# BXA Intercollege Degree Programs 

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www.cmu.edu/interdisciplinary (http://www.cmu.edu/interdisciplinary/)

## Mission Statement

The BXA Intercollege Degree Programs are designed for students who want to turn talent and passion into viable professions for the future through a challenging academic curriculum. BXA students pursue their goals with the help of multifaceted advising, innovative pedagogical strategies and a focus on the impact arts have on technology and vice versa.
The goal of the Bachelor of Computer Science and Arts (BCSA), the Bachelor of Engineering Studies and Arts (BESA), the Bachelor of Humanities and Arts (BHA), the Bachelor of Science and Arts (BSA) and the additional major in Engineering and Arts (EA), housed under the BXA Intercollege Degree Programs, is to allow a select group of students who demonstrate interest and accomplishment in the fine arts and computer science, engineering, humanities, social sciences or natural sciences to explore beyond the traditional academic major, or integrate more than one field of study across disciplines. These programs foster the creativity of students who explore innovative approaches to the academic environments of two colleges. By merging the components in the arts and computer science, engineering, natural sciences or humanities into an interdisciplinary/multidisciplinary study, a unique, complex product is born. BXA students produce new information, challenging questions and innovative theory. BXA students are models of independence, motivation and well-rounded scholarship as humanists, scientists and artists at the same time.
In the context of the Carnegie Mellon University environment, the BXA Intercollege Degree Programs hold a special role. BXA provides access to five strong colleges that offer specialized training with expert faculty and researchers. The BXA Programs challenge students to utilize those resources as they explore and develop their own approach to interdisciplinary studies in the fine arts and computer science, engineering, humanities and social sciences, or the natural and mathematical sciences.
BXA students balance courses in their CFA concentration with courses in their academic concentration, as well as BXA-specific courses. These BXAspecific courses give students the opportunity to integrate their areas of concentration by focusing on interdisciplinary approaches and arts-based research techniques. The curricula in the concentration areas provide students with a solid disciplinary foundation upon which they can draw for interdisciplinary projects.
A BXA intercollege degree prepares students for graduate study and careers in an enormous variety of fields, including traditional graduate training in the arts as well as academic areas, positions in arts and education nonprofits such as museums and foundations, and technical positions with media and technology companies.

## Program Objectives

The skills developed by BXA students span the creative, the technical, the academic and the practical. The objective of the BXA Intercollege Degree Programs is to prepare graduates for careers in which they will draw on their creative and academic skills to create, educate, communicate and innovate across disciplines.

Students who complete the BXA curriculum will graduate with the following skills:

- Foundational knowledge and technical expertise in the CFA concentration area and the DC/ENG/MCS/SCS concentration area
- Ability to describe the connections between these concentrations and how the student integrates them
- Ability to communicate ideas textually, visually and orally
- Knowledge of how the concentration disciplines intersect with history, society and culture from local and global perspectives
- Ability to use cognitive, behavioral and ethical dimensions within the concentration disciplines to make decisions on individual and social levels
- Experience in engaging in art research to produce new knowledge both within the CFA concentration and the DC/ENG/MCS/SCS concentration
- Experience in designing, researching and completing a large-scale, object-based project that integrates both areas of concentration


## Bachelor of Computer Science and Arts Degree Program

The Bachelor of Computer Science and Arts (BCSA) intercollege degree program combines the strengths of the College of Fine Arts (CFA) and the School of Computer Science (SCS). This degree provides an ideal technical, critical and conceptual foundation for students interested in pursuing fields that comprehensively meld technology and the arts, such as game design, computer animation, computer music, recording technologies, interactive stagecraft, robotic art and other emerging media. Students choose their arts concentration from the following schools in CFA: Architecture, Art, Design, Drama or Music. Students choose their computer science concentration established by the School of Computer Science.
The BCSA curriculum has three main components: general education requirements, fine arts concentration requirements and computer science concentration requirements. Each student's course of study is structured so they can complete this rigorous program in four years.
Students receive extensive advising support. The academic advisors in the BXA Intercollege Degree Programs are the primary advisors and liaisons between CFA and SCS. Each student has two additional academic advisors: an advisor in the admitting school of CFA to guide their focus in the arts and an advisor in SCS to guide their focus in computer science.

## BCSA Curriculum

|  | Units |
| :--- | ---: |
| I. BCSA General Education | $\mathbf{1 2 2}$ |
| II. SCS Concentration | $\mathbf{1 1 7}$ |
| III. CFA Concentration | $\mathbf{1 0 8 - 1 1 4}$ |
| IV. Free Electives | $\mathbf{2 7 - 3 3}$ |
| Total BCSA Degree Requirements | $\mathbf{3 8 0}$ |

## BCSA General Education

(15 courses, 122 units minimum)

- Writing (1 course, 9 units, 76-101 required)
- Mathematics ( 2 courses, 20 units minimum, 21-122 and either 21-259, 21-266 or 21-241 required), Probability (1 course, 9 units minimum)
- Science \& Engineering (2 courses, 18 units minimum)
- Economic, Political, \& Social Institutions OR Cognition, Choice \& Behavior (1 course, 9 units minimum)
- Two additional courses from Dietrich or CFA (2 course, 18 units minimum)
- University Requirement (1 course, 3 units, 99-101 required)
- BXA Required Courses (5 courses, 36 units, 52-190, 52-291, 52-392, 52-401, 52-402)


## Writing (1 course, 9 units)

Broadly considered, language is a tool used to communicate, as well as a way to organize non-visual and non-mathematical thinking. This requirement focuses on the social nature of language and the ways in which writing constitutes thinking.
76-101 Interpretation and Argument
or 76-102 Advanced First Year Writing: Special Topics
or 76-106 Writing about Literature, Art and Culture
\& 76-107 and Writing about Data
\& 76-108 and Writing about Public Problems
All undergraduate students must complete the First-Year
Writing requirement-the Department of English does not
accept any Advanced Placement exemptions. This requirement can be completed in two different ways. Enroll in one of two full-semester courses 101 or 102 (by invitation only), 9 units, or enroll in two of three half-semester mini courses (back-toback within a single semester) $106 / 107 / 108,4.5+4.5$ units. Course options and topics: www.cmu.edu/hss/english/first_year/ index.html

Mathematics \& Probability (3 courses, 29 units minimum)
Choose two mathematics courses (20 units minimum):

| $21-122$ | Integration and Approximation | 10 |
| ---: | :--- | :--- |
| $21-259$ | Calculus in Three Dimensions | 10 |
| or 21-266 | Vector Calculus for Computer Scientists |  |
| or 21-241 | Matrices and Linear Transformations |  |

Choose one probability course(s) (9 units minimum):

| $15-259$ | Probability and Computing | 12 |
| :--- | :--- | ---: |
| $21-325$ | Probability | 9 |
| $36-218$ | Probability Theory for Computer Scientists | 9 |
| $36-225-36-226$ | Introduction to Probability Theory - Introduction | 18 |

Science \& Engineering (2 courses, 18 units minimum)
Choose two science courses from differing departments or one science and one engineering course from the following list:

| 02-223 | Personalized Medicine: Understanding Your Own Genome | 9 |
| :---: | :---: | :---: |
| 03-121 | Modern Biology | 9 |
| 03-125 | Evolution | 9 |
| 03-132 | Basic Science to Modern Medicine | 9 |
| 03-133 | Neurobiology of Disease | 9 |
| 06-100 | Introduction to Chemical Engineering | 12 |
| 09-105 | Introduction to Modern Chemistry I | 10 |
| 12-100 | Exploring CEE: Infrastructure and Environment in a Changing World | 12 |
| 12-201 | Geology | 9 |
| 18-095 | Getting Started in Electronics: An Experiential Approach | 9 |
| 18-100 | Introduction to Electrical and Computer Engineering | 12 |
| 24-101 | Fundamentals of Mechanical Engineering | 12 |
| 24-231 | Fluid Mechanics ${ }^{*}$ | 10 |
| 24-291-24-381 | Environmental Systems on a Changing Planet Environmental Systems on a Changing Planet: Science Engineering Addendum | 12 |
| 24-358 | Culinary Mechanics | 9 |
| 27-215 | Thermodynamics of Materials | 12 |
| 33-114 | Physics of Musical Sound | 9 |
| 33-120 | Science and Science Fiction | 9 |
| 33-121 | Physics I for Science Students * | 12 |
| 33-141 | Physics I for Engineering Students * | 12 |
| 33-151 | Matter and Interactions I ${ }^{*}$ | 12 |
| 42-101 | Introduction to Biomedical Engineering | 12 |
| 42-202 | Physiology * | 9 |
| 85-219 | Foundations of Brain and Behavior | 9 |
| Labs: |  |  |
| 02-261 | Quantitative Cell and Molecular Biology Laboratory | Var. |
| 02-262 | Computation and Biology Integrated Research Lab | Var. |
| 27-100 | Engineering the Materials of the Future * | 12 |
| 33-104 | Experimental Physics | 9 |

Economic, Political \& Social Institutions OR Cognition, Choice \& Behavior (1 course from either category, 9 units minimum)

Economic, Political \& Social Institutions
This requirement explores the processes by which institutions organize individual preferences and actions into collective outcomes.

| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| :--- | :--- | ---: |
| $36-303$ | Sampling, Survey and Society |  |
| $66-221$ | Topics of Law: Introduction to Intellectual | 9 |
|  | Property Law | 9 |
| $70-332$ | Business, Society and Ethics ${ }^{*}$ | 9 |
| $73-102$ | Principles of Microeconomics | 9 |
| $76-425$ | Rhetoric, Science, and the Public Sphere * | 9 |


| 79-101 | Making History: How to Think About the Past (and Present) | 9 |
| :---: | :---: | :---: |
| 79-189 | Democracy and History: Thinking Beyond the Self | 9 |
| 79-237 | Comparative Slavery | 9 |
| 79-244 | Women in American History | 9 |
| 79-253 | Imperialism and Decolonization in South Asia | 9 |
| 79-300 | History of American Public Policy | 9 |
| 79-320 | Women, Politics, and Protest | 9 |
| 79-321 | Documenting Human Rights | 9 |
| 79-331 | Body Politics: Women and Health in America | 9 |
| 79-370 | Technology in the United States | 9 |
| 79-383 | The History of Capitalism | 9 |
| 79-391 | Nations and Nationalisms in South Asia | 9 |
| 79-392 | Europe and the Islamic World | 9 |
| 80-135 | Introduction to Political Philosophy | 9 |
| 80-136 | Social Structure, Public Policy \& Ethics | 9 |
| 80-244 | Environmental Ethics | 9 |
| 80-245 | Medical Ethics | 9 |
| 80-324 | Philosophy of Economics | 9 |
| 80-334/335 | Social and Political Philosophy | 9 |
| 80-348 | Health, Human Rights, and International Development | 9 |
| 84-104 | Decision Processes in American Political Institutions | 9 |
| 84-110 | Foundations of Political Economy | 9 |
| 84-275 | Comparative Politics | 9 |
| 84-310 | International Political Economy | 9 |
| 84-322 | Nonviolent Conflict and Revolution | 9 |
| 84-324 | The Future of Democracy | 9 |
| 84-352 | Representation and Voting Rights | 9 |
| 84-362 | Diplomacy and Statecraft | 9 |
| 84-365 | The Politics of Fake News and Misinformation | 9 |
| 84-380 | US Grand Strategy | 9 |
| 84-386 | The Privatization of Force | 9 |
| 84-387 | Remote Systems and the Cyber Domain in Conflict | 9 |
| 84-389 | Terrorism and Insurgency | 9 |
| 84-390 | Social Media, Technology, and Conflict | 9 |
| 84-393 | Legislative Decision Making: US Congress | 9 |
| 84-402 | Judicial Politics and Behavior | 9 |
| 84-405 | The Future of Warfare | 9 |
| 88-281 | Topics in Law: 1st Amendment | 9 |
| 88-284 | Topics of Law: The Bill of Rights | 9 |

## Cognition, Choice, and Behavior

This requirement explores the process of thinking, decision making, and behavior in the context of the individual.

| $70-311$ | Organizational Behavior ${ }^{*}$ | 9 |
| :--- | :--- | :--- |
| $80-101$ | Dangerous Ideas in Science and Society | 9 |
| $80-130$ | Introduction to Ethics | 9 |
| $80-150$ | Nature of Reason | 9 |
| $80-180$ | Nature of Language | 9 |
| $80-221$ | Philosophy of Social Science | 9 |
| $80-270$ | Problems of Mind and Body: Meaning and Doing | 9 |
| $80-271$ | Mind and Body: The Objective and the Subjective | 9 |
| $80-275$ | Metaphysics | 9 |
| $80-330$ | Ethical Theory | 9 |
| $85-102$ | Introduction to Psychology | 9 |
| $85-104$ | Psychopathology | 9 |
| $85-211$ | Cognitive Psychology | 9 |
| $85-213$ | Human Information Processing and Artificial | 9 |
|  | Intelligence | 9 |
| $85-221$ | Principles of Child Development | 9 |
| $85-241$ | Social Psychology | 9 |
| $85-251$ | Personality | 9 |
| $85-261$ | Psychopathology | 9 |
| $85-370$ | Perception | 9 |


| 88-120 | Reason, Passion and Cognition | 9 |
| :---: | :---: | :---: |
| 88-230 | Human Intelligence and Human Stupidity | 9 |
| * Indicates co-requisites and/or prerequisites required. |  |  |
| Additional Dietrich College Courses (2 courses, 18 units minimum) |  |  |
| Complete two non-technical courses. Consult with your BXA advisor to determine the best courses to fulfill this requirement. |  |  |
| University Requirement (1 course, 3 units) |  |  |
| This is a mini-course, pass/no pass, to be completed in the first semester or online in the summer prior to the first semester. |  |  |
| 99-101 | Computing @ Carnegie Mellon | 3 |
| BXA Required Courses (5 courses, 36 units) |  |  |
| BXA-specific courses give students the opportunity to integrate their areas of concentration by focusing on interdisciplinary approaches and arts-based research techniques. |  |  |
| 52-190 | BXA Seminar I: Building the Wunderkammer Spring, Freshman (mini-4) | 4.5 |
| 52-291 | BXA Seminar II: Transferring Knowledge -Spring, Sophomore (mini-3) | 4.5 |
| 52-392 | BXA Seminar III: Deconstructing Disciplines | 9 |
| 52-401 | BXA Seminar IV: Capstone Project Research | 9 |
| 52-402 | BXA Seminar V: Capstone Project Production | 9 |

## School of Computer Science Concentration

Computer Science Concentration
(11courses, 117 units minimum)

## Prerequisite

15-112 Fundamentals of Programming and Computer Science
Computer Science Core Requirements (5 courses, 60 units)

| $15-122$ | Principles of Imperative Computation | 12 |
| :--- | :--- | :--- |
| $15-150$ | Principles of Functional Programming | 12 |
| $15-210$ | Parallel and Sequential Data Structures and | 12 |
|  | Algorithms | 12 |
| $15-213$ | Introduction to Computer Systems | 12 |
| $15-251$ | Great Ideas in Theoretical Computer Science |  |

Concepts of Mathematics ( 1 course, 12 units)
$\begin{array}{ll}\text { 21-127 } & \text { Concepts of Mathematics } \\ \text { (co-requisite for 15-122; prerequisite for 15-150) }\end{array}$
Note: First-year BCSA students may opt for 15-151 if offered, in place of 21-127.
Applications Courses or CS Electives (5 courses, 45 units minimum)
Choose a minimum of five courses from SCS beyond the core requirements, 200-level or higher, not including 02-201, 02-223, 02-250, 02-261, 15-351,
16-223, 17-200, 17-333, 17-562. Listed below are suggested choices for these electives. Consult with the CS advisor if interested in courses not listed.

| $05-391$ | Designing Human Centered Software | 12 |
| :--- | :--- | ---: |
| $05-418$ | Design Educational Games | 12 |
| $10-335$ | Art and Machine Learning | 12 |
| $11-291$ | Applied Computational Intelligence Lab | 9 |
| $11-344$ | Machine Learning in Practice | 12 |
| $11-411$ | Natural Language Processing | 12 |
| $15-281$ | Artificial Intelligence: Representation and | 12 |
|  | Problem Solving |  |
| $15-322$ | Introduction to Computer Music | 9 |
| $15-323$ | Computer Music Systems and Information | 9 |
|  | Processing |  |
| $15-365$ | Experimental Animation | 12 |
| $15-388$ | Practical Data Science | 9 |
| $15-415$ | Database Applications | 12 |
| $15-451$ | Algorithm Design and Analysis | 12 |
| $15-458$ | Discrete Differential Geometry | 12 |


| $15-462$ | Computer Graphics | 12 |
| :--- | :--- | :--- |
| $15-463$ | Computational Photography | 12 |
| $15-464$ | Technical Animation | 12 |
| $15-465$ | Animation Art and Technology | 12 |
| $15-466$ | Computer Game Programming | 12 |
| $15-494$ | Cognitive Robotics: The Future of Robot Toys | 12 |
| $16-264$ | Humanoids | 12 |
| $16-362$ | Mobile Robot Algorithms Laboratory | 12 |
| $16-374$ | IDeATe: Art of Robotic Special Effects | 12 |
| $16-384$ | Robot Kinematics and Dynamics | 12 |
| $16-385$ | Computer Vision | 12 |
| $16-423$ | Designing Computer Vision Apps | 12 |
| $16-455$ | IDeATe: Human-Machine Virtuosity | 12 |
| $16-465$ | Game Engine Programming | 10 |
| $16-467$ | Human Robot Interaction | 12 |
| $17-214$ | Principles of Software Construction: Objects, | 12 |
| $17-313$ | Design, and Concurrency | 12 |
| $17-356$ | Foundations of Software Engineering | 12 |
| $17-437$ | Software Engineering for Startups | 12 |
|  | Web Application Development | 12 |

## COLLEGE OF FINE ARTS CONCENTRATION

(number of courses vary, 108-114 units minimum)
BCSA students choose one of the following concentrations:

- Architecture (108 units)
- Art (114 units)
- Design (108 units)
- Drama (108 units)
- Music (108 units)

Architecture Concentration
(108 units minimum)
Architecture Required Courses (7 courses, 52 units minimum)

| 48-100 | Architecture Design Studio: POIESIS STUDIO 1 Fall, Freshman or Sophomore year | 10-15 |
| :---: | :---: | :---: |
| or 48-095 | Spatial Concepts for Non-Architecture Majors |  |
| 62-122 | Digital Media I -Fall, Freshman year | 6 |
| 62-125 | Drawing I-Fall, Freshman year | 6 |
| 62-123 | Digital Media II -Spring, Freshman year | 6 |
| 62-126 | Drawing II -Spring, Freshman year | 6 |
| 48-240 | History of World Architecture, I -Spring, Freshman year | 9 |
| 48-241 | History of Modern Architecture -Fall, Sophomore year | 9 |

## Architecture Electives (56 units minimum)

A minimum of $\mathbf{5 6}$ additional Architecture units must be approved by the Architecture advisor. A list of these selected courses must be filed in the BXA office.

## Art Concentration

(114 units minimum)

## First-Year Seminar (1 course, 6 units)

60-104 Foundations: Art First-Year Seminar
Foundation Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)
Complete three courses:

| $60-110$ | Foundations: Time-Based Media | 10 |
| :--- | :--- | :--- |
| $60-120$ | Foundations: Digital Media | 10 |
| $60-131$ | Foundations: Sculpture | 10 |
| $60-135$ | Foundations: Sculpture II | 10 |
| $60-150$ | Foundations: Drawing | 10 |
| $60-170$ | Foundations: Paint/Print | 10 |

Intermediate Studios (3 courses, 30 units)
Complete three courses:

| $60-2 x x$ | Intermediate Studio Elective | 10 |
| :--- | :--- | :--- |
| $60-2 x x$ | Intermediate Studio Elective | 10 |
| $60-2 x x$ | Intermediate Studio Elective | 10 |

## Advanced Studios (3 courses, 30 units)

Students may take courses in any media area (ETB, SIS, CP or DP3). They may take all courses in one media area if a focus is desired. With approval
from the Art advisor, BXA students can take an additional intermediate studio in lieu of an advanced studio to increase breadth.

Complete three courses:

| 60-401/402 | Senior Studio | 10 |
| :---: | :---: | :---: |
| 60-403 | Senior Critique Seminar | 0 |
| Advanced El numbers 60 | ctronic and Time-Based Work (ETB) (course 10 through 60-429) | 10 |
| Advanced S numbers 60 | Ipture, Installation and Site-Work (SIS) (course 30 through 60-447) | 10 |
| Advanced C through 60-4 | textual Practice (CP) (course numbers 60-448 9) | 10 |
| Advanced D (course num | wing, Painting, Print Media and Photography (DP3) ers 60-450 through 60-498) | 10 |
| 60-499 | Studio Independent Study (one only) | 10 |
| * Courses offered intermittently; speak with a BXA advisor to determine course availability. |  |  |
| Critical Studies (2 courses, 18 units) |  |  |
| 60-107 | Foundations: Critical Studies -Spring | 9 |
| $60-3 x x$ | Critical Studies Elective | 9 |

Review Requirement (1 required review, 0 units)
Complete required review:
60-200 Sophomore Review -Spring (pass/no pass)

## Design Concentration

(108 units minimum)
Design Required Courses ( 16 courses, 98 units)

| 51-101 | Studio: Survey of Design -Fall, First-year | 10 |
| :---: | :---: | :---: |
| 51-121 | Visualizing -Fall, First-year | 10 |
| 51-175 | Design Studies: Place -Fall, First-year (mini-1) | 5 |
| 51-177 | Design Studies: Histories -Fall, First-year (mini-2) | 5 |
| 51-102 | Design Lab -Spring, First-year | 10 |
| 51-122 | Collaborative Visualizing -Spring, First-year | 10 |
| 51-176 | Design Studies: Futures -Spring, First-year (mini-3) | 5 |
| 51-178 | Design Studies: Experience -Spring, First-year (mini-4) | 5 |
| 51-277 | Design Studies: Systems -Fall, Sophomore year (mini-1) | 5 |
| 51-279 | Design Studies: Cultures -Fall, Sophomore year (mini-2) | 5 |
| 51-282 | Design Studies: Persuasion -Spring, Sophomore year (mini-3) | 5 |
| 51-284 | Design Studies: Power -Spring, Sophomore year (mini-4) | 5 |
| Choose Two Studios -Fall, Sophomore year: |  | $4.5+4.5$ |
| 51-225 | Communications Studio I: Understanding Form \& Context | 4.5 |
| or 51-245 | Products Studio I: Understanding Form \& Context |  |
| or 51-265 | Environments Studio I: Understanding Form \& Cont |  |
| Choose Two Corresponding Labs -Fall, Sophomore year: |  | $4.5+4.5$ |
| 51-227 | Prototyping Lab I: Communications | 4.5 |
| or 51-247 | Prototyping Lab I: Products |  |
| or 51-267 | Prototyping Lab I: Environments |  |

## Design Electives (10 units)

A minimum of $\mathbf{1 0}$ additional Design units must be approved by the Design advisor. A list of these selected courses must be filed in the BXA office.

Drama Concentration
(108 units minimum)

| Options available in the following areas: 1) Design, 2) Directing, 3) <br> Dramaturgy, 4) Production Technology and Management |  |  |
| :--- | :--- | :--- |
| Required Courses for All Concentration Options (4 courses, 19 <br> units) |  |  |
| $54-175$ | Conservatory Hour | 1 |
| $54-177$ | Foundations of Drama I | 6 |
| $54-281$ | Foundations of Drama II <br> (prerequisite: 54-177) |  |
| $54-381$ | Special Topics in Drama: History, Literature and <br> Criticism | 6 |
| $54-362$ | Anti-Racist \& Equitable Practices in Theater <br> (optional) | 6 |

Work with Drama Faculty Area Chair to Approve Concentration Option (89 units minimum).
Design Required Courses ( 2 courses, 26 units)
54-151-54-152 Stagecraft-Stagecraft
( 13 units +13 units)
A minimum of $\mathbf{6 3}$ additional Design units must be approved by the Design faculty area chair. A list of these selected courses must be filed in the BXA office.
Directing Required Courses ( $\mathbf{1 0}$ courses, 64 units)

| $54-121-54-122$ | Directing I: A Director's Mindset - Directing I: A | 18 |
| :--- | :--- | :--- |
| Director's Preparation |  |  |
| $54-221-54-222$ | Directing II: In the Studio - Directing II: In The | 18 |
| Room | 12 |  |
| $54-517$ | Production Practicum-Production Practicum <br> (two times) | 16 |
| Directors Common Hour <br> (four times) |  |  |

A minimum of $\mathbf{2 5}$ additional Directing units must be approved by the Directing faculty area chair. A list of these selected courses must be filed in the BXA office.

Dramaturgy Required Courses ( 9 courses, 59 units minimum)

| 54-109 | Dramaturgy 1: Approaches to Text | 9 |
| :--- | :--- | ---: |
| $54-184$ | Dramaturgy 2: Introduction to Production |  |
| $54-121$ | Dramaturgy | 9 |
| $54-159-54-159$ | Precting I: A Director's Mindset <br> (two times) | 9 |
| $54-200-54-200$ | Dramaturgy Forum-Dramaturgy Forum -Fall <br> (minimum of two; every semester it is offered <br> while enrolled) | 2 |
|  | Dramaturgy 3, 4, 5 or 6 (minimum of two; all <br> four if enrolled as BXA for six semesters or more) | 18 |

A minimum of $\mathbf{3 0}$ additional Dramaturgy units must be approved by the Dramaturgy faculty area chair. A list of these selected courses must be filed in the BXA office.
Production Technology and Management Required Courses (2 courses, 26 units)
54-151-54-152 Stagecraft-Stagecraft
26 ( 13 units +13 units)
A minimum of $\mathbf{6 3}$ additional PTM units must be approved by the PTM faculty area chair. A list of these selected courses must be filed in the BXA office.

## Music Concentration

(108 units minimum)
Options available in the following areas: 1) Audio Recording \& Production, 2) Composition, 2) Music Performance (instrumental, organ, piano, voice), 4) Sound Theory \& Practice

## Required Course for All Concentration Options (1 course, 9 units)

$$
\begin{array}{ll}
\text { 57-152 } & \text { Harmony I } \\
\text { or 57-149 } & \text { Basic Harmony I }
\end{array}
$$

Work with Music Advisor to Approve Concentration Option (99 units minimum).

Audio Recording \& Production Required Courses (7 courses, 40 units)

| $\begin{aligned} & 57-101 \\ & \text { or 57-171 } \end{aligned}$ | Introduction to Music Technology Introduction to Music Technology (self-paced) | 6 |
| :---: | :---: | :---: |
| 57-181 | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-438 | Multitrack Recording | 9 |
| Choose 59 units from: |  |  |
| 57-153 | Harmony II | 9 |
| or 57-150 | Basic Harmony II |  |
| 57-182 | Solfege II | 3 |
| or 57-186 | Advanced Solfege II |  |
| 10-301 | Introduction to Machine Learning (Undergrad) | 12 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-213 | Introduction to Computer Systems | 12 |
| 15-322 | Introduction to Computer Music | 9 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 33-114 | Physics of Musical Sound | 9 |
| 54-166 | Introduction to Sound Design for Theatre | 6 |
| 54-275 | History of Sound Design | 3 |
| 54-666 | Production Audio | 6 |
| 57-161 | Eurhythmics I | 3 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-427 | Advanced Seminar in Film Musicology | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 57-622 | Independent Study in Sound Recording Production | 3 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Audio Recording \& Production concentration.
Composition Required Courses ( $\mathbf{1 2}$ courses, 76 units)

| 57-161 | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) |  |
| $57-188$ | Repertoire and Listening for Musicians | 9 |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-$ xxx | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

| Music Performance Required Courses (12 courses, $\mathbf{7 6}$ units) |  |  |
| :--- | :--- | ---: |
| $57-161$ | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) |  |
| $57-188$ | Repertoire and Listening for Musicians | 9 |
| $57-49 x$ | BXA Studio (4 semesters) |  |
| $57-x x x$ | Major Ensemble (4 semesters) | 1 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

| $\begin{aligned} & 57-101 \\ & \text { or 57-171 } \end{aligned}$ | Introduction to Music Technology Introduction to Music Technology (self-paced) | 6 |
| :---: | :---: | :---: |
| 57-181 | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 57-911 | Music Since 1945 | 9 |
| 57-616 | Independent Study in Sound Studies | 9 |
| Choose 52 units from: |  |  |
| $\begin{aligned} & 57-153 \\ & \text { or } 57-150 \end{aligned}$ | Harmony II Basic Harmony II | 9 |
| $\begin{aligned} & 57-182 \\ & \text { or 57-186 } \end{aligned}$ | Solfege II <br> Advanced Solfege II | 3 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-322 | Introduction to Computer Music (prerequisite: 15-112) | 9 |
| 33-114 | Physics of Musical Sound | 9 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-343 | Music, Technology, and Culture | 9 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music (prerequisite: 57-101 or 57-171) | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-438 | Multitrack Recording | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Sound Theory \& Practice concentration.

## Free Electives

(approximately 3-4 courses, 27-33 units minimum)
Take any Carnegie Mellon course. A maximum of 9 units of physical education and/or military science may be counted toward this requirement.

## Bachelor of Engineering Studies and Arts Degree Program

The Bachelor of Engineering Studies and Arts (BESA) intercollege degree program combines the strengths of the College of Fine Arts (CFA) and the College of Engineering (ENG). This degree is tailored for students seeking to apply knowledge from duel fields to advance maker culture in novel and creative ways. Students choose their arts concentration from the following schools in CFA: Architecture, Art, Design, Drama or Music. Students choose their engineering studies concentration established by the College of Engineering. Options within the concentration include: biomedical engineering, chemical engineering, civil \& environmental engineering, electrical \& computer engineering, materials science \& engineering or mechanical engineering.

The BESA curriculum has three main components: general education requirements, fine arts concentration requirements and engineering studies concentration requirements. Each student's course of study is structured so they can complete this rigorous program in four years.

Students receive extensive advising support. The academic advisors in the BXA Intercollege Degree Programs are the primary advisors and liaisons between CFA and ENG. Each student has two additional academic advisors: an advisor in the admitting school of CFA to guide their focus in the arts and an advisor in ENG to guide their focus in engineering studies.

## BESA Curriculum

|  | Units |
| :--- | ---: |
| I. BESA General Education | $\mathbf{9 2}$ |
| II. ENG Concentration | $\mathbf{9 3 - 1 2 0}$ |
| III. CFA Concentration | $\mathbf{1 0 8 - 1 1 4}$ |
| IV. Free Electives | $\mathbf{5 4 - 8 7}$ |
| To |  |


| Total BESA Degree Requirements | 380 |
| :--- | :--- |

## BESA GENERAL EDUCATION

(11 courses, 92 units minimum)

- Writing (1 course, 9 units, 76-101 required)
- Mathematics (2 courses, 20 units, 21-120 and 21-122 required)
- Science and Technology (2 courses, 24 units, 15-112 and 33-141 required)
- University Requirement (1 course, 3 units, 99-101 required)
- BXA Required Courses (5 courses, 36 units, 52-190, 52-291, 52-392, 52-401, 52-402)

Writing (1 course, 9 units)

| 76-101 | Interpretation and Argument | 9 |
| :---: | :---: | :---: |
| or 76-102 | Advanced First Year Writing: Special Topics |  |
| $\begin{aligned} & \text { or 76-106 } \\ & \& 76-107 \\ & \& 76-108 \end{aligned}$ | Writing about Literature, Art and Culture and Writing about Data and Writing about Public Problems |  |
| All undergradu Writing requir accept any Ad can be comple full-semester or enroll in two back within a Course options index.html | uate students must complete the First-Year ement-the Department of English does not vanced Placement exemptions. This requirement ted in two different ways. Enroll in one of two courses 101 or 102 (by invitation only), 9 units, of three half-semester mini courses (back-tosingle semester) $106 / 107 / 108,4.5+4.5$ units. and topics: www.cmu.edu/hss/english/first_year/ |  |
| Mathematics | (2 courses, 20 units) |  |
| 21-120 | Differential and Integral Calculus | 10 |
| 21-122 | Integration and Approximation | 10 |
| Science and | Technology (2 courses, 24 units) |  |
| $15-112$ | Fundamentals of Programming and Computer Science | 12 |
| 33-141 | Physics I for Engineering Students | 12 |
| BXA Require | d Courses (5 courses, 36 units) |  |
| BXA-specific co of concentratio research techn | ourses give students the opportunity to integrate on by focusing on interdisciplinary approaches and niques. |  |
| 52-190 | BXA Seminar I: Building the Wunderkammer Spring, Freshman (mini-4) | 4.5 |
| 52-291 | BXA Seminar II: Transferring Knowledge -Spring, Sophomore (mini-3) | 4.5 |
| 52-392 | BXA Seminar III: Deconstructing Disciplines | 9 |
| 52-401 | BXA Seminar IV: Capstone Project Research | 9 |
| 52-402 | BXA Seminar V: Capstone Project Production | 9 |

## College of Engineering Concentration

(number of courses vary, 93-120 units)
BESA students declare one of the following concentrations, through consultation with their BXA advisor and the ENG concentration advisors. A completed ENG Concentration Declaration form must be approved by the concentration advisor and submitted to the BXA office, by spring midsemester break of the student's first year.

