Department of Engineering and Public Policy Courses

About Course Numbers:
Each Carnegie Mellon course number begins with a two-digit prefix that designates the department offering the course (i.e., 76-xxx courses are offered by the Department of English). Although each department maintains its own course numbering practices, typically, the first digit after the prefix indicates the class level: xx-1xx courses are freshmen-level, xx-2xx courses are sophomore-level, etc. Depending on the department, xx-6xx courses may be either undergraduate senior-level or graduate-level, and xx-7xx courses and higher are graduate-level. Consult the Schedule of Classes (https://enr-apps.as.cmu.edu/open/SOC/SOCServlet) each semester for course offerings and for any necessary pre-requisites or co-requisites.

19-101 Introduction to Engineering and Public Policy
Fall and Spring: 12 units
This course examines interactions between technology and society, and the related processes of public and private decision-making. Classes involve a mix of lecture, discussion, and hands-on activities where students tackle interdisciplinary issues with both quantitative and qualitative methods. Students complete individual and group assignments that build skills in analysis and communication relevant for future careers. Past project topics include: using drone imaging to assess algal blooms in Lake Erie, incorporating renewable electricity generation on campus, reducing credit card fraud through data analytics, and creating standards for additive manufacturing of critical airplane parts.

19-201 EPP Sophomore Seminar
Fall: 1 unit
EPP Sophomore Seminar is for students enrolling in the Engineering and Public Policy (EPP) Additional Major and the Science, Technology and Public Policy (STPP) Additional Major. The course presents the interdisciplinary nature of EPP/STPP problems at the interface of technology and society. Students are introduced to the technical and policy dimensions of these problems as well as to skills such as data collection and analysis, group work, and oral and written presentations. Sessions include discussion of case studies dealing with aspects of decision-making and ethics in policy issues with a technological basis. Seminars by EPP faculty and students are included to give the student an idea of careers and problems in this area.

19-211 Ethics and Policy Issues in Computing
Spring: 9 units
Should autonomous robots make life and death decisions on their own? Should we allow them to select a target and launch weapons? To diagnose injuries and perform surgery when human doctors are not around? Who should be permitted to observe you, find out who your friends are, what you do and say with them, what you buy, and where you go? Do social media and personalized search restrict our intellectual horizons? Do we live in a world where our decisions are made for us? As computing technology becomes ever more pervasive and sophisticated, we are presented with an escalating barrage of decisions about who, how, when, and for what purposes technology should be used. This course will provide an intellectual framework for discussing these pressing issues of our time, as we shape the technologies that in turn shape us. We will seek insight through reading, discussion, guest lectures, and debates. Students will also undertake an analysis of a relevant issue of their choice, developing their own position, and acquiring the research skills needed to lend depth to their thinking. The course will enhance students' ability to think clearly about contentious technology choices, formulate smart positions, and support their views with winning arguments.

19-213 The American Railroad: Decline and Renaissance in the Age of Deregulation
Intermittent: 6 units
Railroads in the USA are often considered as a subject for nostalgia or public sector failure, an image largely based on passenger service. However, the USA's private sector freight rail industry is considered a model for the world as the result of its renaissance following deregulation in 1980. This is a "stealth" industry whose history and economics are both intertwined and complex. Students will gain a basic understanding of the industry's history and economics and its role in the national transportation network, with special attention to the past half-century. In addition, students will participate in small group research projects in particular areas of special interest - for example, economic history, industry and safety culture, network economics, utility regulation or transportation policy.

19-250 Special Topics: Statistical Models for Engineering Analysis and Design
Fall: 9 units
An introduction to probability and statistics with examples drawn from across engineering and science to motivate the learning of fundamental concepts and methods. Population models and sample statistics; rules of probability and conditional events; discrete and continuous random variables; simulation and sampling distributions; parameter estimation; classical and Bayesian tests of hypothesis; goodness of fit; introduction to regression analysis; quality control.

19-301 Decision Making Methods for Engineers and Scientists
Fall: 9 units
This course covers various economic, statistical, and decision analysis techniques used for examining complex decisions where technology, society, and policy interconnect. Topics covered include: estimation techniques, benefit-cost analysis, decision trees, dealing with uncertainty, risk perception and analysis, survey design and implementation, utility theory, heuristics and biases in inference and prediction, methods for combining information from different sources and dealing with conflicting objectives.
Prerequisites: 36-220 Min. grade C or 36-219 Min. grade C or 19-250 Min. grade C or 36-217 Min. grade C
Course Website: https://cmu.box.com/s/zjvn8ne121jwqtvzev2w49s73y5z5

19-303 Cryptocurrencies, Blockchains and Applications
Spring
Note: Previously offered as 19-355. Cryptocurrencies such as Bitcoin have gained large popularity in recent years, in no small part due to the fantastic potential applications they could facilitate. This course will first provide an overview of the technological mechanisms behind cryptocurrencies and distributed consensus and distributed ledgers ("blockchains"), introducing along the way the necessary cryptographic tools. It will then focus on more advanced blockchain applications, such as "smart contracts," that is, contracts written as code. Finally, the course will also introduce some of the legal and policy questions surrounding cryptocurrencies. Prerequisites: Introduction to Computer Systems or equivalent strongly recommended

19-318 Public Policy and Regulations
Fall: 9 units
Regulations are critical in determining how our society works. How do we decide to run our economy, take care of our health, and sustain our environment are all determined through regulations. Everything that you encounter on a daily basis has some regulation lurking behind the scenes. Trying to understand why things are the way they are without understanding the importance, functioning, and limits of regulatory policy is impossible. Despite their importance, regulations are not in the US Constitution. In fact, much to the dismay of some citizens, the "Administrative bureaucracy" that runs the regulatory process is often referred to as the fourth branch of government (on par with the other three: Legislative, Executive, and Judicial). This course will introduce a range of topics related regulatory policies and provide numerous case studies to motivate discussions and comprehension. All students are expected to attend class, you should not miss any classes!?

