## Department of Philosophy

Peter Sprites, Department Head
Location: Baker Hall
www.cmu.edu/dietrich/philosophy (http://www.cmu.edu/dietrich/philosophy/)
The Department of Philosophy was founded in 1985 and reflects the tradition of philosophy as a central discipline in the humanities. The department has achieved an international reputation through the acclaimed research of its members and its innovative educational programs, not only in traditional topics such as ethics, philosophy of mind, logic, and theory of knowledge, but in such contemporary and applied areas as automated theorem proving, machine learning, the foundations of statistics, causal discovery, forward learning theory, game and decision theory, conflict resolution, and business ethics.

Philosophy thrives through contact with other disciplines. Interdisciplinary work, a traditional strength of the Carnegie Mellon community, is vital to the department and is reflected in the courses we offer, many of which incorporate substantive material from a range of other disciplines. Some courses are actually team-taught with professors from other departments and schools around the university.
Our programs are designed to develop our students' analytical sophistication and their practical and theoretical skills in specializations outside the department (see the sample curricula below). The department welcomes and, indeed, encourages minors and additional majors from other disciplines who are interested in reflecting on the foundation of their own subjects. The department offers three different undergraduate major programs, and jointly sponsors an interdepartmental major: Ethics, History, and Public Policy (with the Department of History):

- the B.A. or B.S. in Ethics, History, and Public Policy (interdisciplinary major with Department of History)
- the B.S. in Logic and Computation
- the B.A. in Philosophy
- the B.A. in Linguistics

The major in Logic and Computation is perhaps the most non-traditional of the department's majors. It offers students a firm background in computer science, together with a solid grounding in logic, philosophy, and mathematics. This reflects the department's commitment to the use of formal, analytic methods in addressing philosophical issues. A flexible system of electives allows students to focus their efforts in any of a wide range of disciplines, from engineering to the fine arts. As a capstone to the program, students engage in original research in their senior year, and write a thesis under the direction of an advisor.

The department also sponsors six minor programs:

- the minor in Ethics
- the minor in Linguistics
- the minor in Logic and Computation
- the minor in Philosophy
- the minor in Rationality, Uncertainty, and Choice: Formal Methods (RUC)
- the minor in Societal \& Human Impacts of Future Technologies (SHIFT)

Finally, the department offers two master's programs directly extending the departmental majors. Both programs are coordinated with and build on the undergraduate programs, so that majors can complete the requirements for the master's degree in one additional year:

- the M.S. in Logic and Computation
- the M.A. in Philosophy


## The Major in Ethics, History, and Public Policy

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AcZssZ24Bwky_tkdT8oSWDK0w6cwg1GvEhFDegMNcZPEEmtJ8IILU5DHrd0EVab-VLXcmKjZUc8-JqıIO/)
Patrick Doyle, Academic Program Manager, Philosophy Department
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The B.A./B.S. in Ethics, History, and Public Policy (EHPP) is an interdepartmental major offered jointly by the Departments of History and Philosophy.
Preparing students to be leaders is a vital goal of colleges and universities in every democratic society. The intellectual challenges facing public and private sector leaders have expanded dramatically since the pioneering EHPP program began in 1996, but the need remains as great as ever for broadly educated, ethically sensitive, and technically skilled leaders.
EHPP prepares students to demonstrate sophistication and flexibility in their command of interdisciplinary knowledge; deep historical understanding of how modern-day policy problems have emerged and evolved; and clear, rational criteria for ethical and socially just decision making. The curriculum provides students with a strong humanistic foundation for developing such high-level, historically grounded, and ethically attuned leadership capacities. It also offers ample room for specialization in a wide range of policy areas in which the History and Philosophy departments have special expertise, e.g., medicine and public health, criminal justice, environment, technology, artificial intelligence (AI), gender, civil rights, immigration, and education.

## Curriculum

Students seeking a primary major in Ethics, History, and Public Policy may elect to receive either a Bachelor of Arts or a Bachelor of Science degree (additional requirements apply; see below). Basic requirements include 120 units encompassing 45 units in History, 45 units in Philosophy, 18 units in Law and Social Science, and a 12-unit EHPP Capstone Course. This program may also be taken as an additional (i.e., second) major. All courses toward the major must be taken for a letter grade and must be passed with a grade of "C" or better. Students can double count any course for the major with another major or minor, with the exception of Social and Political History, for which a student can double count a maximum of two courses.

## I. Foundation Courses in History and Philosophy

18 units
Choose one of the following two courses:

| 79-189 | Democracy and History: Thinking Beyond the <br> Self | 9 |
| :--- | :--- | :--- |
| 79-248 | U.S. Constitution \& the Presidency | 9 |

Choose one of the following two courses:

| $80-130$ | Introduction to Ethics | 9 |
| :--- | :--- | :--- |
| $80-330$ | Ethical Theory | 9 |

II. Ethics and Policy Core

36 units
Choose four of the courses below:
No more than one course may be taken at the 100 level and at least one course must be taken at the 300 level or above.

| $80-135$ | Introduction to Political Philosophy | 9 |
| :--- | :--- | :--- |
| $80-136$ | Social Structure, Public Policy \& Ethics | 9 |
| $80-208$ | Critical Thinking | 9 |
| $80-221$ | Philosophy of Social Science | 9 |


| 80-234 | Race, Gender, and Justice | 9 |
| :---: | :---: | :---: |
| 80-244 | Environmental Ethics | 9 |
| 80-245 | Medical Ethics | 9 |
| 80-249 | AI, Society, and Humanity | 9 |
| 80-305 | Game Theory | 9 |
| 80-306 | Decision Theory | 9 |
| 80-321 | Causation, Law, and Social Policy | 9 |
| 80-324 | Philosophy of Economics | 9 |
| 80-330 | Ethical Theory | 9 |
| 80-335 | Social and Political Philosophy | 9 |
| 80-336 | Philosophy of Law | 9 |
| 80-348 | Health, Human Rights, and International Development | 9 |
| 80-447 | Global Justice | 9 |
| III. History and Policy Core |  | 36 units |
| Choose four of the courses below: |  |  |
| 79-175 | Moneyball Nation: Data in American Life | 9 |
| 79-204 | American Environmental History | 9 |
| 79-212 | Jim Crow America | 9 |
| 79-215 | Environmental Justice from Conservation to Climate Change | 9 |
| 79-234 | Technology and Society | 9 |
| 79-242 | African American History: Reconstruction to the Present | 9 |
| 79-248 | U.S. Constitution \& the Presidency | 9 |
| 79-250 | Voting Rights: An Introduction | 9 |
| 79-278 | How (Not) to Change the World | 9 |
| 79-300 | History of American Public Policy | 9 |
| 79-320 | Women, Politics, and Protest | 9 |
| 79-321 | Documenting Human Rights | 9 |
| 79-330 | Medicine and Society: Health, Healers, and Hospitals | 9 |
| 79-343 | Education, Democracy, and Civil Rights | 9 |
| 79-360 | Crime, Policing, and the Law: Historical and Contemporary Perspectives | 9 |
| 79-370 | Technology in the United States | 9 |
| 79-380 | Hostile Environments: The Politics of Pollution in Global Perspective | 9 |

