Department of Philosophy

David Danks, Department Head
Office: Baker Hall 161
http://www.hss.cmu.edu/philosophy/index.php

The Department of Philosophy was founded in 1985 and reflects the tradition of philosophy as a central discipline in the humanities. The department has achieved an international reputation through the acclaimed research of its members and its innovative educational programs, not only in traditional topics such as ethics, philosophy of mind, logic, and theory of knowledge, but in such contemporary and applied areas as automated theorem proving, machine learning, the foundations of statistics, causal discovery, forward learning theory, game and decision theory, conflict resolution, and business ethics.

Philosophy thrives through contact with other disciplines. Interdisciplinary work, a traditional strength of the Carnegie Mellon community, is vital to the department and is reflected in the courses we offer, many of which incorporate substantive material from a range of other disciplines. Some courses are actually team-taught with professors from other departments and schools around the university.

Our programs are designed to develop our students’ analytical sophistication and their practical and theoretical skills in specializations outside the department (see the sample curricula below). The department welcomes and, indeed, encourages minors and additional majors from other disciplines who are interested in reflecting on the foundation of their own subjects. The department offers two different undergraduate major programs, and jointly sponsors two interdepartmental majors: Ethics, History, and Public Policy (with the Department of History), and Linguistics (with English, Modern Languages, and Psychology):

- the B.A. or B.S. in Ethics, History, and Public Policy (interdisciplinary major with Department of History)
- the B.S. in Logic and Computation
- the B.A. in Philosophy
- the B.A. in Linguistics (interdisciplinary major with Departments of English, Modern Languages, and Psychology)

The major in Logic and Computation is perhaps the most non-traditional of the department’s majors. It offers students a firm background in computer science, together with a solid grounding in logic, philosophy, and mathematics. This reflects the department’s commitment to the use of formal, analytic methods in addressing philosophical issues. A flexible system of electives allows students to focus their efforts in any of a wide range of disciplines, from engineering to the fine arts. As a capstone to the program, students engage in original research in their senior year, and write a thesis under the direction of an advisor.

The department also sponsors four minor programs:

- the minor in Ethics
- the minor in Linguistics
- the minor in Logic and Computation
- the minor in Philosophy

Finally, the department offers two master’s programs directly extending the departmental majors. Both programs are coordinated with and build on the undergraduate programs, so that majors can complete the requirements for the master’s degree in one additional year:

- the M.S. in Logic and Computation
- the M.A. in Philosophy

Students who choose the appropriate specialized track in the Logic and Computation major (namely, sample 2 of the Curricula listed below) can be admitted to the M.S. program in Language and Information Technology offered by the School of Computer Science. To complete the discussion of departmental programs, it should be mentioned that the department sponsors as part of the Program in Pure and Applied Logic (offered jointly with the Departments of Computer Science and Mathematics) a Ph.D. in Logic, Computation, and Methodology.

The Major in Ethics, History, and Public Policy

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The B.A./B.S. in Ethics, History, and Public Policy is an interdepartmental major offered jointly by the Departments of History and Philosophy. It prepares students for leadership positions by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent springboard for graduate study in a wide variety of disciplines such as law, public policy, ethics, and advocacy. The program focuses equally on the historical understanding of how modern-day problems have evolved, and the importance of developing clear criteria for ethical decision-making. The capstone project course provides students with the opportunity to engage with real-world public policy challenges using the methods, theories, and knowledge that they have gained through the major. Offered jointly by the departments of History and Philosophy, the B.A./B.S. in EHPP encourages specialization, internship experiences, and research in a wide range of policy areas.

Curriculum

Students graduating with a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science Degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 9 units in Economics, 36 units in History, 36 units in Philosophy, 27 units of elective courses, and a 12-unit senior capstone course. This program may also be taken as an additional (e.g., second) major.