19-325 Technology and Policy Writing for Lay Audiences
Fall and Spring: 9 units
This course is designed to teach the fundamentals of persuasive, accurate writing about technical, highly specialized information for a general audience, based on an axiom attributed to Albert Einstein: If you can't explain it simply, you don't understand it well enough. Readings will be selected from writing style guides, and from nonfiction and science-fiction literature. Course work will include the translation of data and journal articles into prose for a sophisticated general audience, as well as original writing.
19-351 Applied Methods for Technology-Policy Analysis
Spring: 9 units
This course synthesizes concepts from economics, statistics, decision analysis, and other humanities and social science areas as they relate to analysis of technology and public policy issues. Students will focus on applying skills, tools, and techniques of social science to critically examine issues of current importance to society that have engineering systems at their core. Students will gain experience in developing interactive media and games, and will be encouraged to utilize such skills. The class will focus heavily on readings, critical thinking, and in protecting privacy and security. Because these are inherently interdisciplinary issues, the course will include detailed discussions of technology, economics, and law, with no prerequisites in any of these areas. This course is cross-listed as 18-650, 19-403, 19-713, and 95-824. Senior or graduate standing required. Prerequisites: 73-100 and 73-102

19-402 Telecommunications Technology and Policy for the Internet Age
Intermittent: 12 units
Modern telecommunications is the nervous system of society. The Internet and wireless communications have transformed every aspect of our modern life. This course provides a comprehensive introduction to basic principles of telecommunications technology and the legal, economic, and regulatory environment of today’s networks. Topics covered include the fundamentals of public policy analysis and underlying techniques such as program evaluation, cost-benefit analysis, life cycle analysis, and risk analysis, as well as the variety of policy mechanisms available. Class time will include a combination of faculty and guest speaker lectures, discussion of issues, videos, and problem solving. Students will review and edit Wikipedia entries on an energy policy topic of their choice, and then analyze policy options resulting in an executive summary or paper on that topic. While the course has no prerequisites, students should feel comfortable with scientific and technical topics. Upon completion of this course, students should have a deeper and more strategic understanding of the opportunities and challenges associated with emerging energy policies. Open to seniors. Open to juniors with permission only.

Course Website: https://cmu.box.com/s/2j0g8ne12jsjwqtmvtev2w49s78j5sm5
19-424 Energy and the Environment
Intermittent: 9 units
This course will explore the relationships between environmental impacts and the utilization of energy through a series of case studies on topics of current interest. Such topics might include the use of renewable and non-renewable fuels for electric power generation; energy use for automobiles and other transportation systems; energy use for buildings and industrial processes; and environmental issues such as urban air pollution, ozone formation, acid rain, and global warming. The emphasis will be on analysis of energy-environmental interactions and tradeoffs, and their dependency upon engineering design choices, economic variables, and public policy parameters. Junior or Senior standing in CIT or permission of instructor.

19-425 Sustainable Energy for the Developing World
Fall and Spring: 9 units
This course examines the current state of the energy system in developing countries and the challenges these countries will face in sustainability meeting their energy needs in the 21st century. The following are examples of questions and issues we will cover throughout the semester. What is the current status of the energy system in the developing world? What is the role of energy in supporting economic growth and alleviating poverty? What are the future energy needs of developing countries? What are the challenges developing countries will face as they build/improve their energy systems? What technologies are available to meet the energy challenges in the developing world?
Course Website: https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5 (https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5/)

19-427 Special Topics: Energy Innovation and Entrepreneurship
Fall: 9 units
Want to be an energy innovator, business entrepreneur, social entrepreneur, or intrapreneur? Students in this class will learn the fundamentals of energy innovation and entrepreneurship, and how innovation and entrepreneurship in energy differs from that in other fields. Students will then develop a business and non-market strategy for an idea of their own, or in response to a real-world challenge proposed by a business, industry, or a non-governmental organization. The resulting strategy can, if students wish, be submitted for student competitions that typically take place each spring throughout the United States.
Course Website: https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5 (https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5/)

19-433 Data Science for Technology, Innovation and Policy
Intermittent: 9 units
Students will learn how to use R to collect, organize, and analyze data in technology, innovation, and policy-related domains. The focus will be on the practical issues faced when conducting data analyses, correctly implementing and interpreting statistical models, and summarizing results for clients and research purposes.

19-440 Combustion and Air Pollution Control
Intermittent: 9 units
Formation and control of gaseous and particulate air pollutants in combustion systems. Basic principles of combustion, including thermochromical equilibrium, flame temperature, chemical kinetics, hydrocarbon chemistry, and flame structure. Formation of gaseous and particulate pollutants in combustion systems. Combustion modifications and postcombustion technologies for pollutant control. Relationship between technology and regional, national, and global air pollution control strategies. The internal combustion engine and coal-fired utility boiler are used as examples.
Course Website: https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5 (https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5/)

19-443 Climate Change Science and Adaptation
Fall and Spring: 9 units
This course consists of four parts. The first part will provide a primer for those who are curious about the physical mechanisms by which climate change occurs, and by which climate change occurs. The treatment of these mechanisms will not be overly quantitative, and no knowledge of meteorology or atmospheric science is needed. College-level physics, as well as basic calculus and basic chemistry is, however, needed. The second part will describe the projected consequences of climate change, as well as those that are already occurring. This part will also familiarize students with how societies might adapt to these changes. The third part will explore (and critique) some of the tools that decision-makers use to quantify and compare the damages caused by these consequences. The final part of the course will discuss some of the technologies that could be used to prevent dangerous climate change.
Course Website: https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5 (https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5/)

19-451 EPP Projects I
Fall and Spring: 12 units
Students work in multidisciplinary teams (engineers and scientists, humanities and social scientists, public policy and management graduates) on a cutting edge project topic with very little in the way of pre-digested analysis or solutions. Topics include both technical and social dimensions, multiple constraints on the solutions, and require multi-dimensional analyses. Students are given a general goal, and are expected to discover existing knowledge on the topic, and to research existing technologies and relevant policies. Using this background and their technical and social analysis education as appropriate, students then create new knowledge on the subject and analyzing technology impacts, policy alternatives, or other relevant options as topics necessitate. This knowledge is communicated to an external advisory panel, selected from experts and constituencies of importance to the issue through formal presentations and a written report. #19451 is the first of two EPP Projects course experiences for EPP additional majors, students taking EPP Projects I are learning how to use their skills from prior EPP courses in solving complex, unstructured problems and developing skills for effective project completion. Pre-requisite 19-101 and co-requisite 19-351 for students in the EPP additional major only.

19-452 EPP Projects II
Fall: 12 units
Students work in multidisciplinary teams (engineers and scientists, humanities and social scientists, public policy and management graduates) on a cutting edge project topic with very little in the way of pre-digested analysis or solutions. Topics include both technical and social dimensions, multiple constraints on the solutions, and require multi-dimensional analyses. Students are given a general goal, and are expected to discover existing knowledge on the topic, and to research existing technologies and relevant policies. Using this background and their technical and social analysis education as appropriate, students then create new knowledge on the subject and analyzing technology impacts, policy alternatives, or other relevant options as topics necessitate. This knowledge is communicated to an external advisory panel, selected from experts and constituencies of importance to the issue through formal presentations and a written report. The second of two EPP Projects course experiences for EPP additional majors, EPP Projects II is the capstone course. Students apply their skills and knowledge from EPP Projects I, demonstrating project framing, decomposition, and developing analyses. Students in this second course are expected to be course leaders, assisting students taking the course for the first time in navigating project communications and tasks.