IV. Foundation Courses in Law and Social Science 18 units

Choose two of the courses below:

| $17-200$ | Ethics and Policy Issues in Computing | 9 |
| :--- | :--- | ---: |
| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| $70-332$ | Business, Society and Ethics | 9 |
| $73-102$ | Principles of Microeconomics | 9 |
| $73-103$ | Principles of Macroeconomics | 9 |
| $84-104$ | Decision Processes in American Political | 9 |
|  | Institutions |  |
| $84-110$ | Foundations of Political Economy | 9 |
| $84-352$ | Representation and Voting Rights | 9 |
| $84-393$ | Legislative Decision Making: US Congress | 9 |
| $84-402$ | Judicial Politics and Behavior | 9 |
| $88-281$ | Topics in Law: 1st Amendment | 9 |
| $88-284$ | Topics of Law: The Bill of Rights | 9 |

EHPP students will also be able to complete the Foundations of Law and Social Science category by participating in the Washington Semester Program. Students are encouraged to pursue additional policy-relevant courses in law and social science, along lines consistent with their career ambitions.

## V. EHPP Capstone Course

12 units
In Fall semester of senior year, EHPP students will participate in an interdisciplinary capstone course that asks students to integrate their studies in Ethics and History by addressing a policy topic of contemporary national urgency (e.g., climate change, immigration, infrastructure, abortion, hate speech, reparations, law enforcement and policing, charter schools, affirmative action, vaccination, taxation, voting rights, global justice). The Departments of History and Philosophy will alternate teaching the EHPP Capstone Course.

| $79-449$ | EHPP Capstone Course | 12 |
| :--- | :--- | :--- |
|  | [cross-listed] | 12 |
| $80-449$ | EHPP Capstone Course <br> [cross-listed] |  |

## VI. Bachelor of Science Option

Students may elect to earn a Bachelor of Science rather than a Bachelor of Arts degree by completing two courses from the list below, or by petitioning the Director of EHPP to accept equivalent courses as substitutions.

| 21-257 | Models and Methods for Optimization | 9 |
| :--- | :--- | ---: |
| 36-202 | Methods for Statistics \& Data Science | 9 |
| or 70-208 | Regression Analysis |  |
| 36-303 | Sampling, Survey and Society |  |
| $36-309$ | Experimental Design for Behavioral \& Social | 9 |
|  | Sciences | 9 |
| $70-257$ | Optimization for Business | 9 |
| $80-305$ | Game Theory | 9 |
| $80-306$ | Decision Theory | 9 |
| $88-221$ | Markets, Democracy, and Public Policy | 9 |
| $88-223$ | Decision Analysis | 12 |
| $88-251$ | Empirical Research Methods | 9 |
| $88-300$ | Programming and Data Analysis for Social | 9 |

## Additional Major

The B.A./B.S. in Ethics, History, and Public Policy may be scheduled as an additional major in consultation with the Director of Ethics, History, and Public Policy.

## Ethics, History, and Public Policy Sample Curriculum

| Third-Year |  | Fourth-Year |  |
| :---: | :---: | :---: | :---: |
| Fall | Spring | Fall | Spring |
| Foundations Course in History | Foundations Course in Law and Social Sciences | EHPP Capstone Course | Ethics and Policy Core Course |
| Foundations Course in Philosophy | Foundations Course in Law and Social Sciences | Ethics and Policy Core Course | History and Policy Core Course |
| Ethics and Policy Core Course | Ethics and Policy Core Course | History and Policy Core Course | Third Course (open) |
| History and Policy Core Course | History and Policy Core Course | Fourth Course (open) | Fourth Course (open) |
| Fifth Course Open | Fifth Course (open) | Fifth Course (open) | Fifth Course (open) |

The above sample program is presented as a two-year (junior-senior year) plan for completing EHPP major requirements. Its purpose is to show that this program can be completed in as few as two years; not that it must be.
Students may enter the EHPP major, and begin major course requirements, as early as they wish. Students should consult their advisor when planning their program.

## The Major in Linguistics

Patrick Doyle, Academic Program Manager
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Linguistics is the scientific study of human language. The central goal of the Linguistics Major is to provide students with the analytical skills and linguistic concepts needed to understand language scientifically, whether formally, as researchers, or informally, as participants in daily linguistic interactions. The foundation of the Linguistics Major is a set of rigorous core courses, informed by contemporary approaches to the study of linguistic form and meaning.

The Core courses cover the principal domains of linguistic analysis: phonetics and phonology, syntax and meaning.
Students then move on to the Extended Core, which includes more advanced courses as well as courses on a wider range of topics, such as intonation and language variation. These courses are supplemented by a wide-ranging set of electives including linguistically relevant courses taught in other departments.
Primary majors complete their course of study with a Senior Thesis, a semester-long research project carried out independently with one-on-one guidance from a member of the linguistics faculty.

## Curriculum

The Linguistics primary major requires a total of 12 courses plus a senior thesis. The Linguistics additional major requires a total of 13 courses (senior thesis not required). This includes 2 semesters of sequential language study for all majors. At least three courses (not including specific language courses) must be at the 300 -level or higher. All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major simultaneously with another major or minor.