I. Economics Requirement39 units
Choose one of the following:
73-100 Principles of Economics 9
88-220 Policy Analysis I 9
3

II. History Core36 units
Choose one 9-unit course from each category below:
Policy History (9 units)
79-300 History of American Public Policy 9
U.S. History (9 units)
79-240 The Development of American Culture 9
79-249 20th Century U.S. History 9
Non-U.S. History (9 units)
79-202 Flesh and Spirit: Early Modern Europe, 1400-1750 9
79-203 Social and Political Change in 20th Century Central and Eastern Europe 9
79-205 20th Century Europe 9
79-207 Development of European Culture 9
79-222 Between Revolutions: The Development of Modern Latin America 9
79-223 Mexico: From the Aztec Empire to the Drug War 9
79-226 African History: Earliest Times to 1780 9
79-227 African History: Height of Trans-Atlantic Slave Trade to the End of Apartheid 9
79-229 Origins of the Arab-Israeli Conflict, 1880-1948 9
79-230 Arab-Israeli Conflict and Peace Process since 1948 9
79-237 Comparative Slavery 9
79-251 India/America: Democracy, Diversity, Development 9
79-261 Chinese Culture and Society 9
79-262 Modern China 9
79-264 Tibet in History and Imagination 9
Policy majors carry out a collaborative research project that examines a compelling current policy issue that can be illuminated with historical analysis and they present their results to a client organization in the original research report based on both archival and contemporary policy resources.

The Ethics, History and Public Policy Project Course is required for the

Ethics (9 units)
80-130 Introduction to Ethics 9
80-230 Ethical Theory 9

Political Philosophy (9 units)
80-135 Introduction to Political Philosophy 9
80-235 Political Philosophy 9

Foundations of Social Science (9 units)
80-221 Philosophy of Social Science 9
80-321 Causation, Law, and Social Policy 9
80-324 Philosophy of Economics 9
80-337 Philosophy, Politics & Economics 9

Applied Philosophy (9 units)
80-136 Social Structure, Public Policy & Ethics 9
80-244 Environmental Ethics 9
80-245 Medical Ethics 9
80-247 Ethics and Global Economics 9
80-335 Deliberative Democracy: Theory and Practice 9
80-348 Health Development and Human Rights 9
80-447 Global justice 9

The Ethics, History and Public Policy Project Course is required for the

Economics and they present their results to a client organization in the original research report based on both archival and contemporary policy resources.

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80-130 Introduction to Ethics 9
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Political Philosophy (9 units)
80-135 Introduction to Political Philosophy 9
80-235 Political Philosophy 9

Foundations of Social Science (9 units)
80-221 Philosophy of Social Science 9
80-321 Causation, Law, and Social Policy 9
80-324 Philosophy of Economics 9
80-337 Philosophy, Politics & Economics 9

Applied Philosophy (9 units)
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80-324 Philosophy of Economics 9
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80-244 Environmental Ethics 9
80-245 Medical Ethics 9
80-247 Ethics and Global Economics 9
80-335 Deliberative Democracy: Theory and Practice 9
80-348 Health Development and Human Rights 9
80-447 Global justice 9

The Ethics, History and Public Policy Project Course is required for the

Economics (some courses have prerequisites; see Economics catalog listing)
73-148 Environmental Economics 9
73-310 Evolution of Economic Ideas and Analysis 9
73-352 Public Economics 9
73-358 Economics of the Environment and Natural Resources 9
73-359 Benefit-Cost Analysis 9
73-365 Firms, Market Structures, and Strategy 9

IV. Senior Capstone Project Course 12 units
79-449 EHPP Project Course [cross-listed] 12
80-449 EHPP Project Course 12

The Ethics, History and Public Policy Project Course is required for the

80-130 Introduction to Ethics 9
80-230 Ethical Theory 9

Political Philosophy (9 units)
80-135 Introduction to Political Philosophy 9
80-235 Political Philosophy 9

Foundations of Social Science (9 units)
80-221 Philosophy of Social Science 9
80-321 Causation, Law, and Social Policy 9
80-324 Philosophy of Economics 9
80-337 Philosophy, Politics & Economics 9

Applied Philosophy (9 units)
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73-359 Benefit-Cost Analysis 9
73-365 Firms, Market Structures, and Strategy 9

International Money and Finance 9
History of Money and Monetary Policy 9
Law and Economics 9
American Economic History 9

English
76-492 Rhetoric of Public Policy 9

History

Courses from the EHPP History Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.

