Carnegie Mellon University-Wide Studies Courses

About Course Numbers:
Each Carnegie Mellon course number begins with a two-digit prefix that designates the department offering the course (i.e., 76-xxx courses are offered by the Department of English). Although each department maintains its own course numbering practices, typically, the first digit after the prefix indicates the class level: xx-1xx courses are freshmen-level, xx-2xx courses are sophomore level, etc. Depending on the department, xx-6xx courses may be either undergraduate senior-level or graduate-level, and xx-7xx courses and higher are graduate-level. Consult the Schedule of Classes (https://enr-apps.as.cmu.edu/open/SOC/SGCServlet) each semester for course offerings and for any necessary pre-requisites or co-requisites.

99-101 Computing @ Carnegie Mellon
Fall and Spring: 3 units
Computing@Carnegie Mellon (C@CM) is a 3-unit, pass/fail mini course that will help you develop foundational computing and information literacy skills, focusing on the tools and technologies that are specific to Carnegie Mellon so you can be successful in your other academic courses. All undergraduate students are required to take the course. C@CM is offered in a hybrid format through the Open Learning Initiative’s (OLI) online course environment; meaning that you’ll complete your coursework online and attend a face-to-face recitation session for review and supplemental instruction.
Course Website: http://www.cmu.edu/c-cm/

99-104 Carnegie Skills Workshop
All Semesters: 3 units
Carnegie Skills Workshop (CSW) is a 3-unit course that helps students to define, locate, evaluate, organize and present information. CSW focuses on essential tools and technologies necessary for the successful completion of research and writing projects assigned in other courses. The same skills are indispensable at any stage in a person’s professional career and personal life. All undergraduate students at CMU-Qatar are required to take the CSW course. Incoming students are expected to take CSW during the fall semester.

99-190 Managing Stress, Restoring Harmony
Fall: 6 units
The course is designed to explore the subject of stress and how it can best be managed to achieve optimal health and wellbeing. Topics addressed will include: the environmental, mental and emotional components of stress, factors that affect the experience of stress, how stress contributes to illness, and an overview of various stress management techniques. Several lectures will be supported by Carnegie Mellon faculty and staff.

99-194 Intimate Relationships & Sexual Health
Fall: 6 units
This course will explore the expression of human relationships and sexuality. Emphasis will be placed on college health and the social, cultural and health factors that affect relational interactions. This course is designed to assist students with improved functioning in personal relationships, provide information to take care of their sexual health and help them acquire skills to make decisions now and in the future. Topic areas will include relationships, sexual behavior, sexual health and interpersonal skills. Academic support will be provided by campus and community partners.

99-236 Introduction to Environmental Ideas
Spring: 9 units
By recognizing that environmental problems are themselves complex and require insights from both scientific and social perspectives, the University-wide Minor in Environmental Studies urges students to gain proficiency in different disciplinary habits of thinking about environmental problems. This course fulfills a requirement for the University-wide Minor in Environmental Studies. This course will introduce students from any undergraduate major at CMU to key methods and approaches for inquiry in the framework of Environmental Studies. Students will build up their ability to recognize and apply diagnostic criteria; understand key principles and terms; and take part in an informed discussion about ways of seeing, and creating interventions for environmental problems as social and scientific challenges. There are no pre-requisites for this course. Students will develop skills and apply concepts to different scenarios of environmental crisis.

99-250 Seminar for Peer Tutors
Fall and Spring: 4.5 units
SPECIAL PERMISSION REQUIRED: YES The purpose of this training course is to provide undergraduates with the knowledge, skills, and experience necessary to become effective Peer Tutors. Throughout the course, students will be exposed to the mission and goals of Academic Development and the Peer Tutoring Program. The class lasts approximately nine weeks and is generally offered in the spring term from February through April. The course explores the roles and responsibilities of the tutor while offering insights into effective tutoring strategies through interactive discussion and role plays. In addition, trainees work hands-on with experienced tutors to troubleshoot potential problems and situations. Students will gain experience in group dynamics, communication skills, study strategies, referral resources, leadership, and creating a supportive learning environment. Teaching practice is an integral part of the training program. Students must complete an application in person or electronically at https://www.cmu.edu/academy/jobs/index.html and then be interviewed by the instructor(s) to determine if the student possesses the basic qualifications.
Course Website: http://www.cmu.edu/academy/studentjobs/