## Linguistics Core (36 units)

Complete the following requirements.

| $80-180$ | Nature of Language | 9 |
| :---: | :--- | :--- |
| $80-282$ | Phonetics and Phonology I | 9 |
| $80-280$ | Linguistic Analysis | 9 |
| or 80-285 | Natural Language Syntax |  |
| $80-381$ <br> or 80-383 | Meaning in Language | 9 |

## Extended Core (27 units)

Choose three courses ( 27 units) from Extended Core and/or additional courses from Linguistics Core.

| $80-283$ | It Matters How You Say It | 9 |
| :--- | :--- | :--- |
| $80-284$ | Invented Languages | 9 |
| $80-286$ | Words and Word Formation: Introduction to | 9 |
|  | Morphology |  |
| $80-287$ | Language Variation and Change | 9 |
| $80-288$ | Intonation: Transcription and Analysis | 9 |
| $80-382$ | Phonetics and Phonology II | 9 |
| $80-384$ | Linguistics of Turkic Languages | 9 |
| $80-385$ | Linguistics of Germanic Languages | 9 |
| $80-388$ | Linguistic Typology: Diversity and Universals | 9 |
| $80-488$ | Acoustics of Human Speech: Theory, Data, and | 9 |

## LANGUAGE REQUIREMENT

Students must successfully complete 2 semesters of foreign language study in a single language (e.g. 100 \& 200 level).

## Electives

Primary majors choose three additional electives (27 or more units). Additional majors choose four additional electives (36 or more units). Primary majors: see thesis requirement below.
These Electives can be additional courses from the Core or Extended Core courses listed above, the electives list below, or any other course which is approved by the Academic Program Manager as a linguistics elective. Listed below are the additional electives taught on a regular basis. Additional appropriate courses are offered irregularly or on a one-off basis. The Academic Program Manager will provide students with a list of possible electives each semester, and will assist students in selecting electives which are consistent with their goals and interests.

| Philosophy |  |  |
| :--- | :--- | :--- |
| $80-380$ | Philosophy of Language | 9 |
| $80-484$ | Language and Thought | 9 |
| English |  |  |
| $76-318$ | Communicating in the Global Marketplace | 9 |
| $76-325$ | Intertextuality | 9 |
| $76-385$ | Introduction to Discourse Analysis | 9 |
| $76-386$ | Language \& Culture | 9 |
| $76-388$ | Coding for Humanists | 9 |
| $76-389$ | Rhetorical Grammar | 9 |

## Modern Languages

| $82-239$ | Crazy Linguistically Rich Asian Languages | 9 |
| :--- | :--- | :--- |
| $82-304$ | French \& Francophone Sociolinguistics | 9 |
| $82-305$ | French in its Social Contexts | 9 |
| $82-334$ | Structure of Chinese | 9 |
| $82-585$ | Topics in Second Language Acquisition | 9 |
| $82-373$ | Structure of the Japanese Language | 9 |


| 82-383 | Second Language Acquisition: Theories and <br> Research | 9 |
| :--- | :--- | :--- |
| 82-388 | Topics in Second Language Acquisition | 9 |
| Psychology |  |  |
| $85-354$ | Infant Language Development | 9 |
| $85-421$ | Language and Thought | 9 |
| Language | Technologies Institute |  |
| $11-411$ | Natural Language Processing |  |
| $11-423$ | ConLanging: Lrng. Ling. \& Lang Tech via Constru | 12 |
|  | Artif. Lang. | 12 |
| $11-492$ | Speech Processing | 12 |
| $11-422$ | Grammar Formalisims | 12 |

Note: all 11-xxx courses have significant Computer
Science prerequisites. Interested students should check
with the course instructor and with the Linguistics
Academic Program Manager before registering.
Statistics and Data Science
36-468 Special Topics: Text Analysis

## SENIOR THESIS [PRIMARY MAJORS ONLY]

Primary majors must complete a senior thesis (a workload equivalent to a 12 -unit course) 80-595 Senior Thesis. Topics must be approved by an advisor, who will work with the student and guide the thesis project. Students are responsible for identifying their topic and securing their thesis advisor. Students should work with the Academic Program Manager of the major to begin the process of identifying their thesis topic and advisor during the fall of their senior year at the latest. Students will be required to submit a written proposal of their thesis project, signed by their thesis faculty advisor, before the end of the semester preceding that in which the thesis research will be conducted..

## Additional Major in Linguistics

The Linguistics additional major requires a total of 13 courses. This includes 2 semesters of language study for all majors. At least three courses (not including specific language courses) must be at the 300 -level or higher. Additional majors are not required to write a thesis but must take four electives ( 36 or more units). All courses counted towards the major must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major simultaneously with another major or minor. If you are interested in obtaining an additional major in Linguistics, please reach out to the Academic Program Manager, Philosophy Department.

## The Major in Logic and Computation

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https://go.oncehub.com/PatDoyle (https://go.oncehub.com/PatDoyle/)
The Bachelor of Science in Logic and Computation curriculum takes advantage of the preparation provided by the Dietrich College General Education Program in mathematics, philosophy, psychology, and statistics. It is flexible in that it permits students to focus on any of a number of areas including (but not limited to):

- computer science,
- artificial intelligence and cognitive science,
- logic and the foundations of mathematics,
- methodology and philosophy of science.


## Curriculum

The course requirements for the major consist of seven core courses (including the Senior Thesis) and four electives. The core courses provide comprehensive background in logic, computability, and analytic philosophy.
Students in their first year and sophomore year, are expected to take three courses that provide preparation in computer science, mathematics, and statistics. Four advanced electives are chosen in the area of focus, as described below in the sample curricula, and should support independent research towards fulfilling the senior thesis requirement. In their senior year, Primary and Additional Majors in Logic and Computation will engage in original research under the supervision of a faculty advisor in 80-595 Senior Thesis (a workload equivalent of 12 units). Students are responsible for identifying a thesis topic and securing a faculty advisor prior to the start of the semester in which they plan to complete the thesis. Note: Students should work with the Academic Program Manager during their junior year to
begin the process of identifying their topic and potential advisors. However, with suitable planning and advice from the Academic Program Manager, it is possible to complete the program in two years, beginning in the junior year.