- Biomedical Engineering (93 units)
- Chemical Engineering (102 units)
- Civil Engineering (99 units)
- Electrical \& Computer Engineering (120 units)
- Environmental Engineering (95 units)
- Materials Science \& Engineering (99 units)
- Mechanical Engineering (105 units)

BESA students who are admitted as freshmen are undeclared until they have met with a concentration advisor and have submitted their signed Declaration form. BESA students who are admitted through internal transfer must have chosen an ENG concentration at the time of their application (which serves as declaration). All BESA students wishing to change their ENG concentration at any time following the initial declaration must meet with the advisor of their intended concentration area to complete a new Declaration form.

## Biomedical Engineering Concentration

(93 units minimum)

## Mathematics \& Science Prerequisites

| $21-120$ | Differential and Integral Calculus -(Gen Ed) | 10 |
| :--- | :--- | ---: |
| $21-122$ | Integration and Approximation -(Gen Ed) | 10 |
| $21-254$ | Linear Algebra and Vector Calculus for Engineers | 11 |
| $21-260$ | Differential Equations | 9 |
| $15-110$ | Principles of Computing | 10 |
| $33-141$ | Physics I for Engineering Students -(Gen Ed) | 12 |
| $33-142$ | Physics II for Engineering and Physics Students | 12 |
| $03-121$ | Modern Biology | 9 |


| Biomedical Engineering Courses (7 courses, $\mathbf{6 6}$ units) |  |  |
| :--- | :--- | :---: |
| $42-101$ | Introduction to Biomedical Engineering - <br> Freshman year | 12 |
| xx-xxx | 2nd Introduction to Engineering course, <br> student's choice | 12 |
| $42-202$ | Physiology -Sophomore year; prereq: <br> $03-121 / 03-151$ | 9 |
| $42-203$ | Biomedical Engineering Laboratory -Sophomore <br> year; prereq: 42-101, 03-121/03-151 | 9 |
| $42-302$ | Biomedical Engineering Systems Modeling <br> and Analysis -Junior year; prereq: | 9 |
| $42-401$ | 06-262/18-202/21-260 | 9 |
| $42-402$ | Foundation of BME Design -Fall, Senior year; <br> prereq: 42-101 | 9 |

## Electives ( $\mathbf{3}$ courses, 27 units minimum)

Choose 3 elective courses in BME tracks and/or ENG with prerequisites in consultation with the concentration advisor.

Chemical Engineering
(102 units minimum)

## Mathematics \& Science Prerequisites

| 21-120 | Differential and Integral Calculus -(Gen Ed) | 10 |
| :---: | :---: | :---: |
| 21-122 | Integration and Approximation -(Gen Ed) | 10 |
| 21-254 | Linear Algebra and Vector Calculus for Engineers -Fall, Sophomore year | 11 |
| 15-110 | Principles of Computing | 10 |
| 33-141 | Physics I for Engineering Students -(Gen Ed) | 12 |
| 33-142 | Physics II for Engineering and Physics Students | 12 |
| 09-105 | Introduction to Modern Chemistry I | 10 |
| 09-106 | Modern Chemistry II | 10 |
| Chemical Engineering Courses (7 courses, 75 units) |  |  |
| 06-100 | Introduction to Chemical Engineering -Freshman year; co-req: 09-105, 21-120 | 12 |
| xx-xxx | 2nd Introduction to Engineering course, student's choice | 12 |
| 06-223 | Chemical Engineering Thermodynamics -Fall, Sophomore year; prereq: 06-100, 33-121/33-141/ 33-151 | 12 |
| 06-261 | Fluid Mechanics -Spring, Sophomore year; prereq: 06-223, 21-254 | 9 |
| 06-262 | Mathematical Methods of Chemical Engineering Spring, Sophomore year; prereq: 06-223, 21-254 | 12 |
| 06-323 | Heat and Mass Transfer -Fall, Junior year; prereq: 06-261, 06-262/21-260, 33-122/33-142/33-152 | 9 | year; prereq: 06-261, 06-323

## Electives ( $\mathbf{3}$ courses, $\mathbf{2 7}$ units minimum)

Choose 27 units from the following ChemE and/or ENG courses with prerequisites in consultation with the concentration advisor:

| $06-310$ | Molecular Foundations of Chemical Engineering - <br> Fall, Junior year; prereq: 06-223, 09-106 | 9 |
| :--- | :--- | :--- |
| $06-325$ | Numerical Methods and Machine Learning for <br> Chemical Engineering -Fall, Junior year; prereq: <br> $06-262,15-110 / 15-112$ | 6 |
| $06-326$ | Optimization Modeling and Algorithms -Fall, <br> Junior year; prereq: 06-262 | 6 |
| $06-364$ | Chemical Reaction Engineering -Spring, Junior <br> year; prereq: 06-310, 06-323 | 9 |
| $06-607$ | Physical Chemistry of Colloids and Surfaces - <br> Senior year | 9 |
| $06-609$ | Physical Chemistry of Macromolecules -Fall, <br> Senior year | 9 |
| $27-x x x$ | Materials Science course | 9 |

Note: With advisor approval, electives can instead be other ChemE/ENG courses as long as they are taken in proper order to follow the required prerequisites, not allowing 06-421.

## Civil Engineering

(99 units minimum)

## Mathematics \& Science Prerequisites

| $21-120$ | Differential and Integral Calculus -(Gen Ed) | 10 |
| :--- | :--- | ---: |
| $21-122$ | Integration and Approximation -(Gen Ed) | 10 |
| $21-254$ | Linear Algebra and Vector Calculus for Engineers | 11 |
| $21-260$ | Differential Equations | 9 |
| $15-110$ | Principles of Computing | 10 |
| $33-141$ | Physics I for Engineering Students -(Gen Ed) | 12 |
| $33-142$ | Physics II for Engineering and Physics Students | 12 |
| $09-105$ | Introduction to Modern Chemistry I | 10 |
| or 09-111 | Nanolegos: Chemical Building Blocks |  |

Civil Engineering Courses ( 9 courses, 72 units)

| 12-100 | Exploring CEE: Infrastructure and Environment <br> in a Changing World -Freshman year; co-req: <br> 21-120, 33-141 | 12 |
| :---: | :--- | :---: |
| xx-xxx | 2nd Introduction to Engineering course, <br> student's choice |  |
| $12-200$ | CEE Challenges: Design in a Changing World - <br> Fall, Sophomore year; prereq: 12-100 | 12 |
| $12-212$ | Statics -Fall, Sophomore year; co-req: 12-100, <br> 21-122, 33-141 | 9 |
| $12-233$ | CEE Infrastructure Systems in Action -Fall, <br> Sophomore year; prereq: 12-100 | 9 |
| $12-231$ | Solid Mechanics -Spring, Sophomore year; <br> prereq: 12-212 | 2 |
| $12-234$ | Sensing and Data Acquisition for Engineering <br> Systems -Spring, Sophomore year | 9 |
| $12-271$ |  <br> Environmental Engineering -Spring, Sophomore <br> year; prereq: 15-110/15-112, 21-120, 21-122, <br> $33-141$ | 9 |
| Introduction to Materials Selection -Spring, Junior | 9 |  |

## Electives ( $\mathbf{3}$ courses, $\mathbf{2 7}$ units minimum)

Choose 27 units from the following CivE courses with prerequisites in consultation with the concentration advisor:

| $12-201$ | Geology -Sophomore year <br> 12-301 | CEE Projects: Integrating the Built, Natural and <br> Information Environments -Fall, Junior year; <br> prereq: 12-200, 12-271 |
| :--- | :--- | :--- |
| 12-335 | Soil Mechanics -Fall, Junior year; prereq: 12-231, | 9 |
| 33-142; co-req: 12-355 |  |  |$\quad 9$| 9 |
| :--- |
| $12-355$ | | Fluid Mechanics -Fall, Junior year; prereq: 21-260 | 9 |
| :--- | :--- |
| $12-356$ | Fluid Mechanics Lab -Fall, Junior year; co-req: <br> $12-355$ |
|  | 2 |


| $12-351$ | Environmental Engineering -Spring, Junior year; <br> prereq: 09-105/09-111; co-req: 21-260 | 9 |
| :--- | :--- | :--- |
| 12-635 | Structural Analysis -Fall, Senior year; prereq: | 12 |
|  | 12-231 | 12 |
| $12-631$ | Structural Design -Spring, Senior year: prereq: | 12 |

Electrical \& Computer Engineering
(120 units minimum)
Mathematics \& Science Prerequisites

| 21-120 | Differential and Integral Calculus -(Gen Ed) | 10 |
| :---: | :---: | :---: |
| 21-122 | Integration and Approximation -(Gen Ed) | 10 |
| 21-127 | Concepts of Mathematics | 12 |
| 15-112 | Fundamentals of Programming and Computer Science | 12 |
| 15-122 | Principles of Imperative Computation | 12 |
| 33-141 | Physics I for Engineering Students -(Gen Ed) | 12 |
| 33-142 | Physics II for Engineering and Physics Students | 12 |
| Electrical \& Computer Engineering Courses (7 courses, 84 units) |  |  |
| 18-100 | Introduction to Electrical and Computer Engineering -Freshman year; co-req: 21-120 | 12 |
| xx-xxx | 2nd Introduction to Engineering course, student's choice | 12 |
| 18-202 | Mathematical Foundations of Electrical Engineering -Sophomore year; prereq: 21-122 * | 12 |
| 18-213 | Introduction to Computer Systems -Sophomore year; prereq: 15-122 | 12 |
| 18-220 | Electronic Devices and Analog Circuits Sophomore year; prereq: 18-100; co-req: 33-142 | 12 |
| 18-240 | Structure and Design of Digital Systems Sophomore year; prereq: 18-100 | 12 |
| 18-290 | Signals and Systems -Sophomore year; prereq: 18-100 | 12 |

* This course can also be substituted by a combination of two of the following courses: 21-254, 21-259, 21-260, 21-241, 21-242, 21-268.
Electives ( $\mathbf{3}$ courses, 36 units minimum)
Choose 3 elective courses $18-3 x x$ and above. At least 2 courses should be Area Courses from 1 of the 5 Areas within ECE and 1 course may be an additional Area Course from a second Area, a Coverage Course or ENG with prerequisites in consultation with the concentration advisor.

Environmental Engineering
(95 units minimum)
Mathematics \& Science Prerequisites

| $21-120$ | Differential and Integral Calculus -(Gen Ed) | 10 |
| :--- | :--- | ---: |
| $21-122$ | Integration and Approximation -(Gen Ed) | 10 |
| $21-254$ | Linear Algebra and Vector Calculus for Engineers | 11 |
| $21-260$ | Differential Equations | 9 |
| $15-110$ | Principles of Computing | 10 |
| 33-141 | Physics I for Engineering Students -(Gen Ed) | 12 |
| 33-142 | Physics II for Engineering and Physics Students | 12 |
| 09-105 | Introduction to Modern Chemistry I | 10 |
| or 09-111 | Nanolegos: Chemical Building Blocks |  |

Environmental Engineering Courses ( $\mathbf{1 0}$ courses, 77 units)

| 12-100 | Exploring CEE: Infrastructure and Environment in a Changing World -Freshman year; co-req: 21-120, 33-141 | 12 |
| :---: | :---: | :---: |
| xx-xxx | 2nd Introduction to Engineering course, student's choice | 12 |
| 12-200 | CEE Challenges: Design in a Changing World Fall, Sophomore year; prereq: 12-100 | 9 |
| 12-221 | Environmental Chemistry and Thermodynamics Fall, Sophomore year; prereq: 09-105/09-111 | 9 |
| 12-222 | Environmental Chemistry Laboratory -Fall, Sophomore year; co-req: 09-101, 12-221 | 3 |
| 12-271 | Computation and Data Science for Civil \& Environmental Engineering -Spring, Sophomore year; prereq: 15-110/15-112, 21-120, 21-122, 33-141 | 9 |


| $12-351$ | Environmental Engineering -Spring, Junior year; <br> prereq: 09-105/09-111; co-req: 21-260 | 9 |
| :--- | :--- | :--- |
| $12-352$ | Environmental Engineering Lab -Spring, Junior | 3 |
| 12-355 | year; co-req: 12-351 |  |
| $12-356$ | Fluid Mechanics -Fall, Junior year; prereq: 21-260 <br> Fluid Mechanics Lab -Fall, Junior year; co-req: <br> $12-355$ | 9 |
|  | 2 |  |

## Electives ( $\mathbf{2}$ courses, $\mathbf{1 8}$ units minimum)

Choose 18 units from the following EE courses with prerequisites in consultation with the concentration advisor:

| $12-201$ | Geology -Sophomore year | 9 |
| :--- | :--- | :--- |
| $12-301$ | CEE Projects: Integrating the Built, Natural and <br> Information Environments -Fall, Junior year; <br> prereq: 12-200 and 12-271 | 9 |
| $12-353$ | Environmental Biology and Ecology -Spring, <br> Junior year | 9 |
| $12-612$ | Intro to Sustainable Engineering -Fall, Senior <br> year | 9 |
| $03-657$ | Water Resource Systems Engineering -Fall, <br> Senior year; prereq: 12-355; co-req: 12-351 | 9 |

Materials Science \& Engineering
(99 units minimum)
Mathematics \& Science Prerequisites

| $21-120$ | Differential and Integral Calculus -(Gen Ed) | 10 |
| :--- | :--- | ---: |
| $21-122$ | Integration and Approximation -(Gen Ed) | 10 |
| $21-254$ | Linear Algebra and Vector Calculus for Engineers | 11 |
| $21-260$ | Differential Equations | 9 |
| $15-110$ | Principles of Computing | 10 |
| $33-141$ | Physics I for Engineering Students -(Gen Ed) | 12 |
| $33-142$ | Physics II for Engineering and Physics Students | 12 |
| $09-105$ | Introduction to Modern Chemistry I | 10 |


| 27-100 | Engineering the Materials of the Future Freshman year; co-req: 21-120, 33-141 | 12 |
| :---: | :---: | :---: |
| xx-xxx | 2nd Introduction to Engineering course, student's choice | 12 |
| 27-211 | Structure of Materials (Minor Option) -Fall, Sophomore year | 6 |
| 27-212 | Defects in Materials (Minor Option) -Spring, Sophomore year | 6 |
| 27-215 | Thermodynamics of Materials -Fall, Sophomore year; co-req: 27-100, 21-259 | 12 |
| 27-216 | Transport in Materials -Spring, Sophomore year; prereq: 27-215 | 9 |
| 27-227 | Phase Relations and Diagrams (Minor Option) Spring, Sophomore year | 9 |
| 27-357 | Introduction to Materials Selection -Spring, Sophomore year | 6 |

* In consultation with the concentrations advisor, students may choose to complete the version of the course with lab component.


## Electives ( $\mathbf{3}$ courses, 27 units minimum)

Choose 3 elective courses in MSE and/or ENG with prerequisites in consultation with the concentration advisor.

## Mechanical Engineering

(105 units minimum)

## Mathematics \& Science Prerequisites

| $21-120$ | Differential and Integral Calculus -Freshman year <br> (Gen Ed) | 10 |
| :--- | :--- | ---: |
| $21-122$ | Integration and Approximation -Freshman year <br> (Gen Ed) | 10 |
| $21-254$ | Linear Algebra and Vector Calculus for Engineers | 11 |
| $21-260$ | Differential Equations | 9 |
| $15-110$ | Principles of Computing -(Gen Ed) | 10 |
| $33-141$ | Physics I for Engineering Students -Freshman <br>  <br> $\quad$year (Gen Ed) | 12 |
|  |  |  |

33-142
Physics II for Engineering and Physics Students Freshman year

Note: The BESA Gen Ed Science and Technology requirement can be filled with either 15-110 or 15-112. Students may start taking MechE Courses upon completion of Calculus I, Calculus II and Physics I.

| Mechanical | Engineering Courses (7 courses, 60 units) |  |
| :--- | :--- | :--- |
| $24-101$ | Fundamentals of Mechanical Engineering - <br> Freshman year; co-req: 21-120, 33-141 | 12 |
| xx-xxx | 2nd Introduction to Engineering course, <br> student's choice | 12 |
| $24-200$ | Maker Series: Intro to Manual Machining - <br> Sophomore year | 1 |
| $24-251$ | Electronics for Sensing and Actuation - <br> Sophomore year |  |
| $24-261$ | Mechanics I: 2D Design -Fall, Sophomore year; <br> prereq: 21-122, 33-151/33-141/ 33-121/33-106 | 10 |
| $24-262$ | Mechanics II: 3D Design -Spring, Sophomore <br> year; prereq: 33-106/33-141/33-151, 24-261 | 10 |
|  | Mechanical Design: Methods and Application- <br> Fall, Junior year; prereq: 24-200, 24-202, 24-262 | 12 |

## Electives (45 units minimum)

Choose 5 elective courses. Each course should be a minimum of 9 units. At least 3 courses should be from the following MechE courses and 2 of the courses may be ENG with prerequisites in consultation with the concentration advisor.

| $24-221$ | Thermodynamics -Fall; prereq: 21-122, 24-101, <br> $33-106 / 33-121 / 33-141 / 33-151$ | 10 |
| :--- | :--- | :---: |
| $24-231$ | Fluid Mechanics -Spring; prereq: 21-122, <br> $33-106 / 33-141 / 33-151$ | 10 |
| $24-291$ | Environmental Systems on a Changing Planet - <br> Fall | 9 |
| $24-292$ | Renewable Energy Engineering -Spring; prereq: <br> $33-106 / 33-141$ | 9 |
| $24-300$ | or above |  |

## COLLEGE OF FINE ARTS CONCENTRATION

(number of courses vary, 108-114 units minimum)
BESA students choose one of the following concentrations:

- Architecture (108 units)
- Art (114 units)
- Design (108 units)
- Drama (108 units)
- Music (108 units)

Architecture Concentration
(108 units minimum)

| 48-100 | Architecture Design Studio: POIESIS STUDIO 1 - <br> Fall, Freshman or Sophomore year | 10-15 |
| :---: | :---: | :---: |
| or 48-095 | Spatial Concepts for Non-Architecture Majors |  |
| 62-122 | Digital Media I-Fall, Freshman year | 6 |
| 62-125 | Drawing I-Fall, Freshman year | 6 |
| 62-123 | Digital Media II -Spring, Freshman year | 6 |
| 62-126 | Drawing II-Spring, Freshman year | 6 |
| 48-240 | History of World Architecture, I -Spring, Freshman year | 9 |
| 48-241 | History of Modern Architecture -Fall, Sophomore year | 9 |

## Architecture Electives (56 units minimum)

A minimum of $\mathbf{5 6}$ additional Architecture units must be approved by the Architecture advisor. A list of these selected courses must be filed in the BXA office.

Art Concentration
(114 units minimum)

## First-Year Seminar (1 course, 6 units)

60-104 Foundations: Art First-Year Seminar

## Foundation Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)

Complete three courses:

| $60-110$ | Foundations: Time-Based Media | 10 |
| :--- | :--- | :--- |
| $60-120$ | Foundations: Digital Media | 10 |
| $60-131$ | Foundations: Sculpture | 10 |
| $60-135$ | Foundations: Sculpture II | 10 |
| $60-150$ | Foundations: Drawing | 10 |
| $60-170$ | Foundations: Paint/Print | 10 |

## Intermediate Studios (3 courses, $\mathbf{3 0}$ units)

Complete three courses:

| $60-2 x x$ | Intermediate Studio Elective | 10 |
| :--- | :--- | :--- |
| $60-2 x x$ | Intermediate Studio Elective | 10 |
| $60-2 x x$ | Intermediate Studio Elective | 10 |

## Advanced Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)

Students may take courses in any media area (ETB, SIS, CP or DP3). They may take all courses in one media area if a focus is desired. With approval from the Art advisor, BXA students can take an additional intermediate studio in lieu of an advanced studio to increase breadth.
Complete three courses:

| 60-401/402 | Senior Studio | 10 |
| :---: | :---: | :---: |
| 60-403 | Senior Critique Seminar | 10 |
| Advanced E numbers 60 | tronic and Time-Based Work (ETB) (course 10 through 60-429) | 10 |
| Advanced S numbers 60 | pture, Installation and Site-Work (SIS) (course 30 through 60-447) | 10 |
| Advanced C through 60- | textual Practice (CP) (course numbers 60-448 9) | 10 |
| Advanced D (course num | wing, Painting, Print Media and Photography (DP3) 60-450 through 60-498) | 10 |
| 60-499 | Studio Independent Study (one only) | 10 |
| * Courses offered intermittently; speak with a BXA advisor to determine course availability. |  |  |
| Critical Studies (2 courses, 18 units) |  |  |
| 60-107 | Foundations: Critical Studies -Spring | 9 |
| 60-3xx | Critical Studies Elective | 9 |

## Review Requirement (1 required review, 0 units)

Complete required review:
60-200 Sophomore Review -Spring (pass/no pass) 0
Design Concentration
(108 units minimum)
Design Required Courses ( 16 courses, 98 units)

| $51-101$ | Studio: Survey of Design -Fall, First-year | 10 |
| :--- | :--- | ---: |
| $51-121$ | Visualizing -Fall, First-year | 10 |
| $51-175$ | Design Studies: Place -Fall, First-year (mini-1) | 5 |
| $51-177$ | Design Studies: Histories -Fall, First-year (mini-2) | 5 |
| $51-102$ | Design Lab -Spring, First-year |  |
| $51-122$ | Collaborative Visualizing -Spring, First-year | 10 |
| $51-176$ | Design Studies: Futures -Spring, First-year <br> (mini-3) | 10 |
| $51-178$ | Design Studies: Experience -Spring, First-year <br> (mini-4) | 5 |
| $51-277$ | Design Studies: Systems -Fall, Sophomore year <br> (mini-1) | 5 |
| $51-279$ | Design Studies: Cultures -Fall, Sophomore year <br> (mini-2) | 5 |
| $51-282$ | Design Studies: Persuasion -Spring, Sophomore <br> year (mini-3) | 5 |
| $51-284$ | Design Studies: Power -Spring, Sophomore year <br> (mini-4) | 5 |
| Choose Two Studios -Fall, Sophomore year: | 5 |  |


| 51-225 | Communications Studio I: Understanding Form \& | 4.5 |
| :--- | :--- | ---: |
|  | Context |  |
| or 51-245 | Products Studio I: Understanding Form \& Context |  |
| or 51-265 | Environments Studio I: Understanding Form \& Context |  |
| Choose Two Corresponding Labs -Fall, Sophomore year: | $4.5+4.5$ |  |
| 51-227 | Prototyping Lab I: Communications | 4.5 |
| or 51-247 | Prototyping Lab I: Products |  |
| or 51-267 | Prototyping Lab I: Environments |  |

## Design Electives (10 units)

A minimum of $\mathbf{1 0}$ additional Design units must be approved by the Design advisor. A list of these selected courses must be filed in the BXA office.

Drama Concentration
(108 units minimum)
Options available in the following areas: 1) Design, 2) Directing, 3)
Dramaturgy, 4) Production Technology and Management
Required Courses for All Concentration Options (4 courses, 19 units)

| $54-175$ | Conservatory Hour | 1 |
| :--- | :--- | :--- |
| $54-177$ | Foundations of Drama I | 6 |
| $54-281$ | Foundations of Drama II <br> (prerequisite: 54-177) | 6 |
| $54-381$ | Special Topics in Drama: History, Literature and | 6 |
| $54-362$ | Criticism |  |
|  | Anti-Racist \& Equitable Practices in Theater <br> (optional) | 6 |

Work with Drama Faculty Area Chair to Approve Concentration Option ( 89 units minimum).
Design Required Courses ( 2 courses, 26 units)
54-151-54-152 Stagecraft-Stagecraft
(13 units +13 units)
A minimum of $\mathbf{6 3}$ additional Design units must be approved by the Design faculty area chair. A list of these selected courses must be filed in the BXA office.

## Directing Required Courses ( 10 courses, 64 units)

$\left.\begin{array}{lll}54-121-54-122 & \text { Directing I: A Director's Mindset - Directing I: A } & 18 \\ \begin{array}{c}\text { Director's Preparation }\end{array} \\ 54-221-54-222 & \text { Directing II: In the Studio - Directing II: In The } \\ \text { Room }\end{array}\right)$

A minimum of $\mathbf{2 5}$ additional Directing units must be approved by the Directing faculty area chair. A list of these selected courses must be filed in the BXA office.
Dramaturgy Required Courses ( 9 courses, 59 units minimum)


## Music Concentration

(108 units minimum)
Options available in the following areas: 1) Audio Recording \& Production, 2)
Composition, 2) Music Performance (instrumental, organ, piano, voice), 4)
Sound Theory \& Practice

## Required Course for All Concentration Options (1 course, 9 units)

| 57-152 | Harmony I | 9 |
| :---: | :--- | :---: |
| or 57-149 | Basic Harmony I |  |

Work with Music Advisor to Approve Concentration Option (99 units minimum).

## Audio Recording \& Production Required Courses (7 courses, 40 units)

| $\begin{aligned} & \text { 57-101 } \\ & \text { or 57-171 } \end{aligned}$ | Introduction to Music Technology <br> Introduction to Music Technology (self-paced) | 6 |
| :---: | :---: | :---: |
| 57-181 | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-438 | Multitrack Recording | 9 |
| Choose 59 units from: |  |  |
| $\begin{aligned} & 57-153 \\ & \text { or } 57-150 \end{aligned}$ | Harmony II Basic Harmony II | 9 |
| $\begin{aligned} & 57-182 \\ & \text { or } 57-186 \end{aligned}$ | Solfege II <br> Advanced Solfege II | 3 |
| 10-301 | Introduction to Machine Learning (Undergrad) | 12 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-213 | Introduction to Computer Systems | 12 |
| 15-322 | Introduction to Computer Music | 9 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 33-114 | Physics of Musical Sound | 9 |
| 54-166 | Introduction to Sound Design for Theatre | 6 |
| 54-275 | History of Sound Design | 3 |
| 54-666 | Production Audio | 6 |
| 57-161 | Eurhythmics I | 3 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-427 | Advanced Seminar in Film Musicology | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 57-622 | Independent Study in Sound Recording Production | 3 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Audio Recording \& Production concentration.

## Composition Required Courses (12 courses, 76 units)

| $57-161$ | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |
| $57-188$ | Repertoire and Listening for Musicians |  |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

## Music Performance Required Courses (12 courses, 76 units)

| 57-161 | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) |  |
| $57-188$ | Repertoire and Listening for Musicians | 9 |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

| 57-101 | Introduction to Music Technology | 6 |
| :---: | :---: | :---: |
| or 57-171 | Introduction to Music Technology (self-paced) |  |
| 57-181 | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 57-911 | Music Since 1945 | 9 |
| 57-616 | Independent Study in Sound Studies | 9 |

Choose 52 units from:

| 57-153 | Harmony II | 9 |
| :---: | :---: | :---: |
| or 57-150 | Basic Harmony II |  |
| 57-182 | Solfege II | 3 |
| or 57-186 | Advanced Solfege II |  |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-322 | Introduction to Computer Music (prerequisite: 15-112) | 9 |
| 33-114 | Physics of Musical Sound | 9 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-343 | Music, Technology, and Culture | 9 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music (prerequisite: 57-101 or 57-171) | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-438 | Multitrack Recording | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Sound Theory \& Practice concentration.

## FREE ELECTIVES

(approximately 6-10 courses, 54-87 units minimum)
Take any Carnegie Mellon course. A maximum of 9 units of physical education and/or military science may be counted toward this requirement.

## Bachelor of Humanities and Arts Degree Program

The Bachelor of Humanities and Arts (BHA) intercollege degree program combines the strengths of the College of Fine Arts (CFA) and the Dietrich College of Humanities and Social Sciences (DC). This degree is designed for academically and artistically talented students who want to develop their interest in the fine arts, while also pursuing studies in the humanities and social/behavioral sciences. Students choose their fine arts concentration from the following schools in CFA: Architecture, Art, Design, Drama or Music. Students choose their humanities and social sciences concentration from the subject areas offered by DC. The most important aspect of the

BHA program is for students to blend their interests and to explore the connections between their chosen disciplines. The program also provides enough flexibility for students to broaden or deepen their concentrations and to explore other areas in which they may be interested.
The BHA curriculum has three main components: general education requirements, fine arts concentration requirements and humanities/social sciences concentration requirements. Students must complete an array of courses defined by their chosen concentrations. Each student's course of study is unique, based on their background and interests, and course availability in the respective colleges.

Students receive extensive advising support. The academic advisors in the BXA Intercollege Degree Programs are the primary advisors and liaisons between CFA and DC. Each student has two additional academic advisors: an advisor in the admitting school of CFA to guide their focus in the arts and an advisor in DC to guide their focus in the humanities or social/behavioral sciences.

## BHA Curriculum

|  | Units |
| :--- | ---: |
| I. BHA General Education | $\mathbf{1 2 6}$ |
| II. DC Concentration | $\mathbf{8 1 - 1 0 7}$ |
| III. CFA Concentration | $\mathbf{1 0 8 - 1 1 4}$ |
| IV. Free Electives | $\mathbf{3 1 - 6 3}$ |
| Total BHA Degree Requirements | $\mathbf{3 7 8}$ |

## BHA General Education

(16 courses, 126 units minimum)

- Communication (1 course, 9 units, 76-101 required)
- Contextual Thinking (1 course, 9 units)
- Intercultural and Global Inquiry (1 course, 9 units)
- Humanities (1 course, 9 units)
- Data Analysis (1 course, 9 units, 36-200 required)
- Social Sciences (1 course, 9 units)
- Equity and Justice (1 course, 9 units)
- Math, Science, and Computation (2 courses, 18 units)
- Disciplinary Perspectives within CMU (1 course, 6 units)
- University Requirement (1 course, 3 units, 99-101 required)
- BXA Required Courses (5 courses, 36 units, 52-190, 52-291, 52-392, 52-401, 52-402)

Communication (1 courses, 9 units)
76-101 Interpretation and Argument
or 76-102 Advanced First Year Writing: Special Topics
or 76-106 Writing about Literature, Art and Culture
\& 76-107 and Writing about Data
\& 76-108 and Writing about Public Problems
All undergraduate students must complete the First-Year
Writing requirement-the Department of English does not accept any Advanced Placement exemptions. This requirement can be completed in two different ways. Enroll in one of two full-semester courses 101 or 102 (by invitation only), 9 units, or enroll in two of three half-semester mini courses (back-toback within a single semester) 106/107/108, $4.5+4.5$ units. Course options and topics: www.cmu.edu/hss/english/first_year/ index.html

## Contextual Thinking (1 course, 9 units)

A list of courses for this requirement can be found on the DC GenEd website (https://www.cmu.edu/dietrich/gened/fall-2021-and-beyond/course-options/).