79-217 The War in Vietnam 9
79-221 Development and Democracy in Latin America 9
79-231 American Foreign Policy: 1945-Present 9
79-233 The United States and the Middle East since 1945 9
79-242 African American History: Reconstruction to the Present 9
79-253 American Massacres in History and Memory 6
79-267 The Soviet Union in World War II: Military, Political, and Social History 9
79-288 Bananas, Baseball, and Borders: Latin America and the United States 9
79-296 Perspectives on Social Protest 9
79-298 Mobile Phones & Social Media in Development & Human Rights: A Critical Appraisal 6
79-299 Trafficking Persons: Children in a Global Context 9
79-301 History of Surveillance: From the Plantation to Edward Snowden 6
79-303 Pittsburgh and the Transformation of Modern Urban America 6
79-305 Moneyball Nation: Data in American Life 9
79-310 From Al Qaeda to ISIS: U.S. and European Anti-Terrorism Policies, 9/11-Present 9
79-312 International Human Rights Institutions in Theory and Practice 6
79-320 Women, Politics, and Protest 9
79-325 U.S. Gay and Lesbian History 6
79-331 Body Politics: Women and Health in America 9
79-338 History of Education in America 9
79-339 Juvenile Delinquency and Film (1920 to "The Wire") 9
79-340 Juvenile Delinquency and Juvenile Justice 9
79-342 Introduction to Science and Technology Studies 9
79-349 The Holocaust in Historical Perspective 9
79-355 Who is a Citizen? The Politics and Cultures of Citizenship in Global Perspective 9
79-359 Terrorism and U.S. National Security 6
79-371 African American Urban History 9
79-374 American Environmental History: Critical Issues 9
79-381 Energy and Empire: How Fossil Fuels Changed the World 9
79-383 Epidemics, Disease, and Public Health 9
79-384 Garbage Gone Global: Managing Waste in an Age of Mass Consumption 9
79-389 Stalin and Stalinism 9

Philosophy

Courses from the EHPP Philosophy Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.

80-256 Modern Moral Philosophy 9
80-305 Rational Choice 9
80-405 Game Theory 9

Institute for Politics and Strategy
84-310 International Political Economy and Organizations 9
84-380 Grand Strategy in the United States 9
84-393 Legislative Decision Making: U.S. Congress 9
The Major in Linguistics

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Linguistics is the study of human language, and it encompasses a broad spectrum of research questions, approaches and methodologies. Some linguists are concerned with the cognitive aspects of language learning, production and comprehension; some are concerned with language as a social and cultural phenomenon; others engage in the analysis of linguistic form and meaning, some from a functional and others from a formal perspective. There are also computational approaches to linguistics with both applied and theoretical goals.

The major in Linguistics reflects the multidisciplinary character of the field and of the Linguistics faculty here at Carnegie Mellon, offering a program which provides students with the fundamental tools of linguistic analysis while maintaining a focus on the human context in which language is learned and used. The major is available as either a primary major or an additional major. It is an ideal choice for students with a general interest in their own or other languages, and combines well thematically with studies in any of the departments represented in the major.

Curriculum

The Linguistics major requires a total of 12 courses, which includes 2 semesters of language study. In addition, primary majors in Linguistics are required to write a Senior Thesis in their final year. At least three courses (not including specific language courses) must be at the 300-level or higher. All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. For Dietrich College students, up to 2 of these courses may be counted also as satisfying the college's general education requirements (as long as the double-counting maximum established by the college is not exceeded), with permission of the major director. Students from other colleges may fulfill their Humanities requirements using courses taken towards the Linguistics Major. However, no courses may be counted simultaneously towards the Linguistics Major and any other major.

Introductory course

80-180 Nature of Language

Fundamental Skills
Take one course from each of the following core subject areas:

Sounds
80-282 Phonetics and Phonology I

Structure
76-389 Rhetorical Grammar
80-280 Linguistic Analysis
80-285 Natural Language Syntax

Meaning
80-381 Meaning in Language
80-383 Language in Use
76-385 Introduction to Discourse Analysis

Breadth
Take one course from each of the following breadth subject areas:

Area 1: Language Learning and Language Cognition
76-420 Process of Reading and Writing
82-280 Learning About Language Learning
82-383 Second Language Acquisition: Theories and Research
82-585 Topics in Second Language Acquisition
85-354 Infant Language Development
85-421 Language and Thought