99-251 Seminar for Supplemental Instruction
Fall and Spring: 4.5 units
SPECIAL PERMISSION REQUIRED: YES The purpose of this training course is to provide undergraduates with the knowledge, skills and experience necessary to become effective Supplemental Instruction (SI) and EXCEL Leaders. Throughout the course, students will be exposed to the mission and goals of Academic Development and the Supplemental Instruction Program. The class lasts approximately ten weeks and is generally offered in the spring term from February through April. Course participants will actively explore collaborative learning instructional practices, learning theory, group dynamics, study strategies, and communication and leadership skills in order to create a supportive learning environment. Teaching practice is an integral part of the training program. Students must complete an application in person or electronically at (http://www.cmu.edu/academy/studentjobs/index.html) and then be interviewed by the instructor(s) to determine if the student possesses the basic qualifications.
Course Website: http://www.cmu.edu/academy/studentjobs/

99-252 Seminar for Academic Coaching
Fall and Spring: 4.5 units
SPECIAL PERMISSION REQUIRED: YES The purpose of this training course is to provide undergraduates with the knowledge, skills and experience necessary to become effective Academic Coaches (AC’s). Throughout the course, students will be exposed to the mission and goals of Academic Development and the Academic Coaching Program. The class lasts approximately nine weeks and is generally offered in the spring term from February through April. Students will gain experience in effective and efficient study strategies, learning theory, communication skills, group dynamics, referral resources and how to create a supportive learning environment. Teaching practice is an integral part of the training program. Students must complete an application in person or electronically at (https://www.cmu.edu/academy/jobs/index.html) and then be interviewed by the instructor(s) to determine if the student possesses the basic qualifications.
Course Website: http://www.cmu.edu/academy/studentjobs/

99-270 Summer Undergraduate Research Apprenticeship
Summer
This course consists of student participation in projects focused on undergraduate research or creative inquiry under the direction of a Carnegie Mellon faculty member. Tenure track, teaching track, research track, librarian track, and special faculty may serve as SURe mentors. The subject of the inquiry, the number of units, and the criteria for grading are to be determined by the student and the faculty mentor. This agreement should be formalized in a one-page apprenticeship verification form that includes documented approval from the faculty mentor with a copy to be submitted to the Undergraduate Research Office. The students are responsible for finding a faculty member who is willing and able to supervise them on campus over the summer. In addition to the research experience, course requirements include a series of workshop and/or meetings over the course of the summer that will introduce students to the basics of research design. Students will also be expected to present and/or attend the campus-wide undergraduate research symposium, Meeting of the Minds, in May of the following year. Students may register for a maximum of nine units with work to be completed over an eight-week period during the summer term.
99-275 Summer ReCharge
Summer: 3 units
The goal of this course is to provide students with the tools they will need to become better equipped to handle the challenges they have or will face in their academic experiences. It is designed to promote student awareness of the necessary components of a successful educational experience. Each week, students will engage in self-awareness activities and group discussion of topics in key areas shown to be predictive of student success. Through discussion with peers, exposure to academic findings, and self-reflection exercises, this course will provide students with the opportunity for self-growth and allow them to become better connected with the campus community.

99-347 Global Health: Gender Equality
Fall: 3 units
NOTE: THIS IS A WEEKEND COURSE ONLY: November 1-3, 2019. It will be held on the University of Pittsburgh's campus. The address is: Sennott Square, Rm 2400. With each global health crisis, the interconnectedness of populations around the globe becomes more pronounced. Diseases not only affect the health of communities, but they have a profound impact on political, economic, and social stability within countries and regions. This course engages the interdisciplinary nature of global health by approaching the issue through the lens of the Sustainable Development Goals (SDG) developed by the United Nations. The SDGs range in focus from good health and well-being to gender equality to clean water and sanitation to affordable, clean energy. By engaging the ways that health has a stake in these goals, the course will bring the expertise of faculty from the University of Pittsburgh and CMU as well as practitioners to understand and address the issue surrounding global health from a myriad of perspectives and avenues. With an applied focus, the course will assist students in engaging and advocating for a community on a global health issue through a policy memo. This iteration of the course will examine gender equality and SDG #5.