All courses, if taken at Carnegie Mellon University, must be taken for a letter grade and passed with a grade of "C" or above. Students may double count any course for the major with another major or minor.

| Prerequisites |  | 42 units |
| :---: | :---: | :---: |
| 80-211 | Logic and Mathematical Inquiry | 9 |
| 36-200 | Reasoning with Data | 9 |
| 15-112 | Fundamentals of Programming and Computer Science | 12 |
| 21-127 | Concepts of Mathematics | 12 |
| Logic and Computation Core |  | 63 units |
| 80-150 | Nature of Reason *Students should complete before their junior year. | 9 |
| 80-310 | Formal Logic *Students should complete before their junior year. | 9 |
| 80-311 | Undecidability and Incompleteness | 9 |
| 15-122 | Principles of Imperative Computation *Students should complete this prerequisite before their junior year. | 12 |
| 15-150 | Principles of Functional Programming *Students should complete this prerequisite before their junior year. | 12 |
| 80-595 | Senior Thesis | 12 |

Logic and Computation Electives
36 units
Bearing in mind prerequisites, Logic and Computation majors must complete four advanced courses in areas that use logical and computational tools, such as philosophy, computer science, linguistics, mathematical logic, psychology, or statistics. The sequence of courses, mostly at the *300-level and above, must be selected in consultation with the Academic Program Manager.

## Sample Curricula

Below are four samples of Logic and Computation curricula (beyond the core courses), each reflecting a different emphasis: Computer Science, Language and Information Technology, Artificial Intelligence and Cognitive Science, Logic and the Foundations of Mathematics, and Methodology.

Sample 1.
A student interested in Computer Science might take the following courses:

| $80-315$ | Modal Logic | 9 |
| :--- | :--- | ---: |
| $80-413$ | Category Theory | 9 |
| $15-312$ | Foundations of Programming Languages | 12 |
| $15-317$ | Constructive Logic | 9 |

## Sample 2.

A student interested in Artificial Intelligence and Cognitive Science might take the following courses:

| $80-249$ | Al, Society, and Humanity | 9 |
| :--- | :--- | :--- |
| $80-315$ | Modal Logic | 9 |
| $80-325$ | Foundations of Causation and Machine Learning | 9 |
| $80-411$ | Proof Theory | 9 |
| $85-412$ | Cognitive Modeling | 9 |

Note: If you are a Cognitive Science (https://www.cmu.edu/dietrich/ psychology/undergraduate/prospective-students/academics/cognitivescience/) major (Department of Psychology) this additional major would complement your coursework.

## Sample 3.

A student interested in Logic and the Foundations of Mathematics might consider the following courses:

| $80-254$ | Analytic Philosophy | 9 |
| :--- | :--- | :--- |
| $80-312$ | Mathematical Revolutions | 9 |
| $80-411$ | Proof Theory | 9 |
| $80-413$ | Category Theory | 9 |

Sample 4.

| A student interested in Methodology might consider the following courses: |  |  |
| :--- | :--- | :--- |
| $80-220$ | Philosophy of Science | 9 |
| $80-221$ | Philosophy of Social Science | 9 |
| $36-309$ | Experimental Design for Behavioral \& Social | 9 |
|  | Sciences | 9 |

## Additional major in Logic and Computation

The Logic and Computation major is also suitable as an additional major for students in Dietrich College or for students in other colleges within the University. Non-Dietrich students interested in an additional major in Logic and Computation need to take only those courses in the Dietrich College General Education Program that are prerequisites to courses required in the major; all other Dietrich College General Education requirements are waived for these students. Depending on the student's background, the requirements of the additional major in Logic and Computation can be fulfilled with as few as five additional courses. The Philosophy Department does not limit the number of courses that can be counted for other majors and minors around the university. In their senior year, the additional major in Logic and Computation will write a thesis under the supervision of a faculty advisor.

## The M.S. Program in Logic, Computation and methodology

The Department of Philosophy also offers a graduate M.S. degree in Logic and Computation and Methodology, which culminates with the writing of a master's thesis. It is ordinarily a two-year program, but students in the Logic and Computation major are able to complete the additional requirements in one year. Interested students in the 5th-year Master's program (https:// www.cmu.edu/dietrich/philosophy/graduate/5th-year-masters.html)Master of Science in Logic, Computation \& Methodology, should contact the Academic Program Manager for more information on how to apply.

## The Major in Philosophy

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The Major in Philosophy is intended to be flexible and to facilitate additional majors in other fields (including majors with a strong professional focus). It provides students with a broad humanities education and sharpens their analytical skills. We encourage, but do not require, students to choose a thematic concentration through their electives. Sample curricula emphasizing Pre-Law, Metaphysics and Epistemology, Ethics and Social Philosophy, and Philosophy of Mind are suggested below. However, alternative emphases can be proposed and approved by the Academic Program Manager. The Major in Philosophy is a B.A. degree.

## Curriculum

In addition to the general education requirements for the student's college, Philosophy primary majors and additional majors must complete 80-100 Introduction to Philosophy and nine Philosophy courses in the Areas listed below. The 80-100 Introduction to Philosophy requirement must be fulfilled before the first semester of the junior year. Only two of the remaining nine courses may be at the 100-level, and two of the nine courses must be at the 300-level or higher. All ten courses, if taken at CMU, must be taken for a letter grade and passed with a grade of "C" or above. Students are to choose one course out of each of the Areas 1-4, two courses out of Area 5, and may freely select three courses in Area 6. Students may double count any course for the major with another major or minor. As per the requirement of Dietrich College, a student's Grand Challenge FirstYear Seminar course may not count toward the fulfillment of the major requirements.