Area 2: Discourse, Society and Culture
76-318 Communicating in the Global Marketplace
76-385 Introduction to Discourse Analysis
76-386 Language & Culture
82-273 Introduction to Japanese Language and Culture
82-305 French in its Social Contexts
82-311 Arabic Language and Culture I
The Major in Logic and Computation

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Email: joelm@cmu.edu

The Logic and Computation curriculum takes advantage of the preparation provided by the H&SS General Education Program in mathematics, philosophy, psychology, and statistics. It is flexible in that it permits students to focus on any of a number of areas including (but not limited to):

- computer science;
- language and information technology;
- artificial intelligence and cognitive science;
- logic and the foundations of mathematics;
- methodology and philosophy of science.

Students in the program take a common core of courses in logic, methodology, and computer science, together with an associated seminar in their senior year. The individual focus is achieved by selecting a sequence of four advanced and closely related courses. It is in this area of focus (or specialization) that students write their senior thesis under the supervision of a faculty member. A number of sample curricula are presented below.

The resulting education in logic, analytic philosophy, mathematics, statistics, and computer science enables students to pursue professional careers or graduate study. The analytic and communication skills developed in the major support a wide range of career choices, including those among the fields of technology, business, and law. Fields of graduate study for which students are well prepared include, for example, computer science, cognitive science, philosophy, logic, and linguistics.

Students who are interested in pursuing this major, or who are pursuing it already, should take note of the Cognitive Science major in the Department of Psychology. That major is so closely related that it is not difficult to pursue it as an additional major, and it provides an intellectually exciting complement.

Curriculum

Logic and Computation is a B.S. degree. In their freshman and sophomore years, students are expected to take three courses that provide preparation in computer science, mathematics, and statistics: 15-112 Fundamentals of Programming and Computer Science, 21-127 Concepts of Mathematics, 36-201 Statistical Reasoning and Practice. 80-211 Logic and Mathematical Inquiry is part of the major’s Core Requirements, but should be taken no later than the spring of the sophomore year. This also applies to the computer science sequence 15-122 and 15-150.

**NOTE:** Students should complete the prerequisites before their junior year. It is strongly recommended that students take 80-211 Logic and Mathematical Inquiry no later than the spring of their sophomore year and, if possible, also 15-122 and 15-150/15-211. However, with suitable planning and advice from the program director, it is possible to complete the program in two years, beginning in the junior year.

The course requirements for the major consist of seven core courses (including one seminar) and four electives. The core courses provide comprehensive background in logic, computability, and analytic philosophy. 80-310 Formal Logic and 80-150 Nature of Reason must be taken no later than the fall of the junior year. Four advanced electives are chosen in the area of focus, and should support independent research towards fulfilling the senior thesis requirement. In their senior year, students present and discuss their research in 80-511 Thesis Seminar. All courses, if taken at CMU, must be taken for a letter grade and passed with a grade of “C” or above.

Prerequisites 29 units

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>15-110</td>
<td>Principles of Computing</td>
<td>10</td>
</tr>
<tr>
<td>21-127</td>
<td>Concepts of Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>36-201</td>
<td>Statistical Reasoning and Practice</td>
<td>9</td>
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Logic and Computation Core 69–71 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>80-150</td>
<td>Nature of Reason</td>
<td>9</td>
</tr>
<tr>
<td>80-211</td>
<td>Logic and Mathematical Inquiry</td>
<td>9</td>
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<tr>
<td>80-310</td>
<td>Formal Logic</td>
<td>9</td>
</tr>
<tr>
<td>80-311</td>
<td>Undecidability and Incompleteness</td>
<td>9</td>
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<tr>
<td>15-122</td>
<td>Principles of Imperative Computation</td>
<td>10</td>
</tr>
<tr>
<td>15-150</td>
<td>Principles of Functional Programming</td>
<td>10</td>
</tr>
<tr>
<td>15-211</td>
<td>Fundamental Data Structures and Algorithms</td>
<td>10</td>
</tr>
</tbody>
</table>
Logic and Computation Electives 36 units

Bearing in mind prerequisites, Logic and Computation majors must complete four advanced courses in areas that use logical and computational tools, such as philosophy, computer science, linguistics, mathematical logic, psychology, or statistics. The sequence of courses, mostly at the 300-level, must be selected in consultation with the program director.