Intercultural and Global Inquiry (1 course, 9 units minimum)
A list of courses for this requirement can be found on the DC GenEd website (https://www.cmu.edu/dietrich/gened/fall-2021-and-beyond/course-options/).

## Humanities ( 1 course, 9 units minimum)

A list of courses for this requirement can be found on the DC GenEd website (https://www.cmu.edu/dietrich/gened/fall-2021-and-beyond/course-options/).
Data Analysis (1 course, 9 units minimum)
36-200
Reasoning with Data
9

## Social Sciences (1 course, 9 units minimum)

A list of courses for this requirement can be found on the DC GenEd website (https://www.cmu.edu/dietrich/gened/fall-2021-and-beyond/course-options/).

Equity and Justice ( 1 course, 9 units minimum)
A list of courses for this requirement can be found on the DC GenEd website (https://www.cmu.edu/dietrich/gened/fall-2021-and-beyond/course-options/).

Math, Science, and Computation (2 courses, 18 units minimum)
Choose two of three categories: Computational Thinking, Scientific Inquiry Logic/Mathematical Reasoning. A list of courses for this requirement can be found on the DC GenEd website (https://www.cmu.edu/dietrich/gened/ fall-2021-and-beyond/course-options/).

Disciplinary Perspectives within CMU (1 course, 6 units)
Choose one non-DC or CFA course; DC Arts courses excluded.
University Requirement (1 course, 3 units)
This is a mini-course, pass/no pass, to be completed in the first semester or online prior to the first semester.
99-101 Computing @ Carnegie Mellon
BXA Required Courses (5 courses, 36 units)
BXA-specific courses give students the opportunity to integrate their areas of concentration by focusing on interdisciplinary approaches and arts-based research techniques.

| 52-190 | BXA Seminar I: Building the Wunderkammer - <br> Spring, Freshman (mini-4) | 4.5 |
| :--- | :--- | :--- |
| $52-291$ | BXA Seminar II: Transferring Knowledge -Spring, | 4.5 |
|  | Sophomore (mini-3) |  |
| $52-392$ | BXA Seminar III: Deconstructing Disciplines | 9 |
| $52-401$ | BXA Seminar IV: Capstone Project Research | 9 |
| $52-402$ | BXA Seminar V: Capstone Project Production | 9 |

## Dietrich College of Humanities and Social Sciences Concentrations

(number of courses vary, 81-93 units)
BHA students declare a DC concentration based on existing DC programs, through consultation with their BXA advisor and the DC concentration advisors. A completed DC Concentration Declaration form must be approved by the concentration advisor and submitted to the BXA office, by spring midsemester break of the student's sophomore year.
Curriculum for approved BHA DC concentration options are outlined below, though this list is not exhaustive of all concentrations possible in DC.

BHA students who are admitted as freshmen are undeclared until they have met with a concentration advisor and have submitted their signed Declaration form. BHA students who are admitted through internal transfer must have chosen a DC concentration at the time of their application (which serves as declaration). All BHA students wishing to change their DC concentration at any time following the initial declaration must meet with the advisor of their intended concentration area to complete a new Declaration form.

## Behavioral Economics Concentration

## (81 units minimum)

Students in BE-the first and only major of its kind-will be uniquely trained in the integration of Economics and Psychology and will have a solid grounding in quantitative methods. The core includes courses in economics, psychology, behavioral economics, and quantitative methods. SDS offers the largest selection of behavioral economics courses anywhere in the world. Applied projects in courses will teach students how to collect original data, design field and laboratory experiments, analyze data, and develop interventions to improve economic outcomes and decisions. Students will be well equipped to enter a wide range of professions and graduate degree programs.
Quantitative Methods (3 courses, 27 units)
36-202 Methods for Statistics \& Data Science 9
88-251 Empirical Research Methods 9

88-252 Cause and Effect 9
or 73-274 Econometrics I

| Economics Courses (2 courses, 18 units) |  |  |
| :--- | :--- | :--- |
| $73-102$ | Principles of Microeconomics | 9 |
| or 73-104 | Principles of Microeconomics Accelerated |  |
| 88-221 | Markets, Democracy, and Public Policy |  |
| or 73-103 | Principles of Macroeconomics |  |
| or 73-158 | Markets, Models, and Math |  |
| or 73-230 | Intermediate Microeconomics |  |
| or 73-328 | Health Economics |  |
| or 73-347 | Game Theory Applications for Economics and Business |  |
| or 73-359 | Benefit-Cost Analysis |  |
| or 73-408 | Law and Economics |  |
| or 73-421 | Emerging Markets |  |
| or 73-427 | Sustainability, Energy, and Environmental Economics |  |

Psychology Courses (2 courses, 18 units)

| 88-120 | Reason, Passion and Cognition <br> (freshman or sophomore year) | 9 |
| :--- | :--- | :--- |
| $88-302$ | Behavioral Decision Making | 9 |


| Behavioral Economics Courses (2 courses, $\mathbf{1 8}$ units) |  |  |
| :--- | :--- | :--- |
| $88-360$ | Behavioral Economics <br> (prerequisite: $21-111)$ |  |
| $88-367$ | Behavioral Economics \& Field Experiments in <br> Organizations | 9 |
| or 88-365 | Behavioral Economics and Public Policy |  |

## Chinese Studies Concentration

(81 units minimum)
A BHA concentration in Chinese Studies promotes not just language proficiency but also an understanding of Chinese culture. Students who arrive at Carnegie Mellon with previous language study and/or who have high Advanced Placement, an International Baccalaureate, a Cambridge GCE Advanced level or internal placement exam scores will be able to begin taking courses in the concentration earlier in their undergraduate program. In all cases, progress in the concentration will be accelerated by study abroad, which is recommended for all students.

## Prerequisites

Intermediate level proficiency in Chinese. This is equivalent to the completion of three courses (two at the 100-level and one at the 200 level) or exemption based on Advanced Placement, International Baccalaureate, Cambridge GCE Advanced level or Carnegie Mellon internal placement test scores.

## Core Courses in Chinese Studies (4 courses, 36 units minimum)

| 82-232 | Intermediate Chinese II * | 12 |
| :---: | :--- | :---: |
| or 82-235 | Fables, Legends and Stories from Ancient Chinese <br> Civilization |  |
| $82-331$ | Reading Into a New China I: Population, Youth, <br> Marriage, \& Housing | 9 |
| $82-332$ | Reading Into a New China II: Transportation, <br> Education, Pop Culture, \& Health | 9 |
| $82-333$ | Chinese Language and Culture | 9 |

*Students who place out of 82-232/82-235 must take a minimum of 9 additional units chosen from Chinese Studies Electives at the 400-level.
Core Courses in Modern Languages (1 course, 9 units)
Complete one course.

| $82-239$ | Crazy Linguistically Rich Asian Languages | 9 |
| :--- | :--- | :--- |
| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| $82-281$ | Contextual Thinking | 9 |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through | 9 |
| $82-286$ | Storytelling | 9 |
| $82-287$ | Cultural Complexities | 9 |
| $82-383$ | Multicultural Immersion - Relating Your World in | 6 |
|  | Virtual Reality |  |
|  | Second Language Acquisition: Theories and | 9 |


| $82-388$ | Topics in Second Language Acquisition | 9 |
| :--- | :--- | :--- |
| $82-480$ | Translation Technologies | 9 |

Note: In consultation with the concentration advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in Chinese Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought. In addition, students may choose to take 82-580 Senior Seminar in Modern Languages ( 9 units). The selected course may not double count in the Electives category.
Core Courses in Chinese History \& Society (1 course, 9 units)
Complete one course in consultation with the concentration advisor.

| 79-261 | The Last Emperors: Chinese History and Society, <br> $1600-1900$ | 9 |
| :--- | :--- | :--- |
| $79-262$ | Modern China: From the Birth of Mao ... to Now | 9 |
| $79-309$ | The Chinese Revolution Through Film <br> (1949-2000) | 9 |
| $82-138$ | Comparative China: Perceptions Through <br> Youtube \& TikTok | 9 |
| $82-230$ | Cultural Topics in Chinese Studies | 9 |
| $82-234$ | Topics in Chinese History | 9 |
| $82-238$ | Topics in Chinese Culture | 9 |
| $82-333$ | Chinese Language and Culture <br> (must be a different section than the one used <br> for the core requirements) | 9 |

Chinese Studies and Interdisciplinary Electives (3 courses, 27 units minimum)
Complete two courses from Chinese Studies Electives and one course from Interdisciplinary Electives in consultation with the concentration advisor.

| 82-235 | Fables, Legends and Stories from Ancient Chinese Civilization | 9 |
| :---: | :---: | :---: |
| 82-334 | Structure of Chinese | 9 |
| 82-335 | Chinese Culture Through Legends and Folktales | 9 |
| 82-337 | Mandarin Chinese for Oral Communication I | 9 |
| 82-338 | Mandarin Chinese for Oral Communication II | 9 |
| 82-339 | Business Language \& Culture in China I | 9 |
| 82-340 | Business Language \& Culture in China II | 9 |
| 82-431 | China and the West | 9 |
| 82-432 | Chinese Popular Culture: A Game of Learning * | 9 |
| 82-433 | Topics in Contemporary Culture of China * | 9 |
| 82-434 | Studies in Chinese Traditions | 9 |
| 82-436 | Introduction to Classical Chinese | 9 |
| 82-439 | Modern China Through Literature | Var. |
| 82-440 | Studies in Chinese Literature \& Culture * | 9 |
| 82-505 | Modern Languages Undergraduate Internship | Var. |
| 82-531/532 | Special Topics in Chinese Studies (independent studies) | Var. |
| 82-533 | Cultural Topics in Chinese Studies | 6 |

* Students may repeat these courses with new topics.


## Interdisciplinary Electives:

This list is compiled from possibilities such as but not limited to the following. Students should consult SIO and the concentration advisor for the most up to date interdisciplinary electives appropriate for the Chinese Studies curriculum. Courses may be suggested to the concentration advisor for approval as a substitute. Note that not all courses are offered each semester.

| Business |  |  |
| :--- | :--- | :--- |
| $70-342$ | Managing Across Cultures | 9 |
| $70-365$ | International Trade and International Law | 9 |
| $70-430$ | International Management | 9 |
| English |  |  |
| $76-318$ | Communicating in the Global Marketplace | 9 |
| $76-386$ | Language \& Culture | 9 |
| History | The Last Emperors: Chinese History and Society, | 9 |
| $79-261$ | 1600-1900 |  |
| $79-262$ | Modern China: From the Birth of Mao ... to Now | 9 |
| $79-309$ | The Chinese Revolution Through Film <br> (1949-2000) | 9 |


| Institute for Politics and Strategy (Choose in consultation with the concentration advisor.) |  |  |
| :---: | :---: | :---: |
| 84-226 | International Relations | 9 |
| 84-310 | International Political Economy | 9 |
| 84-362 | Diplomacy and Statecraft | 9 |
| 84-369 | Decision Science for International Relations | 9 |
| 84-370 | Nuclear Security \& Arms Control | 9 |
| 84-380 | US Grand Strategy | 9 |
| 84-388 | Concepts of War and Cyber War | 6 |
| 84-405 | The Future of Warfare | 9 |
| Modern Languages |  |  |
| 82-137 | Chinese Calligraphy: Culture and Skills | 9 |
| 82-138 | Comparative China: Perceptions Through Youtube \& TikTok | 9 |
| 82-139 | Topics in Chinese Language, Culture and Society | 9 |
| 82-198 | Research Training: Modern Languages | Var. |
| 82-230 | Cultural Topics in Chinese Studies | 9 |
| 82-234 | Topics in Chinese History | 9 |
| 82-238 | Topics in Chinese Culture | 9 |
| 82-280 | Billingual \& Bicultural Experiences in the US | 9 |
| 82-281 | Contextual Thinking | 9 |
| 82-282 | Interpreting Global Texts \& Cultures | 9 |
| 82-283 | Language Diversity \& Cultural Identity | 9 |
| 82-284 | Multicultural Pittsburgh: VR Storytelling | 9 |
| 82-285 | Podcasting: Language and Culture Through Storytelling | 9 |
| 82-286 | Cultural Complexities | 9 |
| 82-287 | Multicultural Immersion - Relating Your World in Virtual Reality | 6 |
| 82-383 | Second Language Acquisition: Theories and Research | 9 |
| 82-388 | Topics in Second Language Acquisition | 9 |
| 82-480 | Translation Technologies | 9 |
| Philosophy |  |  |
| 80-180 | Nature of Language | 9 |
| 80-276 | Philosophy of Religion | 9 |
| 80-280 | Linguistic Analysis | 9 |
| 80-380 | Philosophy of Language | 9 |
| Psychology |  |  |
| 85-375 | Crosscultural Psychology | 9 |
| 85-421 | Language and Thought | 9 |

## Cognitive Neuroscience Concentration

## (81 units minimum)

Cognitive neuroscience is a science concerned with discovering biological bases of psychological functions. It addresses questions of how behavior is produced by neural circuits of the brain and also how those neural circuits are in turn influenced by behavioral experiences. Students with a concentration in Cognitive Neuroscience are expected to learn about existing findings within the field and also to become proficient in how to conduct and analyze scientific investigations directed toward understanding the biological basis of behavior. This includes observing behavior, formulating hypotheses, designing experiments to test these hypotheses, running experiments, performing statistical analyses and writing reports.

## Introductory and Survey Coursework (4 courses, 36 units)

| $03-121$ | Modern Biology | 9 |
| :---: | :--- | :--- |
| $03-363$ | Systems Neuroscience | 9 |
| $85-219$ | Foundations of Brain and Behavior | 9 |
| $85-211$ | Cognitive Psychology | 9 |
| or 85-213 | Human Information Processing and Artificial Intelligence |  |

## Research Methods Training (2 course, 18 units)

36-309 Experimental Design for Behavioral \& Social Sciences
or 85-309 Statistical Concepts and Methods for Behavioral and Social Science
85-314 Cognitive Neuroscience Research Methods * 9

* 85-310 Research Methods in Cognitive Psychology may be substituted if necessary.

Distribution Requirements ( $\mathbf{3}$ courses, $\mathbf{2 7}$ units)
Complete three courses with at least one from each category below.
Approaches to Cognitive Neuroscience:

| $15-386$ | Neural Computation | 9 |
| :--- | :--- | :--- |
| $85-345$ | Meaning in Mind and Brain | 9 |
| $85-407$ | How the Brain Makes Meaning | 9 |
| $85-412$ | Cognitive Modeling | 9 |
| $85-414$ | Cognitive Neuropsychology | 9 |
| $85-419$ | Introduction to Parallel Distributed Processing | 9 |
| Cognitive Neuroscience Electives: |  |  |
| $03-133$ | Neurobiology of Disease | 9 |
| $03-362$ | Cellular Neuroscience | 9 |
| $85-370$ | Perception | 9 |
| $85-385$ | Auditory Perception: Sense of Sound | 9 |
| $85-408$ | Visual Cognition | 9 |
| $85-435$ | Biologically Intelligent Exploration | 9 |
| $85-442$ | Health Psychology | 9 |
| $85-443$ | Social Factors and Well-Being | 9 |

## Cognitive Science Concentration

(87 units minimum)
The field of cognitive science has grown out of increasingly active interaction among psychology, linguistics, artificial intelligence, philosophy, and neuroscience. All of these fields share the goal of understanding intelligence. By combining these diverse perspectives, students of cognitive science are able to understand cognition at a deep level. Because this concentration is administered by the Psychology Department, it focuses on human cognition and the experimental study of the human mind as illuminated by the techniques of the above disciplines.

## Prerequisite Courses

| 15-112 | Fundamentals of Programming and Computer Science | 12 |
| :---: | :---: | :---: |
| 21-120 | Differential and Integral Calculus | 10-20 |
| $\begin{aligned} & \text { or 21-111 } \\ & \text { \& 21-112 } \end{aligned}$ | Calculus I and Calculus II |  |
| 21-127 | Concepts of Mathematics | 2 |
| Statistics Course (1 course, 9 units) |  |  |
| 36-309 | Experimental Design for Behavioral \& Social Sciences | 9 |
| or 85-309 | Statistical Concepts and Methods for Behavioral and Social Science |  |

## Computational/Cognitive Modeling Core (3 courses, 33 units)

Complete two of the following courses:

| $15-122$ | Principles of Imperative Computation | 12 |
| :--- | :--- | :--- |
| $15-150$ | Principles of Functional Programming | 12 |
| $15-251$ | Great Ideas in Theoretical Computer Science | 12 |

Plus one of the following courses:

| $85-412$ | Cognitive Modeling | 9 |
| :--- | :--- | :--- |
| $85-419$ | Introduction to Parallel Distributed Processing | 9 |
| $85-435$ | Biologically Intelligent Exploration | 9 |


| Cognitive Psychology Core (4 courses, $\mathbf{3 6}$ units minimum) |  |
| :--- | :--- | :--- |
| $85-211$ Cognitive Psychology 9 <br> or 85-213 Human Information Processing and Artificial Intelligence  <br> 85-310 Research Methods in Cognitive Psychology 9 <br> or 85-311 Modern Research Methods: Cumulative Science, Big Data, <br> and Meta-Analysis  <br> or 85-314 Cognitive Neuroscience Research Methods  |  |

Plus two of the following (one of which must be 85-3xx or 85-4xx):

| $85-219$ <br> or 85-106 | Foundations of Brain and Behavior | Animal Minds |
| :---: | :--- | :--- |
| $85-359$ | Introduction to Music Cognition Research | 9 |
| $85-360$ | Origins of Intelligence | 9 |
| $85-370$ | Perception | 9 |
| $85-395$ | Applications of Cognitive Science | 9 |
|  |  | 9 |


| $85-407$ | How the Brain Makes Meaning | 9 |
| :--- | :--- | ---: |
| $85-408$ | Visual Cognition | 9 |
| $85-414$ | Cognitive Neuropsychology | 9 |
| $85-421$ | Language and Thought | 9 |
| $80-310$ | Formal Logic | 9 |
| $80-315$ | Modal Logic | 9 |
| $80-381$ | Meaning in Language | 9 |
| $80-383$ | Language in Use | 9 |
| $05-413$ | Human Factors | 9 |
| $11-344$ | Machine Learning in Practice | 12 |

## Cognitive Science Elective (1 course, 9 units)

Choose one elective in consultation with your concentration advisor.

## Creative Writing Concentration

(81 units minimum)
In the Creative Writing concentration, BHA students develop their talents in writing fiction, poetry and other imaginative forms. While studying with faculty members who are practicing poets and prose writers, students read widely in literature, explore the resources of their imaginations, sharpen their critical and verbal skills and develop a professional attitude toward their writing. The Creative Writing program is based on a conservatory model, made up of faculty and students who have an intense commitment to their work.

Students in the Creative Writing concentration are required to take two of the introductory genre writing courses, ideally in their sophomore year. Choices include Introduction to Writing Poetry (76-265), Introduction to Writing Fiction (76-260), Introduction to Screenwriting (76-269) and Introduction to Writing Nonfiction (76-261). In order to proceed into the upper level courses in the concentration (and in each of the genres), students must do well in these introductory courses (receive a grade of A or B). After completing the introductory genre writing courses, students take four workshops in fiction, poetry, screenwriting or nonfiction. At least two of the workshops must be taken in a single genre. Workshops may be taken more than once for credit. In the writing workshops, students develop their critical and verbal abilities through close writing and analysis of poems, stories and other literary forms. Their work is critiqued and evaluated by peers and the faculty.

| Survey of | Forms Courses (2 courses, 18 units) |  |
| :--- | :--- | :--- |
| $76-260$ | Introduction to Writing Fiction | 9 |
| $76-261$ | Introduction to Writing Creative Nonfiction | 9 |
| $76-265$ | Introduction to Writing Poetry | 9 |
| $76-269$ | Introduction to Screenwriting | 9 |

Note: A student must receive a grade of A or B in the Survey of Forms class in a specific genre in order to be eligible to enroll in a workshop of that genre. A student who receives a grade of C in a Survey of Forms course may enroll in a related workshop only with the permission of the workshop professor. A student who receives a D or R in Survey of Forms may not take a workshop in that genre.

## Creative Writing Workshops (4 courses, $\mathbf{3 6}$ units)

Complete four Creative Writing workshops, at least two in a single genre. Workshops in all genres may be taken more than once for credit.

| $76-365$ | Beginning Poetry Workshop | 9 |
| :--- | :--- | :--- |
| $76-460$ | Beginning Fiction Workshop | 9 |
| $76-462$ | Advanced Fiction Workshop | 9 |
| $76-464$ | Creative Nonfiction Workshop | 9 |
| $76-465$ | Advanced Poetry Workshop | 9 |
| $76-469$ | Screenwriting Workshop | 9 |

## English Electives (3 courses, 27 units)

Complete three courses ( 27 units minimum) from the English Department's offerings. Reading in Forms classes are recommended, as is 76-306 Editing and Publishing (note: this course is invitation only). Please consult the list of courses published each semester by the Department for current offerings. Students should discuss curriculum choices with the concentration advisor to determine the best electives for their focus in Creative Writing.

## Cybersecurity \& International Conflict

(81 units minimum)
The BHA concentration in cybersecurity and international conflict analyzes the past, present, and future role of cyber conflict and cybersecurity in international politics. Cyber attacks by nation-states and their proxies have an important impact upon conflict. The complexity and policy challenges
of cyber-engagements is immense. This minor addresses the role of deterrence, dissuasion, and attribution in cyber conflict, while also studying the nuances of key components of modern warfare-from the security dilemma to escalation management.
Courses in this minor focus on the existing gaps in our understanding of cybersecurity and international conflict, such as whether cyberspace is offense or defense dominant (or over time fluid between the two), and which factors are important in determining the answer to this. Other relevant questions include how nation-states, their primary adversaries, and a bevy of nonstate actors engage online and in the virtual and information environments. Accordingly, the minor exposes students to basic technology concepts, methods of attack and defense, potential strategy and goals for cyber-engagement, and response and forensics for cyber-engagements.

Alongside conventional methods of warfare, cybersecurity has rapidly developed into a centerpiece of a state's ability to project power. As the United States and other emerging cyber powers craft and implement doctrine in this domain, there is likely to be a rapid increase in activity, from efforts to disrupt the online activities of global terrorist networks, to cybersecurity offense and defense in the Russia-Ukraine war, to near daily raids on foreign networks designed to cripple states' cyberweapons before they can be deployed. In addition, the impact of cyberattacks on critical infrastructure, theft of intellectual property, pervasive identity theft, and hacking of sensitive databases have accumulated, gradually wearing down civilian networks and achieving strategic effects over time.

In the shifting landscape of cyber capabilities, how will laws, authorities, and policies keep pace? What are the implications and consequences of actions that may be considered "short of war" by some countries but "above the threshold" of conflict by others? Will a more aggressive defensive posture with respect to cybersecurity inadvertently increase the risk of conflict with states that sponsor malicious hacking groups? What is the proper balance between offense and defense in cybersecurity and how are cyber operations best integrated into a country's overall military strategy?
Unlike other kinds of conflicts, attribution of attacks presents significant challenges. Indeed, in many cases, it can be difficult to determine whether the attacker is a nation-state, a nonstate actor, a criminal gang, or a lone hacktivist. Investigators must combine technical and traditional methods to identify potentially responsible parties and to understand their intent. If the aggressor's identity cannot be confirmed, how can a counterattack be launched? Some attackers may seek to mount "false flag" attacks and deception, for example, that misdirect defenders to counter-attack in the wrong direction.

Additionally, what are appropriate responses to attacks made on civil infrastructure and private business operations, such as in the areas of financial services, transportation, energy, entertainment, and health care? In other words, what are the appropriate rules of engagement for national systems, infrastructural systems, businesses, and individuals? When, for example, is a counterattack or a "kinetic" response permissible?
These questions have major implications for the study of war and peace. Those who seek to start a war may be harder to find and their motives more difficult to discern. The cybersecurity and international conflict minor tackles the social-scientific dimensions of cybersecurity with a focus on the implications of the cyber age for modern statecraft, warfare, elections (local, state, and national), and domestic and international politics.

## Foundational Courses (2 courses, 18 units)

Students must complete two of the following courses:

| 84-104 | Decision Processes in American Political <br> Institutions | 9 |
| :--- | :--- | :--- |
| $84-226$ | International Relations | 9 |
| $84-275$ | Comparative Politics | 9 |
| Core Courses ( $\mathbf{3}$ courses, $\mathbf{2 4}$ units) |  |  |
| $84-387$ | Remote Systems and the Cyber Domain in <br>  <br> $84-388$ | Conflict |
| $84-405$ | Concepts of War and Cyber War | 9 |

## Electives (4-5 courses, 39 units minimum)

At least two courses (18 units) must be taken from the CMIST and have an 84-number.

| $84-200$ | Security War Game Simulation | 6 |
| :--- | :--- | :--- |
| $84-312$ | Terrorism in Sub-Saharan Africa | 6 |
| $84-319$ | Civil-Military Relations | 9 |
| $84-323$ | War and Peace in the Contemporary Middle East | 9 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $84-327$ | Repression and Control in Dictatorships | 9 |


| 84-328 | Military Strategy and Doctrine | 9 |
| :--- | :--- | ---: |
| $84-329$ | Asian Strategies | 6 |
| $84-365$ | The Politics of Fake News and Misinformation | 9 |
| $84-370$ | Nuclear Security \& Arms Control | 9 |
| $84-372$ | Space and National Security | 9 |
| $84-373$ | Emerging Technologies and International Law | 9 |
| $84-374$ | Technology, Weapons, and International Conflict | 9 |
| $84-380$ | US Grand Strategy | 9 |
| $84-383$ | Cyber Policy as National Policy | 6 |
| $84-386$ | The Privatization of Force | 9 |
| $84-389$ | Terrorism and Insurgency | 9 |
| $84-390$ | Social Media, Technology, and Conflict | 9 |
| $16-735$ | Ethics and Robotics | 12 |
| $17-200$ | Ethics and Policy Issues in Computing | 9 |
| $17-303$ | Cryptocurrencies, Blockchains and Applications | 9 |
| $17-331$ | Information Security, Privacy, and Policy | 12 |
| $17-333$ | Privacy Policy, Law, and Technology | 9 |
| $17-334$ | Usable Privacy and Security | 9 |
| $17-702$ | Current Topics in Privacy Seminar | 3 |
| $79-301$ | History of Surveillance: From the Plantation to | 6 |
|  | Data Capitalism | 9 |
| $79-302$ | Killer Robots:The Ethics, Law, and Politics of | 9 |
| Lethal Autonomous Weapons Systems |  |  |
| $90-249$ | Al, Society, and Humanity | 9 |
| $95-444$ | Cybersecurity Policy and Governance | 12 |

## Decision Science Concentration

(84 units minimum)
Decision Science is grounded in theories and methods drawn from psychology, economics, philosophy, statistics, and management science. Courses in the BHA concentration in Decision Science cover the three aspects of decision science: (a) normative analysis, creating formal models of rational choice; (b) descriptive research, studying how cognitive, emotional, social, and institutional factors affect judgment and choice, and (c) prescriptive interventions, seeking to improve judgment and decision making. In addition to gaining a broad education in the principles of judgment and decision making, students with a concentration in Decision Science gain broadly applicable skills in research design and analysis. They also have the chance to think about and discuss decision making in many different areas.
Disciplinary Perspectives (5 courses, 48 units)

| 73-102 | Principles of Microeconomics | 9 |
| :--- | :--- | ---: |
| or 73-104 | Principles of Microeconomics Accelerated |  |
| $85-102$ | Introduction to Psychology | 9 |
| $88-120$ | Reason, Passion and Cognition <br> (freshman or sophomore year) | 9 |
| $88-223$ | Decision Analysis | 12 |
| $88-302$ | Behavioral Decision Making | 9 |

Research Methods ( $\mathbf{2}$ courses, 18 units)
$\begin{array}{cl}\text { 36-202 } & \text { Methods for Statistics \& Data Science } \\ \text { or 36-309 } & \text { Experimental Design for Behavioral \& Social Sciences }\end{array}$
or 85-309 Statistical Concepts and Methods for Behavioral and Social Science
88-251 Empirical Research Methods

## Capstone (1 course, 9 units)

88-454 Decision Science Capstone

## Electives (1 course, 9 units minimum)

Complete one course (at least 9 units) from the following category of courses. Note that not all elective courses are offered every year.

## Biological and Behavioral Aspects of Decision Making:

| $88-150$ | Managing Decisions | 9 |
| :--- | :--- | :--- |
| $88-221$ | Markets, Democracy, and Public Policy | 9 |
| $88-230$ | Human Intelligence and Human Stupidity | 9 |
| $88-231$ | Thinking in Person vs. Thinking Online | 9 |
| $88-252$ | Cause and Effect | 9 |
| $88-255$ | Strategic Decision Making | 9 |
| $88-275$ | Bubbles: Data Science for Human Minds | 9 |


| $88-300$ | Programming and Data Analysis for Social <br> Scientists | 9 |
| :--- | :--- | ---: |
| $88-312$ | Decision Models and Games | 9 |
| $88-342$ | The Neuroscience of Decision Making | 9 |
| $88-344$ | Systems Analysis: Environmental Policy | 9 |
| $88-355$ | Social Brains: Neural Bases of Social Perception <br>  <br> and Cognition | 9 |
| $88-360$ | Behavioral Economics | 9 |
| $88-365$ | Behavioral Economics and Public Policy | 9 |
| $88-366$ | Behavioral Economics of Poverty and | 9 |
|  | Development | 9 |
| $88-367$ | Behavioral Economics \& Field Experiments in | 9 |
|  | Organizations | 9 |
| $88-372$ | Social and Emotional Brain | 9 |
| $88-380$ | Dynamic Decisions | 9 |
| $88-388$ | Psychological Models of Decision Making | 9 |
| $88-405$ | Risk Perception and Communication | 9 |
| $88-406$ | Behavioral Economics @ Work | 9 |
| $88-418$ | Negotiation: Strategies and Behavioral Insights | 9 |
| $88-419$ | International Negotiation | 9 |
| $88-435$ | Decision Science and Policy | 9 |
| $88-444$ | Public Policy and Regulations | 9 |
| $88-451 / 452$ | Policy Analysis Senior Project | 12 |

## Economics Concentration

(81 units minimum)
The BHA concentration in Economics provides a solid understanding of economic theory and quantitative economic analysis. The core disciplinary sequences in economic theory and quantitative analysis are combined with calculus and data analysis to provide students with knowledge and skills that allow for creative problem-solving. Students pursuing the BHA concentration in Economics will hold a Dietrich College affiliation.

## Mathematics Prerequisites

These courses are not counted as part of your DC Concentration. It may be used to satisfy general education or free elective requirements.

| $21-120$ | Differential and Integral Calculus | 10 |
| :--- | :--- | ---: |
| $21-256$ | Multivariate Analysis | 9 |

Economic Theory Requirements (4 courses, 36 units)
73-102 Principles of Microeconomics * 9
or 73-104 Principles of Microeconomics Accelerated
73-103 Principles of Macroeconomics 9
73-230 Intermediate Microeconomics 9
73-240 Intermediate Macroeconomics 9

* Students who place out of 73-102 based on the economics placement exam will receive a prereq waiver for 73-102 and are waived from taking 73-102.