Introduction to Philosophy 9 units
80-100 Introduction to Philosophy

Area 1: Values and Normative Theory 9 units
One of the following:

| $80-130$ | Introduction to Ethics | 9 |
| :--- | :--- | :--- |
| $80-135$ | Introduction to Political Philosophy | 9 |
| $80-136$ | Social Structure, Public Policy \& Ethics | 9 |
| $80-234$ | Race, Gender, and Justice | 9 |
| $80-244$ | Environmental Ethics | 9 |

$80-136$ Social Structure Public Policy \& Ethics 9

| $80-245$ | Medical Ethics | 9 |
| :--- | :--- | :--- |
| $80-246$ | Moral Psychology | 9 |
| $80-249$ | Al, Society, and Humanity | 9 |
| $80-330$ | Ethical Theory | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $80-336$ | Philosophy of Law | 9 |
| $80-348$ | Health, Human Rights, and International | 9 |
|  | Development | 9 |

Area 2: Philosophy of Mind/Language/Metaphysics 9 units
One of the following:

| $80-180$ | Nature of Language | 9 |
| :--- | :--- | :--- |
| $80-270$ | Problems of Mind and Body: Meaning and Doing | 9 |
| $80-271$ | Mind and Body: The Objective and the Subjective | 9 |
| $80-276$ | Philosophy of Religion | 9 |
| $80-280$ | Linguistic Analysis | 9 |
| $80-282$ | Phonetics and Phonology I | 9 |
| $80-283$ | It Matters How You Say It | 9 |
| $80-284$ | Invented Languages | 9 |
| $80-285$ | Natural Language Syntax | 9 |
| $80-286$ | Words and Word Formation: Introduction to | 9 |
|  | Morphology | 9 |
| $80-287$ | Language Variation and Change | 9 |
| $80-288$ | Intonation: Transcription and Analysis | 9 |
| $80-380$ | Philosophy of Language | 9 |
| $80-381$ | Meaning in Language | 9 |
| $80-382$ | Phonetics and Phonology II | 9 |
| $80-383$ | Language in Use | 9 |
| $80-384$ | Linguistics of Turkic Languages | 9 |
| $80-385$ | Linguistics of Germanic Languages | 9 |
| $80-388$ | Linguistic Typology: Diversity and Universals | 9 |
| $80-484$ | Language and Thought | 9 |
| $80-488$ | Acoustics of Human Speech: Theory, Data, and | 9 |
| $80-580$ | Analysis |  |

Area 3: Logic/Philosophy of Mathematics 9 units
One of the following:

| $80-210$ | Logic and Proofs | 9 |
| :--- | :--- | :--- |
| $80-211$ | Logic and Mathematical Inquiry | 9 |
| $80-212$ | Arguments and Logical Analysis | 9 |
| $80-310$ | Formal Logic | 9 |
| $80-311$ | Undecidability and Incompleteness | 9 |
| $80-312$ | Mathematical Revolutions | 9 |
| $80-315$ | Modal Logic | 9 |
| $80-411$ | Proof Theory | 9 |
| $80-413$ | Category Theory | 9 |
| $80-419$ | Interactive Theorem Proving | 9 |
| $80-514$ | Categorical Logic | 9 |
| $80-518$ | Seminar on Topics in Logic | 9 |

Area 4: Epistemology/Methodology
9 units
One of the following:

| $80-150$ | Nature of Reason | 9 |
| :--- | :--- | :--- |
| $80-201$ | Knowledge and Justified Belief | 9 |
| $80-208$ | Critical Thinking | 9 |
| $80-220$ | Philosophy of Science | 9 |
| $80-221$ | Philosophy of Social Science | 9 |
| $80-226$ | The Nature of Scientific Revolutions | 9 |
| $80-305$ | Game Theory After Spring 2023 | 9 |
| $80-306$ | Decision Theory | 9 |
| $80-324$ | Philosophy of Economics | 9 |
| $80-325$ | Foundations of Causation and Machine Learning | 9 |
| $80-326$ | Epistemology of Machine Learning | 9 |
| $80-405$ | Game Theory Prior to Fall 2023 | 9 |
| $80-516$ | Causality and Machine Learning | 9 |


| 80-521 | Seminar on Formal Epistemology: Belief and <br> Evidence |
| :--- | :--- |

Area 5: History of Philosophy
18 units
Two of the following:

| $80-150$ | Nature of Reason | 9 |
| :--- | :--- | :--- |
| $80-226$ | The Nature of Scientific Revolutions | 9 |
| $80-250$ | Ancient Philosophy | 9 |
| $80-251$ | Modern Philosophy | 9 |
| $80-252$ | Kant | 9 |
| $80-253$ | Continental Philosophy | 9 |
| $80-254$ | Analytic Philosophy | 9 |
| $80-551$ | Seminar on History of Philosophy: Smith and | 9 |
| $80-255$ | Hume | 9 |
| $80-261$ | Pragmatism: Making Ideas Work | 9 |
| $80-350$ | Experience, Reason, and Truth | 9 |
| $80-358$ | Adam Smith | 9 |
| $80-365$ | Hume | 9 |
|  | Ramsey | 9 |

Area 6: Elective 27 units
Three other philosophy courses, or appropriate courses from other departments, with the permission of the Academic Program Manager.

## Sample Curricula

Here are four sample curricula, reflecting different emphases.

1. For an emphasis on Law \& Social Policy, a student might take:

| Area 1 |  |  |
| :--- | :--- | :--- |
| $80-335$ | Social and Political Philosophy | 9 |
| Area 2 |  | 9 |
| $80-180$ | Nature of Language |  |
| Area 3 |  | 9 |
| $80-211$ | Logic and Mathematical Inquiry |  |
| Area 4 |  | 9 |
| $80-208$ | Critical Thinking | 9 |
| Area 5 |  | 9 |
| $80-150$ | Nature of Reason | 9 |
| $80-250$ | Ancient Philosophy | 9 |
| Area 6 | Philosophy of Law | 9 |
| $80-336$ | Health, Human Rights, and International | 9 |
| $80-348$ | Development | 9 |
| $80-447$ | Global Justice |  |

2. For an emphasis on Philosophy of Science, a student might take:

Area 1
80-136 Social Structure, Public Policy \& Ethics 9

| Area 2 | Problems of Mind and Body: Meaning and Doing $80-270$ |
| :--- | :--- |


| Area 3 | Logic and Mathematical Inquiry |
| :--- | :--- |
| $80-211$ | 9 |


| Area 4 | Philosophy of Science |
| :--- | :--- |
| $80-220$ | 9 |

or 80-221 Philosophy of Social Science
Area 5
80-250 Ancient Philosophy 9
80-226 The Nature of Scientific Revolutions 9

| Area 6 | Nature of Reason |
| :--- | :--- |
| $80-150$ | 9 |

80-221 Philosophy of Social Science 9
80-524 Topics in Formal Epistemology: Topological 9
3. For an emphasis on Ethics and Social Philosophy, a student might take:

Area 1
80-130 Introduction to Ethics 9

Area 2
80-276 Philosophy of Religion 9

| Area 3 |  |  |
| :--- | :--- | :--- |
| $80-211$ | Logic and Mathematical Inquiry | 9 |
| Area 4 | Philosophy of Social Science | 9 |
| $80-221$ |  |  |
| Area 5 | Ancient Philosophy | 9 |
| $80-250$ | Modern Philosophy | 9 |
| $80-251$ | Ethical Theory | 9 |
| Area 6 | Social and Political Philosophy | 9 |
| $80-330$ | Health, Human Rights, and International <br> $80-335$ <br> $80-348$ | Development |

4. For an emphasis on Philosophy of Mind, a student might take:

| Area 1 |  | 9 |
| :--- | :--- | :--- |
| $80-130$ | Introduction to Ethics |  |
| Area 2 |  | 9 |
| $80-270$ | Problems of Mind and Body: Meaning and Doing |  |
| Area 3 |  | 9 |
| $80-211$ | Logic and Mathematical Inquiry |  |
| Area 4 |  | 9 |
| $80-201$ | Knowledge and Justified Belief |  |
| Area 5 |  | 9 |
| $80-251$ | Modern Philosophy | 9 |
| $80-252$ | Kant | 9 |
| Area 6 |  | 9 |
| $80-521$ | Seminar on Formal Epistemology: Belief and | 9 |
| $80-261$ | Evidence | Experience, Reason, and Truth |
| $80-271$ | Mind and Body: The Objective and the Subjective | 9 |

## Additional Major

Students who wish to pursue an additional major in Philosophy must fulfill the same departmental requirements as primary majors in Philosophy. Students can double count any course for the major with another major or minor.

## The M.A. Program in Philosophy

The M.A. Program in Philosophy provides exciting opportunities to pursue post-graduate studies in Philosophy for students with a degree in Philosophy who wish to continue their work in a more focused and advanced way. Two areas of specialization are offered in line with the distinctive strengths of the Philosophy Department that are not reflected in its other graduate degree programs, namely Ethics, Social and Political Philosophy, and Philosophy of Science. The latter specialization offers emphases in Mathematics, Psychology, Physics, and the Social Sciences.
The course of study for the 5 (https://www.cmu.edu/dietrich/philosophy/ graduate/5th-year-masters.html) ${ }^{\text {th }}$ year M.A. in Philosophy is very flexible, and can be tailored to a student's interests and background. For more information, please contact the Academic Program Manager.

## Philosophy Department Minors

The Philosophy Department offers six minors, and the requirements are designed to be flexible and to allow students to tailor courses to their special interests, while providing some breadth.

- Ethics
- Linguistics
- Logic \& Computation
- Philosophy
- Rationality, Uncertainty, and Choice: Formal Methods (RUC)
- Societal \& Human Impacts of Future Technologies (SHIFT)


## The Minor in Ethics

The Minor in Ethics introduces students to central ethical concepts and theories proposed and defended by the great philosophers of the past; it provides an understanding of how these theories and concepts can be applied to practical problems. This background in ethical theory and its applications should help students to respond more sensitively
and appropriately to the new and unavoidable ethical problems that technologies, businesses, unions, and branches of government must face.

Ethics minors must complete five philosophy courses in the areas listed below. All five required courses must be taken for a letter grade and passed with a grade of a "C" or above, except 80-500 Undergraduate Internship, which may be taken pass/fail.

Ethics Core Courses
27 units
Complete three courses from any of the following areas with at least two courses at the 200-level or higher.

|  |  | Units |
| :--- | :--- | ---: |
| $80-130$ | Introduction to Ethics | 9 |
| $80-135$ | Introduction to Political Philosophy | 9 |
| $80-136$ | Social Structure, Public Policy \& Ethics | 9 |
| $80-244$ | Environmental Ethics | 9 |
| $80-245$ | Medical Ethics | 9 |
| $80-246$ | Moral Psychology | 9 |
| $80-249$ | Al, Society, and Humanity | 9 |
| $80-330$ | Ethical Theory | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $80-336$ | Philosophy of Law | 9 |
| $80-348$ | Health, Human Rights, and International | 9 |
|  | Development |  |
| $80-447$ | Global Justice | 9 |

Ethics Electives
18 units
Complete two courses at the 200-level or higher. These courses may be additional courses from Ethics Core list above.

|  |  | Units |
| :--- | :--- | ---: |
| $80-234$ | Race, Gender, and Justice | 9 |
| $80-244$ | Environmental Ethics | 9 |
| $80-245$ | Medical Ethics | 9 |
| $80-246$ | Moral Psychology | 9 |
| $80-330$ | Ethical Theory | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $80-336$ | Philosophy of Law | 9 |
| $80-348$ | Health, Human Rights, and International | 9 |
|  | Development | 9 |

## The Minor in Linguistics

Linguistics is the scientific study of human language. The central goal of the Linguistics Program is to provide students with the analytical skills and linguistic concepts needed to understand language scientifically, whether formally, as researchers, or informally, as participants in daily linguistic interactions. The foundation of the Linguistics Minor is a set of rigorous core courses, informed by contemporary approaches to the study of linguistic form and meaning. The Core courses cover the principal domains of linguistic analysis: phonetics and phonology, syntax, and meaning. Students then move on to the Extended Core, which includes more advanced courses as well as courses on a wider range of topics, such as intonation and language variation. All courses counted towards the minor must be taken for a letter grade and passed with a grade of "C" or above.
Core (27 units)

| Required |  | Units |
| :---: | :---: | :---: |
| 80-180 | Nature of Language | 9 |
| Select 2 from the following 3 options |  | Units |
| 80-282 | Phonetics and Phonology I | 9 |
| 80-280 | Linguistic Analysis | 9 |
| or 80-285 | Natural Language Syntax |  |
| 80-381 | Meaning in Language | 9 |
| or 80-383 | Language in Use |  |

Extended Core: Choose 3 courses ( 27 units) from the Extended Core and/or additional courses from Core.