Sample Curricula

Here are five samples of Logic and Computation curricula (beyond the core courses), each reflecting a different emphasis.

Sample 1.
A student interested in Computer Science might take the following courses:

- 80-315 Modal Logic 9 units
- 80-413 Category Theory 9
- 15-312 Foundations of Programming Languages 12
- 15-317 Constructive Logic 9

Sample 2.
A student interested in Language and Information Technology might take the following courses:

- 80-280 Linguistic Analysis 9 units
- 80-281 Language and Thought 9
- 80-381 Meaning in Language 9
- 80-383 Language in Use 9
- 80-580 Seminar on the Philosophy of Language 9

Sample 3.
A student interested in Artificial Intelligence and Cognitive Science might take the following courses:

- 80-314 Logic and Artificial Intelligence 9 units
- 80-315 Modal Logic 9
- 80-411 Proof Theory 9
- 85-412 Cognitive Modeling 9

Sample 4.
A student interested in Logic and the Foundations of Mathematics might consider the following courses:

- 80-254 Analytic Philosophy 9 units
- 80-312 Philosophy of Mathematics 9
- 80-365 Ramsey 9
- 80-411 Proof Theory 9
- 80-413 Category Theory 9

Sample 5.
A student interested in Methodology might consider the following courses:

- 80-220 Philosophy of Science 9 units
- 80-221 Philosophy of Social Science 9
- 80-321 Causation, Law, and Social Policy 9
- 36-309 Experimental Design for Behavioral and Social Sciences 9

Logic and Computation Degree 360 units

Logic and Computation as a Second Major

The Logic and Computation major is also suitable as a second major for students in H&SS or for students in other colleges within the university. Non-H&SS students interested in an additional major in Logic and Computation need to take only those courses in the H&SS General Education Program that are prerequisites to courses required in the major; all other H&SS General Education requirements are waived for these students. Depending on the student’s background, the requirements of the second major in Logic and Computation can be fulfilled with as few as five additional courses. However, the department limits the courses that may be ‘double counted’; the core courses in the Philosophy department may not be double counted.

The M.S. Program in Logic and Computation

The Department of Philosophy also offers a graduate M.S. degree in Logic and Computation, which culminates with the writing of a master’s thesis. It is ordinarily a two-year program, but students in the Logic and Computation major are able to complete the additional requirements in one year. Interested students are invited to contact the department for further information and apply to the program in their senior year. Details can be found on the department’s homepage: http://hss.cmu.edu/philosophy/

The Major in Philosophy

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The Major in Philosophy is intended to be flexible and to facilitate double majors in other fields (including majors with a strong professional focus). It provides students with a broad humanities education and sharpens their analytical skills. We encourage, but do not require, students to choose a thematic concentration through their electives. Sample curricula emphasizing Pre-Law, Metaphysics and Epistemology, Ethics and Social Philosophy, and Philosophy of Mind are suggested below. However, alternative emphases can be proposed and approved by the Director. The Major in Philosophy is a B.A. degree.

Curriculum

In addition to the general education requirements for the student’s college, Philosophy primary majors and additional majors must complete 80-100 Introduction to Philosophy and nine Philosophy courses in the Areas listed below. The 80-100 requirement must be fulfilled before the first semester of the junior year. Only two of the remaining nine courses may be at the 100-level, and two of the nine courses must be at the 300-level or higher. All ten courses, if taken at CMU, must be taken for a letter grade and passed with a grade of “C” or above. Courses from other universities, as well as an 80-100 skills test, may be substituted with permission of the Director. For H&SS students, up to 4 of these courses may be counted also as satisfying the College’s General Education requirements, with permission of the Director. Students are to choose one course out of each of the Areas 1-4, two courses out of Area 5, and may freely select three courses in Area 6. As per the requirement of the College of H&SS, a student’s Freshman Seminar course may not count toward the fulfillment of the major requirements.

