Department of History

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http://www.hss.cmu.edu/departments/history

Undergraduate Degree Options in the Department of History

- The B.A./B.S. in Social & Political History
- The B.A. in Global Studies
- The B.A./B.S. in Ethics, History, and Public Policy

The Department of History offers undergraduates a choice of three majors: Social & Political History, Global Studies, and Ethics, History, and Public Policy (administered by the Philosophy Department). Specific requirements and courses for each major are detailed below.

All three History majors are grounded firmly in the liberal arts. Each has a strong interdisciplinary bent and an equally strong commitment to using knowledge of the past to illuminate present-day social, cultural, and political affairs.

In different ways, all three majors emphasize empirical research methods and conceptual analysis, and cultivate reading, research, and writing abilities central to a variety of professions. Our students develop strong analytic and writing skills; choose among diverse U.S., global, and thematic courses; learn experimentally through internships and/or study abroad; and benefit from small class sizes and easy access to faculty who are internationally known for innovative historical, anthropological, and other social science approaches to investigating the past. The study of history necessarily includes diverse societies and controversial public policy issues, usefully blending liberal education with professional development.

History is also excellent preparation for leadership positions in law, business, journalism, politics, education, and government service (e.g., U.S. Foreign Service, Health & Human Services, Federal Trade Commission). The resumes of innumerable CEOs and government statesmen show how effectively the study of history serves as a foundation for preparing leaders both at home and abroad.

Having been trained to analyze subtle and complex issues, to develop breadth of understanding, to dig out information and make sense of it, and to present their findings effectively, graduates of the History Department do extremely well in many types of for-profit, non-profit, governmental, and non-governmental organizations. Because history training combines research and writing skills with analysis of social and policy trends, it also prepares graduates for journalism and other writing careers in the modern media age.

All three History degree programs combine easily with majors in Business, Economics, English, Information Systems, Modern Languages, Philosophy, Professional Writing, Social and Decision Sciences, and Statistics.

Additional Majors

The majors in Social & Political History, Global Studies, and Ethics, History, and Public Policy may be declared as additional majors in consultation with the director of each program: Professor Steven Schlossman for Social & Political History (sls@andrew.cmu.edu), Professor John Soluri for Global Studies (jsoluri@andrew.cmu.edu), and Professor Alex London for Ethics, History, and Public Policy (philosophy Department; ajlondon@andrew.cmu.edu).

Interdepartmental Majors

In addition to the Ethics, History, and Public Policy major, History faculty are also integral participants in three interdepartmental majors described elsewhere in this catalog: International Relations and Politics in the Institute for Politics and Strategy, Arabic Studies and Russian Studies in the Modern Languages Department. History courses are also central to the Environmental Policy major (additional major only).

Minors

Options for pursuing a minor in Social & Political History or Anthropology are discussed below, following the sub-section on Ethics, History, and Public Policy.

Several other minors with strong History content, detailed elsewhere in the Undergraduate Catalog, can be linked with any degree. Students should contact the relevant History faculty members listed below:

- African and African American Studies: Professor Edda Fields-Black (fieldsblack@andrew.cmu.edu)
- Environmental Studies: Professor John Soluri (jsoluri@andrew.cmu.edu)
- Gender Studies: Professor Lisa Tetrault (tetrault@andrew.cmu.edu)
- Religious Studies: Professor Alisson Creafman (alissycon@andrew.cmu.edu)
- Russian Studies: Professor Wendy Goldman (goldman@andrew.cmu.edu)
- Science, Technology, and Society: Professor Jay Aronson (aronson@andrew.cmu.edu).

Research And outreach Centers

The Department of History supports two research and outreach centers for faculty, students, and the larger Carnegie Mellon and Pittsburgh communities to advance new knowledge and help translate knowledge into public policies that further the pursuit of social, economic, and political justice.

1) CAUSE (Center for African American Urban Studies and the Economy), Joe W. Trotter, Director;
2) The Bajaj [India] Rural Development Lab, Nico Slate, Director.

The Major in Social & Political History (SPH)

Director of Undergraduate Studies: Professor Steven Schlossman; sis@cmu.edu. Baker Hall 236A, 412/268-2885
Academic Advisor: Dr. Naum Kats; kats@andrew.cmu.edu, Baker Hall 240, 412/268-2880
http://www.history.cmu.edu/undergraduate/history_major.html

Social & Political History (SPH) is a research- and writing-intensive major that emphasizes analysis of change over time and in-depth understanding of the societies, cultures, economies, political systems and conflicts that have shaped our world.

All majors take Introduction to Historical Research & Writing and the capstone Historical Research Seminar, where they conduct original, highly individualized historical projects using archival and other primary sources. Outstanding research papers are regularly presented at the Phi Alpha Theta regional and national history conferences, and at CMU’s year-end symposium, Meeting of the Minds. Several students have published the results of their research, and we are exploring new ways to facilitate future publication of students’ research in both undergraduate and professional history journals.

The History Department offers a wide array of survey courses covering seven major regions of the world: Asia, Europe, United States, African Diaspora, the Middle East, Latin America and the Caribbean, and Russia and the Former Soviet States. In addition, the Department offers numerous electives that focus on topics of specialized faculty expertise, such as environment, technology, gender, culture, labor, race, science, criminal justice, education, war, public health, politics, and diplomacy. Many of these topical courses closely link analysis of past and present, with a special interest in applying historical insight to the formulation of public policy (examples: “History of American Public Policy”; “American Environmental History”; “American Foreign Policy and the Middle East Since 1945”; Delinquency, Crime, and Juvenile Justice”).