19-458 Special Topics: Organizational Theory for Engineers
Spring: 9 units
Why do so many technical problems of global importance persist even when there exists engineering solutions? This course will explore the organizational challenges that can hinder the deployment of engineering solutions towards solving some of our most critical global technical challenges. We will explore a variety of organizational theories such as institutional theory, network theory, social movement theory, and actor-network theory and then see how they are applied to a variety of engineering systems such as those around energy, mechanical design, water, information and communication technology, and other such civil infrastructure. By the end of the course, students will be able to a) learn how to read and synthesize organizational research from a variety of theoretical lenses, b) understand how such research can apply to a variety of engineering systems, and c) learn how to advance and conduct engineering research that incorporates an organizational perspective.
Course Website: https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5 (https://cmu.box.com/s/ziqv8ne12sjwqmtvev2w49s78j5sm5/)
19-461 Invention & Innovation for Materials Intensive Technologies
Part 1
Fall: 4.5 units
Two 4.5 unit classes that can be taken in sequence or as stand-alone mini's. Courses will be cross-listed between EPP and MSE. This course is intended to instill a sense of how technologies are conceived and brought to market. The students will be exposed to a variety of formalized invention and innovation processes/concepts and will be asked to complete projects that will pull from the full range of their engineering training. It is intended for seniors who are eager to creatively apply their learned knowledge skills, and who are interested in invention, innovation, and entrepreneurship. The first half (part 1 (19461), mini 1) will focus on the process of invention for devices and technologies that are enabled by materials functionality. This will start by providing historical context and addressing the questions “What is invention?” This will be followed by an assessment of various systematic methods by which the process of invention is practiced, with a specific focus on materials intensive devices and products. The second half of the course (part 2 (19462), mini 2) will examine innovation theory in the context of materials intensive technologies. Specifically, the concepts of incumbency, disruption, value chain, supply chain, funding models and paths to market will be addressed. In this class, significant time will be dedicated to covering the impact of international market and technology development.
Course Website: https://cmu.box.com/s/ziyq8ne12sjwqmtve2v2w49s78j5s5m5

19-462 Invention Innovation for Materials Intensive Technologies
Part 2
Fall: 4.5 units
Note: students must take and pass 27-501/19-461 to take 27-502/19-462. Two 4.5 unit classes that can be taken in sequence or as stand-alone mini's. Courses will be cross-listed between EPP and MSE. This course is intended to instill a sense of how technologies are conceived and brought to market. The students will be exposed to a variety of formalized invention and innovation processes/concepts and will be asked to complete projects that will pull from the full range of their engineering training. It is intended for seniors who are eager to creatively apply their learned knowledge skills, and who are interested in invention, innovation, and entrepreneurship. The first half (part 1 (19461), mini 1) will focus on the process of invention for devices and technologies that are enabled by materials functionality. This will start by providing historical context and addressing the questions “What is invention?” This will be followed by an assessment of various systematic methods by which the process of invention is practiced, with a specific focus on materials intensive devices and products. The second half of the course (part 2 (19462), mini 2) will examine innovation theory in the context of materials intensive technologies. Specifically, the concepts of incumbency, disruption, value chain, supply chain, funding models and paths to market will be addressed. In this class, significant time will be dedicated to covering the impact of international market and technology development. Course Website: https://cmu.box.com/s/ziyq8ne12sjwqmtve2v2w49s78j5s5m5

Spring: 9 units
During this project-based class, students will develop non-market strategies for real-world clients. As defined, by David Baron, "The nonmarket environment consists of the social, political, and legal arrangements that structure interactions among companies and their public." This class will focus on non-market strategies at the intersection of new technologies, public policies, and business. Entrepreneurs and innovators interested in commercializing technology in the biomedical, energy, transportation, information technology, robotics, aerospace, food, healthcare, and other industries require more than knowing whether a technology works and the potential market. Non-market factors such as regulations, standards, and grants influence product, price, location, research, development, and testing, and other decisions. As a result, public policies provide both opportunities and challenges for the commercialization of an invention. Only by recognizing these opportunities or overcoming these challenges can an invention become a commercialized innovation.
Course Website: https://cmu.box.com/s/ziyq8ne12sjwqmtve2v2w49s78j5s5m5

19-500 Directed Study in EPP: Undergraduate
All Semesters
Students may do undergraduate research as one course for EPP technical elective credit, with an EPP faculty member, or on an approved project with a faculty member from another department. The research credits must be pre-approved by your advisor, and should result in a written product, one copy of which should be sent to EPP.

19-534 Usable Privacy and Security
Spring: 9 units
There is growing recognition that technology alone will not provide all of the solutions to security and privacy problems. Human factors play an essential role in these areas, and it is important for security and privacy experts to have an understanding of how people will interact with the systems they develop. This course is designed to introduce students to a variety of usability and user-interface problems related to privacy and security and to give them experience in understanding and designing studies aimed at helping to evaluate usability issues in security and privacy systems. The course is suitable both for students interested in privacy and security who would like to learn more about usability, as well as for students interested in usability who would like to learn more about security and privacy. Students will also work on a group project throughout the semester. The course is open to all students who have technical backgrounds. The 12-unit course numbers (17-734, 5-836, 19-734) are for PhD students and masters students. Students enrolled in these course numbers will have extended homework assignments and will be expected to play a leadership role in a group project that produces a paper suitable for publication. The 9-unit course numbers (17-334, 5-436, 19-534) are for undergraduates and masters students (if permitted by their program).

19-603 Data Science for Technology, Innovation and Policy
Intermittent: 12 units
Students will learn how to use R to collect, organize, and analyze data in technology, innovation, and policy-related domains. The focus will be on the practical issues faced when conducting data analyses, correctly implementing and interpreting statistical models, and summarizing results for clients and research purposes.
19-608 Privacy Policy, Law, and Technology
Intermittent: 12 units
This course focuses on policy issues related to privacy from the perspectives of governments, organizations, and individuals. We will begin with a historical and philosophical study of privacy and then explore recent public policy issues. We will examine the privacy protections provided by laws and regulations, as well as the way technology can be used to protect privacy. We will emphasize technology-related privacy concerns and mitigation, for example: social networks, smartphones, behavioral advertising (and tools to prevent targeted advertising and tracking), anonymous communication systems, big data, and drones. This is part of a series of courses offered as part of the MSIT-Privacy Engineering masters program. These courses may be taken in any order or simultaneously. Foundations of Privacy (Fall semester) offers more in-depth coverage of technologies and algorithms used to reason about and protect privacy. Engineering Privacy in Software (Spring semester) focuses on the methods and tools needed to design systems for privacy. This course is intended primarily for graduate students and advanced undergraduate students with some technical background. Programming skills are not required. 8-733, 19-608, and 95-818 are 12-unit courses for PhD students. Students enrolled under these course numbers will have extra assignments and will be expected to do a project suitable for publication. 8-533 is a 9-unit course for undergraduate students. Masters students may register for any of the course numbers permitted by their program. This course will include a lot of reading, writing, and class discussion. Students will be able to tailor their assignments to their skills and interests. However, all students will be expected to do some writing and some technical work.