## Quantitative Analysis Requirements (2 courses, 18 units)

These courses require 36-200 Reasoning with Data as a prerequisite. 36-200 also fulfills a general education Data Analysis requirement.
73-265 Economics and Data Science 9
73-274 Econometrics I 9

## Advanced Economics Electives (2 courses, 18 units)

Students must take two advanced elective courses. Advanced elective courses are those numbered 73-300 through 73-495, as well as courses designated by the program offered by other departments/programs. Additionally, students may work with their economics advisor to structure alternative sets of courses to meet these requirements based on their particular interests, subject to course availability.

## Senior Work (1 course, 9 units)

Environmental \& Sustainability Studies Concentration
(93 units minimum)
The BHA concentration in Environmental \& Sustainability Studies (ESS) focuses on human-environment interactions from a multitude of disciplinary perspectives. The curriculum draws on the expertise of faculty across several Carnegie Mellon colleges in order to provide students with the interdisciplinary background and skills necessary to understand
environmental problems and the means to mitigate them. The curriculum is designed to help students apply social and scientific perspectives to environmental problems; to distinguish among scientific methods for evaluating environmental problems; to identify and assess sources of environmental data; and to identify environmental justice issues within the context of proposed policy solutions.

## Core Courses ( 3 course, 27 units)

| $24 / 09-291$ | Environmental Systems on a Changing Planet | 9 |
| :--- | :--- | :--- |
| $66-236$ | Introduction to Environmental Ideas | 9 |
| $66-506$ | Senior Capstone <br> (Interdisciplinary Research: Capstone in ESS) | 9 |
| Earth and Environmental Science (1 course, $\mathbf{9}$ units) |  |  |
| Choose one course from the list below. |  |  |
| $03-128$ | Biology for Life Special Topics  <br>  (Section S, Tropical Ecology) <br> $03-140$ Ecology and Environmental Science <br> $33-115$ Physics for Future Presidents |  |

## Global Course (1 course, 3 units)

| 99-xxx | Each semester, a new course is offered on |
| :--- | :--- |
|  | Global themes, in partnership with University of |
|  | Pittsburgh's Global Studies Center. |

Pittsburgh's Global Studies Center.

## Political Economy (1 course, 9 units minimum)

Choose one course from the list below.

| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| :--- | :--- | ---: |
| $79-300$ | History of American Public Policy | 9 |
| $84-110$ | Foundations of Political Economy | 9 |
| $84-226$ | International Relations | 9 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $88-344$ | Systems Analysis: Environmental Policy | 9 |

## Electives ( 5 courses, 45 units minimum)

Choose three DC Electives and two MCS/ENG Electives in consultation with the concentration advisor

## DC Electives:

| $76-241$ | Introduction to Gender Studies | 9 |
| :--- | :--- | :--- |
| $76-291$ | Getting Heard/Making a Difference | 9 |
| $76-354$ | Watchdog Journalism | 9 |
| $76-395$ | Science Writing ${ }^{*}$ | 9 |
| $76-450$ | Law, Culture, and the Humanities | 9 |
| $79-201$ | Introduction to Anthropology | 9 |
| $79-275$ | Introduction to Global Studies | 9 |
| $79-278$ | How (Not) to Change the World | 9 |
| $79-288$ | Bananas, Baseball, and Borders: Latin America | 9 |
|  | and the United States |  |
| $79-297$ | Technology and Work | 9 |
| $79-331$ | Body Politics: Women and Health in America | 9 |
| $79-372$ | The Rise and Fall of Pittsburgh Steel | 6 |
| $79-377$ | Food, Culture, and Power: A History of Eating | 9 |
| $79-379$ | Extreme Ethnography | 9 |
| $79-383$ | The History of Capitalism | 9 |
| $80-135$ | Introduction to Political Philosophy | 9 |
| $80-244$ | Environmental Ethics | 9 |
| $84-110$ | Foundations of Political Economy | 9 |
| $84-275$ | Comparative Politics | 9 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $85-241$ | Social Psychology | 9 |


| MCS/ENG Electives: |  |  |
| :--- | :--- | ---: |
| $12-201$ | Geology | 9 |
| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| $19-425$ | Sustainable Energy for the Developing World | 9 |
| $27-505$ | Exploration of Everyday Materials | 9 |
| $03-140$ | Ecology and Environmental Science | 9 |

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## Ethics, History, \& Public Policy Concentration

(81 units minimum)
The BHA concentration in Ethics, History, \& Public Policy (EHPP) prepares students to be leaders is a vital goal of colleges and universities in every democratic society. The intellectual challenges facing public and private sector leaders have expanded dramatically since the pioneering EHPP program began in 1996, but the need remains as great as ever for broadly educated, ethically sensitive, and technically skilled leaders.

EHPP prepares students to demonstrate sophistication and flexibility in their command of interdisciplinary knowledge; deep historical understanding of how modern-day policy problems have emerged and evolved; and clear, rational criteria for ethical and socially just decision making. The curriculum provides students with a strong humanistic foundation for developing such high-level, historically grounded, and ethically attuned leadership capacities. It also offers ample room for specialization in a wide range of policy areas in which the History and Philosophy departments have specia expertise, e.g., medicine and public health, criminal justice, environment, technology, artificial intelligence (AI), gender, civil rights, immigration, and education.

## Foundation Courses in History and Philosophy (2 courses, 18 units)

Choose one of the following two courses:

| $79-189$ | Democracy and History: Thinking Beyond the | 9 |
| :--- | :--- | :--- |
| 79-248 | Self |  |
| Choose one of the following two courses: |  |  |
| $80-130$ | Introduction to Ethics | 9 |
| $80-330$ | Ethical Theory | 9 |

## Ethics and Policy Core ( 3 courses, 27 units)

Choose three of the courses below:
No more than one course may be taken at the 100 level and at least one course must be taken at the 300 level or above.

| $80-135$ | Introduction to Political Philosophy | 9 |
| :--- | :--- | :--- |
| $80-136$ | Social Structure, Public Policy \& Ethics | 9 |
| $80-208$ | Critical Thinking | 9 |
| $80-221$ | Philosophy of Social Science | 9 |
| $80-234$ | Race, Gender, and Justice | 9 |
| $80-244$ | Environmental Ethics | 9 |
| $80-245$ | Medical Ethics | 9 |
| $80-249$ | Al, Society, and Humanity | 9 |
| $80-305$ | Game Theory | 9 |
| $80-306$ | Decision Theory | 9 |
| $80-321$ | Causation, Law, and Social Policy | 9 |
| $80-324$ | Philosophy of Economics | 9 |
| $80-330$ | Ethical Theory | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $80-336$ | Philosophy of Law | 9 |
| $80-348$ | Health, Human Rights, and International | 9 |
| $80-447$ | Development | 9 |

History and Policy Core ( 3 courses, 27 units)
Choose three of the courses below:

| $79-175$ | Moneyball Nation: Data in American Life | 9 |
| :--- | :--- | :--- |
| $79-204$ | American Environmental History | 9 |
| $79-212$ | Jim Crow America | 9 |
| $79-215$ | Environmental Justice from Conservation to | 9 |
|  | Climate Change |  |
| $79-234$ | Technology and Society | 9 |
| $79-242$ | African American History: Reconstruction to the | 9 |
|  | Present | 9 |
| $79-248$ | U.S. Constitution \& the Presidency | 9 |
| $79-250$ | Voting Rights: An Introduction | 9 |
| $79-278$ | How (Not) to Change the World | 9 |
| $79-300$ | History of American Public Policy | 9 |
| $79-320$ | Women, Politics, and Protest | 9 |
| $79-321$ | Documenting Human Rights | 9 |
| $79-330$ | Medicine and Society: Health, Healers, and | 9 |
|  | Hospitals |  |


| 79-343 | Education, Democracy, and Civil Rights | 9 |
| :--- | :--- | :--- |
| $79-360$ | Crime, Policing, and the Law: Historical and <br> Contemporary Perspectives | 9 |
| $79-370$ | Technology in the United States | 9 |
| $79-380$ | Hostile Environments: The Politics of Pollution in <br> Global Perspective | 9 |

Foundation Courses in Law and Social Science (1 course, 9 units minimum)
Choose one of the courses below:

| $17-200$ | Ethics and Policy Issues in Computing | 9 |
| :--- | :--- | ---: |
| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| $70-332$ | Business, Society and Ethics | 9 |
| $73-102$ | Principles of Microeconomics | 9 |
| $73-103$ | Principles of Macroeconomics | 9 |
| $84-104$ | Decision Processes in American Political | 9 |
|  | Institutions |  |
| $84-110$ | Foundations of Political Economy | 9 |
| $84-352$ | Representation and Voting Rights | 9 |
| $84-393$ | Legislative Decision Making: US Congress | 9 |
| $84-402$ | Judicial Politics and Behavior | 9 |
| $88-281$ | Topics in Law: 1st Amendment | 9 |
| $88-284$ | Topics of Law: The Bill of Rights | 9 |

## Film \& Visual Media Concentration

(81 units minimum)
The BHA concentration in Film \& Visual Media trains students through a combination of coursework in visual media, film history and analysis, screenwriting, and production of film and other visual media. This concentration offers a comprehensive education in film and visual media, from theoretical framing and historical-cultural contextualization to training skills in both creating and analyzing film, and developing a complex blend of creative, professional and technical competencies. CMU's Department of English is an ideal home for the Film \& Visual Media concentration due to the department's combination of creative writers, film and media studies scholars, film makers, digital humanities and visual communication researchers.

| Introductory | Courses (2 courses, $\mathbf{1 8}$ units) |  |
| :--- | :--- | :--- |
| $76-239$ | Introduction to Film Studies | 9 |
| $76-259$ | Film History | 9 |

Production Course (1 course, 9 units)
76-292 Introduction to Film Production
Screenwriting Course (1 course, 9 units)
76-269 Introduction to Screenwriting
Topics in Film \& Visual Media Studies (2 courses, 18 units)
Options include but are not limited to:

| $76-243$ | Introduction to Television | 9 |
| :--- | :--- | :--- |
| $76-278$ | Japanese Film and Literature: The Art of <br> Storytelling | 9 |
| $76-312$ | Crime and Justice in American Film | 9 |
| $76-339$ | Topics in Film and Media <br> (Can be taken more than once.) |  |
| $76-353$ | Transnational Feminisms: Fiction and Film | 9 |
| $76-367$ | Fact Into Film: Translating History into Cinema | 9 |
| $76-439$ | Seminar in Film and Media Studies | 9 |
| $76-448$ | Shakespeare on Film | 9 |
| $76-449$ | Race and Media | 9 |
| $76-454$ | Rise of the Blockbuster | 9 |
| $79-225$ | West African History in Film | 9 |
| $79-306$ | Fact into Film: Translating History into Cinema | 9 |
| $79-308$ | Crime and Justice in American Film | 9 |
| $79-319$ | India Through Film | 9 |
| $79-326$ | Shall We Dance? Culture, Politics, and Movement <br> in the 20th Century | 6 |
| $79-339$ | Juvenile Delinquency \& Film: From Soul of Youth | 6 |
|  | (1920) to West Side Story (1961) | 6 |
| $82-215$ | Arab Culture Through Dialogues, Film, and | 9 |


| 82-278 | Japanese Film and Literature: The Art of |
| :--- | :--- | :--- |
|  | Storytelling |

Courses in Film Production, Screenwriting, Digital Media, Literature \& Culture, and/or Film \& Visual Media Studies (3 courses, 27 units)
Students may take an additional three Dietrich College courses for a minimum of 27 units of courses offered in the categories listed above. Because there are dozens of options available, including many of the courses listed above, please consult with the Department of concentration advisor for guidance. Recommended courses include 76-310 Advanced Studies in Film and Media, 76-323 Text to Screen, and 76-374 Mediated Narrative.

## French \& Francophone Studies Concentration

(81 units minimum)
A BHA concentration in French \& Francophone Studies promotes not just language proficiency but also an understanding of French and francophone cultures. Students who arrive at Carnegie Mellon with previous language study and/or who have high Advanced Placement, an International Baccalaureate, a Cambridge GCE Advanced level or internal placement exam scores will be able to begin taking courses in the concentration earlier in their undergraduate program. In all cases, progress in the concentration will be accelerated by study abroad, which is recommended for all students.

## Prerequisites

Intermediate level proficiency in French. This is equivalent to the completion of four courses (two at the 100-level and two at the 200-level) or exemption based on Advanced Placement, International Baccalaureate, Cambridge GCE Advanced level or Carnegie Mellon internal placement test scores.
Core Courses in French \& Francophone Studies (3 courses, 27 units)

| $82-303$ | French \& Francophone Cultures | 9 |
| :--- | :--- | :--- |
| $82-304$ | French \& Francophone Sociolinguistics | 9 |
| $82-415 / 416$ | Topics in French and Francophone Studies | 9 |

Note: 82-303 or 82-304 can be repeated with a different topic. A 400-leve course may be substituted with the concentration advisor's approval.

## Core Courses in Modern Languages (1 course, 9 units)

Complete one course.
82-283 Language Diversity \& Cultural Identity 9

Note: In consultation with the concentration advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in French \& Francophone Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought. In addition, students may choose to take 82-580 Senior Seminar in Modern Languages (9 units). The selected course may not double count in the Electives category.

French \& Francophone Studies and Interdisciplinary Electives (5 courses, 45 units minimum)
Complete four courses from French \& Francophone Electives and one course from Interdisciplinary Electives or three courses from French \& Francophone Electives and two courses from Interdisciplinary Electives in consultation with the concentration advisor.

French \& Francophone Studies Electives:

| $82-404$ | Francophone Realities * | 9 |
| :--- | :--- | ---: |
| $82-415 / 416$ | Topics in French and Francophone Studies * | 9 |
| $82-501 / 502$ | Special Topics in French \& Francophone Studies * | Var. |
| $82-505$ | Modern Languages Undergraduate Internship | Var. |

* Students may repeat these courses with new topics.


## Interdisciplinary Electives:

This list is compiled from possibilities such as but not limited to the following. Students should consult SIO and the concentration advisor for the most up to date interdisciplinary electives appropriate for the French \& Francophone Studies curriculum. Courses may be suggested to the concentration advisor for approval as a substitute. Note that not all courses are offered each semester.
English
76-239 Introduction to Film Studies 9
76-318 Communicating in the Global Marketplace 9
76-385 Introduction to Discourse Analysis 9
76-386 Language \& Culture 9

| History |  |  |
| :---: | :---: | :---: |
| 79-202 | Flesh and Spirit: Early Modern Europe, 1400-1750 | 9 |
| 79-205 | 20th Century Europe | 9 |
| 79-227 | Modern Africa: The Slave Trade to the End of Apartheid | 9 |
| 79-275 | Introduction to Global Studies | 9 |
| 79-350 | Early Christianity | 9 |
| 79-385 | Out of Africa: The Making of the African Diaspora | 9 |
| Institute for Politics and Strategy (Choose in consultation with the concentration advisor.) |  |  |
| 84-226 | International Relations | 9 |
| 84-275 | Comparative Politics | 9 |
| 84-313 | International Organizations and Law | 6 |
| 84-322 | Nonviolent Conflict and Revolution | 9 |
| 84-324 | The Future of Democracy | 9 |
| 84-362 | Diplomacy and Statecraft | 9 |
| Modern Languages |  |  |
| 82-227 | Germany \& the European Union | 9 |
| 82-280 | Billingual \& Bicultural Experiences in the US | 9 |
| 82-282 | Interpreting Global Texts \& Cultures | 9 |
| 82-284 | Multicultural Pittsburgh: VR Storytelling | 9 |
| 82-285 | Podcasting: Language and Culture Through Storytelling | 9 |
| 82-288 | Everyday Learning: Designing Learning Exp in Times of Unrest \& Uncertainty | 9 |
| 82-383 | Second Language Acquisition: Theories and Research | 9 |
| 82-388 | Topics in Second Language Acquisition | 9 |
| 82-480 | Translation Technologies | 9 |
| Philosophy |  |  |
| 80-180 | Nature of Language | 9 |
| 80-280 | Linguistic Analysis | 9 |
| 80-282 | Phonetics and Phonology I | 9 |
| 80-380 | Philosophy of Language | 9 |
| 80-381 | Meaning in Language | 9 |
| Psychology |  |  |
| 85-241 | Social Psychology | 9 |
| 85-375 | Crosscultural Psychology | 9 |
| 85-421 | Language and Thought | 9 |

## German Studies Concentration

## (81 units minimum)

A BHA concentration in German Studies promotes not just language proficiency but also an understanding of German culture. Students who arrive at Carnegie Mellon with previous language study and/or who have high Advanced Placement, an International Baccalaureate, a Cambridge GCE Advanced level or internal placement exam scores will be able to begin taking courses in the concentration earlier in their undergraduate program. In all cases, progress in the concentration will be accelerated by study abroad, which is recommended for all students.

## Prerequisites

Intermediate level proficiency in German. This is equivalent to the completion of four courses (two at the 100-level and two at the 200level) or exemption based on Advanced Placement, International Baccalaureate, Cambridge GCE Advanced level or Carnegie Mellon internal placement test scores.
Core Courses in German Studies (4 courses, 36 units)

| $82-221$ | Intermediate German I | 9 |
| :--- | :--- | :--- |
| $82-222$ | Intermediate German II | 9 |
| $82-320$ | Contemporary Society in Germany, Austria and | 9 |
| 82-323 | Switzerland |  |
|  | Germany, Austria and Switzerland in the 20th <br> Century | 9 |

Note: If students have already completed the equivalent of the 200-level courses prior to arriving at Carnegie Mellon, they may take 400-level courses with approval from the concentration advisor. 400-level courses may also be substituted for the 300-level courses with the approval of the concentration advisor.

Core Courses in Modern Languages (1 course, 9 units)
Complete one course.

| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| :--- | :--- | :--- |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through <br>  <br> $82-286$ | Storytelling |
| $82-383$ | Cultural Complexities | 9 |
|  | Second Language Acquisition: Theories and | 9 |
| $82-388$ | Research | 9 |
| $82-480$ | Topics in Second Language Acquisition | 9 |

Note: In consultation with the concentration advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in German Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought. In addition, students may choose to take 82-580 Senior Seminar in Modern Languages (9 units). The selected course may not double count in the Electives category.

## German Studies and Interdisciplinary Electives (4 courses, 36 units minimum)

Complete three courses from German Studies Electives and one course from Interdisciplinary Electives or two courses from German Studies Electives and two courses from Interdisciplinary Electives in consultation with the concentration advisor.

## German Studies Electives:

| $82-420$ | The Crucible of Modernity:Vienna 1900 | 9 |
| :--- | :--- | :--- |
| $82-425 / 426$ | Topics in German Literature and Culture * | 9 |
| $82-427$ | Nazi and Resistance Culture | 9 |
| $82-428$ | History of German Film | 9 |
| $82-429$ | German Reading and Translation Workshop: | 9 |
|  | German in Today's World |  |
| $82-505$ | Modern Languages Undergraduate Internship | Var. |
| $82-521 / 522$ | Special Topics in German Studies * | Var. |

* Students may repeat these courses with new topics.


## Interdisciplinary Electives:

This list is compiled from possibilities such as but not limited to the following. Students should consult SIO and the concentration advisor for the most up to date interdisciplinary electives appropriate for the German Studies curriculum. Courses may be suggested to the concentration advisor for approval as a substitute. Note that not all courses are offered each semester.

| English |  |  |
| :--- | :--- | :--- |
| $76-239$ | Introduction to Film Studies | 9 |
| $76-386$ | Language \& Culture | 9 |
| $76-387$ | Writing in the Disciplines | 6 |
| $76-483$ | Research Methods in Technical \& Professional <br> Communication | 9 |
| History |  |  |
| $79-205$ | 20th Century Europe |  |
| $79-256$ | Sex, Guns, Rock, and Skinheads: Youth Rebellion | 9 |
| $79-257$ | in Europe, 1960-1990 | 9 |

Institute for Politics and Strategy (Choose in consultation with
the concentration advisor.)

| $84-226$ | International Relations | 9 |
| :--- | :--- | :--- |
| $84-310$ | International Political Economy | 9 |
| $84-362$ | Diplomacy and Statecraft | 9 |

Modern Languages

| $82-227$ | Germany \& the European Union | 9 |
| :--- | :--- | :--- |
| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through | 9 |
| $82-286$ | Storytelling | 9 |


| $82-383$ | Second Language Acquisition: Theories and <br> Research | 9 |
| :--- | :--- | :--- |
| $82-388$ | Topics in Second Language Acquisition | 9 |
| $82-427$ | Nazi and Resistance Culture | 9 |
| $82-428$ | History of German Film | 9 |
| $82-480$ | Translation Technologies | 9 |
| Philosophy |  |  |
| $80-136$ | Social Structure, Public Policy \& Ethics | 9 |
| $80-180$ | Nature of Language | 9 |
| $80-251$ | Modern Philosophy | 9 |
| $80-253$ | Continental Philosophy | 9 |
| $80-256$ | Modern Moral Philosophy | 9 |
| $80-275$ | Metaphysics | 9 |
| $80-280$ | Linguistic Analysis | 9 |
| $80-380$ | Philosophy of Language | 9 |
| Psychology |  |  |
| $85-375$ | Crosscultural Psychology | 9 |
| $85-421$ | Language and Thought | 9 |

## Global Studies Concentration

## (81 units minimum)

The BHA concentration in Global Studies is designed for students interested in humanistic approaches to understanding past and present processes of globalization. Participating faculty in the departments of History, Modern Languages and English conduct research in Africa, Asia, Europe, Latin America, the Middle East and the Pacific. The rigorous yet flexible Global Studies curriculum combines anthropology, history, literary and cultural studies, and advanced language training in order to help students make sense of complex interactions among global processes, regional and local cultures, and societal structures. BHA concentration students in Global Studies develop a broad understanding of their prospects and responsibilities as citizens of the world confronting challenging contemporary problems.
There are two required courses for the concentration: Introduction to Global Studies (79-275) and Global Studies Research Seminar (79-400). Students also choose among several courses focused on theory, research methods, transnational histories, and regional/national histories and cultures.
In addition to coursework at Carnegie Mellon, BHA students with a concentration in Global Studies are encouraged to incorporate a semester of study abroad into their course of study in order to immerse themselves in society different from their own with unfamiliar cultural practices, language and history.
Students should consult frequently with the BHA advisor and the Global Studies concentration advisor who will help students to craft a coherent course of study on specific topics and/or regions that may lead to the capstone research project (79-400 Global Studies Research Seminar ), the BXA capstone project (52-401 and 52-402) or a Dietrich College senior honors thesis (https://www.cmu.edu/dietrich/students/undergraduate/ programs/senior-honors/). The concentration advisor will also work with students to connect their academic interests and their participation in student organizations and/or organizations based in Pittsburgh with transnational reach.

## Global Studies Introductory and Capstone Courses (2 courses, 21 units)

Students must earn a final grade of "C" or better for these courses to count toward the concentration.

| $79-275$ | Introduction to Global Studies | 9 |
| :--- | :--- | ---: |
| $79-400$ | Global Studies Research Seminar | 12 |

## Language Proficiency Requirement

Gaining skills in more languages is a crucial component of the major in Global Studies. Students will pursue at least three semesters of language study, no matter the level. That is, students could take three introductory courses in three different languages, or three different level courses in the same language, or two different level courses in Language 1 and a third course in Language 2.

If students already know a language at an advanced level, they will take a test to certify those language skills. If they pass the test, they will need to take at least two semesters of language study, focused on a language different from the one they were tested on.

## Theoretical and Topical Core Courses (2 courses, 18 units)

To gain a solid foundation in the theories, methods, and analytical topics underpinning the concentration in Global Studies, students select 18 units (typically two courses) from the core courses listed below. Students must earn a final grade of " C " or better in these courses to fulfill the theoretical and topical core course requirement.

| 79-201 | Introduction to Anthropology | 9 |
| :--- | :--- | :--- |
| $79-211$ | Modern Southeast Asia: Colonialism, Capitalism, <br> and Cultural Exchange | 9 |
| $79-278$ | How (Not) to Change the World | 9 |
| $79-280$ | Coffee and Capitalism |  |
| $79-289$ | Animal Planet: An Environmental History of <br> People and Animals | 9 |
| $79-314$ | How Do We Remember? The Politics and <br> Cultures of Memory | 9 |
| $79-315$ | Thirsty Planet: The Politics of Water in Global |  |
| $79-317$ | Perspective | 9 |
| $79-318$ | Art, Anthropology, and Empire | 9 |
| $79-377$ | Sustainable Social Change: History and Practice | 9 |
| $79-379$ | Food, Culture, and Power: A History of Eating | 9 |
| $79-380$ | Extreme Ethnography | 9 |
| $79-383$ | Hostile Environments: The Politics of Pollution in <br> Global Perspective | 9 |

Transnational, Global, and Regional Courses (3 courses, $\mathbf{2 7}$ units)
To gain insight into how complex transnational and global processes shape and are affected by local, national and regional dynamics, students will select 27 units (typically three courses) from any subcategories below.
Transnational and Global Courses:

| 76-337 | Intersectional Feminism | 9 |
| :---: | :---: | :---: |
| 76-353 | Transnational Feminisms: Fiction and Film | 9 |
| 76-384 | Race, Nation, and the Enemy | 9 |
| 76-440 | Postcolonial Theory: Diaspora and Transnationalism | 9 |
| 79-149 | Ancient Rome: What Have the Romans Ever Done for Us? | 9 |
| 79-224 | Mayan America | 9 |
| 79-237 | Comparative Slavery | 9 |
| 79-270 | Anti-Semitism Then and Now: Perspectives from the Middle Ages to the Present | 9 |
| 79-273 | Jews and Muslims in History | 9 |
| 79-276 | Beyond the Border | 9 |
| 79-280 | Coffee and Capitalism | 9 |
| 79-282 | Europe and the World Since 1800 | 9 |
| 79-283 | Hungry World: Food and Famine in Global Perspective | 9 |
| 79-288 | Bananas, Baseball, and Borders: Latin America and the United States | 9 |
| 79-313 | "Unwanted": Refugees, Asylum Seekers, and Patterns of Global Migration | 6 |
| 79-333 | African Americans, Race, and the Fight for Reparations | 9 |
| 79-350 | Early Christianity | 9 |
| 79-368 | Un-natural Disasters: Societies and Environmental Hazards in Global Perspective | 6 |
| 79-385 | Out of Africa: The Making of the African Diaspora | 9 |
| 79-510 | Global Studies Guided Reading | 3 |
| 80-348 | Health, Human Rights, and International Development | 9 |
| 80-447 | Global Justice | 9 |
| 82-283 | Language Diversity \& Cultural Identity | 9 |
| 82-304 | French \& Francophone Sociolinguistics | 9 |
| 82-345 | Introduction to Hispanic Literary and Cultural Studies | 9 |
| 84-226 | International Relations | 9 |
| 84-322 | Nonviolent Conflict and Revolution | 9 |
| 84-370 | Nuclear Security \& Arms Control | 9 |
| 84-389 | Terrorism and Insurgency | 9 |

Please see the Modern Languages section of the schedule of classes (https:// enr-apps.as.cmu.edu/open/SOC/SOCServlet/).

| Regional Courses: |  |  |
| :---: | :---: | :---: |
| Africa |  |  |
| 79-225 | West African History in Film | 9 |
| 79-226 | African History: Earliest Times to 1780 | 9 |
| 79-227 | Modern Africa: The Slave Trade to the End of Apartheid | 9 |
| 79-290 | The Slave Passage: From West Africa to the Americas | 9 |
| Eastern and Southern Asia and the Pacific |  |  |
| 79-207 | Asian American History through the Novel | 9 |
| 79-210 | Identity, Ethnicity, and Place in Modern China | 9 |
| 79-211 | Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange | 9 |
| 79-264 | Tibet and China: History and Propaganda | 9 |
| 88-411 | Rise of the Asian Economies | 9 |
| Europe |  |  |
| 79-202 | Flesh and Spirit: Early Modern Europe, 1400-1750 | 9 |
| 79-203 | The Other Europe: The Habsburgs, Communism, \& Central/Eastern Europe, 1740-1990 | 9 |
| 79-205 | 20th Century Europe | 9 |
| 79-208 | Witchcraft and Witch-Hunting | 9 |
| 79-268 | World War I: The Twentieth Century's First Catastrophe | 9 |
| 79-270 | Anti-Semitism Then and Now: Perspectives from the Middle Ages to the Present | 9 |
| 79-272 | Coexistence and Conflict: Muslims, Christians and Jews in Spain and Portugal | 9 |
| 82-320 | Contemporary Society in Germany, Austria and Switzerland | 9 |
| 82-415 | Topics in French and Francophone Studies | 9 |
| 82-441 | Studies in Peninsular Literature and Culture | 9 |
| The Middle East |  |  |
| 79-229 | The Origins of the Palestinian-Israeli Conflict, 1880-1948 | 9 |
| 79-230 | The Arab-Israeli Conflict and Peace Process since 1948 | 9 |
| 82-215 | Arab Culture Through Dialogues, Film, and Literature | 9 |
| 84-323 | War and Peace in the Contemporary Middle East | 9 |
| The Americas |  |  |
| 79-223 | Mexico: From the Aztec Empire to the Drug War | 9 |
| 82-245 | New Directions in Hispanic Studies | 9 |
| 82-343 | Latin America Language and Culture | 9 |
| 82-451 | Studies in Latin American Literature and Culture | 9 |
| 82-455 | Topics in Hispanic Studies | 9 |
| 82-456 | Topics in Hispanic Studies | 9 |

## Electives ( $\mathbf{2}$ courses, 15 units minimum)

Students are required to take an additional 15 units (typically two courses) of electives, selected from one or both of the subcategories below.
"Theoretical and Topical Core Courses" and "Transnational, Global, and Regional Courses" listed above that are not used to fulfill those requirements may be counted as electives in addition to the courses listed below.

Global Studies offers students the opportunity to gain credit for a 9 unit elective while gaining first-hand experience interning with Pittsburgh-based organizations that work across borders. 79-506 Global Studies Internship is offered every semester and students should register for the course after consulting with the concentration advisor. The concentration advisor will assist students with matching their interests to local organizations and identifying an on-site supervisor available to collaborate in the ongoing and final evaluation of the student's work.