The broad analytic, research, and writing skills cultivated by the SPH major prepare students for success in a wide variety of graduate and professional schools, and for exercising leadership in careers in business, law, government, education, journalism, public policy, social work, the armed services, Foreign Service, media, museums and libraries. (For students interested in pursuing a professional career in History, options today include not only research and teaching – our graduates have earned Ph.D. degrees at Harvard, Northwestern, and other major universities – but also expert positions as historians in museums, archives, historic sites, the armed services, media outlets, and other public history venues.) Often, history graduates pursue post-undergraduate professional school, such as law, business administration, education, public policy, urban planning, librarianship, journalism, the ministry, or social work.
Curriculum

Students graduating with a primary major in Social & Political History may pursue a B.A. or B.S. degree. SPH may also be taken as an additional (i.e., second) major.

Requirements for both primary and additional SPH majors are Global Histories (79-104), which all Dietrich College and Tepper College students must take, plus an additional 93 units, for a total of 102 units.

All students in the Social & Political History major are required to complete two research-training courses: Introduction to Historical Research & Writing (79-200, 9 units), and Historical Research Seminar (79-420, 12 units), which is regularly offered in the fall semester of the senior year. Students must earn a final grade of “C” or better in these two courses in order to fulfill the requirements for the SPH major.

In addition, students must take two historical survey courses from a wide range of attractive options that include most major regions of the world. Otherwise, students enjoy great flexibility: they are free to take additional survey courses or to specialize in thematic topics or regions of the world that are of special interest to them.

If you are interested in pursuing a minor in Social & Political History, please view the Minor in Social and Political History.

Social & Political History Major (SPH)

I. Required History Courses (30 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-104</td>
<td>Global Histories</td>
</tr>
<tr>
<td>79-200</td>
<td>Introduction to Historical Research &amp; Writing</td>
</tr>
<tr>
<td>79-420</td>
<td>Historical Research Seminar</td>
</tr>
</tbody>
</table>

II. Required Survey Courses (choose two – 18 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-202</td>
<td>Flesh and Spirit: Early Modern Europe, 1400-1750</td>
</tr>
<tr>
<td>79-203</td>
<td>Social and Political Change in 20th Century Europe</td>
</tr>
<tr>
<td>79-205</td>
<td>20th/21st Century Europe</td>
</tr>
<tr>
<td>79-217</td>
<td>Development of European Culture</td>
</tr>
<tr>
<td>79-221</td>
<td>Development and Democracy in Latin America</td>
</tr>
<tr>
<td>79-222</td>
<td>Between Revolutions: The Development of Modern Latin America</td>
</tr>
<tr>
<td>79-223</td>
<td>Mexico: From the Aztec Empire to the Drug War</td>
</tr>
<tr>
<td>79-225</td>
<td>West African History in Film</td>
</tr>
<tr>
<td>79-226</td>
<td>African History: Earliest Times to 1780</td>
</tr>
<tr>
<td>79-227</td>
<td>African History: Height of Trans-Atlantic Slave Trade to the End of Apartheid</td>
</tr>
<tr>
<td>79-229</td>
<td>Origins of the Arab-Israeli Conflict, 1880-1948</td>
</tr>
<tr>
<td>79-230</td>
<td>Arab-Israeli Conflict and Peace Process since 1948</td>
</tr>
<tr>
<td>79-233</td>
<td>The United States and the Middle East since 1945</td>
</tr>
<tr>
<td>79-240</td>
<td>Development of American Culture</td>
</tr>
<tr>
<td>79-241</td>
<td>African American History: Africa to the Civil War</td>
</tr>
<tr>
<td>79-242</td>
<td>African American History: Reconstruction to the Present</td>
</tr>
<tr>
<td>79-245</td>
<td>Capitalism and Individualism in American Culture</td>
</tr>
<tr>
<td>79-249</td>
<td>20th/21st Century U.S. History</td>
</tr>
<tr>
<td>79-251</td>
<td>India/Africa: Democracy, Diversity, Development</td>
</tr>
<tr>
<td>79-252</td>
<td>Exploring the American Century: United States History After 1945</td>
</tr>
<tr>
<td>79-256</td>
<td>20th Century Germany</td>
</tr>
<tr>
<td>79-258</td>
<td>French History: From the Revolution to De Gaulle</td>
</tr>
<tr>
<td>79-261</td>
<td>The Last Emperors: Chinese History and Society, 1600-1900</td>
</tr>
<tr>
<td>79-262</td>
<td>Modern China: From the Birth of Mao ... to Now</td>
</tr>
<tr>
<td>79-265</td>
<td>Russian History: From the First to the Last Tsar</td>
</tr>
<tr>
<td>79-266</td>
<td>Russian History: From Communism to Capitalism</td>
</tr>
<tr>
<td>79-269</td>
<td>London and the Birth of Modern Britain, 1800 to the Present</td>
</tr>
</tbody>
</table>

III. Social & Political History Elective Courses (54 units)

Students must complete 54 elective History units (typically 6 courses) for the Social & Political History major. Any history courses not fulfilling another major requirement may be chosen as an elective.

Social & Political History majors have considerable flexibility in choosing their elective courses, but should consult with the Academic Advisor, Dr. Naum Kats (BH 240), or the Director of Undergraduate Studies, Dr. Steven Schlossman, in making their selections.

Social & Political History Major — Sample Curriculum

Required Dietrich College General Education Course: 79-104 Global Histories (need not be completed before beginning the major).

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-200 Introduction to Historical Research &amp; Writing</td>
<td>Required History Survey Course</td>
</tr>
<tr>
<td>79-420 Historical Research Seminar</td>
<td>History Elective</td>
</tr>
<tr>
<td>Required History Survey Course</td>
<td>History Elective</td>
</tr>
<tr>
<td>History Elective</td>
<td>History Elective</td>
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<tr>
<td>History Elective</td>
<td>History Elective</td>
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<tr>
<td>Fourth Course (open)</td>
<td>Fourth Course (open)</td>
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<tr>
<td>Fourth Course (open)</td>
<td>Fourth Course (open)</td>
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<tr>
<td>Fifth Course (open)</td>
<td>Fifth Course (open)</td>
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<tr>
<td>Fifth Course (open)</td>
<td>Fifth Course (open)</td>
</tr>
</tbody>
</table>

The table above represents a two-year (junior-senior) plan for completing all requirements for the Social & Political History Major. The purpose of this table is merely to show that the Social & Political History Major can be completed in as few as two years, not that it must be. Students may declare the major and begin course requirements as early as the start of the sophomore year and in some instances in the freshman year. Students should meet with the department’s Director of Undergraduate Studies, Professor Steven Schlossman, sls@cmu.edu, for both short- and long-term course planning.