19-624 Emerging Energy Policies
Intermittent: 12 units
Interested in what's happening in energy policy and how to analyze potential policy options in response? Focusing on current hot topics in energy policy, students will learn the basic principles of public policy analysis and underlying techniques such as program evaluation, cost benefit analysis, life cycle analysis, prince analysis, and risk analysis as well as the variety of policy mechanisms available. Class time will include a combination of faculty and guest speaker lectures, discussion of issues, videos, and problem solving. Students will review and edit Wikipedia entries on an energy policy topic of their choice, and then analyze policy options resulting in an executive summary or paper on that topic. While the course has no prerequisites, students should feel comfortable with scientific and technical topics. Upon completion of this course, students should have a deeper and more strategic understanding of the opportunities and challenges associated with emerging energy policies. Open to seniors. Open to juniors with permission only.

19-625 Sustainable Energy for the Developing World
Fall and Summer: 12 units
This course examines the current state of the energy system in developing countries and the challenges these countries will face in sustainably meeting their energy needs in the 21st century. The following are examples of questions and issues we will cover throughout the semester. What is the current status of the energy system in the developing world? What is the role of energy in supporting economic growth and alleviating poverty? What are the future energy needs of developing countries? What are the uncertainties will be discussed. We will outline major impacts of climate change: changes in greenhouse gas concentrations, ozone, and aerosols. The course will examine how complex climate feedbacks lead to significant uncertainty regarding the response of the Earth to these forcings. Decision-making strategies that policy makers can use to deal with these uncertainties will be discussed. We will outline major impacts of climate change on society as well as natural systems and strategies for mitigating climate change.

19-626 Climate Science and Policy
Intermittent: 12 units
This course will survey both scientific and policy issues associated with climate change. We will begin by surveying important factors governing the Earth’s climate including solar and terrestrial radiative equilibrium and ocean heat storage and transport. Next, we will discuss the several perturbations or “forcings” that industrial society has imposed on Earth’s climate: changes in greenhouse gas concentrations, ozone, and aerosols. The course will examine how complex climate feedbacks lead to significant uncertainty regarding the response of the Earth to these forcings. Decision-making strategies that policy makers can use to deal with these uncertainties will be discussed. We will outline major impacts of climate change on society as well as natural systems and strategies for mitigating climate change.

19-627 Special Topics: Energy Innovation and Entrepreneurship
Fall: 12 units
Want to be an energy innovator, business entrepreneur, social entrepreneur, or intrapreneur? Students in this class will learn the fundamentals of energy innovation and entrepreneurship, and how innovation and entrepreneurship in energy differs from that in other fields. Students will then develop a business and non-market strategy for an idea of their own, or in response to a real-world challenge proposed by a business, industry, or a non-governmental organization. The resulting strategy can, if students wish, be submitted for student competitions that typically take place each spring throughout the United States.

19-639 Policies of the Internet
Fall: 12 units
This course will address public policy issues related to the Internet. This may include policy issues such as network neutrality and the open Internet, Internet governance and the domain name system (and the role of the United Nations), copyright protection of online content, regulation of indecency and pornography, universal access to Internet and Internet as a “human right”, government surveillance of the Internet, Internet privacy and security, and taxation of electronic commerce. It will also teach some fundamentals of Internet technology. Because these are inherently interdisciplinary issues, the course will include detailed discussions of technology, economics, and law, with no prerequisites in any of these areas. Senior or graduate standing required.

19-648 Special Topics: International Climate Adaptation & Infrastructure Innovation
Spring: 6 units
Although an international problem, climate change will affect each country's critical infrastructure in diverse ways. This course will focus on understanding how international communities are adapting and innovating to reduce critical infrastructure risk. Students will be able to list and describe natural hazards affected by climate change, focusing on their impacts on natural and built critical infrastructure systems in physically, socially, and economically diverse countries. Students will then use cost-benefit analysis, the triple bottom line approach (physical, social, economic), and robust decision making to analyze, compare, and contrast different countries’ responses. The class will culminate in a final paper and presentation on one country’s approach to decision-making under uncertainty for adaptation. Learning Objectives: By the end of the semester, you should be able to: Understand risk, o Define risk, hazard, vulnerability, exposure, adaptation, hazard mitigation, greenhouse gas mitigation. Explain the link between some natural hazards and climate change o List 10 natural hazards and their impacts on the international community. Analyze outcomes/impacts. o Predict how physically, socially, and economically detrimental a given natural hazard will actually be in different critical infrastructure systems. o Compare and contrast different adaptations to reduce risk. - Create recommendations for improving adaptation in an international community

19-653 Climate Change Mitigation
Intermittent: 12 units
Have you ever thought about how we could address the climate change problem? In this course, we will study the technological and policy options for responding to the threat of climate change. We will review climate change science, understand the current systems for energy supply and use, and have a deep dive onto technological solution for low-carbon energy supply and use, as well as the policy frameworks that can help us reduce greenhouse gas emissions. 2hrs 40min of lectures per week.
19-654 Regulation of Internet Edge Platforms
Fall: 6 units
Social media, search and e-commerce platforms are under attack all over the world: antitrust lawsuits, complaints about “fake news,” partisan bias, and disinformation on social media, calls to remove liability protections for platforms that post user-provided content, to regulate content and online marketplaces. In this course we will examine competing economic and policy approaches to the treatment of these platforms. We will examine where these companies fit in the Internet ecosystem; how these firms make money (e.g. targeted advertising); traditional principles of antitrust and their application to multi-sided platforms; issues of Free Speech versus Disinformation on social networks, and how these firms differ from traditional media, and a comparison of proposals for structural versus behavioral regulation. Readings will be drawn from technical, economic, legal and policy sources. Students will be encouraged to contrast competing approaches to these issues via in-class debates and written assignments.