## Thematic Courses:

| 57-306 | World Music | 9 |
| :--- | :--- | :--- |
| $70-365$ | International Trade and International Law | 9 |
| $76-241$ | Introduction to Gender Studies | 9 |
| $76-386$ | Language \& Culture | 9 |
| $76-449$ | Race and Media | 9 |
| $76-450$ | Law, Culture, and the Humanities | 9 |


| $76-468$ | Space and Mobilities |  |
| :--- | :--- | :--- |
| $79-101$ | Making History: How to Think About the Past <br> (and Present) | 9 |
| $79-204$ | American Environmental History | 9 |
| $79-281$ | Introduction to Religion | 9 |
| $79-316$ | Photography, the First 100 Years, 1839-1939 | 9 |
| $79-324$ | \#MeToo: Naming and Resisting Gender Violence | 9 |
| $79-330$ | Medicine and Society: Health, Healers, and | 6 |
|  | Hospitals | 9 |
| $79-343$ | Education, Democracy, and Civil Rights | 9 |
| $80-244$ | Environmental Ethics | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $82-215$ | Arab Culture Through Dialogues, Film, and | 9 |
|  | Literature | 9 |
| $82-541$ | Special Topics in Hispanic Studies | Var. |
| $84-275$ | Comparative Politics | 9 |
| $84-310$ | International Political Economy | 9 |
| $84-318$ | Politics of Developing Nations | 9 |
| $84-362$ | Diplomacy and Statecraft | 9 |

## Nation-based Courses:

| 79-216 | Genghis Khan and the Mongol Empire | 3 |
| :---: | :---: | :---: |
| 79-256 | Sex, Guns, Rock, and Skinheads: Youth Rebellion in Europe, 1960-1990 | 9 |
| 79-257 | Germany and the Second World War | 9 |
| 79-261 | The Last Emperors: Chinese History and Society, 1600-1900 | 9 |
| 79-262 | Modern China: From the Birth of Mao ... to Now | 9 |
| 79-263 | Mao and the Chinese Cultural Revolution | 9 |
| 79-265 | Russian History: Game of Thrones | 9 |
| 79-266 | Russian History and Revolutionary Socialism | 9 |
| 79-267 | The Soviet Union in World War II: Military, Political, and Social History | 9 |
| 79-269 | Russian History: From Socialism to Capitalism | 9 |
| 79-309 | The Chinese Revolution Through Film (1949-2000) | 9 |
| 79-319 | India Through Film | 6 |
| 79-320 | Women, Politics, and Protest | 9 |
| 79-322 | Stalin and the Great Terror | 9 |
| 79-326 | Shall We Dance? Culture, Politics, and Movement in the 20th Century | 6 |
| 79-331 | Body Politics: Women and Health in America | 9 |
| 82-253 | Korean Culture Through Film | 9 |
| 82-254 | World of Korea, Then and Now | 9 |
| 82-273 | Introduction to Japanese Language and Culture | 9 |
| 82-278 | Japanese Film and Literature: The Art of Storytelling | 9 |
| 82-293 | Russian Cinema: From the Bolshevik Revolution to Putin's Russia | 9 |
| 82-294 | 19th Century Russian Masterpieces | 9 |
| 82-295 | 20th Century Russian Masterpieces | Var. |
| 82-303 | French \& Francophone Cultures | 9 |
| 82-305 | French in its Social Contexts | 9 |
| 82-333 | Chinese Language and Culture | Var. |
| 82-342 | Spain: Language and Culture | 9 |
| 82-344 | U.S. Latinos: Language and Culture | 9 |
| 82-361 | Italian Language and Culture I | 9 |
| 82-420 | The Crucible of Modernity:Vienna 1900 | 9 |
| 82-425 | Topics in German Literature and Culture | 9 |
| 82-427 | Nazi and Resistance Culture | 9 |
| 82-428 | History of German Film | 9 |
| 82-433 | Topics in Contemporary Culture of China | 9 |
| 82-434 | Studies in Chinese Traditions | 9 |
| 82-440 | Studies in Chinese Literature \& Culture | 9 |
| 82-473 | Topics in Japanese Studies | 9 |

## Hispanic Studies Concentration

(81 units minimum)
A BHA concentration in Hispanic Studies promotes not just language proficiency but also an understanding of its varied cultures. Students who
arrive at Carnegie Mellon with previous language study and/or who have high Advanced Placement, an International Baccalaureate, a Cambridge GCE Advanced level or internal placement exam scores will be able to begin taking courses in the concentration earlier in their undergraduate program. In all cases, progress in the concentration will be accelerated by study abroad, which is recommended for all students.

## Prerequisites

Intermediate level proficiency in Spanish. This is equivalent to the completion of four courses (two at the 100 -level and two at the 200 level) or exemption based on Advanced Placement, International Baccalaureate, Cambridge GCE Advanced level or Carnegie Mellon internal placement test scores.

## Core Courses in Hispanic Studies (3 courses, 27 units)

Complete two courses.

| $82-342$ | Spain: Language and Culture | 9 |
| :--- | :--- | :--- |
| $82-343$ | Latin America Language and Culture | 9 |
| $82-344$ | U.S. Latinos: Language and Culture | 9 |


| Complete required course. |  |
| :--- | :--- |
| 82-345 | Introduction to Hispanic Literary and Cultural |
|  | Studies |

## Core Courses in Modern Languages (1 course, 9 units)

Complete one course.

| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| :--- | :--- | :--- |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through <br>  <br> $82-286$ | Storytelling |
| $82-383$ | Cultural Complexities | 9 |
|  | Second Language Acquisition: Theories and | 9 |
| $82-388$ | Research | 9 |
| $82-480$ | Topics in Second Language Acquisition | 9 |

Note: In consultation with the concentration advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in Hispanic Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought. In addition, students may choose to take 82-580 Senior Seminar in Modern Languages (9 units). The selected course may not double count in the Electives category.

## Hispanic Studies and Interdisciplinary Electives (5 courses, 45 units)

Complete five courses from Hispanic Studies Electives or four courses from Hispanic Studies Electives and one course from Interdisciplinary Electives in consultation with the concentration advisor.

## Hispanic Studies Electives:

| $82-441$ | Studies in Peninsular Literature and Culture * | 9 |
| :--- | :--- | ---: |
| $82-443$ | Spanish Reading and Translation Workshop | 9 |
| $82-444$ | The Structure of Spanish | 6 |
| $82-451$ | Studies in Latin American Literature and Culture | 9 |
|  |  |  |
| $82-455 / 456$ | Topics in Hispanic Studies * | 9 |
| $82-506$ | Hispanic Studies Internship * |  |
| $82-541 / 542$ | Special Topics in Hispanic Studies * | Var. |

## * Students may repeat these courses with new topics.

## Interdisciplinary Electives:

This list is compiled from possibilities such as but not limited to the following. Students should consult SIO and the concentration advisor for the most up to date interdisciplinary electives appropriate for the Hispanic Studies curriculum. Courses may be suggested to the concentration advisor for approval as a substitute. Note that not all courses are offered each semester.

| History |  |  |
| :--- | :--- | :--- |
| $79-223$ | Mexico: From the Aztec Empire to the Drug War | 9 |
| $79-224$ | Mayan America | 9 |
| $79-237$ | Comparative Slavery | 9 |
| $79-276$ | Beyond the Border | 9 |


| 79-288 | Bananas, Baseball, and Borders: Latin America and the United States | 9 |
| :---: | :---: | :---: |
| Modern Languages |  |  |
| 82-245 | New Directions in Hispanic Studies | 9 |
| 82-247 | US Latinos Literature | 9 |
| 82-249 | Hispanic Language \& Cultures for the Professions | 9 |
| 82-280 | Billingual \& Bicultural Experiences in the US | 9 |
| 82-281 | Contextual Thinking | 9 |
| 82-282 | Interpreting Global Texts \& Cultures | 9 |
| 82-283 | Language Diversity \& Cultural Identity | 9 |
| 82-284 | Multicultural Pittsburgh: VR Storytelling | 9 |
| 82-285 | Podcasting: Language and Culture Through Storytelling | 9 |
| 82-286 | Cultural Complexities | 9 |
| 82-299 | Equity \& Justice in Modern Languages | 9 |
| 82-388 | Topics in Second Language Acquisition | 9 |
| 82-480 | Translation Technologies | 9 |
| Philosophy |  |  |
| 80-180 | Nature of Language | 9 |
| 80-280 | Linguistic Analysis | 9 |
| 80-285 | Natural Language Syntax | 9 |
| 80-286 | Words and Word Formation: Introduction to Morphology | 9 |
| 80-380 | Philosophy of Language | 9 |
| 80-381 | Meaning in Language | 9 |
| Psychology |  |  |
| 85-375 | Crosscultural Psychology | 9 |
| 85-421 | Language and Thought | 9 |

Humanities Analytics Concentration
(81 units minimum)
The human experience that is traditionally at the core of a humanities education is being dramatically transformed by the emergence of big data, digital platforms, computational thinking, and digital connectivity. Spurred by such developments, the concentration in Humanities Analytics (HumAn), offered by the Department of English, trains students in the processes involved in analyzing, digitizing, quantifying and visualizing different types of humanities and cultural phenomena, including printed books, manuscripts, historical records, art, music and film. The HumAn concentration trains students to work with cultural objects (like texts, film, historical records, etc.) but also to turn words and images into data; to move from one cultural object (like a Victorian novel, for instance) to a corpus consisting of tens of thousands of other novels published in the same period, and to combine close reading with distant reading (aggregating and analyzing massive amounts of data) for maximum insight and accuracy.

Students will develop a broad technical understanding of state-of-the-art computer-assisted methods for humanistic study, such as: social network analysis, text analysis and data mining, topic modeling, classification techniques and visualization. Students will also investigate the histories and historical contexts of such methods, learning to consider their applicability in specific domains. Finally, students will learn to turn a critical eye on the corpora and infrastructures that increasingly underpin humanistic research.

## Required Courses (5 courses, 45 units)

76-275 Introduction to Critical Writing 9
76-380 Methods in Humanities Analytics 9
Three core courses from the following list:

| $76-314$ | Data Stories | 9 |
| :--- | :--- | :--- |
| $76-388$ | Coding for Humanists | 9 |
| $76-425$ | Rhetoric, Science, and the Public Sphere | 9 |
| $76-429$ | Introduction to Digital Humanities | 9 |
| $88-275$ | Bubbles: Data Science for Human Minds | 9 |
| $88-300$ | Programming and Data Analysis for Social | 9 |

## Electives (4 courses, 36 units minimum)

Choose four courses from the following categories. One course must come from List A, two from List B, and the fourth in consultation with your Humanities Analytics advisor.

List A: One elective course relevant to digital and analytics methods (at least 9 units):

| 05-391 | Designing Human Centered Software | 12 |
| :---: | :---: | :---: |
| 05-434/11-344 | Machine Learning in Practice | 12 |
| 11-411 | Natural Language Processing | 12 |
| 11-441/741 | Machine Learning for Text and Graph-based Mining (Course is very mathematical, and is therefore appropriate only to students with such a preparation.) | 9 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-110 | Principles of Computing | 10 |
| 15-112 | Fundamentals of Programming and Computer Science | 12 |
| 16-223 | IDeATe Portal: Creative Kinetic Systems | 10 |
| 16-385 | Computer Vision | 12 |
| 17-340 | Green Computing | 9 |
| 17-450 | Crafting Software | 12 |
| 17-562 | Law of Computer Technology | 9 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 36-202 | Methods for Statistics \& Data Science | 9 |
| 36-204 | Discovering the Data Universe | 3 |
| 36-226 | Introduction to Statistical Inference | 9 |
| 36-311 | Statistical Analysis of Networks | 9 |
| 36-315 | Statistical Graphics and Visualization | 9 |
| 36-350 | Statistical Computing | 9 |
| 36-462 | Special Topics: Methods of Statistical Learning | 9 |
| 48-095 | Spatial Concepts for Non-Architecture Majors | 10 |
| 48-120 | Digital Media I | 6 |
| 51-229 | Digital Photographic Imaging | 9 |
| 53-451 | Research Issues in Game Development: Designing for XR | 12 |
| 60/62-142 | Digital Photography I | 10 |
| 62-150 | IDeATe Portal: Introduction to Media Synthesis and Analysis | 10 |

List B: Two elective courses relevant to broad humanities expertise (at least 18 units):

| $76-210$ | Banned Books | 9 |
| :--- | :--- | :--- |
| $76-245$ | Shakespeare: Tragedies \& Histories | 9 |
| $76-247$ | Shakespeare: Comedies and Romances | 9 |
| $76-325$ | Intertextuality | 9 |
| $76-339$ | Topics in Film and Media | 9 |
| $76-373$ | Argument | 9 |
| $76-476$ | Rhetoric of Science | 9 |
| $79-175$ | Moneyball Nation: Data in American Life | 9 |
| $79-200$ | Introduction to Historical Research \& Writing | 9 |
| $79-234$ | Technology and Society | 9 |
| $80-180$ | Nature of Language | 9 |
| $80-280$ | Linguistic Analysis | 9 |
| $80-381$ | Meaning in Language | 9 |
| $80-383$ | Language in Use | 9 |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-383$ | Second Language Acquisition: Theories and | 9 |
| $82-480$ | Research | 9 |

Note: Additional courses not on List A or List B may also be approved as electives; new courses are added every semester so please speak with Humanities Analytics advisor.

## Information Systems Concentration

## (107 units minimum)

Did you enjoy computer science or more technical courses in high school, but are mostly interested in the practical and social applications of technology? Do you have a passion for business and want to use advanced technology to change how companies work? Do you want to learn how data and technology can be harnessed for social good?
The BHA concentration in Information Systems combines aspects of computer science, information technology, and business management to provide you with an uncommonly well-rounded portfolio. You will be
uniquely positioned for an impactful career in an increasingly digitized and connected world and able to adapt to rapid evolution across industries.

In addition to building a solid foundation in computing, communications, and software development, you will also study social sciences and organizational theory to develop "big picture" critical thinking and understand the human impacts of technological change. This blend prepares you to take a leading role in our digital future.

Students must earn a final grade of "C" or better for these courses to count toward the concentration.

## Technical Core ( $\mathbf{3}$ courses, 31 units minimum)

Information Systems requires completion of prerequisite courses in mathematics and computer science. All prerequisites must be successfully completed prior to the start of fall semester, junior year. Two Technical Core courses may double-count in the BHA General Education Math, Science, and Computation category.

| 15-112 | Fundamentals of Programming and Computer Science | 12 |
| :---: | :---: | :---: |
| $\begin{aligned} & 15-121 \\ & \text { or } 15-122 \end{aligned}$ | Introduction to Data Structures Principles of Imperative Computation | 10 |
| Choose one: |  |  |
| 21-112 | Calculus II | 10 |
| 21-120 | Differential and Integral Calculus | 10 |
| 21-127 | Concepts of Mathematics | 12 |
| 21-240 | Matrix Algebra with Applications | 10 |
| 80-210 | Logic and Proofs | 9 |
| Information Systems Professional Core (8 courses, 76 units) |  |  |
| 67-200 | Information Systems Research Colloquium -Fall | 1 |
| 67-250 | The Information Systems Milieux -Spring | 9 |
| 67-262 | Database Design and Development -Fall | 9 |
| 67-272 | Application Design and Development -Spring | 12 |
| 67-373 | Information Systems Consulting Project -Spring | 12 |
| 05-391 | Designing Human Centered Software | 12 |
| or 05-410 | User-Centered Research and Evaluation |  |
| or 05-452 | Service Design |  |
| 17-313 | Foundations of Software Engineering | 12 |
| 95-422 | Managing Digital Transformation | 9 |

## International Relations \& Political Science Concentration

## (81 units minimum)

Offered through the Carnegie Mellon Institute for Security and Technology (CMIST), the International Relations and Political Science (IRPS) BHA concentration is for students who want to learn how to think systematically and develop foundational knowledge about international and domestic politics. It is an interdisciplinary major that is rooted firmly in political science and draws on strengths and insights from decision science, economics, history, modern languages, and other fields. IRPS students wrestle with a wide range of issues including the future of democracy, the relationship between technology and politics, the drivers of war and peace, domestic politics across countries, and the formulation of effective foreign policies. IRPS graduates embark on a variety of careers in government, law, public policy, intelligence, national defense, consulting, international development, and more.
Core disciplinary courses for the IRPS major establish a strong foundation in the study of political science and enable students to better understand the workings of political institutions, political behavior across countries, the decision-making of political leaders, the making national and international policy, and prevailing challenges to the international system, among other topics.
Core methodology courses train IRPS students in the social science tools and communications skills needed to analyze and write persuasively about international relations and politics. Students pursuing an IRPS major learn to use a wide range of analytic tools including statistics and data science, qualitative analysis, game theory, and behavioral decision-making models as they study politics and strategy. Students also learn how to effectively communicate their analyses to affect public policy.
A rich set of electives allows students to investigate issues in security and technology, grand strategy and national security, cybersecurity and international conflict, military strategy and doctrine, the politics of key regions of the world, international political economy and economic policy, representation and voting rights, climate change and development, repression and human rights, international law and diplomacy, political psychology and public opinion, and social change and revolution.

Recognizing the influence of language and culture on politics, students are required to complete the intermediate (200) level, or its equivalent, in a modern language other than English. Advanced-level study is strongly encouraged.

| Prerequisite <br> $84-110$ <br> or 73-102 <br> or 73-103 | Principles of Microeconomics | Principles of Macroeconomics |
| :--- | :--- | :--- |$\quad 9$

## Language Requirement

BHA IRPS students are required to complete the intermediate (200) level or the equivalent in a modern language other than English. The language requirement may be satisfied by the BHA General Education Modern Languages requirement if the 200 -level is reached. Advanced level study is strongly encouraged.

## Electives ( $\mathbf{3}$ courses, 21 units minimum)

International Relations and Political Science BHA students must take 21 units (three courses) from the elective lists below. Two courses (18 units) must be taken from the Carnegie Mellon Institute for Security and Technology (CMIST) and have an 84-number.

| CMIST Electives |  |  |
| :--- | :--- | :--- |
| $84-200$ | Security War Game Simulation | 6 |
| $84-252$ | Briefing in the Policy World | 6 |
| $84-303$ | International Human Rights | 6 |
| $84-304$ | In the News: Analysis of Current National | 6 |
|  | Security Priorities | 9 |
| $84-306$ | Latin American Politics | 9 |
| $84-307$ | Economic and Political History of Contemporary |  |
|  | China | 9 |
| $84-310$ | International Political Economy | 6 |
| $84-312$ | Terrorism in Sub-Saharan Africa | 9 |
| $84-315$ | Political Economy of International Migration | 9 |
| $84-316$ | Political Economy of Transatlantic Partnership | 9 |
| $84-317$ | Defense Resourcing: From Strategy to Execution | 6 |
| $84-318$ | Politics of Developing Nations | 9 |
| $84-319$ | Civil-Military Relations | 9 |
| $84-322$ | Nonviolent Conflict and Revolution | 9 |
| $84-323$ | War and Peace in the Contemporary Middle East | 9 |
| $84-324$ | The Future of Democracy | 9 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $84-327$ | Repression and Control in Dictatorships | 9 |
| $84-328$ | Military Strategy and Doctrine | 9 |
| $84-329$ | Asian Strategies | 6 |
| $84-352$ | Representation and Voting Rights | 9 |
| $84-354$ | The American Experiment: Unravelling the US | 9 |
| $84-362$ | Electoral System | 6 |
| $84-365$ | Diplomacy and Statecraft | 9 |
| $84-369$ | The Politics of Fake News and Misinformation | 9 |
| $84-370$ | Decision Science for International Relations | 9 |
| $84-372$ | Nuclear Security \& Arms Control | 9 |
| $84-373$ | Space and National Security | 9 |
| $84-374$ | Emerging Technologies and International Law | 9 |
| $84-380$ | Technology, Weapons, and International Conflict | 9 |
| $84-383$ | US Grand Strategy | 9 |
| $84-386$ | Cyber Policy as National Policy | 9 |
| $84-387$ | The Privatization of Force | 9 |
| $84-388$ | Remote Systems and the Cyber Domain in | 9 |
|  | Conflict | 9 |


| 84-389 | Terrorism and Insurgency | 9 |
| :---: | :---: | :---: |
| 84-390 | Social Media, Technology, and Conflict | 9 |
| 84-393 | Legislative Decision Making: US Congress | 9 |
| 84-402 | Judicial Politics and Behavior | 9 |
| 84-405 | The Future of Warfare | 9 |
| 84-421 | Advanced Topics in American Politics | 9 |
| 84-440 | Collaborative Research in Political Science | Var. |
| Additional Electives |  |  |
| 19-452 | EPP Projects II | 12 |
| 70-342 | Managing Across Cultures | 9 |
| 70-365 | International Trade and International Law | 9 |
| 70-430 | International Management | 9 |
| 73-332 | Political Economy | 9 |
| 76-318 | Communicating in the Global Marketplace | 9 |
| 79-203 | The Other Europe: The Habsburgs, Communism, \& Central/Eastern Europe, 1740-1990 | 9 |
| 79-205 | 20th Century Europe | 9 |
| 79-223 | Mexico: From the Aztec Empire to the Drug War | 9 |
| 79-227 | Modern Africa: The Slave Trade to the End of Apartheid | 9 |
| 79-229 | The Origins of the Palestinian-Israeli Conflict, 1880-1948 | 9 |
| 79-230 | The Arab-Israeli Conflict and Peace Process since 1948 | 9 |
| 79-257 | Germany and the Second World War | 9 |
| 79-262 | Modern China: From the Birth of Mao ... to Now | 9 |
| 79-264 | Tibet and China: History and Propaganda | 9 |
| 79-265 | Russian History: Game of Thrones | 9 |
| 79-266 | Russian History and Revolutionary Socialism | 9 |
| 79-267 | The Soviet Union in World War II: Military, Political, and Social History | 9 |
| 79-275 | Introduction to Global Studies | 9 |
| 79-288 | Bananas, Baseball, and Borders: Latin America and the United States | 9 |
| 79-301 | History of Surveillance: From the Plantation to Data Capitalism | 6 |
| 79-302 | Killer Robots:The Ethics, Law, and Politics of Lethal Autonomous Weapons Systems | 9 |
| 79-313 | "Unwanted": Refugees, Asylum Seekers, and Patterns of Global Migration | 6 |
| 79-314 | How Do We Remember? The Politics and Cultures of Memory | 9 |
| 79-318 | Sustainable Social Change: History and Practice | 9 |
| 79-320 | Women, Politics, and Protest | 9 |
| 79-343 | Education, Democracy, and Civil Rights | 9 |
| 79-377 | Food, Culture, and Power: A History of Eating | 9 |
| 79-385 | Out of Africa: The Making of the African Diaspora | 9 |
| 80-135 | Introduction to Political Philosophy | 9 |
| 80-136 | Social Structure, Public Policy \& Ethics | 9 |
| 80-249 | Al, Society, and Humanity | 9 |
| 80-321 | Causation, Law, and Social Policy | 9 |
| 80-335 | Social and Political Philosophy | 9 |
| 80-348 | Health, Human Rights, and International Development | 9 |
| 80-447 | Global Justice | 9 |
| 82-3xx | or 4xx Advanced Level Modern Language Course |  |
| 88-281 | Topics in Law: 1st Amendment | 9 |
| 88-284 | Topics of Law: The Bill of Rights | 9 |
| 88-411 | Rise of the Asian Economies | 9 |

## Japanese Studies Concentration

(81 units minimum)
A BHA concentration in Japanese Studies promotes not just language proficiency but also an understanding of Japanese culture. Students who arrive at Carnegie Mellon with previous language study and/or who have high Advanced Placement, an International Baccalaureate, a Cambridge GCE Advanced level or internal placement exam scores will be able to begin taking courses in the concentration earlier in their undergraduate program. In all cases, progress in the concentration will be accelerated by study abroad, which is recommended for all students.

## Prerequisites

Low-intermediate level proficiency in Japanese. This is equivalent to the completion of three courses (two at the 100-level and one at the 200-level) or exemption based on Advanced Placement, International Baccalaureate, a Cambridge GCE Advanced level or Carnegie Mellon internal placement test scores.

| Core Courses in Japanese Studies (4 courses, $\mathbf{3 9}$ units) |  |  |
| :--- | :--- | ---: |
| $82-272$ | Intermediate Japanese II |  |
| $82-273$ | Introduction to Japanese Language and Culture | 12 |
| $82-371$ | Changes in Japan 1: Food and Work Cultures | 9 |
| $82-372$ | Advanced Japanese II -Changes in Japan II: | 9 |
|  | Lifestyle/Religion and Gender |  |

* Students who place out of 82-272 Intermediate Japanese II must take 12 units chosen from the Japanese Studies and Interdisciplinary Electives category below.


## Core Courses in Modern Languages (1 course, 9 units)

Complete one course.

| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| :--- | :--- | :--- |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through <br>  <br> $82-286$ | Storytelling |
| $82-383$ | Cultural Complexities | 9 |
|  | Second Language Acquisition: Theories and | 9 |
| $82-388$ | Research | 9 |
| $82-480$ | Topics in Second Language Acquisition | 9 |

Note: In consultation with the concentration advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning or acquisition of language and culture from the listings in Japanese Studies or from another department. Examples: 80-180
Nature of Language, 85-421 Language and Thought. In addition, students may choose to take 82-580 Senior Seminar in Modern Languages (9 units). The selected course may not double count in the Electives category.

## Japanese Studies and Interdisciplinary Electives (4 courses, 33 units minimum)

Complete three courses from Japanese Studies Electives and one course from Interdisciplinary Electives or two courses from Japanese Studies Electives and two courses from Interdisciplinary Electives in consultation with the concentration advisor. With permission of the concentration advisor, students are encouraged to complete at least one Japanese history course that qualifies for Japanese Studies and Interdisciplinary Electives at the University of Pittsburgh, one in Japan when they study abroad or in a summer program at any other university.

## Japanese Studies Electives

| 82-373 | Structure of the Japanese Language | 9 |
| :--- | :--- | ---: |
| 82-374 | Issues in Japanese Technology \& Society | 9 |
| 82-473/474 | Topics in Japanese Studies | 9 |
| 82-505 | Modern Languages Undergraduate Internship | Var. |
| 82-571/572 | Special Topics in Japanese Studies * | Var. |
| * Students may repeat these courses with new topics. |  |  |

## Interdisciplinary Electives

This list is compiled from possibilities such as but not limited to the following. Students should consult SIO and concentration advisor for the most up to date interdisciplinary electives appropriate for the Japanese Studies curriculum. Courses may be suggested to the concentration advisor for approval as a substitute. Note that not all courses are offered each semester.

English
76-239 Introduction to Film Studies 9
History
79-261 The Last Emperors: Chinese History and Society
79-262 Modern China: From the Birth of Mao ... to Now 9
79-275 Introduction to Global Studies 9
Institute for Politics and Strategy (Choose in consultation with the concentration advisor.)

| 84-226 | International Relations | 9 |
| :---: | :---: | :---: |
| 84-310 | International Political Economy | 9 |
| 84-362 | Diplomacy and Statecraft | 9 |
| 84-369 | Decision Science for International Relations | 9 |
| 84-370 | Nuclear Security \& Arms Control | 9 |
| 84-380 | US Grand Strategy | 9 |
| 84-388 | Concepts of War and Cyber War | 6 |
| 84-405 | The Future of Warfare | 9 |
| Modern Languages |  |  |
| 82-270 | Technology in Japanese Culture and Society | 9 |
| 82-275 | Queer Representations in Contemporary Literature and Culture from Japan | Var. |
| 82-278 | Japanese Film and Literature: The Art of Storytelling | 9 |
| 82-279 | Anime - Visual Interplay between Japan and the World | 9 |
| 82-280 | Billingual \& Bicultural Experiences in the US | 9 |
| 82-282 | Interpreting Global Texts \& Cultures | 9 |
| 82-283 | Language Diversity \& Cultural Identity | 9 |
| 82-284 | Multicultural Pittsburgh: VR Storytelling | 9 |
| 82-285 | Podcasting: Language and Culture Through Storytelling | 9 |
| 82-286 | Cultural Complexities | 9 |
| 82-373 | Structure of the Japanese Language | 9 |
| 82-374 | Issues in Japanese Technology \& Society | 9 |
| 82-383 | Second Language Acquisition: Theories and Research | 9 |
| 82-388 | Topics in Second Language Acquisition | 9 |
| 82-480 | Translation Technologies | 9 |
| Philosophy |  |  |
| 80-180 | Nature of Language | 9 |
| Psychology |  |  |
| 85-375 | Crosscultural Psychology | 9 |

## Linguistics Concentration

## (81 units minimum)

The BHA concentration in Linguistics combines courses from the departments of English, Modern Languages, Philosophy and Psychology and the Language Technologies Institute. Linguistics is the study of human language, and it encompasses a broad spectrum of research questions, approaches and methodologies. Some linguists are concerned with the cognitive aspects of language learning, production and comprehension; some are concerned with language as a social and cultural phenomenon; others engage in the analysis of linguistic form and meaning, some from a functional and others from a formal perspective. There are also computational approaches to linguistics with both applied and theoretical goals.

## Introductory Course (1 course, 9 units)

80-180 Nature of Language
Linguistics Core ( $\mathbf{2}$ courses, 18 units)
Take one course each in two of the following three areas.

## Sounds:

80-282
Phonetics and Phonology I
Structure:

| $80-280$ | Linguistic Analysis | 9 |
| :--- | :--- | :--- |
| $80-285$ | Natural Language Syntax | 9 |

## Meaning:

| 80-381 | Meaning in Language | 9 |
| :--- | :--- | :--- |
| $80-383$ | Language in Use | 9 |

## Extended Core (3 courses, 27 units)

Choose three courses from Extended Core or additional courses from the Linguistics Core above.
80-283 It Matters How You Say It 9

80-284 Invented Languages 9

| 80-286 | Words and Word Formation: Introduction to <br> Morphology | 9 |
| :--- | :--- | :--- |
| $80-287$ | Language Variation and Change | 9 |
| $80-288$ | Intonation: Transcription and Analysis | 9 |
| $80-382$ | Phonetics and Phonology II | 9 |
| $80-384$ | Linguistics of Turkic Languages | 9 |
| $80-385$ | Linguistics of Germanic Languages | 9 |
| $80-388$ | Linguistic Typology: Diversity and Universals | 9 |
| $80-488$ | Acoustics of Human Speech: Theory, Data, and | 9 |

## Elective Courses (3 courses, $\mathbf{2 7}$ units)

Take three additional electives. These can be additional courses from the Core or Extended Core courses listed above, the electives list below, or any other course which must be approved by the concentration advisor as a linguistics elective. Listed below are the additional electives taught on a regular basis. Additional appropriate courses are offered irregularly or on a one-off basis. The concentration advisor will provide students with a list of possible electives each semester, and will assist students in selecting electives that are consistent with their goals and interests. A list of these courses must be filed in the BXA office.

## Philosophy:

| $80-380$ | Philosophy of Language | 9 |
| :--- | :--- | :--- |
| $80-484$ | Language and Thought | 9 |
| English: |  |  |
| $76-318$ | Communicating in the Global Marketplace | 9 |
| $76-325$ | Intertextuality | 9 |
| $76-385$ | Introduction to Discourse Analysis | 9 |
| $76-386$ | Language \& Culture | 9 |
| $76-388$ | Coding for Humanists | 9 |
| $76-389$ | Rhetorical Grammar | 9 |


| Modern Languages: |  |  |
| :--- | :--- | :--- |
| $82-239$ | Crazy Linguistically Rich Asian Languages | 9 |
| $82-305$ | French in its Social Contexts | 9 |
| $82-334$ | Structure of Chinese | 9 |
| $82-373$ | Structure of the Japanese Language | 9 |
| $82-383$ | Second Language Acquisition: Theories and | 9 |
|  | Research |  |
| $82-585$ | Topics in Second Language Acquisition | 9 |
| $82-304$ | French \& Francophone Sociolinguistics | 9 |
| $82-388$ | Topics in Second Language Acquisition | 9 |


| Psychology: |  |  |
| :--- | :--- | :--- |
| $85-354$ | Infant Language Development | 9 |
| $85-421$ | Language and Thought | 9 |

## Language Technologies Institute:

| $11-411$ | Natural Language Processing | 12 |
| :--- | :--- | :--- |
| $11-423$ | ConLanging: Lrng. Ling. \& Lang Tech via Constru | 12 |
|  | Artif. Lang. |  |
| $11-492$ | Speech Processing | 12 |
| $11-422$ | Grammar Formalisims | 12 |

## Statistics and Data Science:

36-468 Special Topics: Text Analysis

## Literature \& Culture Concentration

(81 units minimum)
The BHA concentration in Literature \& Culture teaches students how to read, interpret and write persuasively about novels, poems, plays and other imaginative works across a variety of genres and media forms. Along with teaching students the analytical skills and methodological tools to interpret these works, this major teaches the importance of understanding imaginative works within their cultural and historical contexts. In addition, the concentration is designed to train students in strong professional and academic skills like critical thinking, inductive reasoning and persuasive argumentation that are applicable to other fields of study and a variety of career paths.