| Extended Core | Units |  |
| :--- | :--- | ---: |
| $80-283$ | It Matters How You Say It | 9 |
| $80-284$ | Invented Languages | 9 |


| $80-286$ | Words and Word Formation: Introduction to <br> Morphology | 9 |
| :--- | :--- | :--- |
| $80-287$ | Language Variation and Change | 9 |
| $80-288$ | Intonation: Transcription and Analysis | 9 |
| $80-382$ | Phonetics and Phonology II | 9 |
| $80-384$ | Linguistics of Turkic Languages | 9 |
| $80-385$ | Linguistics of Germanic Languages | 9 |
| $80-388$ | Linguistic Typology: Diversity and Universals | 9 |
| $80-488$ | Acoustics of Human Speech: Theory, Data, and | 9 |

## The Minor in Logic and Computation

The Minor in Logic and Computation provides students with general course work in logic, the theory of computation, and philosophy. Students must complete six courses, among them the following three core courses. All courses counted towards the minor must be taken for a letter grade and passed with a grade of "C" or above.

| Logic and Computation Core Courses | 27 units |  |
| :---: | :--- | ---: |
|  |  | Units |
| $80-150$ | Nature of Reason | 9 |
| $80-211$ | Logic and Mathematical Inquiry | 9 |
| or 80-210 | Logic and Proofs |  |
| $80-310$ | Formal Logic | 9 |
| or 80-311 | Undecidability and Incompleteness |  |

## Logic and Computation Electives <br> 27 units

Students must take two courses in the Philosophy Department at the 300 -level or higher, in subjects related to logic and computation. And an additional course at the 300-level or higher in an area that uses logical and computational tools, such as philosophy, computer science, linguistics, mathematics, psychology, or statistics. The choice of electives must be approved by the Academic Program Manager.

## The Minor in Philosophy

The Minor in Philosophy requires five courses and gives students a broad philosophical foundation, requiring one course in Logic/Methodology, two courses in the History of Philosophy and two Philosophy electives. The minor complements any primary major from around the University. All courses counted towards the minor must be taken for a letter grade and passed with a grade of "C" or above.

Logic/Methodology Requirements 9 units

| Complete one course: | Units |  |
| :--- | :--- | ---: |
| $80-210$ | Logic and Proofs | 9 |
| $80-211$ | Logic and Mathematical Inquiry | 9 |
| $80-220$ | Philosophy of Science | 9 |
| $80-221$ | Philosophy of Social Science | 9 |
| $80-226$ | The Nature of Scientific Revolutions | 9 |
| $80-310$ | Formal Logic | 9 |
| $80-311$ | Undecidability and Incompleteness | 9 |
| $80-312$ | Mathematical Revolutions | 9 |
| $80-315$ | Modal Logic | 9 |
| $80-324$ | Philosophy of Economics | 9 |
| $80-325$ | Foundations of Causation and Machine Learning | 9 |
| $80-365$ | Ramsey | 9 |
| $80-411$ | Proof Theory | 9 |
| $80-413$ | Category Theory | 9 |
| $80-514$ | Categorical Logic | 9 |
| $80-516$ | Causality and Machine Learning | 9 |
| $80-521$ | Seminar on Formal Epistemology: Belief and | 9 |
|  | Evidence |  |


| History of Philosophy Requirements | 18 units |  |
| :--- | ---: | ---: |
| Complete two courses: | Units |  |
| $80-150$ | Nature of Reason | 9 |
| $80-226$ | The Nature of Scientific Revolutions | 9 |
| $80-250$ | Ancient Philosophy | 9 |


| $80-251$ | Modern Philosophy | 9 |
| :--- | :--- | :--- |
| $80-252$ | Kant | 9 |
| $80-253$ | Continental Philosophy | 9 |
| $80-254$ | Analytic Philosophy | 9 |
| $80-255$ | Pragmatism: Making Ideas Work | 9 |
| $80-261$ | Experience, Reason, and Truth | 9 |
| $80-358$ | Hume | 9 |
| $80-551$ | Seminar on History of Philosophy: Smith and | 9 |
|  | Hume | 9 |
| $80-365$ | Ramsey | 18 units |

Students must complete 18 units in the Philosophy department at the 200level or higher. The choice of electives must be approved by the Academic Program Manager.

## The Minor in Rationality, Uncertainty, and Choice: Formal Methods (RUC)

Students pursuing the minor in Rationality, Uncertainty, and Choice: Formal Methods (RUC) will learn interdisciplinary philosophical and mathematical approaches to reasoning about uncertainty and decision making in both individual and group contexts.

The RUC minor consists of three core requirements in Game Theory,
Decision Theory, and a choice between the Decision Analysis and
Decision Models and Games from the Department of Social and Decision Sciences. Students will then take 3 elective courses from two elective categories. Electives are intended to show how key concepts from the RUC core can be applied across many disciplines. The RUC minor uniquely complements majors from across Carnegie Mellon University and extends to fields such as economics and computer science. All courses counted towards the minor must be taken for a letter grade and passed with a grade of "C" or above.

## Core Requirements

| Complete all of the following: | Units |  |
| :--- | :--- | ---: |
| $80-305$ | Game Theory | 9 |
| $80-306$ | Decision Theory | 9 |
| $88-223$ | Decision Analysis | 12 |
| or 88-312 | Decision Models and Games |  |

## Note: Students must complete three elective courses from the following two categories and must complete at least one course in each category.

Elective Category 1: Formal Foundations 9-18 units

| $80-201$ | Knowledge and Justified Belief | 9 |
| :--- | :--- | ---: |
| $80-208$ | Critical Thinking | 9 |
| $80-210$ | Logic and Proofs | 9 |
| $80-315$ | Modal Logic | 9 |
| $80-325$ | Foundations of Causation and Machine Learning | 9 |
| $80-516$ | Causality and Machine Learning | 9 |
| $80-521$ | Seminar on Formal Epistemology: Belief and | 9 |
|  | Evidence |  |
| $80-524$ | Topics in Formal Epistemology: Topological | 9 |
|  | Philosophy of Science |  |
| $88-223$ | Decision Analysis | 12 |
| $88-312$ | Decision Models and Games | 9 |
| $88-379$ | Data-Driven Decision Analysis | 9 |

Elective Category 2: Theory and Applications 9-18 units
80-246 Moral Psychology 9
80-249 AI, Society, and Humanity 9
80-252 Kant 9
80-255 Pragmatism: Making Ideas Work 9
80-261 Experience, Reason, and Truth 9
80-321 Causation, Law, and Social Policy 9
80-324 Philosophy of Economics 9

| $80-330$ Ethical Theory <br> $80-335$ Social and Political Philosophy |
| :--- | :--- |
| The Minor in Societal \& Human Impacts of |
| Future Technologies (SHIFT) |