Introduction to Philosophy 9 units
80-100 Introduction to Philosophy 9

Area 1: Values and Normative Theory 9 units
One of the following:

80-130 Introduction to Ethics 9
80-135 Introduction to Political Philosophy 9
80-136 Social Structure, Public Policy & Ethics 9
80-230 Ethical Theory 9
80-235 Political Philosophy 9
80-244 Environmental Ethics 9
80-245 Medical Ethics 9
80-247 Ethics and Global Economics 9
80-248 Engineering Ethics 9
80-335 Deliberative Democracy: Theory and Practice 9
80-337 Philosophy, Politics & Economics 9
80-348 Health Development and Human Rights 9
80-430 Ethics and Medical Research 9
80-431 Meta-ethics 9
80-447 Global Justice 9
80-530 Seminar on Ethical Theory Var.

Area 2: Philosophy of Mind/Language/Metaphysics 9 units
One of the following:

80-180 Nature of Language 9
80-270 Philosophy of Mind 9
80-271 Philosophy and Psychology 9
80-275 Metaphysics 9
Area 5: History of Philosophy 18 units

Area 4: Epistemology/Metaphysics 9 units

Area 3: Logic/Philosophy of Mathematics 9 units

Area 6: Elective 27 units

Three other philosophy courses, or appropriate courses from other departments, with the permission of the Director.

Sample Curricula

Here are four sample curricula, reflecting different emphases.

1. For an emphasis on Law & Social Policy, a student might take:

   Area 1
   80-235  Political Philosophy  9
   80-180  Nature of Language  9
   80-211  Logic and Mathematical Inquiry  9

   Area 2
   80-211  Logic and Mathematical Inquiry  9
   80-180  Nature of Language  9
   80-211  Logic and Mathematical Inquiry  9

   Area 3
   80-235  Political Philosophy  9
   80-180  Nature of Language  9
   80-211  Logic and Mathematical Inquiry  9

   Area 4
   80-235  Political Philosophy  9
   80-180  Nature of Language  9
   80-211  Logic and Mathematical Inquiry  9

2. For an emphasis on Philosophy of Science, a student might take:

   Area 1
   80-136  Social Structure, Public Policy & Ethics  9
   80-275  Metaphysics  9
   80-211  Logic and Mathematical Inquiry  9

   Area 2
   80-220  Philosophy of Science  9
   or 80-221  Philosophy of Social Science  9

   Area 5
   80-250  Ancient Philosophy  9
   80-226  Revolutions in Science  9
   80-150  Nature of Reason  9
   80-221  Philosophy of Social Science  9
   80-322  Philosophy of Physics  9
   80-323  Philosophy of Biology  9

3. For an emphasis on Ethics and Social Philosophy, a student might take:

   Area 1
   80-230  Ethical Theory  9
   80-230  Ethical Theory  9
   80-276  Philosophy of Religion  9

   Area 3
   80-110  Nature of Mathematical Reasoning  9
   80-221  Philosophy of Social Science  9
   or 80-321  Causation, Law, and Social Policy  9

   Area 5
   80-250  Ancient Philosophy  9
   80-221  Philosophy of Social Science  9
   80-321  Causation, Law, and Social Policy  9

4. For an emphasis on Philosophy of Mind, a student might take:

   Area 1
   80-130  Introduction to Ethics  9
   80-270  Philosophy of Mind  9
   80-211  Logic and Mathematical Inquiry  9

   Area 4
   80-201  Epistemology  9

Area 5
six courses. For a detailed discussion of the curriculum and the flexible
character of the subject and its cross-departmental representation in
H&SS. Students who wish to receive a minor in Linguistics must complete
the linguistics related offerings in these departments and provides students
with an academic experience that reflects both the interdisciplinary
special interests, while providing some breadth.

The Minor in Linguistics

The Interdepartmental Minor in Linguistics is jointly sponsored with the
departments of English, Modern Languages, and Psychology. It synthesizes
the linguistics related offerings in these departments and provides students
with an academic experience that reflects both the interdisciplinary
catalog.

The Minor in Logic and Computation

The Minor in Logic and Computation provides students with general course
work in logic, the theory of computation, and philosophy. Students must
complete six courses, among them the following three core courses.

Logic and Computation Core Courses 27 units
80-150 Nature of Reason 9
80-211 Logic and Mathematical Inquiry 9
or 80-210 Logic and Proofs 9
80-310 Formal Logic 9
or 80-311 Undecidability and Incompleteness 9

Logic and Computation Electives 27 units
Students must take two courses in the Philosophy Department at the
300-level or higher, in subjects related to logic and computation, and an
additional course at the 300-level or higher in an area that uses logical
and computational tools, such as philosophy, computer science, linguistics,
mathematics, psychology, or statistics. The choice of electives must be
approved by the program director.