## Prerequisite Course

Choose one course:

| $76-260$ | Introduction to Writing Fiction | 9 |
| :--- | :--- | :--- |
| $76-261$ | Introduction to Writing Creative Nonfiction | 9 |
| $76-265$ | Introduction to Writing Poetry | 9 |
| $76-269$ | Introduction to Screenwriting | 9 |

Required Introductory Courses (2 courses, 18 units)

| $76-245$ | Shakespeare: Tragedies \& Histories | 9 |
| :---: | :--- | :--- |
| or 76-247 | Shakespeare: Comedies and Romances |  |
| $76-275$ | Introduction to Critical Writing | 9 |

200-Level Literature \& Culture Course (1 course, 9 units)
Course options include but are not limited to the following:

| $76-203$ | Literature \& Culture in the 18th Century | 9 |
| :--- | :--- | :--- |
| $76-207$ | Special Topics in Literature \& Culture | 9 |
| $76-210$ | Banned Books | 9 |
| $76-217$ | Literature \& Culture of the 20th and 21st | 9 |
| $76-221$ | Century | 9 |
| $76-230$ | Books You Should Have Read By Now | 9 |
| $76-232$ | Literature \& Culture in the 19th Century | 9 |
| $76-233$ | Introduction to Black Literature | 9 |
| $76-245$ | Literature and Culture in the Renaissance | 9 |
| $76-247$ | Shakespeare: Tragedies \& Histories <br>  <br> (if not taken as Required Introductory Course) | 9 |
|  | (if not taken as Required Introductory Course) | 9 |

300-Level Course ( 1 course, 9 units)
Course options include but are not limited to the following:

| $76-310$ | Advanced Studies in Film and Media | 9 |
| :--- | :--- | :--- |
| $76-314$ | Data Stories | 9 |
| $76-316$ | Topics in Literature: Watching HBO's The <br> Watchmen | 9 |
| $76-317$ | Contemporary American Fiction | 9 |
| $76-329$ | Performing Race in Early Modernity | 9 |
| $76-337$ | Intersectional Feminism <br> (if not taken for the Theory Course requirement) | 9 |
| $76-339$ | Topics in Film and Media | 9 |
| $76-341$ | Race \& Gender in the Age of Jane Austen | 9 |
| $76-342$ | Love: A Cultural History | 9 |
| $76-343$ | Rise of the American Novel | 9 |
| $76-350$ | Critical Theories about Literature <br> (if not taken for the Theory Course requirement) | 9 |
| $76-367$ | Fact Into Film: Translating History into Cinema | 9 |
| $76-376$ | History of Critical Ideas (if not taken for the | 9 |
| $76-388$ | Theory Course requirement) | 9 |

## 400-Level Course ( 1 course, 9 units)

Course options include but are not limited to the following:

| $76-407$ | Topics in Literary \& Cultural Studies | 9 |
| :--- | :--- | :--- |
| $76-408$ | Culture and Globalization | 9 |
| $76-410$ | The Long Eighteenth Century | 9 |
| $76-423$ | Transnational Feminisms | 9 |
| $76-429$ | Introduction to Digital Humanities | 9 |
| $76-439$ | Seminar in Film and Media Studies | 9 |
| $76-440$ | Postcolonial Theory: Diaspora and | 9 |
| $76-446$ | Transnationalism |  |
| $76-448$ | Revenge Tragedy | 9 |
| $76-452$ | Shakespeare on Film | 9 |
| $76-467$ | Generations and Culture | 9 |

Theory Course (1 course, 9 units)
Course options include but are not limited to the following:

| $76-337$ | Intersectional Feminism <br> (if not taken as a 300-Level Course) | 9 |
| :--- | :--- | :--- |
| $76-350$ | Critical Theories about Literature <br> (if not taken as a 300-Level Course) | 9 |
| $76-376$ | History of Critical Ideas (if not taken for the <br> Theory Course requirement) | 9 |

## Rhetoric Course (1 course, 9 units)

Course options include but are not limited to the following:

| $76-318$ | Communicating in the Global Marketplace | 9 |
| :--- | :--- | :--- |
| $76-351$ | Rhetorical Invention | 9 |
| $76-373$ | Argument | 9 |
| $76-384$ | Race, Nation, and the Enemy | 9 |
| $76-388$ | Coding for Humanists | 9 |
| $76-389$ | Rhetorical Grammar | 9 |
| $76-415$ | Mediated Power and Propaganda | 9 |
| $76-418$ | Rhetoric and the Body | 9 |
| $76-457$ | Rhetorical Invention | 9 |
| $76-475$ | Law, Performance, and Identity | 9 |
| $76-476$ | Rhetoric of Science | 9 |
| $76-484$ | Discourse Analysis | 9 |
| $76-491$ | Rhetorical Analysis | 9 |
| $76-492$ | Rhetoric of Public Policy | 9 |
| $76-496$ | Research Methods in Rhetoric \& Writing Studies | 9 |
|  | (permission required from instructor) |  |

## English Elective Courses (2 courses, 18 units)

Complete two additional courses from the English Department's offerings One course must be at the 300 -level, and one must be at the 400 -level. Electives may include any courses offered by the English Department from any specialization area, with the exception of creative writing workshops.

## Logic \& Computation Concentration

(81 units minimum)
Students in the program take a common core of courses in logic,
methodology, and computer science, together with an associated seminar in their senior year. The individual focus is achieved by selecting a sequence of four advanced and closely related courses. It is in this area of focus (or specialization) that students write their senior thesis under the supervision of a faculty member

The resulting education in logic, analytic philosophy, mathematics, statistics and computer science enables students to pursue professional careers or graduate study. The analytic and communication skills developed in the major support a wide range of career choices, including those among the fields of technology, business and law. Fields of graduate study for which students are well prepared include, for example, computer science, cognitive science, philosophy, logic and linguistics.

## Prerequisites

| 80-211 | Logic and Mathematical Inquiry <br> (Recommended prior to 21-127) | 9 |
| :--- | :--- | ---: |
| $15-112$ | Fundamentals of Programming and Computer <br> Science | 12 |
| $21-127$ | Concepts of Mathematics | 12 |

Logic \& Computation Core (5 courses, 51 units)
15-122 Principles of Imperative Computation 12
15-150 Principles of Functional Programming 12
80-150 Nature of Reason 9
80-310 Formal Logic 9
80-311 Undecidability and Incompleteness 9

## Logic \& Computation Electives (3-4 courses, 30 units minimum)

Bearing in mind prerequisites, Logic \& Computation students must complete at least three advanced courses in areas that use logical and computational tools, such as philosophy, computer science, linguistics, mathematical logic, psychology or statistics. The sequence of courses, mostly at the 300-level, must be selected in consultation with the concentration advisor.

## Philosophy Concentration

(81 units minimum)
The BHA Concentration in in Philosophy provides students with a broad humanities education and sharpens their analytical skills. We encourage, but do not require, students to choose a thematic concentration through their electives. Sample curricula emphasizing Pre-Law, Metaphysics and Epistemology, Ethics and Social Philosophy, and Philosophy of Mind are suggested below. However, alternative emphases can be proposed and approved by the concentration advisor.

In any of the areas listed, substitutions of courses that cohere with a student's interest may be allowed with approval from the concentration advisor.

| Introduction to Philosophy (1 course, 9 units) |  |  |
| :--- | :--- | :--- |
| 80-100 | Introduction to Philosophy |  |
| Area 1: Values and Normative Theory (1 course, $\mathbf{9}$ units) | 9 |  |
| 80-130 | Introduction to Ethics |  |
| $80-234$ | Race, Gender, and Justice | 9 |
| $80-135$ | Introduction to Political Philosophy | 9 |
| $80-136$ | Social Structure, Public Policy \& Ethics | 9 |
| $80-244$ | Environmental Ethics | 9 |
| $80-245$ | Medical Ethics | 9 |
| $80-246$ | Moral Psychology | 9 |
| $80-249$ | Al, Society, and Humanity | 9 |
| $80-330$ | Ethical Theory | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $80-336$ | Philosophy of Law | 9 |
| $80-348$ | Health, Human Rights, and International | 9 |
|  | Development | 9 |
| $80-447$ | Global Justice | 9 |

Area 2: Philosophy of Mind/Language/Metaphysics (1 course, 9 units)

| $80-180$ | Nature of Language | 9 |
| :--- | :--- | :--- |
| $80-270$ | Problems of Mind and Body: Meaning and Doing | 9 |
| $80-271$ | Mind and Body: The Objective and the Subjective | 9 |
| $80-276$ | Philosophy of Religion | 9 |
| $80-280$ | Linguistic Analysis | 9 |
| $80-282$ | Phonetics and Phonology I | 9 |
| $80-283$ | It Matters How You Say It | 9 |
| $80-284$ | Invented Languages | 9 |
| $80-285$ | Natural Language Syntax | 9 |
| $80-286$ | Words and Word Formation: Introduction to | 9 |
|  | Morphology | 9 |
| $80-287$ | Language Variation and Change | 9 |
| $80-288$ | Intonation: Transcription and Analysis | 9 |
| $80-380$ | Philosophy of Language | 9 |
| $80-381$ | Meaning in Language | 9 |
| $80-382$ | Phonetics and Phonology II | 9 |
| $80-383$ | Language in Use | 9 |
| $80-384$ | Linguistics of Turkic Languages | 9 |
| $80-385$ | Linguistics of Germanic Languages | 9 |
| $80-388$ | Linguistic Typology: Diversity and Universals | 9 |
| $80-580$ | Seminar on the Philosophy of Language | 9 |

Area 3: Logic/Philosophy of Mathematics (1 course, 9 units)
80-210 Logic and Proofs 9

80-211 Logic and Mathematical Inquiry 9
80-212 Arguments and Logical Analysis 9
80-310 Formal Logic 9
80-311 Undecidability and Incompleteness 9
80-312 Mathematical Revolutions 9
80-315 Modal Logic 9
80-411 Proof Theory 9
80-413 Category Theory 9
80-419 Interactive Theorem Proving 9
80-514 Categorical Logic 9

80-518 Seminar on Topics in Logic 9
Area 4: Epistemology/Methodology (1 course, 9 units)
80-150 Nature of Reason 9

80-201 Knowledge and Justified Belief 9
80-208 Critical Thinking 9
80-220 Philosophy of Science 9
80-221 Philosophy of Social Science 9
80-226 The Nature of Scientific Revolutions 9
80-305 Game Theory 9
80-306 Decision Theory 9

| $80-326$ | Epistemology of Machine Learning | 9 |
| :--- | :--- | :--- |
| $80-516$ | Causality and Machine Learning | 9 |
| $80-521$ | Seminar on Formal Epistemology: Belief and <br>  <br> $80-325$ | Evidence |


| Area 5: | History of Philosophy (1 course, 9 units) |  |
| :--- | :--- | :--- |
| $80-150$ | Nature of Reason | 9 |
| $80-226$ | The Nature of Scientific Revolutions | 9 |
| $80-250$ | Ancient Philosophy | 9 |
| $80-251$ | Modern Philosophy | 9 |
| $80-252$ | Kant | 9 |
| $80-253$ | Continental Philosophy | 9 |
| $80-254$ | Analytic Philosophy | 9 |
| $80-255$ | Pragmatism: Making Ideas Work | 9 |
| $80-256$ | Modern Moral Philosophy | 9 |
| $80-257$ | Nietzsche | 9 |
| $80-261$ | Experience, Reason, and Truth | 9 |
| $80-358$ | Hume | 9 |

Area 6: Electives (3 courses, 27 units)
Three other philosophy courses, or appropriate courses from other departments, with the permission of the concentration advisor.

## Policy \& Management Concentration

(87 units minimum)
The Policy \& Management concentration prepares students for key decisionmaking and management roles in government, non-profit organizations and business. The concentration emphasizes analytical approaches to decision making, practical management skills and empirical techniques necessary for graduates to excel in the public and private sectors. The multidisciplinary curriculum merges frontier knowledge on the ideals of decision making, policy and data analysis, as well as the realities of individual behavior within various institutional settings that must be confronted if high-quality outcomes are to be attained.

The Policy \& Management concentration provides an excellent combination of theoretical and practical skills for students who intend to seek managerial positions. Because of its strong analytic orientation, it is also an excellent concentration for those who intend to go on to professional school programs in law, business or public policy. It is also an appropriate choice for students pursuing graduate degrees in economics, political science or decision science.

## Policy Core (2 courses, 18 units)

The Policy Core gives students applied economic training and policy analysis experience. Students will gain an analytical understanding of some of the biggest domestic and global economic policy challenges, and gain an appreciation of the economic analysis of complex decisions, as well as the trade-off between economic and political-based decision making.

| 73-102 | Principles of Microeconomics | 9 |
| :--- | :--- | :--- |
| 88-221 | Markets, Democracy, and Public Policy | 9 |

## Management Core ( 3 courses, 30 units)

The Management Core focuses on real-world applications of decision making. Students will develop an understanding of effective negotiation strategies and tactics, and identify the barriers and the psychological factors that may prevent decision-makers from reaching wise agreements. The courses provide systematic methods for dealing with the complexities that make decisions difficult, ranging from incorporating issues of risk and uncertainty in decision making to dealing with choices that have mutually conflicting objectives. For example, a business or government agency may need to decide on a policy for mitigating the uncertain impacts of air pollution while simultaneously trying to minimize the costs of such a policy on manufacturing. A firm might want to consider the uncertain reductions in security dangers from alternative policies to protect against terrorism.

| $88-150$ | Managing Decisions | 9 |
| :---: | :--- | ---: |
| or 88-255 | Strategic Decision Making |  |
| $88-223$ | Decision Analysis | 12 |
| $88-418$ | Negotiation: Strategies and Behavioral Insights | 9 |
| or 88-419 | International Negotiation |  |

## Empirical Core (3 courses, 27 units)

The Empirical Core focuses on key methods for collecting and analyzing data that are needed to make informed decisions. Students learn to use interviews, surveys, experiments and econometric methods to enhance their ability to test existing, and design new policies. Students will create statistical models to address questions asked in conceptual, computational and data-driven investigations.

| $36-202$ | Methods for Statistics \& Data Science | 9 |
| :--- | :--- | :--- |
| $88-251$ | Empirical Research Methods | 9 |
| $88-252$ | Cause and Effect | 9 |
| or 88-275 | Bubbles: Data Science for Human Minds |  |

## Senior Project (1 course, 12 units)

The required Senior Project course gives students hands-on experience in a policy-related area. Students work in teams to apply the research and analytical methods learned in their other courses to a real-world problem.

88-451/452 Policy Analysis Senior Project

## Politics \& Public Policy Concentration

(81 units minimum)
Rooted in the discipline of political science, the concentration in Politics and Public Policy investigates US public policy issues and other matters of domestic politics while providing students hands-on and practical learning experiences. Students pursuing the Politics and Public Policy minor must participate in the Carnegie Mellon University Washington Semester Program (CMU/WSP) (https://www.cmu.edu/ips/washington-dc-semester-program/) for one semester during their undergraduate years.

The CMU/WSP, sponsored by the Carnegie Mellon Institute for Security and Technology (CMIST), is a semester-long program in which students live, intern, and take CMU classes in Washington, DC. Undergraduates from any course of study at the university may participate in the program. Students earn 48 units for the Carnegie Mellon University Washington Semester Program, interning about twenty-four hours per week in any sector or field of interest within Washington, DC, while taking classes taught by Carnegie Mellon faculty.

From embassies to nongovernmental organizations, think tanks to advocacy organizations, government agencies to congressional offices, and consulting firms to media outlets, Washington, DC, is the center of US political, international, and public policy activities. Students in the program come into direct contact with policymakers, Congressmen, think tank leaders, and business leaders, and through hands-on experience learn about the most pressing policy issues of the day.
Through this experiential learning program, CMU/WSP participants develop professional and networking skills, explore how coursework connects to the real world, learn to give and receive constructive feedback in the workplace and classroom, and intentionally reflect on their learning and growth. Every CMU/WSP student is paired with a Washington, DC- based alumni mentor to share career advice and tips about life in DC. CMIST also sponsors events and policy-oriented opportunities in Washington for students participating in the program to further enrich their experience and enhance their understanding of how Washington functions as a hub of international and domestic policy decision making.

## Foundation Courses ( 2 courses, 18 units)

Students must complete the following course:

| 84-104 | Decision Processes in American Political <br> Institutions |
| :--- | :--- |

Students must complete one of the following courses:
84-275 Comparative Politics
or 84-226 International Relations

## Economics Course (1 course, 9 units)

Students must complete one of the following courses:
$\begin{array}{cl}\text { 84-110 } & \text { Foundations of Political Economy } \\ \text { or 73-102 } & \text { Principles of Microeconomics }\end{array}$
or 73-102 Principles of Microeconomics
or 73-103 Principles of Macroeconomics

| CMU/WSP Core Seminars ( $\mathbf{3}$ courses, $\mathbf{2 4}$ units) |  |  |
| :--- | :--- | ---: |
| Students must take the following courses while participating in the CMU/ |  |  |
| WSP: |  |  |
| $84-360$ | CMU/WSP: Internship Seminar | 12 |
| $84-450$ | Policy Seminar | 6 |
| $84-451$ | Policy Seminar II | 6 |

CMU/WSP Elective Seminars ( 3 course, 24 units minimum)
Students must take 24 units from the below list of elective seminars offered in the CMU/WSP. Offerings vary by semester:

| 84-330 | The Shading of Democracy: The Influence of <br> Race on American Politics | 6 |
| :--- | :--- | ---: |
| 84-331 | Money, Media, and the Power of Data in <br> Decisionmaking | 6 |
| $84-333$ | Power and Levers for Change in Washington, DC <br> $84-334$ <br> $84-335$ | The History and Practice of Economic Statecraft |
| $84-336$ | US China Relations <br> Implementing Public Policy: From Good Idea To <br> Reality | 12 |
| $84-337$ | Biomedical Science Research, Policy, and <br> Governance | 6 |
| $84-339$ | Seminar in Public Policy Research |  |
| $84-340$ | Making Change: How Organized Interests Work <br> in Washington | 6 |
| $84-348$ | Advocacy, Policy and Practice | 12 |

## American Politics Elective (1 course, 6 units minimum)

Students must take one course from the below list of electives taught in Pittsburgh.

| $84-252$ | Briefing in the Policy World | 6 |
| :--- | :--- | :--- |
| $84-304$ | In the News: Analysis of Current National <br>  <br> Security Priorities | 6 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $84-352$ | Representation and Voting Rights | 9 |
| $84-354$ | The American Experiment: Unravelling the US | 6 |
|  | Electoral System |  |
| $84-362$ | Diplomacy and Statecraft | 9 |
| $84-380$ | US Grand Strategy | 9 |
| $84-393$ | Legislative Decision Making: US Congress | 9 |
| $84-402$ | Judicial Politics and Behavior | 9 |
| $84-421$ | Advanced Topics in American Politics | 9 |

## Professional Writing Concentration

(84 units minimum)
Professional Writing combines liberal and professional education with a strong foundation in rhetorical studies. The concentration in Professional Writing has a strong career orientation and is specifically designed to prepare students for successful careers as writers and communications specialists in a range of fields: publishing, government, journalism, the non-profit sector, education, public and media relations, corporate communications, advocacy writing and the arts. The concentration is designed to develop articulate and reflective communications professionals with both the skills needed to enter and negotiate current work contexts (including writing for the web and other digital media) and the analytic and problem-solving skills needed to understand and keep pace with cultural and technological change

## Prerequisite English Elective

Students with a concentration in Professional Writing must complete one perquisite course from the English Department's offerings, which focuses on the relationships between texts and their cultural and historical contexts. The course must be at or above the 200 level. 76-270 Writing for the Professions, and 76-271 Introduction to Professional and Technical Writing may not count as English electives. Appropriate courses are advertised every semester in the English department's "What Counts for What" publication.

| Foundation Courses (5 courses, $\mathbf{3 9}$ units) |  |  |
| :--- | :--- | :--- |
| $76-26 x$ | Introductory Genre Writing Course (Nonfiction, | 9 |
| $76-271$ | Fiction, Poetry or Screenwriting) |  |
|  | Introduction to Professional and Technical <br> Writing | 9 |


| $76-300$ | Professional Seminar | 3 |
| :--- | :--- | :--- |
| $76-373$ | Argument | 9 |
| $76-390$ | Style | 9 |

## Rhetoric/Language Studies Course (1 course, 9 units)

Students with a concentration in Professional Writing complete one course from designated Rhetoric courses offered and advertised each semester by the English Department. Rhetoric courses focus on understanding the role of language and language practices in both personal and professional contexts. Courses emphasize the relationships between texts and their contexts and pay particular attention to textual features, meaning, processes of reading and writing, and the ways in which language practices vary over time and across situations and cultures. The courses also equip students with explicit techniques for analyzing, understanding and exploring language practices. The Rhetoric/Language Studies courses may also be taken as part of the concentration requirements for three additional, Advanced Writing/Rhetoric courses and include but are not limited to the following list.

| $76-325$ | Intertextuality | 9 |
| :--- | :--- | :--- |
| $76-351$ | Rhetorical Invention | 9 |
| $76-360$ | Literary Journalism Workshop | 9 |
| $76-384$ | Race, Nation, and the Enemy | 9 |
| $76-388$ | Coding for Humanists | 9 |
| $76-389$ | Rhetorical Grammar | 9 |
| $76-395$ | Science Writing | 9 |
| $76-415$ | Mediated Power and Propaganda | 9 |
| $76-474$ | Software Documentation | 9 |
| $76-476$ | Rhetoric of Science | 9 |
| $76-494$ | Healthcare Communications | 9 |

Advanced Writing/Rhetoric Courses (3 courses, 27 units minimum)
Students with a concentration in Professional Writing complete three Advanced Writing/Rhetoric courses at the 300- or 400 -level at a minimum of 27 units, as some courses are only six units, while others are variable units. Options for these courses include all of the Rhetoric/Language Studies courses listed above plus the writing-focused courses listed below. Additional courses that fulfill these requirements are advertised on a semester-by-semester basis. For help in choosing which of the possible options are most appropriate for various professional goals - journalism, writing for new media, editing and publishing, public relations/corporate communications, or science and technical writing - consult your English Department advisor. All students with a concentration in PW, regardless of their career focus, are encouraged to take 76-391 Document \& Information Design and 76-487 Information Architecture \& Content Strategy (formerly titled Web Design) to extend their skills in writing for print to include information design for digital media. Both courses focus on the role of the writer in these specializations and provide lab instruction in the relevant software and related computer skills.
Courses include but are not limited to:

| $76-301$ | Internship | Var. |
| :--- | :--- | ---: |
| $76-302$ | Communication Support Tutoring Practicum | 6 |
| $76-314$ | Data Stories | 9 |
| $76-351$ | Rhetorical Invention | 9 |
| $76-354$ | Watchdog Journalism | 9 |
| $76-360$ | Literary Journalism Workshop | 9 |
| $76-372$ | News Writing | 9 |
| $76-380$ | Methods in Humanities Analytics | 9 |
| $76-388$ | Coding for Humanists | 9 |
| $76-389$ | Rhetorical Grammar | 9 |
| $76-391$ | Document \& Information Design | 9 |
| $76-395$ | Science Writing | 9 |
| $76-415$ | Mediated Power and Propaganda | 9 |
| $76-418$ | Rhetoric and the Body | 9 |
| $76-425$ | Rhetoric, Science, and the Public Sphere | 9 |
| $76-457$ | Rhetorical Invention | 9 |
| $76-464$ | Creative Nonfiction Workshop | 9 |
| $76-474$ | Software Documentation | 9 |
| $76-475$ | Law, Performance, and Identity | 9 |
| $76-476$ | Rhetoric of Science | 9 |
| $76-481$ | Introduction to Multimedia Design | 12 |
| $76-483$ | Research Methods in Technical \& Professional | 9 |
| $76-484$ | Communication | 9 |


| $76-487$ | Web Design - Information Architecture \& Content <br> Strategy (formerly titled Web Design) | 12 |
| :--- | :--- | :--- |
| $76-492$ | Rhetoric of Public Policy | 9 |
| $76-494$ | Healthcare Communications | 9 |
| $76-496$ | Research Methods in Rhetoric \& Writing Studies <br> (instructor permission required) | 9 |

## English Elective (1 course, 9 units minimum)

Students with a concentration in Professional Writing complete one additional course from the English Department's offerings. This course should be one that focuses on the relationships between texts and their cultural and historical contexts. Courses in literature, cultural studies, rhetoric and media studies that meet this requirement are advertised on a semester-by-semester basis. The English Elective may be any course offered by the Department with the exception of 76-270 Writing for the Professions, which is designed for non-majors and overlap with 76-271 Introduction to Professional and Technical Writing.

## Psychology Concentration

(81 units minimum)
Psychology is a science that embraces both biological and social sciences. It is a science concerned with establishing principles and laws regarding the ways in which people think, feel, and behave through the scientific study of human behavior. Students with a concentration in Psychology are expected not only to learn about findings already established by psychologists, but also to become proficient in the investigation and analysis of behavior. This includes observing behavior, formulating hypotheses, designing experiments to test these hypotheses, running experiments, performing statistical analyses and writing reports.

## Breadth Courses (4 courses, 36 units)

To gain familiarity with the breadth of the field of Psychology, students take 85-102 Introduction to Psychology and three survey courses.

## Required Intro Course:

85-102 Introduction to Psychology
Survey Courses:

| $85-104$ | Psychopathology | 9 |
| :---: | :--- | :--- |
| $85-211$ | Cognitive Psychology | 9 |
| or 85-213 | Human Information Processing and Artificial Intelligence |  |
| $85-219$ | Foundations of Brain and Behavior | 9 |
| $85-221$ | Principles of Child Development | 9 |
| $85-241$ | Social Psychology | 9 |
| $85-251$ | Personality | 9 |

## Research Methods and Statistics (2 courses, 18 units)

Students complete one course in Research Methods (9 units). The corresponding survey course is a prerequisite for this course.

| $85-310$ | Research Methods in Cognitive Psychology | 9 |
| :--- | :--- | :--- |
| $85-314$ | Cognitive Neuroscience Research Methods | 9 |
| $85-320$ | Research Methods in Developmental Psychology | 9 |
| $85-330$ | Analytic Research Methods | 9 |
| $85-340$ | Research Methods in Social Psychology | 9 |

The following Statistics course is a prerequisite for all the Research Methods courses. This Statistics course counts toward the Psychology concentration.

| 36-309 | Experimental Design for Behavioral \& Social |
| ---: | :--- |
| or 85-309 | Sciences -Fall |
|  | Statistical Concepts and Methods for Behavioral and Social |
| Science |  |

## Advanced Courses ( 3 courses, 27 units)

Complete any three advanced courses or seminars in Psychology numbered higher than 85-349. (excepting 85-480, 85-482, 85-484, 85-506, 85-507, 85-508).

## Russian Studies Concentration

(87 units minimum)
A BHA concentration in Russian Studies promotes not just language proficiency but also an understanding of Russian culture. Students who arrive at Carnegie Mellon with previous language study and/or who have high Advanced Placement, an International Baccalaureate, a Cambridge GCE Advanced level or internal placement exam scores will be able to begin taking courses in the concentration earlier in their undergraduate program.

In all cases, progress in the concentration will be accelerated by study abroad, which is recommended for all students.

## Prerequisites

Intermediate level proficiency in Russian. This is equivalent to the completion of three courses (two at the 100-level and one at the 200level) or exemption based on Advanced Placement, International Baccalaureate, Cambridge GCE Advanced level or Carnegie Mellon internal placement test scores.

Core Courses in Russian Studies ( $\mathbf{3}$ courses, $\mathbf{3 3}$ units)

| 82-292 | Intermediate Russian II | 12 |
| :---: | :--- | ---: |
| 82-294 | 19th Century Russian Masterpieces | Var. |
| (12 units) |  |  |
| or 82-295 | 20th Century Russian Masterpieces |  |
| $79-265$ | Russian History: Game of Thrones |  |
| or 79-266 | Russian History and Revolutionary Socialism | 9 |

Core Courses in Modern Languages (1 course, 9 units)
Complete one course.

| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| :--- | :--- | :--- |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through <br> Storytelling | 9 |
| $82-286$ | Cultural Complexities |  |
| $82-383$ | Second Language Acquisition: Theories and <br> Research | 9 |
| $82-388$ | Topics in Second Language Acquisition | 9 |
| $82-480$ | Translation Technologies | 9 |

Note: In consultation with the concentration advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in Russian Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought. In addition, students may choose to take 82-580 Senior Seminar in Modern Languages (9 units). The selected course may not double count in the Electives category.
Russian Studies and Interdisciplinary Electives (5 courses, 45 units minimum)
Complete two courses from Russian Studies Electives or one course from Russian Studies Electives and one course from Interdisciplinary Electives in consultation with the concentration advisor.

## Russian Studies Electives:

| 82-293 | Russian Cinema: From the Bolshevik Revolution <br> to Putin's Russia | Var. |
| :--- | :--- | ---: |
| 82-297 | Russian and Soviet Science Fiction | Var. |
| 82-390 | Soviet Futures: Revolutionary Design | 9 |
| 82-391 | Advanced Russian I - Berlin, Paris, New York, | 9 |
| 82-392 | Harbin |  |
| 82-394 | Advanced Russian II: Great Short Works | 9 |
| Russian for Heritage Speakers: Babushka's | 9 |  |
| 82-397 | Russia \& Beyond |  |
| 82-599 | Radicals, Heretics, Hackers: Russian Outlaws in <br> History, Literature, and Film | Var. |
|  | Russian Studies Thesis | 9 |

* Students may repeat these courses with new topics.


## Interdisciplinary Electives:

This list is compiled from possibilities such as but not limited to the following. Students should consult SIO and the concentration advisor for the most up to date interdisciplinary electives appropriate for the Russian Studies curriculum. Courses may be suggested to the concentration advisor for approval as a substitute. Note that not all courses are offered each semester.

| English |  |  |
| :--- | :--- | :--- |
| $76-239$ | Introduction to Film Studies | 9 |
| History |  |  |
| $79-205$ | 20th Century Europe | 9 |
| $79-267$ | The Soviet Union in World War II: Military, <br> Political, and Social History | 9 |
| $79-322$ | Stalin and the Great Terror | 9 |


| Institute for Politics and Strategy (Choose in consultation with |  |  |
| :--- | :--- | :--- |
| the concentration advisor.) |  |  |
| $84-380$ | US Grand Strategy | 9 |
| $84-405$ | The Future of Warfare | 9 |
| Modern Languages |  |  |
| $82-208$ | Eastern Europe: Society and Culture | 9 |
| $82-280$ | Billingual \& Bicultural Experiences in the US | 9 |
| $82-282$ | Interpreting Global Texts \& Cultures | 9 |
| $82-283$ | Language Diversity \& Cultural Identity | 9 |
| $82-284$ | Multicultural Pittsburgh: VR Storytelling | 9 |
| $82-285$ | Podcasting: Language and Culture Through | 9 |
|  | Storytelling | 9 |
| $82-286$ | Cultural Complexities | 9 |
| $82-383$ | Second Language Acquisition: Theories and | 9 |
| Research | 9 |  |
| $82-388$ | Topics in Second Language Acquisition | 9 |
| $82-480$ | Translation Technologies | 9 |
| Philosophy | Nature of Language | 9 |
| $80-180$ | Linguistic Analysis | 9 |
| $80-280$ | Philosophy of Language | 9 |
| $80-380$ |  | 9 |
| Psychology | Crosscultural Psychology | 9 |
| $85-375$ | Language and Thought | 9 |
| $85-421$ |  | 9 |

* Students may repeat these courses with new topics.


## Social \& Political History Concentration

(84 units minimum)
The BHA concentration in Social \& Political History focuses on new ways to understand the past and new ways to use what we know, as well as on connections between past and present and on how historical knowledge facilitates understanding of social, cultural and policy change. The History concentration emphasizes empirical methods and conceptual analysis, as well as specific research skills relevant to many types of jobs and further professional training. The History concentration combines a structured sequence of courses, training in research methods, theoretical concepts, and analytical writing skills, plus a considerable array of electives.

