domains of the arts, technology, economics, and politics. The Minor in Anthropology, which may be taken alone but especially complements the majors in Global Studies and in Social & Political History, provides students with the tools to link diverse kinds of cultural practices to various aspects of globalization.
are set by the College; contact the Associate Dean of Dietrich College for details.

Study Abroad

Study abroad is especially encouraged for all students in the History Department; this experience can help students better understand the relationship between cultural heritage and modern political processes in a host country. To make study abroad successful and determine how specific study abroad programs fit into History Department graduation requirements, History majors should consult with a relevant faculty member and/or with the Academic Advisor.

Faculty

Jay D. Aronson, Professor of History – Ph.D., University of Minnesota; Carnegie Mellon, 2004–

Allyson F. Creasman, Associate Professor of History; Associate Head – Ph.D., University of Virginia; Carnegie Mellon, 2005–

Paul Eiss, Associate Professor of Anthropology and History – Ph.D., University of Michigan; Carnegie Mellon, 2000–

Edda Fields-Black, Associate Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 2001–

Michal R. Friedman, Assistant Teaching Professor of History and Jack Buncher Professor of Jewish Studies – Ph.D., Columbia University; Carnegie Mellon, 2012–

Wendy Z. Goldman, Paul Mellon Distinguished Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 1988–

Emmanuela Grama, Associate Professor of Anthropology and History; Director of Global Studies – Ph.D., University of Michigan; Carnegie Mellon, 2013–

Donna Harsch, Professor of History – Ph.D., Yale University; Carnegie Mellon, 1990–

Carl KUBLER, Assistant Professor of History – Ph.D., University of Chicago; Carnegie Mellon, 2023–

Whitney E. Laemmli, Assistant Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 2019–

Ricky W. Law, Associate Professor of History; Director of Undergraduate Studies – Ph.D., University of North Carolina; Carnegie Mellon, 2013–

Deepa Naar, Assistant Teaching Professor of History, Carnegie Mellon-Qatar – Ph.D., National University of Singapore; Carnegie Mellon, 2019–

Abigail E. Owen, Assistant Teaching Professor of History; Director of Education, Steinbrenner Institute for Environmental Education & Research – Ph.D., Columbia University; Carnegie Mellon, 2016–

Christopher J. Phillips, Associate Professor of History; Director of Graduate Studies – Ph.D., Harvard University; Carnegie Mellon, 2014–

Benjamin Reilly, Teaching Professor of History, Carnegie Mellon-Qatar – Ph.D., University of Pittsburgh; Carnegie Mellon, 2004–

Edmund Russell, David M. Roderick Professor of Technology and Social Change and Professor of History – Ph.D., University of Michigan; Carnegie Mellon, 2019–

Scott A. Sandage, Associate Professor of History – Ph.D., Rutgers University; Carnegie Mellon, 1995–

Ezelle Sanford III, Assistant Professor of History – Ph.D., Princeton University; Carnegie Mellon, 2021–

Steven Schlossman, Professor of History; Director of Ethics, History, and Public Policy – Ph.D., Columbia University; Carnegie Mellon, 1988–

Nico Slate, Professor of History; Department Head – Ph.D., Harvard University; Carnegie Mellon, 2009–

John Soluri, Associate Professor of History – Ph.D., University of Michigan; Carnegie Mellon, 1999–

Lisa M. Tetrault, Associate Professor of History – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2005–

Noah Theriault, Assistant Professor of Anthropology and History – Ph.D., University of Wisconsin-Madison; Carnegie Mellon, 2017–

Joe William Trotter Jr., Giant Eagle University Professor of History and Social Justice – Ph.D., University of Minnesota; Carnegie Mellon, 1985–

Benno R. Weiner, Associate Professor of History – Ph.D., Columbia University; Carnegie Mellon, 2015–

Affiliated Faculty

Stephen Brockmann, Professor of German with Courtesy Appointments in English and History – Ph.D., University of Wisconsin Madison; Carnegie Mellon, 1993–

Joseph E. Devine, Associate Dean for Undergraduate Studies, Dietrich College of Humanities and Social Sciences – D.A., Carnegie Mellon University; Carnegie Mellon, 1979–

Timothy Haggerty, Principal Lecturer – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2000–

Jeffrey Hinkelman, Senior Lecturer and Director of the Film & Visual Media Program, English Department – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2016–

Andrew S. Ramey, Director of Advising, Dietrich College of Humanities and Social Sciences – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2017–

Christopher Warren, Professor of English and Associate Department Head with a Courtesy Appointment in History – D. Phil., University of Oxford;

Emeriti

Caroline Jean Acker, Associate Professor Emeritus of History – Ph.D., University of California, San Francisco; Carnegie Mellon, 1993–

Laurie Z. Eisenberg, Teaching Professor Emeritus of History – Ph.D., University of Michigan; Carnegie Mellon, 1992–

Katherine A. Lynch, Professor Emeritus of History – Ph.D., Harvard University; Carnegie Mellon, 1980–

Richard Maddox, Professor Emeritus of Anthropology and History – Ph.D., Stanford University; Carnegie Mellon, 1993–

John ModeLL, Professor Emeritus of History – Ph.D., Columbia University; Carnegie Mellon, 1982–

Daniel P. Resnick, Professor Emeritus of History – Ph.D., Harvard University; Carnegie Mellon, 1966–

Judith Schachter, Professor Emeritus of Anthropology and History – Ph.D., Harvard University; Carnegie Mellon, 1984–

Donald S. Sutton, Professor Emeritus of History and Anthropology – Ph.D., Cambridge University, England; Carnegie Mellon, 1969–

Joel A. Tarr, Richard S. Caliguiri University Professor of History and Policy – Ph.D., Northwestern University; Carnegie Mellon, 1967–