19-659 Economic Regulation of Networked Industries
Fall: 6 units
Economic Regulation of Networked Industries: This course will examine principles of economic regulation of networked industries such as gas, electricity, water and telecommunications, including economic justifications for price regulation (e.g. natural monopoly); alternative approaches to price regulation (Rate of Return, Price Caps), cost allocation and pricing in multiproduct industries (e.g. Ramsey prices); tariff design (single and multipart tariffs, capacity charges, peak load pricing); regulation in the presence of competition (cross subsidy and predatory pricing; access pricing); and institutional issues in regulatory agencies (design of independent regulatory agencies, incorporation of public input, public choice theory, regulatory capture).

19-665 Environmental Politics and Policy
Fall: 6 units
Engineers, scientists, policymakers, industry, environmental groups, and the public all influence environmental policy making, and should have an understanding of past and current environmental issues, technologies, policies, programs, and politics. Using a case study approach, students will learn how to use program evaluation to analyze the effectiveness of past policies (e.g., CFCs, DDT) and apply the lessons learned to conduct policy analysis of current environmental challenges (e.g., nanotechnology, climate change). Students will gain an understanding of the variety of policy mechanisms available to attain environmental goals including the use of voluntary standards. Student interest will guide topic selection for both issues discussed in class and for project work. Class time will include a combination of faculty and guest lecturer lectures, discussion of issues, videos, and problem solving time. While the course has no prerequisites, students should feel comfortable with scientific and technical topics.

19-666 Energy Policy and Economics
Intermittent: 6 units
This course will begin with a review of microeconomic concepts and tools necessary for analysis of the topics covered in the class. The course will explore how past energy technology policies and choices are intertwined with pathways of economic development, social impacts, macroeconomic measurement and performance. This course will explore how a wide variety of policy mechanisms- technology policy, utility regulation and restructuring, emissions policies, multilateral interventions and agreements, and corporate strategies-can shape energy use and the environmental impacts of energy systems. Study examples will draw from both developed and developing countries.

Course Website: https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5 (https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5)

Intermittent: 12 units
This course provides engineers with a multidisciplinary mathematical foundation for integrated modeling of engineering design, manufacturing, and enterprise planning decisions for commercializing new technologies and products. Topics include economics in product design, manufacturing and operations modeling and accounting, consumer choice modeling, survey design, conjoint analysis, optimization, model integration and interpretation, and professional communication skills. Students will apply theory and methods to a team project for a new product or emerging technology, developing a business plan to defend technical and economic competitiveness. This course assumes fluency with multivariable calculus, linear algebra, and probability theory.

Course Website: https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5 (https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5)

19-671 Tech Start-up: Market Discovery
Spring: 6 units
The first three years of a technology start-up are the most critical; when the company’s DNA or trajectory is set. Too few entrepreneurs appreciate this fact and, as a result, many start without the essential skills talents and capabilities needed to set the company on a successful path. Some of these entrepreneurial skills can only be learned through starting and growing a business while others can be learned. This course attempts to bridge the challenging gap between learning and doing entrepreneurship. We introduce you to an essential skill of market discovery or learning to create, develop and evaluate your concept of your business. Is my idea a real innovation? Is it also a business or a product or neither? How do I know how much money I can raise for my product? What are the technology market and competitive risks in my idea and how do I assess them? Can I compete? Can I sell it? How? When? Where? Students will have the opportunity to apply their newfound practical skills gathered in part from lectures from experienced entrepreneurs and investors to case studies role-playing and solving actual problems of local tech businesses. The best way to learn entrepreneurship is by doing, which is why this course will use “true-to-life” scenarios as the anchor for the course. The class will be divided into 4 teams will focus on a company that is either (1) a student idea for new start-up, (2) an existing start-up (ideally local) or (3) a hypothetical start-up proposed/conceived by the students, the professor or both

Course Website: https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5 (https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5)

19-672 Special Topics: Tech Start-up: Building Your Own Company
Fall: 6 units
(Session 2) The first year or two of a tech start-up set the trajectory and character of that company for years to come. Too few entrepreneurs appreciate this reality and, as a result, many carry forward misperceptions and misconceptions about creating and building a successful tech company that set it on the path for failure. This class attempts to remedy that challenge by exposing the student the practical reality of building a team and funding a start-up team. This class should help the student answer (or know how to find the answer) to the following questions: How do I find manage and evaluate a start-up team Do I have the skill motivation and ability to be a tech entrepreneur? Can I build a company from scratch (really)? Should I be the CEO Sales Account Manager VP of Engineering or something else altogether? How much money do I raise and where and when do I raise it? Students will have the opportunity to apply their newfound practical skills gathered in part from lectures from experienced entrepreneurs and investors to case studies.

Course Website: https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5 (https://cmu.box.com/s/zyjqn8ne12jwqmtvev2w49s78j5s5m5)

19-680 E&TIM Seminar on Innovation Management in Practice
Intermittent: 6 units
Innovations have been described as “the intersection of invention and insight, leading to the creation of social and economic value.” Companies increasingly rely on innovation to establish and drive their success. Public policy makers see innovation as a critical driver for economic development. This course is an opportunity to learn about innovation management from those in the front lines. How are innovation opportunities identified? What are the challenges to realizing these opportunities, and how can the challenges be addressed? What roles are played by processes, technologies and the business environment, as well as by individuals in organizations? This course will feature speakers who drive innovation in a variety of settings, paired with readings from the innovation literature that will help frame the presentations and discussion.
19-681 Managerial and Engineering Economics
Intermittent: 12 units
This course will introduce students to the fundamentals of engineering and managerial economics. The course emphasizes the application of economic frameworks to understand how technology markets evolve and what strategies allow firms to capture value from innovation. The aim of the course is to develop a rigorous foundation in the relevant economic models that students can use to manage innovation in high-technology organizations. The course is oriented around developing answers to three key questions: (1) How should managers of technology firms evaluate potential strategic projects or projects when the outcome of innovation is uncertain? To address this question, the course introduces cost-benefit methods for determining project value and how to use these models to make managerial decisions. (2) How do market characteristics shape the optimal pricing decisions of the firm? This part of the course provides economic models that translate the competitive dynamics of markets into the return-based measures required for optimal decision-making. (3) How do market characteristics shape a firm's ability to capture value from innovation? The final part of the course extends the frameworks in the second module to model value capture when firms invest in the development of breakthrough innovations. We will cover a number of different game theoretical models of innovation competition, bargaining, and pricing of platform and information products.