The Minor in Philosophy

The Minor in Philosophy allows students to complement their primary majors
with a broad philosophical grounding.

Logic/Methodology Requirements 9 units
Complete one course:
80-110 Nature of Mathematical Reasoning 9
80-210 Logic and Proofs 9
80-211 Logic and Mathematical Inquiry 9
80-212 Arguments and Logical Analysis 9
80-220 Philosophy of Science 9
80-221 Philosophy of Social Science 9
80-222 Measurement and Methodology 9
80-226 Revolutions in Science 9
80-310 Formal Logic 9
80-311 Undecidability and Incompleteness 9
80-312 Philosophy of Mathematics 9
80-314 Logic and Artificial Intelligence 9
80-315 Modal Logic 9
80-321 Causation, Law, and Social Policy 9
80-322 Philosophy of Physics 9
80-323 Philosophy of Biology 9
80-324 Philosophy of Economics 9
80-411 Proof Theory 9
80-413 Category Theory 9
80-513 Seminar on Philosophy of Mathematics 9
80-514 Categorical Logic Seminar 9
80-515 Seminar on the Foundations of Statistics 9
80-516 Seminar on Causation Var. 9
80-520 Seminar on Philosophy Science 9
80-521 Seminar on Formal Epistemology 9

History of Philosophy Requirements 18 units
Complete two courses:
80-150 Nature of Reason 9
80-226 Revolutions in Science 9
80-250 Ancient Philosophy 9
80-251 Modern Philosophy 9
80-252 Kant 9
80-253 Continental Philosophy 9
80-254 Analytic Philosophy 9
80-255 Pragmatism 9
80-256 Modern Moral Philosophy 9
80-257 Nietzsche 9

Philosophy Department Minors

All majors in the Department allow for minors; in addition, there is a Minor in
Ethics and an interdepartmental minor in Linguistics. The requirements are
again designed to be flexible and to allow students to tailor courses to their
special interests, while providing some breadth.

The Minor in Ethics

With the explosive growth of science and technology have come both new
possibilities and new problems. Developments in medicine, in biology, in
chemistry, in nuclear engineering or in computer science all have costs as
well as benefits, and they present us with many hard choices. Some of the
hardest of these new problems are moral problems.

The Philosophy Department’s Minor in Ethics introduces students to
central ethical concepts and theories proposed and defended by the great
philosophers of the past; it provides an understanding of how these theories
and concepts can be applied to practical problems. This background in
ethical theory and its applications should help students to respond more
sensitively and appropriately to the new and unavoidable ethical problems
that businesses, unions, and branches of government must face.

Ethics Core Courses 27 units
Complete three courses from any of the following areas with at least two
courses at the 200-level or higher.
80-130 Introduction to Ethics 9
80-135 Introduction to Political Philosophy 9
80-136 Social Structure, Public Policy & Ethics 9
80-230 Ethical Theory 9
80-235 Political Philosophy 9
80-241 Ethical Judgments in Professional Life 9
80-244 Environmental Ethics 9
80-245 Medical Ethics 9
80-247 Ethics and Global Economics 9
80-335 Deliberative Democracy: Theory and Practice 9
80-337 Philosophy, Politics & Economics 9
80-348 Health Development and Human Rights 9
80-430 Ethics and Medical Research 9
80-447 Global Justice 9

Ethics Electives 18 units
Complete two courses at the 200-level or higher.

The Minor in Linguistics

The Interdepartmental Minor in Linguistics is jointly sponsored with the
departments of English, Modern Languages, and Psychology. It synthesizes
the linguistics related offerings in these departments and provides students
with an academic experience that reflects both the interdisciplinary
character of the subject and its cross-departmental representation in
H&SS. Students who wish to receive a minor in Linguistics must complete
six courses. For a detailed discussion of the curriculum and the flexible

Additional Major

Students who want an additional major in Philosophy must fulfill the same
departmental requirements as primary majors in Philosophy.
The Honors Program

The H&SS Senior Honors Program provides recognition of outstanding performance by students majoring in Philosophy, Logic and Computation or Ethics, History, and Public Policy. Students have the opportunity to develop their skills and to apply their knowledge through completion of an honors thesis in their senior year. By completing the thesis, students earn 18 units of credit and qualify for graduation with College Honors. To qualify for the honors program, students must maintain a quality point average of at least 3.50 in the major and 3.25 overall, and be invited by the department to become a participant.