Additional Major in Social & Political History (SPH)

The Social & Political History Major may be scheduled as an additional major in consultation with the Director of Undergraduate Studies, Professor Steven Schlossman, sls@cmu.edu.

Bachelor of Science Option

Students may elect to earn a Bachelor of Science rather than a Bachelor of Arts degree by completing two courses from the list below, or by petitioning the Director of Undergraduate Studies, Professor Steven Schlossman, sls@cmu.edu, to accept equivalent courses as substitutions.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-257</td>
<td>Models and Methods for Optimization</td>
</tr>
<tr>
<td>36-202</td>
<td>Statistical Methods</td>
</tr>
<tr>
<td>36-208</td>
<td>Regression Analysis</td>
</tr>
<tr>
<td>36-207</td>
<td>Probability and Statistics for Business Applications</td>
</tr>
<tr>
<td>36-303</td>
<td>Sampling, Survey and Society</td>
</tr>
<tr>
<td>36-309</td>
<td>Experimental Design for Behavioral and Social Sciences</td>
</tr>
<tr>
<td>80-305</td>
<td>Choices, Decisions, and Games</td>
</tr>
<tr>
<td>84-265</td>
<td>Political Science Research Methods</td>
</tr>
<tr>
<td>88-251</td>
<td>Empirical Research Methods</td>
</tr>
</tbody>
</table>

The Major in Global Studies

Director: Professor John Soluri; jsoluri@andrew.cmu.edu, Baker Hall 363, 412-268-7122
Academic Program Manager: Emily Half; ehalf@andrew.cmu.edu, Baker Hall A60C, 412-268-7082
http://www.cmu.edu/hss/globalstudies

The Department of History offers the major in Global Studies, an interdisciplinary major designed for students interested in humanistic approaches to understanding past and present processes of globalization. Participating faculty in the departments of History, Modern Languages, and English conduct research in Africa, Asia, Europe, Latin America, the Middle East, and the Pacific. The rigorous yet flexible Global Studies curriculum combines anthropology, history, literary and cultural studies, and advanced language training in order to help students make sense of complex interactions among global processes, regional and local cultures, and societal structures. Global Studies majors develop a broad understanding...
of their prospects and responsibilities as citizens of the world confronting challenging contemporary problems.

There are three required courses for the major: the general education course Global Histories (79-104), Introduction to Global Studies (79-275), and Advanced Seminar in Global Studies (79-400). Majors also choose among several courses focused on theory, research methods, transnational histories, and regional/national histories and cultures. Demonstrating intermediate to advanced level proficiency in a language other than English is a crucial component of the major in Global Studies.

Global Studies majors are encouraged to incorporate a semester of study abroad into their course of study in order to immerse themselves in a society different from their own with unfamiliar cultural practices, language, and history. Global Studies majors may also enroll in 79-506 Global Studies Internship, a course that enables them to earn credit while gaining first-hand experience working with Pittsburgh-based organizations that work across borders.

Majors should consult frequently with the program's academic program manager, the faculty director, and participating faculty who will help students to craft a coherent course of study on specific topics and/or regions that may lead to the capstone research project (79-400 Advanced Seminar in Global Studies) or a Dietrich College senior honors thesis (http://hss.cmu.edu/seniorhonorsprogram.html). The faculty director and academic program manager will also work with students to connect their academic interests and their participation in student organizations and/or organizations based in Pittsburgh with transnational reach.

Curriculum

Students graduating with a primary major in Global Studies receive a Bachelor of Arts degree. Global Studies may also be taken as an additional major for students pursuing the major in Global Studies.

I. Required General Education Course (9 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-104</td>
<td>Global Histories</td>
<td>9</td>
</tr>
</tbody>
</table>

II. Global Studies Introductory Course (9 units)

Students must earn a final grade of "C" or better for the course to count toward the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-275</td>
<td>Introduction to Global Studies</td>
<td>9</td>
</tr>
</tbody>
</table>

III. Language Requirement

Demonstrating intermediate to advanced level proficiency in a language other than English is a crucial component of the major in Global Studies. Normally this requirement can be satisfied by successfully completing a course conducted in the second language at the 300 level or above for French, German, Italian, or Spanish, or the fourth semester (Intermediate II) level or above for Arabic, Chinese, Japanese, or Russian. Comparable proficiency for other languages can be considered. Additional advanced cultural, historical, and literary study in the second language is strongly recommended. Courses in a language other than English may also be counted as Global Studies transnational, global, or regional courses or Global Studies electives as appropriate.