99-352 IDeATe: Soft Fabrication Skills
Fall and Spring: 1 unit
The specific Saturday meeting dates for the A3 section of this micro course are January 26, February 2, and February 9. Textiles are a ubiquitous part of our everyday tactile experience. This workshop series aims to introduce textile techniques to participants with diverse backgrounds across the CMU campus. The fabrication skills and concepts that will be covered in this course will be taught from an interdisciplinary approach to merge practices in arts and technology. Students will learn methods of working with fabric such as hand and machine sewing, felting and knitting, along with merging aspects of digital fabrication and physical computing using flexible materials. Through discussions and demos, participants will have the opportunity to explore new methods of fabrication to integrate into their own practice.

Course Website: https://courses.ideate.cmu.edu/99-352

99-355 IDeATe: Introduction to Arduino
Fall and Spring: 1 unit
PLEASE NOTE: The specific meeting dates for this micro course are January 27, February 3, February 10. The specific meeting dates for the B3 section of this micro course are February 16, February 23, March 2. This practical course is designed to quickly take students from beginner to functional knowledge of the Arduino microcontroller in three weekend 5-hour sessions. You can expect to learn a) how to write and upload simple code for the Arduino to perform basic logic functions like reading a switch to change a motor's direction, b) how to integrate a variety of physical inputs including knobs, distance sensors, and light sensors, c) how to integrate a variety of physical outputs such as motors, lights, and speakers, and d) how to put together these ideas to build simple self-contained low-cost low-power systems. The course culminates in students producing and artful and/or functional interactive creation of their own design. Enrolled students have access to IDeATe's well-equipped Physical Computing Laboratory in the IDeATe Portal courses. IDeATe Portal participants will have the opportunity to engage in an interdisciplinary environment with faculty, graduate students, faculty, and staff interested in learning new skills in an interdisciplinary environment. There are no technical prerequisites.

Course Website: http://courses.ideate.cmu.edu/99-355

99-356 IDeATe: Digital Media Literacies: Great World Challenge
Fall and Spring: 9 units
This course introduces students to new media for ethically finding, evaluating, producing and sharing artistic and scholarly innovations. It allows students the opportunity to gain practice with and exposure to tools, technologies and processes which support data analysis, visualization, communication, presentation and sharing through a variety of emerging and established dissemination channels. Students who excel in the course may be further supported in identifying and pursuing appropriate publication outlets for their research. The course will be of particular interest to students planning to engage in further undergraduate research opportunities.

99-357 IDeATe: Pragmatic Photography
Fall and Spring: 1 unit
PLEASE NOTE: The specific meeting dates for the A3 section of this micro course are January 27, February 3, February 10. The specific meeting dates for the B3 section of this micro course are February 16, February 23, March 2. Pragmatic Photography is a digital imaging course for the non-photographer. A tech-first approach provides a strong grounding in the core concepts and techniques of image-based media. This course will enable students to create photographs for project documentation. This course will not require special cameras or software; students will use commonly-available photo-editing software to create images using DSLRs, point and click cameras, or their cell phones. The course focuses on general principles that apply across different equipment and software.

99-358 IDeATe: Introduction to the Unity Game Engine
Fall and Spring: 1 unit
PLEASE NOTE: The specific meeting dates for the A3 section of this micro course are January 20, February 3, February 10. The specific meeting dates for the B3 section of this micro course are February 16, February 23, March 2. This course is designed for students with little to no experience working with game engines as entry point into the field of game development. Students will learn the basics of the Unity3D engine, and to creatively and effectively build their own simple games. This course will cover topics such as navigating and using the engine, basic game programming in C#, user interface development and introductory game design principles. Students will be assessed based on the functionality of their games and will receive further feedback on their implementation, execution and creativity.

99-361 IDeATe Portal
Spring: 9 units
IDeATe Portal courses introduce students to key aspects of critical, creative, and technical practice and prepare them to engage in productive interdisciplinary Collaborative Studio coursework in IDeATe minor areas. In section A: Inflatable and Soft Sculpture, students will focus on the design, fabrication, and creative applications of sculptural and inflatable forms created from soft materials. Section B: Intelligent Environments highlights the motivation and requirements for intelligent environments and components that could be used to add functionality to existing environments. Section D: Learning About Learning is a hands-on experiential class where students will gain knowledge, expertise, and empathy towards how humans learn, how we learn from objects, how we learn from our spaces, and how our objects and spaces learn from us. Full descriptions available at https://courses.ideate.cmu.edu/99-361

Course Website: https://courses.ideate.cmu.edu/99-361