Undergraduate Research Fellows

Qualified upper level undergraduates, preferably majors in one of the Philosophy Department’s programs, may apply to serve in their junior or senior years as fellows in the Laboratory for Symbolic and Educational Computing (LSEC). Applications are reviewed in the fall. Visit LSEC from the Department’s website, http://www.hss.cmu.edu/philosophy/labs-lsec.php, or contact Professors Joseph Ramsey or Wilfried Seig for additional information.

Faculty

JEREMY AVIGAD, Professor of Philosophy – Ph.D., University of California, Berkeley; Carnegie Mellon, 1996–.

STEVEN AWODEY, Professor of Philosophy – Ph.D., University of Chicago; Carnegie Mellon, 1997–.

ADAM BJORNDAHL, Assistant Professor of Philosophy – Ph.D., Cornell University; Carnegie Mellon, 2014–.

ROBERT CAVALIER, Teaching Professor of Philosophy – Ph.D., Duquesne University; Carnegie Mellon, 1987–.

DAVID DANKS, Professor of Philosophy – Ph.D., University of California, San Diego; Carnegie Mellon, 2003–.

BENJAMIN R. GEORGE, Assistant Professor of Philosophy – Ph.D., University of California, Los Angeles; Carnegie Mellon, 2014–.

CLARK GLYMOUR, Alumni University Professor of Philosophy – Ph.D., Indiana University; Carnegie Mellon, 1984–.

MARALEE HARRELL, Associate Teaching Professor of Philosophy – Ph.D., University of California, San Diego; Carnegie Mellon, 2003–.

KEVIN T. KELLY, Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 1985–.

ALEX LONDON, Professor of Philosophy – Ph.D., University of Virginia; Carnegie Mellon, 2000–.

RICHARD SCHEINES, Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 1987–.

TEDDY I. SEIDENFELD, Herbert A. Simon Professor of Philosophy and Statistics – Ph.D., Columbia University; Carnegie Mellon, 1985–.

WILFRIED SIEG, Patrick Suppes Professor of Philosophy – Ph.D., Stanford University; Carnegie Mellon, 1985–.

MANDY SIMONS, Associate Professor of Philosophy – Ph.D., Cornell University; Carnegie Mellon, 1998–.

JOEL SMITH, Distinguished Career Teaching Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 2000–.

PETER L. SPIRITES, Professor of Philosophy – Ph.D., University of Pittsburgh; Carnegie Mellon, 1987–.

KUN ZHANG, Assistant Professor of Philosophy – Ph.D., The Chinese University of Hong Kong; Carnegie Mellon, 2015–.

THOMAS WERNER, Assistant Teaching Professor of Philosophy – Ph.D., Rutgers University; Carnegie Mellon, 2003–.

KEVIN ZOLLMAN, Associate Professor of Philosophy – Ph.D., University of California, Irvine; Carnegie Mellon, 2009–.

Special Faculty

CHRISTINA BJORNDAHL, Teaching Instructor – Ph.D. Candidate, Cornell University; Carnegie Mellon, 2014–.

DAVID GRAY, Assistant Teaching Professor of Philosophy, Carnegie Mellon-Qatar – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2009–.

DERRICK GRAY, Teaching Instructor – Ph.D., Rice University; Carnegie Mellon, 2013–.

ANDY NORMAN, Teaching Instructor – Ph.D., Northwestern University; Carnegie Mellon, 2006–.

JOSEPH RAMSEY, Director of Research Computing – Ph.D., University of California, San Diego; Carnegie Mellon, 2006–.

Affiliated Faculty

WAYNE WU, Associate Professor and Associate Director of CNBC – Ph.D., University of California, Berkeley; Carnegie Mellon, 2010–.

Emeritus Faculty

DANA S. SCOTT, Hillman University Professor of Mathematical Logic, Computer Science and Philosophy (Emeritus) – Ph.D., Princeton University; Carnegie Mellon, 1981–.