IV. Theoretical and Topical Core Courses (18 units)

To gain a solid foundation in the theories, methods, and analytical topics underpinning the major in Global Studies, students select 18 units (typically two classes) from the core courses listed below. Students must earn a final grade of "C" or better in these courses to fulfill the theoretical and topical core course requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-276</td>
<td>82-199</td>
<td>20th/21st Century Europe</td>
</tr>
<tr>
<td>79-277</td>
<td>82-365</td>
<td>Social and Political Change in 20th Century Africa</td>
</tr>
<tr>
<td>79-278</td>
<td>82-293</td>
<td>China and the West</td>
</tr>
<tr>
<td>79-279</td>
<td>82-340</td>
<td>Tibet and China: History and Propaganda</td>
</tr>
<tr>
<td>79-280</td>
<td>82-350</td>
<td>Entrepreneurs in Africa, Past, Present and Future</td>
</tr>
<tr>
<td>79-281</td>
<td>82-360</td>
<td>Trade to the End of Apartheid</td>
</tr>
<tr>
<td>79-282</td>
<td>82-370</td>
<td>African History: Height of Trans-Atlantic Slave Trade to the End of Apartheid</td>
</tr>
<tr>
<td>79-283</td>
<td>82-380</td>
<td>Sustainable Social Change: History and Practice</td>
</tr>
<tr>
<td>79-284</td>
<td>82-390</td>
<td>Women and the Family: Women in Catholic Family Life</td>
</tr>
<tr>
<td>79-285</td>
<td>82-400</td>
<td>Global Renaissance</td>
</tr>
<tr>
<td>79-286</td>
<td>82-410</td>
<td>World War I: The Twentieth Century’s First Catastrophe</td>
</tr>
</tbody>
</table>

V. Transnational, Global, and Regional Courses (27 units)

To gain insight into how complex transnational and global processes shape and are affected by local, national, and regional dynamics, students will select 27 units (typically three courses) from any subcategories below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-287</td>
<td>82-420</td>
<td>Europe and the World since 1800</td>
</tr>
<tr>
<td>79-288</td>
<td>82-430</td>
<td>Theories of International Relations</td>
</tr>
<tr>
<td>79-289</td>
<td>82-440</td>
<td>Theories of International Relations</td>
</tr>
<tr>
<td>79-290</td>
<td>82-450</td>
<td>Europe and the World since 1800</td>
</tr>
<tr>
<td>79-291</td>
<td>82-460</td>
<td>Europe and the World since 1800</td>
</tr>
<tr>
<td>79-292</td>
<td>82-470</td>
<td>Europe and the World since 1800</td>
</tr>
<tr>
<td>79-293</td>
<td>82-480</td>
<td>Europe and the World since 1800</td>
</tr>
<tr>
<td>79-294</td>
<td>82-490</td>
<td>Europe and the World since 1800</td>
</tr>
</tbody>
</table>

Regional Courses

Africa:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-225</td>
<td>83-100</td>
<td>West African History in Film</td>
</tr>
<tr>
<td>79-226</td>
<td>83-101</td>
<td>African History: Earliest Times to 1780</td>
</tr>
<tr>
<td>79-227</td>
<td>83-102</td>
<td>African History: Height of Trans-Atlantic Slave Trade to the End of Apartheid</td>
</tr>
<tr>
<td>79-291</td>
<td>83-103</td>
<td>Globalization in East African History</td>
</tr>
<tr>
<td>79-386</td>
<td>83-104</td>
<td>Entrepreneurs in Africa, Past, Present and Future</td>
</tr>
</tbody>
</table>

Eastern and Southern Asia and the Pacific:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>76-354</td>
<td>96-300</td>
<td>South Asian Literature</td>
</tr>
<tr>
<td>79-264</td>
<td>96-310</td>
<td>Tibet and China: History and Propaganda</td>
</tr>
<tr>
<td>82-431</td>
<td>96-320</td>
<td>China and the West</td>
</tr>
<tr>
<td>88-411</td>
<td>96-330</td>
<td>Rise of the Asian Economies</td>
</tr>
</tbody>
</table>

Europe:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-202</td>
<td>96-340</td>
<td>Flesh and Spirit: Early Modern Europe, 1400-1750</td>
</tr>
<tr>
<td>79-203</td>
<td>96-350</td>
<td>Social and Political Change in 20th Century Central and Eastern Europe</td>
</tr>
<tr>
<td>79-205</td>
<td>96-360</td>
<td>Asia: 20th/21st Century Europe</td>
</tr>
<tr>
<td>79-207</td>
<td>96-370</td>
<td>Development of European Culture</td>
</tr>
</tbody>
</table>

79-268 World War I: The Twentieth Century’s First Catastrophe | 9
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-323</td>
<td>Family, Gender, and Sexuality in European History, 500-1800</td>
</tr>
<tr>
<td>79-353</td>
<td>Religious Identities and Religious Conflicts in 19th Century Europe</td>
</tr>
<tr>
<td>82-320</td>
<td>Contemporary Society in Germany, Austria and Switzerland</td>
</tr>
<tr>
<td>82-323</td>
<td>Germany, Austria and Switzerland in the 20th Century</td>
</tr>
<tr>
<td>82-415</td>
<td>Topics in French and Francophone Studies</td>
</tr>
<tr>
<td>82-416</td>
<td>Topics in French and Francophone Studies</td>
</tr>
<tr>
<td>82-441</td>
<td>Studies in Peninsular Literature and Culture</td>
</tr>
<tr>
<td>82-415</td>
<td>Topics in French and Francophone Studies</td>
</tr>
<tr>
<td>82-441</td>
<td>Studies in Peninsular Literature and Culture</td>
</tr>
</tbody>
</table>

**Thematic Elective Courses**

- **70-365** International Trade and International Law 9
- **70-244** Introduction to Gender Studies 9
- **70-318** Communicating in the Global Marketplace 9
- **70-396** Language & Culture 9
- **70-450** Space and Mobilities Studies 9
- **79-201** Introduction to Anthropology 9
- **79-206** Crime and Punishment in Early Modern Europe 6
- **79-286** Archaeology: Understanding the Ancient World 6
- **79-287** The Mummy’s Curse: Uses and Abuses of Archaeology 6
- **79-298** Mobile Phones & Social Media in Development & Human Rights: A Critical Appraisal 6
- **79-301** History of Surveillance: From the Plantation to Edward Snowden 6
- **79-330** Medicine and Society 9
- **79-349** The Holocaust in Historical Perspective 9
- **79-506** Global Studies Internship 9
- **80-244** Environmental Ethics 9
- **80-247** Ethics and Global Economics 9
- **80-335** Deliberative Democracy: Theory and Practice 9
- **80-344** Management, Environment, and Ethics 9
- **80-215** Introduction to Modern Arabic Literature and Culture Var.
- **82-311** Advanced Arabic I 9
- **82-312** Advanced Arabic II 9
- **82-541** Special Topics: Hispanic Studies Var.
- **84-275** Comparative Politics 9
- **84-310** International Political Economy and Organizations 9
- **84-362** Diplomacy and Statecraft 9
- **88-412** Energy, Climate Change, and Economic Growth in the 21st Century 9