19-682 The Strategy and Management of Technological Innovation
Intermittent: 12 units
Strategy is distinctive approaches executives use to realize firm performance goals. In this course, we will prepare you for analyzing how technology and innovation affects how executives formulate and execute strategies. This course teaches how incorporating technology and innovation into the corporate strategy of the firm can achieve profitable and sustainable competitive advantage. It addresses the role of technology management in both emerging and established firms, and examines how all of the firm's activities, assets, and relationships must complement one another in order to capture value from innovation. The course will progress in two parts. We will first cover how strategy is formulated through frameworks, models, and tools essential for those actively engaged in the innovation process within a firm and apply these to case studies illustrating their importance in technology industries. We will then cover the obstacles that prevent firms from executing the ideal strategy. In each framework we analyze during the class, we will have the following objectives: 1) Recognizing the performance metric targeted by each framework 2) Identifying the assumptions each framework makes about firm structure, the speed of market and technological change 3) Analyze the strengths and weaknesses of each framework 4) Apply tools suited for each framework to determine the appropriate strategy that the firm should undertake 5) Using organizational theory to recognize obstacles that prevent the firm from implementing the desired strategies and how to overcome such barriers to implementation

Course Website: https://cmu.box.com/s/19-682/TheStrategyandManagementofTechnologicalInnovation

19-684 Engineering and Technology Innovation Management in Practice
Intermittent
Innovation takes place inside organizations, whether it's a small company, a large corporation, a university or a government laboratory or agency. In this course, we will focus on the people who lead innovative organizations, what they do to promote and sustain innovation, and the skills and attributes they need to be successful. The instructor's experience as President of Carnegie Mellon, guest lecturers from industry and the literature will be the sources from which the course will draw. Students will gain insight into the roles they may play in contributing to and leading innovative organizations, and the skills and attributes they will need for success. 19-684 is part of the Engineering and Technology Innovation Management (E and amp;TIM) Masters Program. E and amp;TIM students should register for the 6 unit course, reflecting the supplemental course requirements for E and amp;TIM. Other students are welcome to enroll for the 3 unit course.

19-687 Managing Research, Development and Innovation
Intermittent: 6 units
This course considers key issues and trade-off in R and amp;D strategy and organization, paying attention to dynamic competitive contexts where technology plays a key role. These topics are treated assuming the leaders of innovation and innovative organizations. The course is oriented around developing answers to three key questions: (1) How should managers of technology firms evaluate potential strategic projects or projects when the outcome of innovation is uncertain? To address this question, the course introduces cost-benefit methods for determining project value and how to use these models to make managerial decisions. (2) How do market characteristics shape the optimal pricing decisions of the firm? This part of the course provides economic models that translate the competitive dynamics of markets into the return-based measures required for optimal decision-making. (3) How do market characteristics shape a firm's ability to capture value from innovation? The final part of the course extends the frameworks in the second module to model value capture when firms invest in the development of breakthrough innovations. We will cover a number of different game theoretical models of innovation competition, bargaining, and pricing of platform and information products.

19-691 Special Topics: Decision-Making Methods for Innovation Management
Fall: 6 units
The course - Finance II for Innovation Management - will have five main elements - all focused around the innovation decision-making process: Overview of Decision Quality - a framework for judging the quality of decisions that are made. This discussion will examine the elements of a good decision-making process and the key elements of such a process vs. the elements of poorly structured decision-making processes. Decision Biases - an examination of the common types of biases that occur in strategic decision-making. Scoring Models / Analytical Hierarchy Process (AHP) - basic concepts around both for choice of R and amp;D projects with a discussion to the limitations to both. Decision Analysis Concepts - Basic concepts around an appropriate decision-making process using decision analysis that will be incorporated into a rigorous analysis approach and various case studies Real Options Theory - an advanced decision-making technique that has gained acceptance in industries such as the pharmaceutical industry and the petroleum industry - which will include discussion of real option fundamentals and methods to perform analysis using this method.
Prerequisite: 19-689 Min. grade C

19-692 Customer-Centric Product Management for Tech Innovations
Intermittent: 12 units
The purpose of this master's level course is to develop the knowledge and skills needed to formulate marketing and product strategies for new technological product/service innovations in their market introductory phase. The course introduces the principles, concepts, frameworks and proven practices for analysis and strategic decision-making in an uncertain and constrained environment (i.e. when ample historical data and large budgets don't exist.) The course uses lectures, readings, group exercises, an individual project with instructor feedback, and an optional recitation sessions to achieve the learning objectives. The primary work in this course is hands-on application of the material by the student to create a strategic marketing plan for their own, approved product innovation idea with evaluation and feedback from the instructor. A customer-centric orientation is emphasized throughout the course. The course addresses strategic marketing decisions and activities including identifying value creation opportunities; generating and selecting innovation ideas; understanding the market, competition, customer needs and customer experience; segmenting, targeting markets; developing a positioning strategy and compelling customer value proposition; making marketing-mix decisions for product, pricing, route-to-market/distribution, and customer base development. This course is ideal for students who are interested in becoming a product manager, entrepreneur, innovation manager, strategic marketer or related role. A syllabus and project description are available from the instructor. NOTE: Starting in Week 4 of this course, an optional recitation session with the instructor will be scheduled every 2 weeks on Friday. Students can sign up for one of two sections: Group A meets from 1:00 - 2:00 and Group B meets from 2:00 - 3:00.

Course Website: https://cmu.box.com/s/19-692/Customer-CentricProductManagementforTechInnovations

19-693 Managing and Leading Research and Development
Intermittent: 12 units
This course will provide an insider's look at issues in industrial research and development laboratory that future industrial R and amp;D personnel are likely to face.
Course Website: http://www.ece.cmu.edu/courses/items/18703.html

19-694 Leadership and Innovation Management
Fall: 6 units
The attributes and skills of the contributors to innovation are important elements in the effectiveness of the innovation process and the success of the outcome. In this course, we will focus on these skills and attributes, with an emphasis on the leaders of innovation and innovative organizations. Selected literature, case studies, and guest lectures by leaders, as well as the instructor's own experience as Carnegie Mellon's eighth president, will be the sources from which the course will draw. Students will gain insight into the roles they may play in contributing to and leading innovation and organizations and the skills and attributes they will need for success.
19-696 Sustainable Development and Innovation  
Fall: 9 units  
This course will explore how technology and business contribute to sustainable development. Course segments will include examining global megatrends in ten major sectors (e.g., food, water, energy, health, etc.), opportunities and risks in these key sectors, and developing key metrics for success in sustainable development. Solution pathways that use existing, transferable, and new models in both policy and innovation will be discussed and proposed by the class. Issues for both large multi-nationals and startups will be covered. Class time will include a combination of lectures, guest speakers from industry, and problem solving activities. Students will experience how to create a business in this climate of sustainable development. Instructor is former CTO of Alcoa, and Co-Chair of the Vision 2050 project of the World Business Council for Sustainable Development. He is also currently an Advisor and Board Member at a number of Venture Capital firms and a Adjunct Prof. at CMU. The course is intended for MS students. Upper-level undergraduates may enroll with permission.