Students pursing the SHIFT minor will gain the skills, knowledge, and experience to successfully take on roles in integrated, multidisciplinary analyses of current and near-future computational technologies. The SHIFT minor requires eight total courses, with no limit to double-counting with other majors or minors. All courses counted towards the minor must be taken for a letter grade and passed with a grade of "C" or above.

| Core Courses (2 courses, 10 to 18 units total) | Units |  |
| :--- | :--- | ---: |
| $80-249$ | Al, Society, and Humanity | 9 |
| $80-445$ | Shift Capstone Experience | $1-9$ |

Area Courses ( 6 courses, 54 units total)
Note: Five of the six Area Courses must be taken in different departments

## Technology area ( 18 units)

Courses that build basic technological competence, and teach concepts and frameworks that provide high-level understanding of computational technologies, including their possibilities and limits.

| Complete two courses | Units |  |
| :--- | :--- | ---: |
| $05-317$ | Design of Artificial Intelligence Products | 12 |
| $05-318$ | Human Al Interaction | 12 |
| $05-320$ | Social Web | 12 |
| $05-452$ | Service Design | 12 |
| $15-110$ | Principles of Computing | 10 |
| $15-112$ | Fundamentals of Programming and Computer | 12 |
|  | Science |  |
| $16-467$ | Human Robot Interaction | 12 |
| $17-303$ | Cryptocurrencies, Blockchains and Applications | 9 |
| $17-313$ | Foundations of Software Engineering | 12 |
| $17-331$ | Information Security, Privacy, and Policy | 12 |
| $17-333$ | Privacy Policy, Law, and Technology | 9 |
| $17-355$ | Program Analysis | 12 |
| $36-202$ | Methods for Statistics \& Data Science | 9 |
| $67-250$ | The Information Systems Milieux | 9 |
| 88-300 | Programming and Data Analysis for Social | 9 |
|  | Scientists |  |

## Social \& Behavioral Sciences area (18 units)

Courses that teach the concepts and frameworks of social and behavioral sciences (e.g., economics, psychology, sociology), including methods and analyses such as experimental design and quantitative and qualitative data analysis.

| Complete two courses | Units |  |
| :--- | :--- | ---: |
| $05-413$ | Human Factors | 9 |
| $17-224$ | Influence, Persuasion, and Manipulation Online | 9 |
| $36-200$ | Reasoning with Data | 9 |
| $70-311$ | Organizational Behavior | 9 |
| $70-321$ | Negotiation and Conflict Resolution | 9 |
| $70-341$ | Team Dynamics and Leadership | 9 |
| $73-102$ | Principles of Microeconomics | 9 |
| $73-103$ | Principles of Macroeconomics | 9 |
| $84-266$ | Research Design for Political Science | 9 |
| $84-267$ | Data Science for Political Science | 9 |
| $84-369$ | Decision Science for International Relations | 9 |
| $88-406$ | Behavioral Economics @ Work | 9 |
| $88-418$ | Negotiation: Strategies and Behavioral Insights | 9 |
| $88-419$ | International Negotiation | 9 |
| $88-435$ | Decision Science and Policy | 9 |

## Ethics, Policy \& Design Area (18 units)

Courses that teach core concepts and frameworks to address and analyze ethical, policy, and design challenges relevant to current and near-future computational technologies.

| Complete two courses | Units |  |
| :--- | :--- | ---: |
| $05-413$ | Human Factors | 9 |
| $08-200$ | Ethics and Policy Issues in Computing | 9 |


| 16-161 | ROB Freshman Seminar: Artificial Intelligence and Humanity | 9 |
| :---: | :---: | :---: |
| 17-224 | Influence, Persuasion, and Manipulation Online | 9 |
| 36-200 | Reasoning with Data | 9 |
| 51-173 | Design Center: Human Experience in Design | 9 |
| 51-241 | How People Work | 9 |
| 51-371 | Futures I | 4.5 |
| 51-373 | Futures II | 4.5 |
| 51-382 | Design Center: Design for Social Innovation | 9 |
| 70-311 | Organizational Behavior | 9 |
| 70-321 | Negotiation and Conflict Resolution | 9 |
| 70-332 | Business, Society and Ethics | 9 |
| 70-341 | Team Dynamics and Leadership | 9 |
| 70-364 | Business Law | 6 |
| 73-102 | Principles of Microeconomics | 9 |
| 73-103 | Principles of Macroeconomics | 9 |
| 79-175 | Moneyball Nation: Data in American Life | 9 |
| 79-234 | Technology and Society | 9 |
| 79-302 | Killer Robots:The Ethics, Law, and Politics of Lethal Autonomous Weapons Systems | 9 |
| 80-130 | Introduction to Ethics | 9 |
| 80-135 | Introduction to Political Philosophy | 9 |
| 80-330 | Ethical Theory | 9 |
| 80-335 | Social and Political Philosophy | 9 |
| 84-266 | Research Design for Political Science | 9 |
| 84-267 | Data Science for Political Science | 9 |
| 84-275 | Comparative Politics | 9 |
| 84-319 | Civil-Military Relations | 9 |
| 84-325 | Contemporary American Foreign Policy | 9 |
| 84-369 | Decision Science for International Relations | 9 |
| 84-370 | Nuclear Security \& Arms Control | 9 |
| 84-372 | Space and National Security | 9 |
| 84-373 | Emerging Technologies and International Law | 9 |
| 84-380 | US Grand Strategy | 9 |
| 84-386 | The Privatization of Force | 9 |
| 84-387 | Remote Systems and the Cyber Domain in Conflict | 9 |
| 84-389 | Terrorism and Insurgency | 9 |
| 84-390 | Social Media, Technology, and Conflict | 9 |
| 84-405 | The Future of Warfare | 9 |
| 88-221 | Markets, Democracy, and Public Policy | 9 |
| 88-406 | Behavioral Economics @ Work | 9 |
| 88-418 | Negotiation: Strategies and Behavioral Insights | 9 |
| 88-419 | International Negotiation | 9 |
| 88-435 | Decision Science and Policy | 9 |

## Faculty

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## Special Faculty

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