The BHA concentration in Social \& Political History emphasizes broadbased, cumulative knowledge and interpretive skills in the study of the past. Offerings at the 200- and 300-level are designed to allow maximum flexibility in meeting requirements and maximum choice in focusing on particular themes, places, or eras. Upper-level courses aim to give students majoring in History more time together in smaller classes and more experience working with primary and secondary sources. The senior capstone seminar, Historical Research Seminar, provides training and experience in conducting original research and in interpretive, analytical writing-skills that prepare graduates for professional careers as well as for graduate or law school.

## Required History Courses (2 courses, 21 units)

Students must earn a final grade of " C " or better for these courses to count toward the concentration.

| 79-200 | Introduction to Historical Research \& Writing Sophomore or Junior year | 9 |
| :---: | :---: | :---: |
| 79-420 | Historical Research Seminar -Fall, Senior year | 12 |
| Required Survey Courses ( 2 courses, 18 units) |  |  |
| 79-160 | Introduction to the History of Science | 9 |
| 79-202 | Flesh and Spirit: Early Modern Europe, 1400-1750 | 9 |
| 79-203 | The Other Europe: The Habsburgs, Communism, \& Central/Eastern Europe, 1740-1990 | 9 |
| 79-204 | American Environmental History | 9 |
| 79-205 | 20th Century Europe | 9 |
| 79-206 | Crime and Punishment in Early Modern Europe | 9 |
| 79-211 | Modern Southeast Asia: Colonialism, Capitalism, and Cultural Exchange | 9 |
| 79-212 | Jim Crow America | 9 |
| 79-223 | Mexico: From the Aztec Empire to the Drug War | 9 |
| 79-225 | West African History in Film | 9 |
| 79-226 | African History: Earliest Times to 1780 | 9 |
| 79-227 | Modern Africa: The Slave Trade to the End of Apartheid | 9 |


| 79-229 | The Origins of the Palestinian-Israeli Conflict, 1880-1948 | 9 |
| :---: | :---: | :---: |
| 79-230 | The Arab-Israeli Conflict and Peace Process since 1948 | 9 |
| 79-240 | Development of American Culture | 9 |
| 79-241 | African American History: Africa to the Civil War | 9 |
| 79-242 | African American History: Reconstruction to the Present | 9 |
| 79-244 | Women in American History | 9 |
| 79-245 | Capitalism and Individualism in American Culture | 9 |
| 79-248 | U.S. Constitution \& the Presidency | 9 |
| 79-249 | 20th Century U.S. History | 9 |
| 79-250 | Voting Rights: An Introduction | 9 |
| 79-260 | Nazi Germany | 9 |
| 79-261 | The Last Emperors: Chinese History and Society, 1600-1900 | 9 |
| 79-262 | Modern China: From the Birth of Mao ... to Now | 9 |
| 79-265 | Russian History: Game of Thrones | 9 |
| 79-266 | Russian History and Revolutionary Socialism | 9 |
| 79-269 | Russian History: From Socialism to Capitalism | 9 |
| 79-272 | Coexistence and Conflict: Muslims, Christians and Jews in Spain and Portugal | 9 |
| 79-282 | Europe and the World Since 1800 | 9 |
| 79-288 | Bananas, Baseball, and Borders: Latin America and the United States | 9 |
| 79-320 | Women, Politics, and Protest | 9 |

Social \& Political History Elective Courses (5 courses, 45 units minimum)
A minimum of 45 additional History units must be approved with the History advisor. Any History courses not fulfilling another major requirement may be chosen as an elective. Any History (79-xxx) class can count as an SPH elective except for 79-198, 79-200, 79-400, 79-420, 79-449, 79-491). See the History Department website (www.cmu.edu/dietrich/history (https:// www.cmu.edu/dietrich/history/)) or contact the History advisor for the most current elective offerings.

Students may satisfy the elective requirements in SPH with up to 27 units of the following courses offered by other departments in Dietrich College:

| $73-476$ | American Economic History | 9 |
| :--- | :--- | :--- |
| $76-230$ | Literature \& Culture in the 19th Century | 9 |
| $76-239$ | Introduction to Film Studies | 9 |
| $76-295$ | Russian Cinema: From the Bolshevik Revolution <br> to Putin's Russia | 9 |
| $76-449$ | Race and Media | 9 |
| $80-135$ | Introduction to Political Philosophy | 9 |
| $80-226$ | The Nature of Scientific Revolutions | 9 |
| $80-335$ | Social and Political Philosophy | 9 |
| $82-208$ | Eastern Europe: Society and Culture | 9 |
| $82-245$ | New Directions in Hispanic Studies | 9 |
| $82-247$ | US Latinos Literature | 9 |
| $82-293$ | Russian Cinema: From the Bolshevik Revolution | 9 |
|  | to Putin's Russia | 9 |
| $82-327$ | The Emergence of the German Speaking World | 9 |
| $82-420$ | The Crucible of Modernity:Vienna 1900 | 9 |
| $82-427$ | Nazi and Resistance Culture | 9 |
| $84-275$ | Comparative Politics | 9 |
| $84-322$ | Nonviolent Conflict and Revolution | 9 |
| $84-324$ | The Future of Democracy | 9 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $84-362$ | Diplomacy and Statecraft | 9 |
| $84-380$ | US Grand Strategy | 9 |
| $84-386$ | The Privatization of Force | 9 |
| $84-389$ | Terrorism and Insurgency | 9 |
| $85-380$ | In Search of Mind: The History of Psychology | 9 |
| $88-281$ | Topics in Law: 1st Amendment | 9 |
| $88-284$ | Topics of Law: The Bill of Rights | 9 |

## Statistics Concentration

## 81 units minimum)

In the BHA concentration in Statistics, students develop and master a wide array of skills in computing, mathematics, statistical theory, and the
interpretation and display of complex data. In addition, students with a BHA concentration in Statistics gain experience in applying statistical tools to real problems in other fields and learn the nuances of interdisciplinary collaboration.

## Prerequisites

These courses are not counted as part of your DC Concentration. They may be used to satisfy general education or free elective requirements.

| 21-120 | Differential and Integral Calculus | 10 |
| :--- | :--- | ---: |
| $21-256$ | Multivariate Analysis |  |
| or 21-259 | Calculus in Three Dimensions | 9 |
| $21-240$ | Matrix Algebra with Applications |  |
| or 21-241 | Matrices and Linear Transformations |  |
| or 21-242 | Matrix Theory |  |
| 15-110 | Principles of Computing | 10 |
| or 15-112 | Fundamentals of Programming and Computer Science |  |$\quad 10$

## Special Topics and Electives (3 courses, 27 units)

Students must take a total of three courses from Special Topics (numbered $36-46 x$ ) and Statistics Electives listed below. Students will consult with the concentration advisor to select the Special Topics and Electives courses that best fit for their areas of interest.

| $36-303$ | Sampling, Survey and Society | 9 |
| :--- | :--- | :--- |
| $36-311$ | Statistical Analysis of Networks | 9 |
| $36-313$ | Statistics of Inequality and Discrimination | 9 |
| $36-315$ | Statistical Graphics and Visualization | 9 |
| $36-318$ | Introduction to Causal Inference | 9 |
| $36-46 x$ | Special Topics (topics and offerings vary) | 9 |
| $36-490$ | Undergraduate Research | 9 |
| $36-493$ | Sports Analytics Capstone | 9 |
| $36-497$ | Corporate Capstone Project | 9 |

## Statistics \& Machine Learning Concentration

(87 units minimum)
In the BHA concentration in Statistics \& Machine Learning, develop and master a wide array of skills in computing, mathematics, statistical theory, and the interpretation and display of complex data. In addition, students with a BHA concentration in Statistics \& Machine Learning gain experience in applying statistical tools to real problems in other fields and learn the nuances of interdisciplinary collaboration. This program is geared towards students interested in statistical computation, data science or "Big Data" problems.

## Prerequisites

These five courses are not counted as part of your DC Concentration. They may be used to satisfy general education or free elective requirements.

| $21-120$ | Differential and Integral Calculus | 10 |
| :--- | :--- | ---: |
| $21-127$ | Concepts of Mathematics | 12 |
| $21-256$ | Multivariate Analysis | 9 |
| or 21-259 | Calculus in Three Dimensions | 10 |
| $21-240$ | Matrix Algebra with Applications |  |
| or 21-241 | Matrices and Linear Transformations |  |
| or 21-242 | Matrix Theory |  |
| $15-112$ | Fundamentals of Programming and Computer | 12 |

Note: 21-240, 21-241, 21-242 must be completed before taking 36-401 Modern Regression. 21-241 and 21-242 are intended only for students with a very strong mathematical background.

| Statistics Core (5 courses, $\mathbf{4 5}$ units) |  |  |
| :--- | :--- | :--- |
| $36-235$ | Probability and Statistical Inference I - <br> (recommended) | 9 |
| or 36-225 | Introduction to Probability Theory |  |
| $36-236$ | Probability and Statistical Inference II - <br> (recommended) | 9 |
| or 36-226 | Introduction to Statistical Inference |  |
| $36-350$ | Statistical Computing | 9 |
| $36-401$ | Modern Regression | 9 |
| $36-402$ | Advanced Methods for Data Analysis | 9 |

## Data Analysis Electives (1 course, 9 units)

Students must take one course from the Statistics Electives listed below. Students will consult with the concentration advisor to select the Special Topics and Electives courses that best fit for their areas of interest.

| $36-303$ | Sampling, Survey and Society | 9 |
| :--- | :--- | :--- |
| $36-311$ | Statistical Analysis of Networks | 9 |
| $36-313$ | Statistics of Inequality and Discrimination | 9 |
| $36-315$ | Statistical Graphics and Visualization | 9 |
| $36-318$ | Introduction to Causal Inference | 9 |
| $36-46 x$ | Special Topics (topics and offerings vary) | 9 |
| $36-490$ | Undergraduate Research | 9 |
| $36-493$ | Sports Analytics Capstone | 9 |
| $36-497$ | Corporate Capstone Project | 9 |

Machine Learning Core ( $\mathbf{2}$ courses, $\mathbf{2 4}$ units)
15-122 Principles of Imperative Computation -(C or 12
10-301 Introduction to Machine Learning (Undergrad) 12
Machine Learning Elective (1 course, 9 units minimum)
Students must take one course from the ML Electives listed below. Students will consult with the Statistics \& Machine Learning advisor to choose an elective that best fits their area of interest. This course may have additional pre-requisites. Keep in mind this is not an exhaustive list and other applicable courses can be reviewed to be approved as an ML elective - please speak with the concentration advisor about this.

| $02-510 / 710$ | Computational Genomics | 12 |
| :--- | :--- | ---: |
| $05-317$ | Design of Artificial Intelligence Products | 12 |
| $05-434 / 11-344$ | Machine Learning in Practice | 12 |
| $10-403 / 703$ | Deep Reinforcement Learning \& Control | 12 |
| $10-405 / 605$ | Machine Learning with Large Datasets | 12 |
|  | (Undergraduate) |  |
| $10-414$ | Deep Learning Systems: Algorithms and | 12 |
|  | Implementation | 12 |
| $10-417$ | Intermediate Deep Learning | 12 |
| $10-418 / 618$ | Machine Learning for Structured Data | 12 |
| $10-613$ | Machine Learning Ethics and Society | 12 |
| $10-707$ | Advanced Deep Learning | 12 |
| $10-708$ | Probabilistic Graphical Models | 12 |
| $11-324 / 624$ | Human Language for Artificial Intelligence | 12 |
| $11-411$ | Natural Language Processing | 9 |
| $11-441$ | Machine Learning for Text and Graph-based |  |
|  | Mining | 9 |
| $11-485$ | Introduction to Deep Learning | 12 |
| $11-661 / 761$ | Language and Statistics | 12 |
| $15-281$ | Artificial Intelligence: Representation and |  |
|  | Problem Solving | 9 |
| $15-386$ | Neural Computation | 9 |
| $15-387$ | Computational Perception | 12 |
| $15-482$ | Autonomous Agents | 12 |
| $16-311$ | Introduction to Robotics | 12 |
| $16-385 / 720$ | Computer Vision | 12 |
| $17-445$ | Machine Learning in Production | 9 |
| $85-419$ | Introduction to Parallel Distributed Processing |  |
|  |  |  |
|  |  |  |

## Technical Writing Concentration

(87 units minimum)
The concentration in Technical Writing is specifically designed to prepare students for successful careers involving scientific, technical, and computerrelated communication, including writing and designing for digital media. Technical communicators develop and design web sites, explain science and technology to the public, develop print and multimedia materials, develop information management systems, design and deliver corporate training, and develop support systems for consumer products ranging from software for word processing or personal finances to complex data management systems. The Technical Writing concentration includes with a common core of foundation courses in print and on-line communication as well as a set of prerequisites in math, statistics and computer programming.

Students with a Technical Writing concentration take two Theory/ Specialization courses specific to either the Technical Communication (TC) or the Scientific and Medical Communication (SMC) track. In addition, students in the SMC track take two courses in the natural sciences or engineering relevant to their areas of interest, while TC students take two electives in management, technology and social issues.

## Prerequisite Courses

| 21-111 | Calculus I | 10 |
| :---: | :---: | :---: |
| or 21-112 | Calculus II |  |
| or 21-120 | Differential and Integral Calculus |  |
| or 21-127 | Concepts of Mathematics |  |
| 15-110 | Principles of Computing (recommended for SMC-track students) | 10 |
| or 15-112 | Fundamentals of Programming and Computer Science |  |
| (recommende | for TC-track students) |  |
| Technical Wr | ting Core Courses (6 courses, 51 units) |  |
| 76-26x | Introductory Genre Writing Course (Nonfiction, Fiction, Poetry or Screenwriting) | 9 |
| 76-271 | Introduction to Professional and Technical Writing | 9 |
| 76-300 | Professional Seminar | 3 |
| 76-390 | Style | 9 |
| 76-391 | Document \& Information Design | 9 |
| 76-487 | Web Design - Information Architecture \& Content Strategy (formerly titled Web Design) | 12 |

## Theory/Specialization Courses (3 courses, 27 units minimum)

Complete three courses to deepen your area of specialty in Technical Communication or Scientific and Medical Communication. One course must be chosen from among courses designated as Recommended Options. Check with the English department each semester for additional options.

## Recommended Options:

| $76-314$ | Data Stories | 9 |
| :--- | :--- | ---: |
| $76-327$ | Equity \& Communication: Strategies for | 9 |
|  | Institutional Change | 9 |
| $76-380$ | Methods in Humanities Analytics | 9 |
| $76-395$ | Science Writing | 9 |
| $76-425$ | Rhetoric, Science, and the Public Sphere | 9 |
| $76-474$ | Software Documentation | 9 |
| $76-476$ | Rhetoric of Science | 12 |
| $76-481$ | Introduction to Multimedia Design | 9 |
| $76-491$ | Rhetorical Analysis | 9 |

Additional Options include but are not limited to the following:

| $76-301$ | Internship | Var. |
| :--- | :--- | ---: |
| $76-302$ | Communication Support Tutoring Practicum | 6 |
| $76-318$ | Communicating in the Global Marketplace | 9 |
| $76-325$ | Intertextuality | 9 |
| $76-327$ | Equity \& Communication: Strategies for | 9 |
|  | Institutional Change | 9 |
| $76-351$ | Rhetorical Invention | 9 |
| $76-354$ | Watchdog Journalism | 9 |
| $76-360$ | Literary Journalism Workshop | 9 |
| $76-372$ | News Writing | 9 |
| $76-384$ | Race, Nation, and the Enemy | 9 |


| $76-391$ | Document \& Information Design | 9 |
| :--- | :--- | ---: |
| $76-395$ | Science Writing | 9 |
| $76-425$ | Rhetoric, Science, and the Public Sphere | 9 |
| $76-474$ | Software Documentation | 9 |
| $76-475$ | Law, Performance, and Identity | 9 |
| $76-476$ | Rhetoric of Science | 9 |
| $76-481$ | Introduction to Multimedia Design | 12 |
| $76-484$ | Discourse Analysis | 9 |
| $76-487$ | Web Design - Information Architecture \& Content | 12 |
|  | Strategy (formerly titled Web Design) |  |
| $39-605$ | Engineering Design Projects | 12 |

## Electives (1 course, 9 units)

Students with a Technical Writing concentration take one course outside of English to deepen their area of specialty in their track. Typically, students in the SMC track select courses in the natural sciences, computer science, math or statistics, or (for example) healthcare-related courses in the Heinz School. Students in the TC track typically select courses from business, design, psychology, and social and decision sciences, or HCl. Students should work with the concentration advisor to select courses that are meaningful for their track.

## COLLEGE OF FINE ARTS CONCENTRATION

(number of courses vary, 108-114 units minimum)
BHA students choose one of the following concentrations:

- Architecture (108 units)
- Art (114 units)
- Design (108 units)
- Drama (108 units)
- Music (108 units)


## Architecture Concentration

108 units minimum)

| 48-100 | Architecture Design Studio: POIESIS STUDIO 1 Fall, Freshman or Sophomore year | 10-15 |
| :---: | :---: | :---: |
| or 48-095 | Spatial Concepts for Non-Architecture Majors |  |
| 62-122 | Digital Media I-Fall, Freshman year | 6 |
| 62-125 | Drawing I-Fall, Freshman year | 6 |
| 62-123 | Digital Media II -Spring, Freshman year | 6 |
| 62-126 | Drawing II-Spring, Freshman year | 6 |
| 48-240 | History of World Architecture, I -Spring, Freshman year | 9 |
| 48-241 | History of Modern Architecture -Fall, Sophomore year | 9 |

## Architecture Electives (56 units minimum)

A minimum of $\mathbf{5 6}$ additional Architecture units must be approved by the Architecture advisor. A list of these selected courses must be filed in the BXA office.

## Art Concentration

(114 units minimum)
First-Year Seminar (1 course, 6 units)
60-104 Foundations: Art First-Year Seminar
Foundation Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)
Complete three courses:

| $60-110$ | Foundations: Time-Based Media | 10 |
| :--- | :--- | :--- |
| $60-120$ | Foundations: Digital Media | 10 |
| $60-131$ | Foundations: Sculpture | 10 |
| $60-135$ | Foundations: Sculpture II | 10 |
| $60-150$ | Foundations: Drawing | 10 |
| $60-170$ | Foundations: Paint/Print | 10 |

## Intermediate Studios (3 courses, 30 units)

Complete three courses:

| $60-2 x x$ | Intermediate Studio Elective | 10 |
| :--- | :--- | :--- |
| $60-2 x x$ | Intermediate Studio Elective | 10 |
| $60-2 x x$ | Intermediate Studio Elective | 10 |

## Advanced Studios (3 courses, 30 units)

Students may take courses in any media area (ETB, SIS, CP or DP3). They may take all courses in one media area if a focus is desired. With approval from the Art advisor, BXA students can take an additional intermediate studio in lieu of an advanced studio to increase breadth.

Complete three courses:

| 60-401/402 | Senior Studio | 10 |
| :---: | :---: | :---: |
| 60-403 | Senior Critique Seminar | 10 |
| Advanced El numbers 60 | tronic and Time-Based Work (ETB) (course 10 through 60-429) | 10 |
| Advanced Sc numbers 60 | Ipture, Installation and Site-Work (SIS) (course 30 through 60-447) | 10 |
| Advanced C through 60-4 | textual Practice (CP) (course numbers 60-448 9) | 10 |
| Advanced D (course num | wing, Painting, Print Media and Photography (DP3) 60-450 through 60-498) | 10 |
| 60-499 | Studio Independent Study (one only) | 10 |
| * Courses offered intermittently; speak with a BXA advisor to determine course availability. |  |  |
| Critical Studies (2 courses, 18 units) |  |  |
| 60-107 | Foundations: Critical Studies -Spring | 9 |
| 60-3xx | Critical Studies Elective | 9 |

## Review Requirement (1 required review, 0 units)

Complete required review:

| 60-200 | Sophomore Review -Spring (pass/no pass) | 0 |
| :---: | :---: | :---: |
| Design Concentration |  |  |
| (108 units minimum) |  |  |
| Design Required Courses (16 courses, 98 units) |  |  |
| 51-101 | Studio: Survey of Design -Fall, First-year | 10 |
| 51-121 | Visualizing -Fall, First-year | 10 |
| 51-175 | Design Studies: Place -Fall, First-year (mini-1) | 5 |
| 51-177 | Design Studies: Histories -Fall, First-year (mini-2) | 5 |
| 51-102 | Design Lab -Spring, First-year | 10 |
| 51-122 | Collaborative Visualizing -Spring, First-year | 10 |
| 51-176 | Design Studies: Futures -Spring, First-year (mini-3) | 5 |
| 51-178 | Design Studies: Experience -Spring, First-year (mini-4) | 5 |
| 51-277 | Design Studies: Systems -Fall, Sophomore year (mini-1) | 5 |
| 51-279 | Design Studies: Cultures -Fall, Sophomore year (mini-2) | 5 |
| 51-282 | Design Studies: Persuasion -Spring, Sophomore year (mini-3) | 5 |
| 51-284 | Design Studies: Power -Spring, Sophomore year (mini-4) | 5 |
| Choose Two Studios -Fall, Sophomore year: |  | $4.5+4.5$ |
| 51-225 | Communications Studio I: Understanding Form \& Context | 4.5 |
| or 51-245 | Products Studio I: Understanding Form \& Context |  |
| or 51-265 | Environments Studio I: Understanding Form \& Con |  |
| Choose Two Corresponding Labs -Fall, Sophomore year: |  | $4.5+4.5$ |
| 51-227 | Prototyping Lab I: Communications | 4.5 |
| or 51-247 | Prototyping Lab I: Products |  |
| or 51-267 | Prototyping Lab I: Environments |  |

## Design Electives (10 units)

A minimum of $\mathbf{1 0}$ additional Design units must be approved by the Design advisor. A list of these selected courses must be filed in the BXA office.

Drama Concentration
(108 units minimum)

Options available in the following areas: 1) Design, 2) Directing, 3) Dramaturgy, 4) Production Technology and Management

| 54-175 | Conservatory Hour | 1 |
| :---: | :---: | :---: |
| 54-177 | Foundations of Drama I | 6 |
| 54-281 | Foundations of Drama II (prerequisite: 54-177) | 6 |
| 54-381 | Special Topics in Drama: History, Literature and Criticism | 6 |
| 54-362 | Anti-Racist \& Equitable Practices in Theater (optional) | 6 |
| Work with Drama Faculty Area Chair to Approve Concentration Option (89 units minimum). |  |  |
| Design Required Courses (2 courses, 26 units) |  |  |
| $54-151-54-152$ | Stagecraft-Stagecraft <br> (13 units +13 units) | 26 |
| A minimum of $\mathbf{6 3}$ additional Design units must be approved by the Design faculty area chair. A list of these selected courses must be filed in the BXA office. |  |  |
| Directing Required Courses (10 courses, 64 units) |  |  |
| $54-121-54-122$ | Directing I: A Director's Mindset - Directing I: A Director's Preparation | 18 |
| $54-221-54-222$ | Directing II: In the Studio - Directing II: In The Room | 18 |
| 54-159-54-159 | Production Practicum-Production Practicum (two times) | 12 |
| 54-517 | Directors Common Hour (four times) | 16 |

A minimum of $\mathbf{2 5}$ additional Directing units must be approved by the Directing faculty area chair. A list of these selected courses must be filed in the BXA office.

| 54-109 | Dramaturgy 1: Approaches to Text | 9 |
| :---: | :---: | :---: |
| 54-184 | Dramaturgy 2: Introduction to Production Dramaturgy | 9 |
| 54-121 | Directing I: A Director's Mindset | 9 |
| 54-159-54-159 | Production Practicum-Production Practicum (two times) | 12 |
| 54-200-54-200 | Dramaturgy Forum-Dramaturgy Forum -Fall (minimum of two; every semester it is offered while enrolled) | 2 |
| 54-xxx | Dramaturgy 3, 4, 5 or 6 (minimum of two; all four if enrolled as BXA for six semesters or more) | 18 |

A minimum of $\mathbf{3 0}$ additional Dramaturgy units must be approved by the Dramaturgy faculty area chair. A list of these selected courses must be filed in the BXA office.
Production Technology and Management Required Courses (2 courses, 26 units)

54-151-54-152 Stagecraft-Stagecraft

A minimum of $\mathbf{6 3}$ additional PTM units must be approved by the PTM faculty area chair. A list of these selected courses must be filed in the BXA office.

Music Concentration
(108 units minimum)
Options available in the following areas: 1) Audio Recording \& Production, 2) Composition, 2) Music Performance (instrumental, organ, piano, voice), 4)
Sound Theory \& Practice
Required Course for All Concentration Options (1 course, 9 units)
57-152 Harmony I
9
or 57-149 Basic Harmony I
Work with Music Advisor to Approve Concentration Option (99 units minimum).

Audio Recording \& Production Required Courses (7 courses, 40
units) units)

| $\begin{aligned} & 57-101 \\ & \text { or 57-171 } \end{aligned}$ | Introduction to Music Technology Introduction to Music Technology (self-paced) | 6 |
| :---: | :---: | :---: |
| 57-181 | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-438 | Multitrack Recording | 9 |
| Choose 59 units from: |  |  |
| 57-153 | Harmony II | 9 |
| or 57-150 | Basic Harmony II |  |
| 57-182 | Solfege II | 3 |
| or 57-186 | Advanced Solfege II |  |
| 10-301 | Introduction to Machine Learning (Undergrad) | 12 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-213 | Introduction to Computer Systems | 12 |
| 15-322 | Introduction to Computer Music | 9 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 33-114 | Physics of Musical Sound | 9 |
| 54-166 | Introduction to Sound Design for Theatre | 6 |
| 54-275 | History of Sound Design | 3 |
| 54-666 | Production Audio | 6 |
| 57-161 | Eurhythmics I | 3 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-427 | Advanced Seminar in Film Musicology | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 57-622 | Independent Study in Sound Recording Production | 3 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Audio Recording \& Production concentration.
Composition Required Courses ( 12 courses, 76 units)

| $57-161$ | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) |  |
| $57-188$ | Repertoire and Listening for Musicians | 9 |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

## Music Performance Required Courses (12 courses, 76 units)

| $57-161$ | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |
| $57-188$ | Repertoire and Listening for Musicians |  |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |
|  |  | 24 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

| $\begin{aligned} & 57-101 \\ & \text { or 57-171 } \end{aligned}$ | Introduction to Music Technology Introduction to Music Technology (self-paced) | 6 |
| :---: | :---: | :---: |
| $\begin{aligned} & 57-181 \\ & \text { or } 57-180 \\ & \text { or } 57-185 \end{aligned}$ | Solfege I <br> Basic Solfege I <br> Advanced Solfege I | 3 |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 57-911 | Music Since 1945 | 9 |
| 57-616 | Independent Study in Sound Studies | 9 |
| Choose 52 units from: |  |  |
| $\begin{aligned} & 57-153 \\ & \text { or 57-150 } \end{aligned}$ | Harmony II Basic Harmony II | 9 |
| $\begin{aligned} & 57-182 \\ & \text { or 57-186 } \end{aligned}$ | Solfege II <br> Advanced Solfege II | 3 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-322 | Introduction to Computer Music (prerequisite: 15-112) | 9 |
| 33-114 | Physics of Musical Sound | 9 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-343 | Music, Technology, and Culture | 9 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music (prerequisite: 57-101 or 57-171) | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-438 | Multitrack Recording | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Sound Theory \& Practice concentration.

## Free Electives

(approximately 4-7 courses, 31-63 units)
Take any Carnegie Mellon course. Many BHA students use their electives to broaden or deepen their concentrations. A maximum of 9 units of physical education and/or military science may be counted toward this requirement.

## Bachelor of Science and Arts Degree Program

The Bachelor of Science and Arts (BSA) intercollege degree program combines the strengths of the College of Fine Arts (CFA) and the Mellon College of Science (MCS). This degree is designed for students who are gifted in both the fine arts and the natural sciences or mathematics, and who have the interest and the exceptional ability to pursue both disciplines simultaneously. Students choose their arts concentration from the following schools in CFA: Architecture, Art, Design, Drama or Music. Students choose their science concentration from among the departments in MCS: Biological Sciences, Chemistry, Environmental \& Sustainability Studies, Mathematical Sciences, Neurobiology or Physics.

The BSA curriculum has three main components: general core requirements, fine arts concentration requirements and natural sciences/mathematics concentration requirements. Each student's course of study is structured so they can complete this rigorous program in four years.

Students receive extensive advising support. The academic advisors in the BXA Intercollege Degree Programs are the primary advisors and liaisons between CFA and MCS. Each student has two additional academic advisors: an advisor in the admitting school of CFA to guide their focus in the arts and an advisor in MCS to guide their focus in the sciences.

## BSA Curriculum

|  | Units |
| :--- | ---: |
| I. BSA General Education | $\mathbf{1 2 9}$ |
| II. MCS Concentration | $\mathbf{1 1 4 - 1 4 5}$ |
| III. CFA Concentration | $\mathbf{1 0 8 - 1 1 4}$ |
| IV. Free Electives | $\mathbf{0 - 2 9}$ |
| Total BSA Degree Requirements | $\mathbf{3 8 0}$ |

## BSA General Education

(18 courses, 129 units minimum)

- Mathematics (2 courses, 20 units, 21-120 and 21-122 or 21-124 required)
- Science (3 courses, 31 units, 03-121, 09-105, and 33-121 or 33-151 required)
- First-year Courses (2 courses, 12 units, 76-101 and 99-101 required)
- ENGAGE (3 courses, 3 units)
- Cultural/Global Understanding (1 course, 9 units)
- Humanities and Social Sciences (2 courses, 18 units)
- BXA Required Courses (5 courses, 36 units, 52-190, 52-291, 52-392, 52-401, 52-402)


## Technical Breadth Requirements (5 courses, 51 units)

As a 21st Century practicing scientist or mathematician, our graduates will work with others from a variety of technical backgrounds. Therefore, all of our students will be broadly trained within the technical fields of science and math. Students will fulfill this training by completing five (5) introductory technical courses in the Mellon College of Science at Carnegie Mellon University.
A student must take the five (5) courses listed below. AP/IB/Cambridge credit may be used to fulfill some of these requirements, but STEM electives must be taken at CMU or at another university for transfer credit to reach the total of five (5) Technical Breadth courses. A list of STEM electives can be found in the MCS general education requirements (http:// coursecatalog.web.cmu.edu/schools-colleges/melloncollegeofscience/ \#generaleducationrequirementstextcontainer).