19-697 Lean Product Development  
Spring: 12 units  
Students in Lean Product Development will explore a wide variety of tools and techniques for evaluating the feasibility of proposed new products, services, and solutions to business problems. They will work with an iterative process of: proposing solutions, structuring tests to evaluate those solutions with prototypes creating the prototype efficiently and cost-effectively evaluating the effectiveness of the prototype learning from the experiment and iterating until an acceptable solution is found. There will be a strong focus on soliciting customer feedback as a basis for improvement and validation throughout the process. Students will learn prototyping techniques for addressing design, business, and technical problems. This will be a very hands-on course. Students will learn to use, and practice using, a diverse set of prototyping tools to complete their projects including computational, physical, visual design, and ethnographic tools. Students will also spend substantial time in the course practicing and developing their communication skills through written and oral presentations of their experimental results and recommendations.

19-698 Special Topics: *Principles and Practices of Corporate Entrepreneurship*  
Fall: 6 units  
This course defines the key concepts of corporate entrepreneurship as part of the process for building new business within an established organization. Emphasis will be placed on viewing corporate entrepreneurship as a part of the overall growth strategy, paying specific attention to how to integrate corporate entrepreneurship key practices with other kinds of strategic growth initiatives. The topics will include corporate entrepreneurship strategies, structures and processes, and decision making (at both the team and organizational level) to achieve commercial impact. Key challenges that companies face when pursuing corporate entrepreneurship will be addressed the lack of tools and systematic frameworks for designing new businesses, the fit of entrepreneurial efforts at the organizational level, and the transition of successfully validated new business concepts to business units in order to achieve meaningful growth. Specific attention will be given to the context of technology-driven enterprise and technological innovation, as well as to the role that Technology and R and D organizations should play in uncovering new substantial paths to growth.

19-699 Special Topics: Institutions Entrepreneurship and Innovation  
Intermittent  
Institutional environment and public policy greatly affect incentives determining the direction of entrepreneurial activity and innovation that are the engines of economic growth. In societies with poor institutions, entrepreneurial talent is mostly directed towards seeking rents rather than generating productive innovations. But even in modern capitalist economies entrepreneurial activity and innovation are strongly influenced by public policies, for example, those related to intellectual property rights. This course seeks to provide students with analytical frameworks that will enable them to understand how various formal and informal institutional arrangements and public policy decisions influence entrepreneurial activity and innovation and how this, in its turn, affects economic efficiency and growth potential of nations.

19-701 Introduction to the Theory and Practice of Policy Analysis  
Intermittent: 12 units  
This course reviews and critically examines a set of problems, assumptions and analytical techniques that are common to research and policy analysis in technology and public policy. Topics covered include the difference between science, trans-science and policy analysis, policy problems formulated in terms of utility maximization, issues in the valuation of intangibles, uncertainty in policy analysis, selected topics in risk analysis, limitations and alternatives to the paradigm of utility maximization, issues in behavioral decision theory, issues related to organizations and multiple agents, and selected topics in policy advice and policy analysis for the federal government. The objective is to look critically at the strengths, limitations and underlying assumptions of key research tools and problem framing and sensitize students to some of the critical issues of taste, professional responsibility, ethics, and values that are associated with policy analysis and research.

19-702 Quantitative Methods for Policy Analysis  
Intermittent: 12 units  
Economic framework for identifying and analyzing investment and operation options facing agencies and firms, (both in theory and in practice); economic efficiency, utilization, pricing, and investment; and multi-objective evaluation.

19-703 Special Topics: Applied Data Analysis 1  
Intermittent: 6 units  
Students will gain a basic understanding of the estimation, interpretation, and diagnostic assessment of the most widely used statistical models in the social sciences. This includes: graphical and inferential statistics, multiple regression with interactions, logistic regression, multi-level models, and panel data. Assignments include six data analysis projects in R. 19703 is part 1, 19704 is part 2.

19-704 Applied Data Analysis 2  
Intermittent: 6 units  
Students will gain a basic understanding of the estimation, interpretation, and diagnostic assessment of the most widely used statistical models in the social sciences. This includes: graphical and inferential statistics, multiple regression with interactions, logistic regression, multi-level models, and panel data. Assignments include six data analysis projects in R. 19703 is part 1, 19704 is part 2. Prerequisite: 19-703

19-705 Workshop Applied Policy Analysis  
Intermittent: 6 units  
This workshop course is about learning how to structure messy unstructured policy problems. It is designed to provide experience in setting up, analyzing, and writing about policy problems of the type that are used in the EPP Part B qualifying exam. Over the course of the semester, the class works through six or seven policy case problems. Much of the work is done in small groups. The principal focus is on integrating the qualitative and quantitative aspects of the problems and on identifying and practicing general problem-solving strategies. Remote option is only with permission of instructor. Students are expected to attend in person.

19-707 Special Topics: Multiple Criteria Decision Making  
Fall: 6 units  
Problems with multiple, conflicting objectives are ubiquitous in the private and, especially, the public sector. The objective of this course is to provide an overview of the techniques for the analysis and resolution of multiple criteria decision making (MCDM) problems. Topics will include multi-objective programming, multi-attribute utility theory and several MCDM methods such as the Analytical Hierarchy Process. The emphasis will be on theory and technique, but there will be several applications to demonstrate the methods. Undergraduate students require permission of the instructor to enroll.

19-713 Policies of Wireless Systems  
Intermittent: 12 units  
This course will address public policy issues related to wireless systems, and to the Internet. It begins by investigating policies related to a wide variety of emerging wireless systems and technologies, including Wi-Fi computer networks, broadband to the home, broadcast radio and television, and satellite communications. This can include the government role in facilitating the creation of infrastructure, in advancing competition among broadcasters and communications service providers, in managing spectrum, and in protecting privacy and security. The course will then address Internet policy issues, which can include Internet governance and the domain name system, taxation, privacy and security, and intellectual property. Because these topics are inherently interdisciplinary issues, the course will include discussions of technology, economics, and law, with no prerequisites in any of these areas. Note: ECE students must take this course under #18-650 only
19-714 Environmental Life Cycle Assessment
Spring: 12 units
Cradle-to-grave analysis of new products, processes and policies is important to avoid undue environmental harm and achieve extended product responsibility. This course provides an overview of approaches and methods for life cycle assessment and for green design of typical products and processes using the ISO 14040 family of standards. This includes goal and scoping definition, inventory analysis, life cycle impact assessment (LCIA), interpretation, and guidance for decision support. Process-based analysis models, input-output and hybrid approaches are presented for life cycle assessment. Example software such as MATLAB, Excel, and Simapro are introduced and used in assignments. A group life cycle assessment project consistent with the principles and tools of sustainability to solve real-world engineering problems is required.
Prerequisites: (12-706 or 12-421) and 12-712
Course Website: https://cmu.box.com/s/zjvqn8ne12sjwqmtvev2w49s78i5m5/

19-716 Special Topics Science and Technology Policy, Analysis and Processes
Spring: 6 units
Science and technology policy is concerned with the allocation of resources for and encouragement of scientific and engineering research and development, the use of scientific and technical knowledge to enhance the nation’s response to societal challenges, and the education of Americans in science, technology, engineering, and mathematics. This course will provide students with a better understanding of each of these areas and how decisions are made regarding science and technology at the national level and who influences those decisions. Upon completion of this course, students should have a deeper and more strategic understanding of how Washington works, how to analyze and present the results of science and technology policy analysis, and of long-term and emerging science and technology policy issues. Although the focus will be on the United States, these issues are as global as science and technology itself.