**Nation-based Elective Courses**

- **76-337** Representations of Islam in Early Modern England 9
- **79-231** American Foreign Policy: 1945-Present 9
- **79-320** Women, Politics, and Protest 9
- **79-331** Body Politics: Women and Health in America 9
- **82-344** U.S. Latinos: Language and Culture 9
- **82-420** The Crucible of Modernity: Vienna 1900 9
- **79-269** London and the Birth of Modern Britain, 1800 to the Present 9
- **79-261** The Last Emperors: Chinese History and Society, 1600-1900 9
- **79-262** Modern China: From the Birth of Mao ... to Now 9
- **79-309** The Chinese Revolution Through Film (1949-2000) 9
- **82-333** Introduction to Chinese Language and Culture Var.
- **82-433** Topics in Contemporary Culture of China 9
- **82-434** Studies in Chinese Traditions 9
- **82-440** Studies in Chinese Literature & Culture 9
- **79-258** French History: From the Revolution to De Gaulle 9
- **79-259** France During World War II 9
- **82-303** Introduction to French Culture 9
- **82-305** French in its Social Contexts 9
- **79-256** 20th Century Germany 9
- **79-257** Germany and the Second World War 9
- **79-326** German History through Film 9
- **79-358** Nazi Ghettos: From Spatial Segregation to Killing Zones 6
- **82-327** The Emergence of the German Speaking World 9
- **82-425** Topics in German Literature and Culture 9
- **82-427** Nazi and Resistance Culture 9
- **82-428** History of German Film 9
- **79-319** India through Film 6
- **79-255** Irish History 6
- **82-361** Italian Language and Culture I 9
- **82-362** Italian Language and Culture II 9
- **82-273** Introduction to Japanese Language and Culture 9
- **82-278** Japanese Film and Literature: The Art of Storytelling 9
- **82-473** Topics in Japanese Studies 9
- **82-474** Topics in Japanese Studies 9
- **82-253** Korean Culture Through Film 9
- **82-254** World of Korea, Then and Now 9
- **79-265** Russian History: From the First to the Last Tsar 9
- **79-266** Russian History: From Communism to Capitalism 9
- **79-267** The Soviet Union in World War II: Military, Political, and Social History 9
- **79-322** Stalin and the Great Terror 6
- **79-389** Stalin and Stalinism 9
- **82-293** Introduction to Russian Culture 9
- **82-294** Topics in Russian Language and Culture 9
- **82-342** Spain: Language and Culture 9

**VII. Senior Capstone Course (12 units)**

The research seminar is the capstone course for Global Studies majors and is designed to give students the chance to define and carry out a research project of personal interest. Students are strongly encouraged to incorporate their prior coursework (including foreign language training),
study abroad or internships into their research. Students must earn a final grade of "C" or better for the course to count toward the major.

Global Studies Major — Sample Curriculum

This sample curriculum represents a plan for completing the requirements for the Global Studies major. Global Studies students are encouraged to spend a semester abroad and the plan below demonstrates that study abroad fits well into the curriculum. Students may declare the Global Studies major and take appropriate courses as early as the second semester of the freshman year and as late as the junior year, and should consult frequently with the Global Studies academic program manager (see above) about their course of study in Pittsburgh and possibly abroad.

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Spring semester of the junior year is a popular semester for study abroad. However, Global Studies minors may instead choose to study abroad in spring of sophomore year, fall of junior year, or fall of senior year. Students should discuss study abroad and curricular planning with the academic program manager.

**Students are not required to complete a college honors thesis. However, many Global Studies majors choose to apply for the senior honors thesis program. Students who do not pursue a senior honors thesis should select an elective in its place.

Additional Major

Global Studies may be elected as a primary or an additional major; the requirements for each are the same. Contact the academic program manager (see contact information above) to elect the additional major.

The Major in Ethics, History, and Public Policy

Alex John London, Director
Office: Baker Hall 150A
Email: ajlondon@andrew.cmu.edu
http://www.cmu.edu/hss/ehpp/

The B.A./B.S. in Ethics, History, and Public Policy is an interdepartmental major offered jointly by the Departments of History and Philosophy. It prepares students for leadership positions by providing them with a rigorous, interdisciplinary humanistic and social-scientific education. It also serves as an excellent springboard for graduate study in a wide variety of disciplines such as law, public policy, ethics, and advocacy. The program focuses equally on the historical understanding of how modern-day problems have evolved, and the importance of developing clear criteria for ethical decision-making. The capstone project course provides students with the opportunity to engage with real-world public policy challenges using the methods, theories, and knowledge that they have gained through the major. Offered jointly by the departments of History and Philosophy, the B.A./B.S. in EHPP encourages specialization, internship experiences, and research in a wide range of policy areas.

Curriculum

Students graduating with a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science Degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 9 units in Economics, 36 units in History, 36 units in Philosophy, 27 units of elective courses, and a 12-unit senior capstone course. This program may also be taken as an additional (e.g., second) major. All courses toward the major must be taken for a letter grade, and 79-200 and 79-300 must be passed with a grade of "C" or better.