19-717 Sustainable Engineering Principles
Fall: 12 units
This course presents an overview of the concept of sustainability, including changing attitudes and values toward technology and the environment through the late twentieth and early twenty-first centuries. Relevant issues in sustainable engineering, including population growth, urbanization, energy, water, food and material resources are discussed. Tools for sustainable engineering are presented, including metrics of sustainability, principles of design for the environment, and use of material and energy balances in sustainable systems. Publicly available data sets and computational models will be explored to assess sustainability. A team-based project is required.

19-718 Public Policy and Regulations
Fall: 12 units
Regulations are critical in determining how our society works. How we decide to run our economy, take care of our health, and sustain our environment are determined through regulations. Everything that you encounter on a daily basis has some regulation lurking behind the scenes. Trying to understand why things are the way they are without understanding the importance, functioning, and limits of regulatory policy is impossible. Despite their importance, regulations are not in the US Constitution. In fact, much to the dismay of some citizens, the “Administrative bureaucracy” that runs the regulatory process is often referred to as the fourth branch of government (on par with the other three: Legislative, Executive, and Judicial). This course will introduce a range of topics related regulatory policies and provide numerous case studies to motivate discussions and comprehension.

19-722 Telecommunications Technology and Policy for the Internet Age
Intermittent: 12 units
Modern telecommunications is the nervous system of society. The Internet and wireless communications have transformed every aspect of our modern life. This course provides a comprehensive introduction to basic principles of telecommunications technology and the legal, economic, and regulatory environment of today’s networks. Topics covered include the fundamentals of communication network technologies, including video, voice, and data networks; the rising dominance of wireless networks; principles behind telecommunications regulation from common carrier law and natural monopoly to information diversity, privacy and national security; traffic differentiation on the Internet and the debate over network neutrality; universal service and the digital divide; mergers, antitrust, and the changing industrial structure of the communications sector. We will explore current topical questions such as the future of competition; the shift of entertainment video from cable and satellite to Internet delivery; how cloud computing concepts are transforming networks; and communications support for the Internet of Things. Comparison with European approaches to communications regulation. Special emphasis on how new technologies have altered, and are altered by, regulation. Junior, Senior or graduate standing required.
Prerequisite: 73-102
Course Website: https://cmu.box.com/s/zjvqn8ne12sjwqmtvev2w49s78i5m5/

19-724 Materials for Energy Storage
Intermittent: 6 units
This course will examine functional materials used to store and release electrical energy. An overview of the thermodynamics of power, energy and energy storage will be used to motivate subsequent investigations into the dominant methods in use today: electrochemical, electrical, and electromechanical (chemical(combustion and nuclear processes will not be covered). For each sub-topic, the physical and chemical mechanisms exploited will be discussed, followed by a detailed exposition of specific materials functionality and device applications. Particular focus will be given to several relevant emerging technologies: Li-ion batteries, hydrogen-based fuel cells (polymer proton exchange membrane and solid-oxide based systems), and large capacitors (both electrolytic and dielectric).
Prerequisite: 73-102
Course Website: https://cmu.box.com/s/zjvqn8ne12sjwqmtvev2w49s78i5m5/

19-758 Special Topics: Organizational Theory for Engineers
Spring: 12 units
Why do so many technical problems of global importance persist even when there exists engineering solutions? This course will explore the organizational challenges that can hinder the deployment of engineering solutions towards solving some of our most critical global technical challenges. We will explore a variety of organizational theories such as institutional theory, network theory, social movement theory, and actor-network theory and then see how they are applied to a variety of engineering systems such as those around energy, mechanical design, water, information and communication technology, and other such civil infrastructure. By the end of the course, students will be able to a) learn how to read and synthesize organizational research from a variety of theoretical lenses, b) understand how such research can apply to a variety of engineering systems, and c) learn how to advance and conduct engineering research that incorporates an organizational perspective.
Intended for graduate students and seniors; juniors with permission.
Course Website: https://cmu.box.com/s/zjvqn8ne12sjwqmtvev2w49s78i5m5/

19-786 Stochastic Discrete Choice Models: Estimation and Behavioral Theory
Fall: 12 units
This course will cover the rational and behavioral foundations of discrete choice models, current behavioral theories, and estimation methods. Content will include an overview of the history of thinking about discrete choice models, rational foundations, behavioral theories, signal detection theory, multinomial logit, mixed logit using restricted MLE and monte-carlo simulation, and experimental design. If time permits we will cover item-response models and Bayesian methods.
Course Website: https://cmu.box.com/s/zjvqn8ne12sjwqmtvev2w49s78i5m5/
19-801 Special Topics in IT: IT Innovation and Business in Africa
Intermittent: 6 units
Africa is often called the global economy's last frontier. Although Africa remains by far the poorest continent, in recent years several African countries have enjoyed sustained political stability and economic growth. Information technology (IT) is playing a significant role in the development of these economies. This course will explore the underpinnings and prospects for the future of IT and its applications in sub-Saharan Africa. Focusing on the most recent literature and reports on economic and technology development in Africa, the aim will be to understand the critical factors that will determine how technology will develop in Africa and what business models are likely to succeed in creating economically viable IT enterprises in this rapidly changing part of the world. Student assignments will include readings, presentations, and projects on selected topics of relevance to the course goals and objectives. The course is intended for graduate students familiar with information technology and its current applications who are interested in Africa as a prospective place of employment and entrepreneurship in IT and its applications.

19-802 Special Topics: Bitcoin and Cryptocurrencies
Spring: 6 units
Provides an understanding of the technology, usability, business, and regulatory issues of digital currencies in the context of the cryptocurrency, Bitcoin. How does it work? How do people use it? Can I make money with it? Is it safe? Is it legal? To address these questions, we investigate Bitcoin's underlying technology; digital wallets; Bitcoin mining; cybersecurity; and regulatory issues.