I. Economics Requirement9 units

Choose one of the following:

- 73-100 Principles of Economics 9
- 88-220 Policy Analysis I 9

II. History Core36 units

Choose one 9-unit course from each category below:

Policy History (9 units)

- 79-300 History of American Public Policy 9

U.S. History (9 units)

- 79-240 Development of American Culture 9
- 79-249 20th/21st Century U.S. History 9

Non-U.S. History (9 units)

- 79-202 Flesh and Spirit: Early Modern Europe, 1400-1750 9
- 79-203 Social and Political Change in 20th Century Central and Eastern Europe 9
- 79-205 20th/21st Century Europe 9
- 79-207 Development of European Culture 9
- 79-222 Between Revolutions: The Development of Modern Latin America 9
- 79-223 Mexico: From the Aztec Empire to the Drug War 9
- 79-226 African History: Earliest Times to 1780 9
- 79-227 African History: Height of Trans-Atlantic Slave Trade to the End of Apartheid 9
- 79-229 Origins of the Arab-Israeli Conflict, 1880-1948 9
- 79-230 Arab-Israeli Conflict and Peace Process since 1948 9
- 79-237 Comparative Slavery 9
- 79-251 India/America: Democracy, Diversity, Development 9

Chinese History and Culture (9 units)

- 79-250 Chinese History and Culture 9
- 79-252 Chinese History, Culture, and Revolution 9

Global History (18 units)

- 79-253 Global History 18
- 79-254 Global History 18

Economics Requirement (9 units)

- 79-300 Economics 9
- 79-301 Economics 9

Sociology Requirement (9 units)

- 79-302 Sociology 9
- 79-303 Sociology 9

Additional Courses (18 units)

- 79-304 Additional Courses 18
- 79-305 Additional Courses 18

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Global Studies Major — Sample Curriculum

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Department of History

III. Philosophy Core 36 units
Choose one 9-unit course from each category below. No more than 9 units at the 100 level may be counted toward this requirement.

Ethics (9 units)
- 80-130 Introduction to Ethics 9
- 80-230 Ethical Theory 9

Political Philosophy (9 units)
- 80-135 Introduction to Political Philosophy 9
- 80-334 Social and Political Philosophy 9

Foundations of Social Science (9 units)
- 80-221 Philosophy of Social Science 9
- 80-321 Causation, Law, and Social Policy 9
- 80-324 Philosophy of Economics 9
- 80-337 Philosophy, Politics, & Economics 9

Applied Philosophy (9 units)
- 80-136 Social Structure, Public Policy & Ethics 9
- 80-244 Environmental Ethics 9
- 80-245 Medical Ethics 9
- 80-247 Ethics and Global Economics 9
- 80-335 Deliberative Democracy: Theory and Practice 9
- 80-348 Health Development and Human Rights 9
- 80-447 Global Justice 9

IV. Senior Capstone Project Course 12 units
79-449 EHPP Project Course [cross-listed] 12
80-449 EHPP Project Course 12

The Ethics, History and Public Policy Project Course is required for the Ethics, History and Public Policy major and is taken in the fall semester of the senior year. In this capstone course, Ethics, History and Public Policy majors carry out a collaborative research project that examines a compelling current policy issue that can be illuminated with historical research and philosophical and policy analysis. The students develop an original research report based on both archival and contemporary policy analysis and they present their results to a client organization in the community.

V. Elective Courses 27 units
Choose any three courses from any category or categories shown below. Substitution of elective courses that cohere with a student’s interest or concentration may be allowed after consultation with and approval from the Director.

Engineering and Public Policy (some courses have prerequisites; see EPP catalog listing)
- 19-424 Energy and the Environment 9

Business
- 70-311 Organizational Behavior 9
- 70-321 Negotiation and Conflict Resolution 9
- 70-332 Business, Society and Ethics 9
- 70-364 Business Law 9
- 70-365 International Trade and International Law 9
- 70-430 International Management 9

Economics (some courses have prerequisites; see Economics catalog listing)
- 73-148 Environmental Economics 9
- 73-310 Evolution of Economic Ideas and Analysis 9
- 73-352 Public Economics 9
- 73-358 Economics of the Environment and Natural Resources 9
- 73-359 Benefit-Cost Analysis 9
- 73-365 Firms, Market Structures, and Strategy 9
- 73-372 International Money and Finance 9
- 73-375 History of Money and Monetary Policy 9

73-408 Law and Economics 9
73-476 American Economic History 9

English
76-492 Rhetoric of Public Policy 9

History
Courses from the EHPP History Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.
79-217 The War in Vietnam 9
79-221 Development and Democracy in Latin America 9
79-231 American Foreign Policy: 1945-Present 9
79-233 The United States and the Middle East since 1945 9
79-242 African American History: Reconstruction to the Present 9
79-253 American Massacres in History and Memory 6
79-267 The Soviet Union in World War II: Military, Political, and Social History 9
79-288 Bananas, Baseball, and Borders: Latin America and the United States 9
79-298 Mobile Phones & Social Media in Development & Human Rights: A Critical Appraisal 6
79-299 From Newton to the Nuclear Bomb: History of Science, 1750-1950 9
79-301 History of Surveillance: From the Plantation to Edward Snowden 6
79-303 Pittsburgh and the Transformation of Modern Urban America 6
79-305 Moneyball Nation: Data in American Life 9
79-310 Modern U. S. Business History: 1870 to the Present 9
79-315 The Politics of Water: Global Controversies, Past and Present 9
79-320 Women, Politics, and Protest 9
79-325 U.S. Gay and Lesbian History 6
79-331 Body Politics: Women and Health in America 9
79-336 Oil & Water: Middle East Perspectives 6
79-338 History of Education in America 9
79-339 Juvenile Delinquency and Film (1920 to “The Wire”) 9
79-340 Juvenile Delinquency and Juvenile Justice 9
79-342 Introduction to Science and Technology Studies 9
79-349 The Holocaust in Historical Perspective 9
79-358 Nazi Ghettoes: From Spatial Segregation to Killing Zones 6
79-370 Disasters in American History (2): Epidemics & Fires 6
79-371 African American Urban History 9
79-374 American Environmental History: Critical Issues 9
79-381 Energy and Empire: How Fossil Fuels Changed the World 9
79-389 Stalin and Stalinism 9

Philosophy
Courses from the EHPP Philosophy Core (above) may be taken as electives only if they are not being used to fulfill the core requirement. Double counting is not permitted.
80-256 Modern Moral Philosophy 9
80-305 Choices, Decisions, and Games 9
80-405 Game Theory 9

Institute for Politics and Strategy
84-310 International Political Economy and Organizations 9
84-380 Grand Strategy in the United States 9
84-393 Legislative Decision Making: US Congress 9
I. Required History Survey Courses (choose two -- 18 units)

Social and Decision Sciences
88-223 Decision Analysis 9
88-281 Topics in Law: 1st Amendment 9
88-345 Perspectives on Industrial Research and Development 9
88-371 Entrepreneurship, Regulation and Technological Change 9
88-387 Social Norms and Economics 9
88-444 Public Policy and Regulation 9

II. Elective courses for the Minor in Social & Political History (36 units)
Students must complete 36 elective History units (typically 4 courses). Social & Political History minors have considerable flexibility in choosing their elective courses, but should feel free to consult with the Director of Undergraduate Studies in making their selections.

The Minor in Anthropology
Faculty Advisor: Paul Eiss; pke@andrew.cmu.edu, Baker Hall 242D, 412-268-3239
Academic Advisor: Emily Half; ehalf@andrew.cmu.edu, Baker Hall A60C, 412-268-7082

The Minor in Anthropology is offered by the Department of History to train students in ethnographic methods and in theoretical understandings of culture. Students examine the evolution, depth, and complexities of ethnography, and explore notions of "culture" in diverse settings, over time and across space. In today's world, students are increasingly aware of the importance of developing a sophisticated approach to culture and its articulation with changes in the domains of the arts, technology, economics, and politics. The Minor in Anthropology, which may be taken alone but especially complements the majors in Global Studies and in Social & Political History, provides students with the tools to link diverse kinds of cultural practices to various aspects of globalization.

The Minor in Anthropology requires that students complete two "Introductory and Methods" courses (18 units) and four "Anthropological Perspectives" courses (36 units). In addition, 79-104 Global Histories is required (9 units), but it may be taken at any time during the student's coursework. Including this course, the Minor in Anthropology totals 63 units.

The minor in Anthropology involves a minimum of 54 units of History course work.

Curriculum (54 units)
I. Required History Survey Courses (choose two -- 18 units)
Students must complete 18 units (typically 2 courses) from the following list of survey courses:
79-202 20th/21st Century Europe 9
79-207 Development of European Culture 9
79-211 Development and Democracy in Latin America 9
79-222 Between Revolutions: The Development of Modern Latin America 9
79-223 Mexico: From the Aztec Empire to the Drug War 9
79-225 West African History in Film 9
79-226 African History: Earliest Times to 1780 9
79-227 African History: Height of Trans-Atlantic Slave Trade to the End of Apartheid 9
79-229 Origins of the Arab-Israeli Conflict, 1880-1948 9
79-230 Arab-Israeli Conflict and Peace Process since 1948 9
79-233 The United States and the Middle East since 1945 9
79-240 Development of American Culture 9
79-241 African American History: Africa to the Civil War 9
79-242 African American History: Reconstruction to the Present 9
79-245 Capitalism and Individualism in American Culture 9
79-249 20th/21st Century U.S. History 9
79-251 India/America: Democracy, Diversity, Development 9
79-252 Exploring the American Century: United States History After 1945 9
79-256 20th Century Germany 9
79-258 French History: From the Revolution to De Gaulle 9
79-261 The Last Emperors: Chinese History and Society, 1600-1900 9
79-262 Modern China: From the Birth of Mao ... to Now 9
79-265 Russian History: From the First to the Last Tsar 9
79-266 Russian History: From Communism to Capitalism 9
79-269 London and the Birth of Modern Britain, 1800 to the Present 9

Curriculum (63 units)
I. Required General Education Course (9 units)
This requirement need not be satisfied before beginning any minor in the History Department.
II. Introductory and Methods Courses (18 units)

Students must complete 18 units (typically 2 courses) for the Introductory and Methods Courses, selecting from the list below.

- 79-201 Introduction to Anthropology
- 79-297 Dilemmas and Controversies in Anthropology
- 79-380 Ethnographic Methods

III. Anthropological Perspectives (36 units)

Students must complete 36 units (typically 4 courses) for Anthropological Perspectives Courses, selecting from the list below.

- 79-203 Social and Political Change in 20th Century Central and Eastern Europe
- 79-221 Development and Democracy in Latin America
- 79-222 Between Revolutions: The Development of Modern Latin America
- 79-223 Mexico: From the Aztec Empire to the Drug War
- 79-224 Mayan America
- 79-235 Caribbean Cultures
- 79-261 The Last Emperors: Chinese History and Society, 1600-1900
- 79-262 Modern China: From the Birth of Mao...to Now
- 79-264 Tibet and China: History and Propaganda
- 79-275 Introduction to Global Studies
- 79-276 Beyond the Border
- 79-295 Race Relations in the Atlantic World
- 79-314 The Politics and Culture of Memory
- 79-317 Art, Anthropology, and Empire
- 79-332 Medical Anthropology
- 79-333 Sex, Gender & Anthropology
- 79-342 Introduction to Science and Technology Studies

Senior Honors Thesis: Dietrich College

The Dietrich College Honors Program may be undertaken by students completing the major in Social & Political History, the major in Global Studies, or the interdepartmental major in Ethics, History, and Public Policy. An Honors Thesis requires two semesters of work. Eligibility requirements are set by the College; contact the Associate Dean of Dietrich College for details.

Senior Thesis: History Department

Seniors may write a one- or two-semester Senior Thesis in History (which differs from the “Honors Thesis” option, described above) with permission of the Director of Undergraduate Studies and a designated History faculty member who will supervise its completion.

Study Abroad

Study abroad is especially encouraged for all students in the History Department; this experience can help students better understand the relationship between cultural heritage and modern political processes in a host country. To make study abroad successful and to find how study abroad fits into requirements, History majors should prepare study abroad proposals in consultation with a relevant faculty member.

Faculty

JAY D. ARONSON, Associate Professor of History – Ph.D., University of Minnesota; Carnegie Mellon, 2004–.
ALLYSON F. CREAMAN, Associate Professor of History – Ph.D., University of Virginia; Carnegie Mellon, 2005–.
LAURIE Z. EISENBERG, Teaching Professor of History – Ph.D., University of Michigan; Carnegie Mellon, 1992–.
PAUL ERSS, Associate Professor of Anthropology and History – Ph.D., University of Michigan; Carnegie Mellon, 2000–.
EDDA FIELDS-BLACK, Associate Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 2001–.
WENDY Z. GOLDMAN, Paul Mellon Distinguished Professor of History – Ph.D., University of Pennsylvania; Carnegie Mellon, 1988–.
EMANUELA GRAMA, Assistant Professor of Anthropology and History – Ph.D., University of Michigan; Carnegie Mellon, 2013–.
DONNA HARSCH, Professor of History; Department Head – Ph.D., Yale University; Carnegie Mellon, 1990–.
RICKY W. LAW, Assistant Professor of History – Ph.D., University of North Carolina; Carnegie Mellon, 2013–.
KATHERINE A. LYNCH, Professor of History; Director of Graduate Studies – Ph.D., Harvard University; Carnegie Mellon, 1980–.
CHRISTOPHER J. PHILLIPS, Assistant Professor of History – Ph.D., Harvard University; Carnegie Mellon, 2014–.
BENJAMIN REILLY, Associate Teaching Professor of History, Carnegie Mellon-Qatar – Ph.D., University of Pittsburgh; Carnegie Mellon, 2004–.
SCOTT A. SANDAGE, Associate Professor of History – Ph.D., Rutgers University; Carnegie Mellon, 1995–.
STEVEN SCHLOSSMAN, Professor of History; Director of Undergraduate Studies – Ph.D., Columbia University; Carnegie Mellon, 1988–.
NICO SLATE, Associate Professor of History – Ph.D., Harvard University; Carnegie Mellon, 2009–.
JOHN SOLURI, Associate Professor of History; Director of Global Studies – Ph.D., University of Michigan; Carnegie Mellon, 1999–.
JOEL A. TARR, Richard S. Caliguiri University Professor of History and Policy – Ph.D., Northwestern University; Carnegie Mellon, 1967–.
LISA M. TETRAULT, Associate Professor of History – Ph.D., University of Wisconsin; Carnegie Mellon, 2005–.
JOE WILLIAM TROTTER, Giant Eagle Professor of History and Social Justice – Ph.D., University of Minnesota; Carnegie Mellon, 1985–.
BENNO R. WEINER, Assistant Professor of History – Ph.D., Columbia University; Carnegie Mellon, 2015–.

Special Faculty

NAIJM KATS, Undergraduate Advisor, Department of History – Ph.D., University of Saint Petersburg, Russia; Carnegie Mellon, 1990–.

Affiliated Faculty

JOSEPH E. DEVINE, Associate Dean for Undergraduate Studies, Dietrich College of Humanities and Social Sciences – D.A., Carnegie Mellon University; Carnegie Mellon, 1979–.
CARRIE SETTLE HAGAN, Associate Director and Academic Advisor, BXA Intercollege Degree Programs – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2013–.
TIMOTHY HAGGERTY, Director of the Humanities Scholars Program – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2000–.
LAUREN HERCKIS, Research Scientist, Simon Initiative – Ph.D., University of Pittsburgh; Carnegie Mellon, 2016–.
JEFFREY HINKELMAN, Special Faculty, English Department – Ph.D., Carnegie Mellon University; Carnegie Mellon, 2016–.

Visiting Faculty

MICHAL R. FRIEDMAN, Visiting Assistant Professor of History – Ph.D., Columbia University; Carnegie Mellon, 2010–.
LANSINE YABA, Distinguished Visiting Professor of History, Carnegie Mellon-Qatar – Ph.D., Northwestern University; Carnegie Mellon, 2009–.
ABIGAIL E. OWEN, Visiting Assistant Professor of History – Ph.D., Columbia University; Carnegie Mellon, 2016–.

Emeriti

CAROLINE JEAN ACKER, Associate Professor Emeritus of History – Ph.D., University of California, San Francisco; Carnegie Mellon, 1993–.
EDWIN FENTON, Professor Emeritus of History – Ph.D., Harvard University; Carnegie Mellon, 1954–.
DAVID H. FOWLER, Professor Emeritus of History – Ph.D., Yale University; Carnegie Mellon, 1959–.
RICHARD MADDOX, Professor Emeritus of Anthropology and History – Ph.D., Stanford University; Carnegie Mellon, 1993–.
DAVID W. MILLER, Professor Emeritus of History – Ph.D., University of Chicago; Carnegie Mellon, 1967–.
JOHN MODELL, Professor Emeritus of History – Ph.D., Columbia University; Carnegie Mellon, 1962–.
CHRISTOPHER J. PHILLIPS, Associate Professor of Anthropology and History – Ph.D., Harvard University; Carnegie Mellon, 1984–.
DONALD S. SUTTON, Professor Emeritus of History and Anthropology – Ph.D., Cambridge University, England; Carnegie Mellon, 1969–.