Mathematics (2 courses, 20 units)

| $21-120$ | Differential and Integral Calculus | 10 |
| :---: | :--- | :--- |
| 21-122 | Integration and Approximation | 10 |
| or 21-124 | Calculus II for Biologists and Chemists |  |

Science (3 courses, 31 units)

| $03-121$ | Modern Biology | 9 |
| :--- | :--- | ---: |
| $09-105$ | Introduction to Modern Chemistry I | 10 |
| $33-121$ | Physics I for Science Students | 12 |

or 33-151 Matter and Interactions I
Nontechnical Breadth Requirements (8 courses, 42 units)
MCS aspires for all of our undergraduates to leave our campus with a strong sense of personal integrity, social responsibility, ethics, working with diverse others, global engagement, and personal health and well-being. The following non-technical breadth requirements will require students to develop a personalized plan for their course selection and meta-curricular participation to maximize their CMU experience. Our graduates will be well trained to be life-long and life-wide learners that will lead the scientific community and the world at large.
All candidates for BSA degree must complete the following non-technical breadth requirements:

First-year Courses (2 courses, 12 units)
76-101 Interpretation and Argument
or 76-102 Advanced First Year Writing: Special Topics
or 76-106 Writing about Literature, Art and Culture
\& 76-107 and Writing about Data
\& 76-108 and Writing about Public Problems

All undergraduate students must complete the First-Year Writing requirement-the Department of English does not accept any Advanced Placement exemptions. This requirement can be completed in two different ways. Enroll in one of two full-semester courses 101 or 102 (by invitation only), 9 units, or enroll in two of three half-semester mini courses (back-toback within a single semester) $106 / 107 / 108,4.5+4.5$ units.
Course options and topics: www.cmu.edu/hss/english/first_year/ index.html
99-101
Computing @ Carnegie Mellon
ENGAGE (3 courses, 3 units)
The ENGAGE courses are self-directed learning opportunities (using the MyCORE online platform) designed to enhance students' engagement with wellness and community service. Choose three courses from the list below:

| $38-110$ | ENGAGE in Service | 1 |
| :--- | :--- | :--- |
| $38-230$ | ENGAGE in Wellness: Looking Inward | 1 |
| $38-330$ | ENGAGE in Wellness: Looking Outward | 1 |
| $38-430$ | ENGAGE in Wellness: Looking Forward | 1 |

Cultural/Global Understanding (1 course, 9 units)
Cultural or global understanding course(s) may be taken at any time. Nine (9) or more units from the following group of courses will fulfill this requirement. Any student who finds an appropriate Carnegie Mellon course not on the list below that might fulfill this requirement should contact their academic advisor to review the course description to determine if it can be substituted. Cultural and global understanding courses that are taken while studying abroad can be used to fulfill this category. In addition, transfer courses will also be considered for this category. However, this course requirement cannot be satisfied with $\mathrm{AP} / \mathrm{B} / \mathrm{Cambridge}$ exam credit.

| 57-173 | Survey of Western Music History | 9 |
| :--- | :--- | :--- |
| $57-209$ | The Beatles | 9 |
| $57-306$ | World Music | 9 |
| $70-342$ | Managing Across Cultures | 9 |
| $76-221$ | Books You Should Have Read By Now | 9 |
| $76-232$ | Introduction to Black Literature | 9 |
| $76-239$ | Introduction to Film Studies | 9 |
| $76-241$ | Introduction to Gender Studies | 9 |
| $76-386$ | Language \& Culture | 9 |
| $79-145$ | Genocide and Weapons of Mass Destruction | 9 |
| $79-189$ | Democracy and History: Thinking Beyond the | 9 |
| $79-201$ | Self | 9 |
| $79-202$ | Introduction to Anthropology | 9 |
| $79-205$ | Flesh and Spirit: Early Modern Europe, | 9 |
| $79-208$ | $1400-1750$ | 9 |
| $79-211$ | 20th Century Europe | 9 |
| $79-223$ | Witchcraft and Witch-Hunting | 9 |
| $79-227$ | Modern Southeast Asia: Colonialism, Capitalism, | 9 |
| $79-229$ | Mad Cultural Exchange | 9 |
| $79-230$ | Modern Africa: The Slave Trade to the End of | 9 |
| $79-232$ | Apartheid | 9 |
| $79-234$ | The Origins of the Palestinian-Israeli Conflict, | 9 |
| $79-240$ | 1880-1948 | 9 |
| $79-241$ | The Arab-Israeli Conflict and Peace Process since | 9 |
| $79-242$ | Arabian Peninsula Environmental History | 9 |
| $79-244$ | Technology and Society | 9 |
| $79-245$ | Development of American Culture | 9 |
| $79-261$ | African American History: Africa to the Civil War | 9 |
| $79-262$ | Present | 9 |
| $79-263$ | Women in American History | 9 |
| $79-265$ | Capitalism and Individualism in American Culture | 9 |
| $79-266$ | The Last Emperors: Chinese History and Society, | 9 |
| $79-267$ | Modern China: From the Birth of Mao ... to Now | 9 |
|  | Massian History: Game of Thrones | 9 |
|  | Political, and Social History | 9 |


| $79-275$ | Introduction to Global Studies | 9 |
| :--- | :--- | :--- |
| $79-280$ | Coffee and Capitalism | 9 |
| $79-283$ | Hungry World: Food and Famine in Global <br> Perspective | 9 |
| $79-343$ | Education, Democracy, and Civil Rights | 9 |
| $79-345$ | Roots of Rock \& Roll | 9 |
| $79-350$ | Early Christianity | 9 |
| $79-377$ | Food, Culture, and Power: A History of Eating | 9 |
| $80-100$ | Introduction to Philosophy | 9 |
| $80-250$ | Ancient Philosophy | 9 |
| $80-251$ | Modern Philosophy | 9 |
| $80-253$ | Continental Philosophy | 9 |
| $80-254$ | Analytic Philosophy | 9 |
| $80-255$ | Pragmatism: Making Ideas Work | 9 |
| $80-276$ | Philosophy of Religion | 9 |
| $82-x x x$ | Any course from Modern Languages |  |
| $84-380$ | US Grand Strategy | 9 |

Humanities and Social Sciences (2 courses, 18 units)
To fulfill this requirement, students must complete a minimum of two (2) nontechnical courses totaling at least 18 units in the Tepper School of Business and/or the Dietrich College of Humanities and Social Sciences. Courses counted toward the Cultural/Global Understanding requirement, and 76-101, do not count toward this requirement.
Check our web site for courses from DC, CFA, and Tepper that may NOT be used (http://www.cmu.edu/mcs/undergrad/advising/hss-finearts/ deletions.html) to satisfy this requirement because they are too technical in nature, plus a list of courses in other colleges (including SCS, CIT, Tepper, and Heinz College) that do satisfy (http://www.cmu.edu/mcs/undergrad/ advising/hss-finearts/additions.html) this requirement.

BXA Required Courses (5 courses, 36 units)
BXA-specific courses give students the opportunity to integrate their areas of concentration by focusing on interdisciplinary approaches and arts-based research techniques.

| $52-190$ | BXA Seminar I: Building the Wunderkammer - <br> Spring, Freshman (mini-4) | 4.5 |
| :--- | :--- | :--- |
| $52-291$ | BXA Seminar II: Transferring Knowledge -Spring, <br> Sophomore (mini-3) | 4.5 |
| $52-392$ | BXA Seminar III: Deconstructing Disciplines | 9 |
| $52-401$ | BXA Seminar IV: Capstone Project Research | 9 |
| $52-402$ | BXA Seminar V: Capstone Project Production | 9 |

## Mellon College of Science Concentration

(number of courses vary, 114-144 units)
BSA students declare one of the following concentrations, through
consultation with their BXA advisor and the MCS concentration advisors.
A completed MCS Concentration Declaration form must be approved by the concentration advisor and submitted to the BXA office, by spring midsemester break of the student's first year.
Note: The BSA Physics concentration requires additional coursework totaling the degree requirements beyond 380 units.

- Biological Sciences (114 units)
- Chemistry (121 units)
- Environmental \& Sustainability Studies (123 units)
- Mathematical Sciences (127 units)
- Neurobiology (114 units)
- Physics (145 units)

BSA students who are admitted as freshmen are undeclared until they have met with a concentration advisor and have submitted their signed Declaration form. BSA students who are admitted through internal transfer must have chosen an MCS concentration at the time of their application (which serves as declaration). All BSA students wishing to change their MCS concentration at any time following the initial declaration must meet with the advisor of their intended concentration area to complete a new Declaration form.

Biological Sciences Concentration
(114 units minimum)

| Biological <br> minimum) |  |  |
| :--- | :--- | ---: |
| $03-201$ | Undergraduate Colloquium for Sophomores | 2 |
| $03-220$ | Genetics - Fall, Sophomore year | 9 |
| $03-231$ | Honors Biochemistry - Spring, Sophomore year | 9 |
| $03-320$ | Cell Biology - Fall, Junior year | 9 |
| $03-343$ | Experimental Techniques in Molecular Biology - | 12 |
|  | Fall, Junior year |  |
| $09-106$ | Modern Chemistry II | 10 |
| $09-207$ | Techniques in Quantitative Analysis | 9 |
| $09-208$ | Techniques for Organic Synthesis and Analysis | 9 |
| or 03-344 | Experimental Biochemistry |  |
| or 03-345 | Experimental Cell and Developmental Biology |  |
| or 03-346 | Experimental Neuroscience |  |
| $09-217$ | Organic Chemistry I | 9 |
| $09-218$ | Organic Chemistry II | 9 |
| $33-122$ | Physics II for Biological Sciences \& Chemistry | 9 |
|  | Students |  |

## Biological Sciences Electives ( $\mathbf{2}$ courses, 18 units)

One course must be an advanced elective selected from 03-3xx or higher, excluding 03-445 and 03-545.

Chemistry Concentration
(118 units minimum)
Chemistry Required Courses ( $\mathbf{1 3}$ courses, 100 units)

| 09-106 | Modern Chemistry II | 10 |
| :---: | :---: | :---: |
| 09-219 | Modern Organic Chemistry | 10 |
| 09-220 | Modern Organic Chemistry II | 10 |
| 09-331 | Modern Analytical Instrumentation | 9 |
| 09-348 | Inorganic Chemistry | 10 |
| 09-221 | Laboratory I: Introduction to Chemical Analysis | 12 |
| 09-222 | Laboratory II: Organic Synthesis and Analysis | 12 |
| $\begin{aligned} & 09-321 \\ & \text { or 09-323 } \end{aligned}$ | Laboratory III: Molecular Design and Synthesis Bioorganic Chemistry Laboratory | 12 |
| 09-201-09-202 | -OQembraduate Seminar I - Undergraduate <br> Seminar II: Safety and Environmental Issues for <br> Chemists - Undergraduate Seminar III | 3 |
| 09-402 | Undergraduate Seminar VI | 3 |
| 33-122 | Physics II for Biological Sciences \& Chemistry Students | 9 |

Note: Students who have a strong chemistry background, should enroll in 09-107 rather than 09-105. Students who complete 09-107 with an
"A" grade will be exempted from the requirement to take 09-106 Modern Chemistry II.

## Advanced Chemistry Electives (2 courses, $\mathbf{1 8}$ units)

May be any upper level chemistry course, 09-3xx or higher, or Biochemistry I, 03-231 or 03-232, with the exception of 09-435 Independent Study, which can be used only by permission of the Director of Undergraduate Studies.

## Environmental \& Sustainability Studies Concentration

(123 units minimum)
Additional Required Courses (2 courses, 18 units minimum)

| 09-217 | Organic Chemistry I | 9 |
| :---: | :--- | :--- |
| 33-122 | Physics II for Biological Sciences \& Chemistry | 9 |
|  | Students |  |
| or 33-142 | Physics II for Engineering and Physics Students |  |

Core Courses (4 courses, $\mathbf{3 0}$ units)

| 24/09-291 | Environmental Systems on a Changing Planet | 9 |
| :--- | :--- | :--- |
| 24/09-381 | Environmental Systems on a Changing Planet: <br> Science \& Engineering Addendum <br> (co-req: 24-291/09-291) | 3 |
| 66-236 | Introduction to Environmental Ideas | 9 |
| $66-506$ | Senior Capstone <br> (Interdisciplinary Research: Capstone in ESS) | 9 |

Earth and Environmental Science (1 course, 9 units)
Choose one course from the list below.

| 03-128 | Biology for Life Special Topics (Section S, Tropical Ecology) | 9 |
| :---: | :---: | :---: |
| 03-140 | Ecology and Environmental Science | 9 |
| 09-225 | Climate Change: Chemistry, Physics and Planetary Science | 9 |
| 09-510 | Chemistry and Sustainability ${ }^{*}$ | 9 |
| 09-524 | Environmental Chemistry ${ }^{\text {* }}$ | 9 |
| 09-529 | Introduction to Sustainable Energy Science* | 9 |
| 09-538 | Exposure and Risk Assessment for Environmental Pollutants | 9 |
| 33-226 | Physics of Energy | 9 |
| * Prerequisites from the BSA general education curriculum |  |  |
| Global Course (1 course, 3 units) |  |  |
| 99-xxx | Each semester, a new course is offered on Global themes, in partnership with University of Pittsburgh's Global Studies Center. | 3 |

## Statistics and Data Science (1 course, 9 units)

36-xxx Any Statistics Course

## Political Economy (1 course, 9 units minimum)

Choose one course from the list below.

| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| :--- | :--- | ---: |
| $79-300$ | History of American Public Policy | 9 |
| $84-110$ | Foundations of Political Economy | 9 |
| $84-226$ | International Relations | 9 |
| $84-325$ | Contemporary American Foreign Policy | 9 |
| $88-344$ | Systems Analysis: Environmental Policy | 9 |

## Electives ( 5 courses, 45 units minimum)

Choose three MCS Electives and two DC Electives in consultation with the concentration advisor.

## MCS Electives:

| 03-140 | Ecology and Environmental Science | 9 |
| :--- | :--- | ---: |
| $09-225$ | Climate Change: Chemistry, Physics and | 9 |
|  | Planetary Science | 9 |
| $09-510$ | Chemistry and Sustainability | 9 |
| $09-524$ | Environmental Chemistry | 9 |
| $09-529$ | Introduction to Sustainable Energy Science | 9 |
| $12-100$ | Exploring CEE: Infrastructure and Environment in | 12 |
|  | a Changing World | 9 |
| $12-201$ | Geology | 9 |
| $19-101$ | Introduction to Engineering and Public Policy | 12 |
| $19-425$ | Sustainable Energy for the Developing World | 9 |
| $24-292$ | Renewable Energy Engineering | 9 |
| $27-505$ | Exploration of Everyday Materials | 9 |
| $33-226$ | Physics of Energy | 9 |
| DC Electives: |  | 9 |
| $76-241$ | Introduction to Gender Studies | 9 |
| $76-291$ | Getting Heard/Making a Difference | 9 |
| $76-354$ | Watchdog Journalism | 9 |
| $76-395$ | Science Writing | 9 |
| $76-450$ | Law, Culture, and the Humanities | 9 |
| $79-201$ | Introduction to Anthropology | 9 |
| $79-275$ | Introduction to Global Studies | 9 |
| $79-278$ | How (Not) to Change the World | 9 |
| $79-288$ | Bananas, Baseball, and Borders: Latin America | 9 |
| $79-297$ | and the United States | 9 |
| $79-331$ | Technology and Work | 9 |
| $79-372$ | Body Politics: Women and Health in America | 9 |
| $79-377$ | The Rise and Fall of Pittsburgh Steel | 9 |
| $79-379$ | Food, Culture, and Power: A History of Eating | 9 |
| $79-383$ | Extreme Ethnography | 9 |
| $80-135$ | The History of Capitalism | 9 |
| $80-244$ | Introduction to Political Philosophy | 9 |
| $84-110$ | Environmental Ethics | 9 |
| $84-275$ | Foundations of Political Economy | 9 |
|  | Comparative Politics | 9 |


| 84-325 | Contemporary American Foreign Policy | 9 |
| :---: | :---: | :---: |
| 85-241 | Social Psychology | 9 |
| * Additional prerequisites |  |  |
| Mathematic (127 units min | Sciences Concentration mum) |  |
| Mathematical Sciences Required Courses (9 courses, 91 units minimum) |  |  |
| (Reasonable substitutions within the core program will be allowed.) |  |  |
| 15-110 | Principles of Computing | 10 |
| $\begin{aligned} & \text { 21-127 } \\ & \text { or } 21-128 \end{aligned}$ | Concepts of Mathematics Mathematical Concepts and Proofs | 12 |
| 21-228 | Discrete Mathematics | 9 |
| $\begin{aligned} & \text { 21-241 } \\ & \text { or } 21-242 \end{aligned}$ | Matrices and Linear Transformations Matrix Theory | 11 |
| $\begin{aligned} & 21-259 \\ & \text { or } 21-268 \end{aligned}$ | Calculus in Three Dimensions Multidimensional Calculus | 10 |
| $\begin{aligned} & \text { 21-260 } \\ & \text { or } 21-261 \\ & \text { or } 33-231 \end{aligned}$ | Differential Equations Introduction to Ordinary Differential Equations Physical Analysis | 9 |
| 21-355 | Principles of Real Analysis I | 9 |
| 21-373 | Algebraic Structures | 9 |
| $\begin{aligned} & 33-142 \\ & \text { or } 33-152 \end{aligned}$ | Physics II for Engineering and Physics Students Matter and Interactions II | 12 |

Mathematical Sciences Electives (2 courses, $\mathbf{1 8}$ units)
Students with a Music concentration should take 21-469 Computational Introduction to Partial Differential Equations.

Mathematical Sciences, Statistics, or Computer Science Electives (2 courses, 18 units)

May be computer science course above the 100-level, mathematical science courses beyond the calculus sequence, and statistics courses at the level of 36-225 or higher.

Neurobiology Concentration
(114 units minimum)
Neurobiology Required Courses ( 12 courses, 96 units)

| 03-161 <br> or 85-219 | Molecules to Mind <br> $03-201$ | Foundations of Brain and Behavior |
| :--- | :--- | :--- |
| $03-220$ | Genergraduate Colloquium for Sophomores | 9 |
| $03-231$ | Honors Biochemistry - Spring, Sophomore year | 2 |
| $03-320$ | Cell Biology - Fall, Junior year | 9 |
| $03-342$ | Introduction to Biological Laboratory Practices - | 9 |
|  | Fall, Junior year | 9 |
| $03-343$ | Experimental Techniques in Molecular Biology - | 1 |
|  | Fall, Junior year | 12 |
| $03-362$ | Cellular Neuroscience | 9 |
| $03-363$ | Systems Neuroscience | 9 |
| $09-217$ | Organic Chemistry I | 9 |
| $33-122$ | Physics II for Biological Sciences \& Chemistry | 9 |
| $85-211$ | Students |  |

## Neurobiology Electives ( 2 courses, 18 units)

One course must be an advanced elective selected from 03-3xx or higher.
Physics Concentration (145 units minimum)
Physics Required Courses ( $\mathbf{1 6}$ courses, 127 units)

| $21-259$ | Calculus in Three Dimensions | 10 |
| :--- | :--- | ---: |
| 33-104 | Experimental Physics | 9 |

33-142 Physics II for Engineering and Physics Students 12
or 33-152 Matter and Interactions II
33-201 Physics Sophomore Colloquium I-Fall 2
33-202 Physics Sophomore Colloquium II -Spring 2
33-211 Physics III: Modern Essentials 10
33-228 Electronics I 10
33-231 Physical Analysis 10

| $33-232$ | Mathematical Methods of Physics | 10 |
| :--- | :--- | ---: |
| $33-234$ | Quantum Physics | 10 |
| $33-301$ | Physics Upperclass Colloquium I -Fall | 1 |
| $33-302$ | Physics Upperclass Colloquium II -Spring | 1 |
| $33-331$ | Physical Mechanics I | 10 |
| $33-338$ | Intermediate Electricity and Magnetism I | 10 |
| $33-340$ | Modern Physics Laboratory | 10 |
| $33-341$ | Thermal Physics I | 10 |

## Qualifying Physics Electives (2 courses, 18 units)

Two 33-xxx qualifying physics elective courses (http:// coursecatalog.web.cmu.edu/schools-colleges/melloncollegeofscience/ departmentofphysics/\#physicselectivestextcontainer) pre-approved by the Physics Department. 33-114 Physics of Musical Sound is highly recommended for students with a Music concentration.

## COLLEGE OF FINE ARTS CONCENTRATION

(number of courses vary, 108-114 units minimum)
BSA students choose one of the following concentrations:

- Architecture (108 units)
- Art (114 units)
- Design (108 units)
- Drama (108 units)
- Music (108 units)


## Architecture Concentration

(108 units minimum)

| Architecture | Required Courses (7 courses, 52 units minimum) |  |
| :---: | :--- | :--- |
| $48-100$ | Architecture Design Studio: POIESIS STUDIO 1- | $10-15$ |
|  | Fall, Freshman or Sophomore year |  |
| or 48-095 | Spatial Concepts for Non-Architecture Majors |  |
| $62-122$ | Digital Media I -Fall, Freshman year | 6 |
| $62-125$ | Drawing I -Fall, Freshman year | 6 |
| $62-123$ | Digital Media II -Spring, Freshman year | 6 |
| $62-126$ | Drawing II -Spring, Freshman year | 6 |
| $48-240$ | History of World Architecture, I -Spring, <br> $48-241$ | Freshman year |
|  | History of Modern Architecture -Fall, Sophomore <br> year | 9 |

## Architecture Electives ( 56 units minimum)

A minimum of $\mathbf{5 6}$ additional Architecture units must be approved by the Architecture advisor. A list of these selected courses must be filed in the BXA office.

## Art Concentration

(114 units minimum)

## First-Year Seminar (1 course, 6 units)

60-104 Foundations: Art First-Year Seminar

## Foundation Studios (3 courses, 30 units)

Complete three courses:

| $60-110$ | Foundations: Time-Based Media | 10 |
| :--- | :--- | :--- |
| $60-120$ | Foundations: Digital Media | 10 |
| $60-131$ | Foundations: Sculpture | 10 |
| $60-135$ | Foundations: Sculpture II | 10 |
| $60-150$ | Foundations: Drawing | 10 |
| $60-170$ | Foundations: Paint/Print | 10 |

## Intermediate Studios (3 courses, $\mathbf{3 0}$ units)

Complete three courses:

| $60-2 x x$ | Intermediate Studio Elective | 10 |
| :--- | :--- | :--- |
| $60-2 x x$ | Intermediate Studio Elective | 10 |
| $60-2 x x$ | Intermediate Studio Elective | 10 |

Advanced Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)
Students may take courses in any media area (ETB, SIS, CP or DP3). They may take all courses in one media area if a focus is desired. With approval

| from the Art advisor, BXA students can take an additional intermediate studio in lieu of an advanced studio to increase breadth. |  |  |
| :---: | :---: | :---: |
| Complete three courses: |  |  |
| 60-401/402 | Senior Studio | 10 |
| 60-403 | Senior Critique Seminar | 10 |
| Advanced Electronic and Time-Başed Work (ETB) (course numbers 60-410 through 60-429) |  |  |
| Advanced Sculpture, Installation and Site-Work (SIS) (course numbers 60-430 through 60-447) |  |  |
| Advanced Contextual Practice (CP) (course numbers 60-448through 60-449) |  |  |
| Advanced Drawing, Painting, Print Media and Photography (DP3) (course numbers 60-450 through 60-498) |  |  |
| 60-499 | Studio Independent Study (one only) | 10 |
| * Courses offered intermittently; speak with a BXA advisor to determine course availability. |  |  |
| Critical Studies (2 courses, 18 units) |  |  |
| 60-107 | Foundations: Critical Studies -Spring | 9 |
| 60-3xx | Critical Studies Elective | 9 |
| Review Requirement (1 required review, 0 units) |  |  |
| Complete required review: |  |  |
| 60-200 | Sophomore Review -Spring (pass/no pass) | 0 |
| Design Concentration |  |  |
| (108 units minimum) |  |  |
| Design Required Courses (16 courses, 98 units) |  |  |
| 51-101 | Studio: Survey of Design -Fall, First-year | 10 |
| 51-121 | Visualizing -Fall, First-year | 10 |
| 51-175 | Design Studies: Place -Fall, First-year (mini-1) | 5 |
| 51-177 | Design Studies: Histories -Fall, First-year (mini-2) | 5 |
| 51-102 | Design Lab -Spring, First-year | 10 |
| 51-122 | Collaborative Visualizing -Spring, First-year | 10 |
| 51-176 | Design Studies: Futures -Spring, First-year (mini-3) | 5 |
| 51-178 | Design Studies: Experience -Spring, First-year (mini-4) | 5 |
| 51-277 | Design Studies: Systems -Fall, Sophomore year (mini-1) | 5 |
| 51-279 | Design Studies: Cultures -Fall, Sophomore year (mini-2) | 5 |
| 51-282 | Design Studies: Persuasion -Spring, Sophomore year (mini-3) | 5 |
| 51-284 | Design Studies: Power -Spring, Sophomore year (mini-4) | 5 |
| Choose Two Studios -Fall, Sophomore year: |  | $4.5+4.5$ |
| 51-225 | Communications Studio I: Understanding Form \& Context | 4.5 |
| or 51-245 | Products Studio I: Understanding Form \& Context |  |
| or 51-265 | Environments Studio I: Understanding Form \& Con |  |
| Choose Two Corresponding Labs -Fall, Sophomore year: |  | $4.5+4.5$ |
| 51-227 | Prototyping Lab I: Communications | 4.5 |
| or 51-247 | Prototyping Lab I: Products |  |
| or 51-267 | Prototyping Lab I: Environments |  |

## Design Electives (10 units)

A minimum of $\mathbf{1 0}$ additional Design units must be approved by the Design advisor. A list of these selected courses must be filed in the BXA office.

## Drama Concentration

(108 units minimum)
Options available in the following areas: 1) Design, 2) Directing, 3)
Dramaturgy, 4) Production Technology and Management
Required Courses for All Concentration Options (4 courses, 19 units)
54-175 Conservatory Hour 1

| 54-281 | Foundations of Drama II (prerequisite: 54-177) | 6 |
| :---: | :---: | :---: |
| 54-381 | Special Topics in Drama: History, Literature and Criticism | 6 |
| 54-362 | Anti-Racist \& Equitable Practices in Theater (optional) | 6 |
| Work with Drama Faculty Area Chair to Approve Concentration Option (89 units minimum). |  |  |
| Design Required Courses (2 courses, 26 units) |  |  |
| $54-151-54-152$ | Stagecraft-Stagecraft <br> (13 units + 13 units) | 26 |
| A minimum of $\mathbf{6 3}$ additional Design units must be approved by the Design faculty area chair. A list of these selected courses must be filed in the BXA office. |  |  |
| Directing Required Courses (10 courses, 64 units) |  |  |
| $54-121-54-122$ | Directing I: A Director's Mindset - Directing I: A Director's Preparation | 18 |
| $54-221-54-222$ | Directing II: In the Studio - Directing II: In The Room | 18 |
| 54-159-54-159 | Production Practicum-Production Practicum (two times) | 12 |
| 54-517 | Directors Common Hour (four times) | 16 |
| A minimum of $\mathbf{2 5}$ additional Directing units must be approved by the Directing faculty area chair. A list of these selected courses must be filed in the BXA office. |  |  |
| Dramaturgy Required Courses (9 courses, 59 units minimum) |  |  |
| 54-109 | Dramaturgy 1: Approaches to Text | 9 |
| 54-184 | Dramaturgy 2: Introduction to Production Dramaturgy | 9 |
| 54-121 | Directing I: A Director's Mindset | 9 |
| 54-159-54-159 | Production Practicum-Production Practicum (two times) | 12 |
| $54-200-54-200$ | Dramaturgy Forum-Dramaturgy Forum -Fall (minimum of two; every semester it is offered while enrolled) | 2 |
| 54-xxx | Dramaturgy 3, 4, 5 or 6 (minimum of two; all four if enrolled as BXA for six semesters or more) | 18 |
| A minimum of $\mathbf{3 0}$ additional Dramaturgy units must be approved by the Dramaturgy faculty area chair. A list of these selected courses must be filed in the BXA office. |  |  |
| Production Technology and Management Required Courses (2 courses, 26 units) |  |  |
| $54-151-54-152$ | Stagecraft-Stagecraft <br> (13 units + 13 units) | 26 |

A minimum of 63 additional PTM units must be approved by the PTM faculty area chair. A list of these selected courses must be filed in the BXA office.

## Music Concentration

(108 units minimum)
Options available in the following areas: 1) Audio Recording \& Production, 2) Composition, 2) Music Performance (instrumental, organ, piano, voice), 4) Sound Theory \& Practice
Required Course for All Concentration Options (1 course, 9 units)

| 57-152 | Harmony I |
| :---: | :--- |
| or 57-149 | Basic Harmony I |

Work with Music Advisor to Approve Concentration Option (99 units minimum).

Audio Recording \& Production Required Courses (7 courses, 40 units)

| 57-101 | Introduction to Music Technology | 6 |
| :---: | :--- | :---: |
| or 57-171 | Introduction to Music Technology (self-paced) |  |
| $57-181$ | Solfege I | 3 |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I |  |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |


| 57-188 | Repertoire and Listening for Musicians | 1 |
| :---: | :---: | :---: |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-438 | Multitrack Recording | 9 |
| Choose 59 units from: |  |  |
| $\begin{aligned} & 57-153 \\ & \text { or } 57-150 \end{aligned}$ | Harmony II Basic Harmony II | 9 |
| $\begin{aligned} & 57-182 \\ & \text { or 57-186 } \end{aligned}$ | Solfege II <br> Advanced Solfege II | 3 |
| 10-301 | Introduction to Machine Learning (Undergrad) | 12 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-213 | Introduction to Computer Systems | 12 |
| 15-322 | Introduction to Computer Music | 9 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 33-114 | Physics of Musical Sound | 9 |
| 54-166 | Introduction to Sound Design for Theatre | 6 |
| 54-275 | History of Sound Design | 3 |
| 54-666 | Production Audio | 6 |
| 57-161 | Eurhythmics I | 3 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-427 | Advanced Seminar in Film Musicology | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 57-622 | Independent Study in Sound Recording Production | 3 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Audio Recording \& Production concentration.

Composition Required Courses ( 12 courses, 76 units)

| 57-161 | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |
| $57-188$ | Repertoire and Listening for Musicians |  |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

Music Performance Required Courses (12 courses, 76 units)

| 57-161 | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |
| $57-188$ | Repertoire and Listening for Musicians | 1 |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

[^1]| $57-188$ | Repertoire and Listening for Musicians | 1 |
| :--- | :--- | ---: |
| $18-090$ | Twisted Signals: Multimedia Processing for the | 10 |
|  | Arts | 9 |
| $57-911$ | Music Since 1945 | 9 |

## Choose 52 units from:

| 57-153 | Harmony II | 9 |
| :---: | :---: | :---: |
| or 57-150 | Basic Harmony II |  |
| 57-182 | Solfege II | 3 |
| or 57-186 | Advanced Solfege II |  |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-322 | Introduction to Computer Music (prerequisite: 15-112) | 9 |
| 33-114 | Physics of Musical Sound | 9 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-343 | Music, Technology, and Culture | 9 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music (prerequisite: 57-101 or 57-171) | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-438 | Multitrack Recording | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Sound Theory \& Practice concentration.

## Free Electives

(approximately 0-3 courses, 0-29 units)
Take any Carnegie Mellon course. A maximum of 9 units of physical education and/or military science may be counted toward this requirement. Physical education and military science courses will not be calculated in a student's QPA.

## Engineering and Arts Additional Major

The Engineering and Arts (EA) additional major combines the strengths of the College of Fine Arts (CFA) and the College of Engineering (ENG). This additional major provides students with formal practice and training in the creative arts that is more robust than a minor, as well as the foundation of interdisciplinary research to accomplish the integration of their interests. Students who currently have a primary major in engineering, choose their arts concentration from the following schools in CFA: Architecture, Art, Drama or Music.

The EA curriculum has two main components: BXA requirements and fine arts concentration requirements. Each student's course of study is structured so it can be completed alongside their primary engineering major.

Students receive extensive advising support. The academic advisors in the BXA Intercollege Degree Programs are the advisors and liaisons between
CFA and Engineering. Each student has two additional academic advisors: an advisor in the admitting school of CFA to guide their focus in the arts and their primary advisor in Engineering to guide their full major in engineering.

## EA Curriculum

|  | Units |
| :--- | ---: |
| I. BXA Requirements | 36 |
| II. CFA Concentration | $\mathbf{1 0 8 - 1 1 4}$ |
| Total EA Additional Major | $\mathbf{1 4 4 - 1 5 0}$ |
| Requirements |  |

## BXA Requirements

BXA Required Courses (5 courses, 36 units)
BXA-specific courses give students the opportunity to integrate their areas of concentration by focusing on interdisciplinary approaches and arts-based research techniques.

| 52-190 | BXA Seminar I: Building the Wunderkammer Spring, Freshman (mini-4) | 4.5 |
| :---: | :---: | :---: |
| 52-291 | BXA Seminar II: Transferring Knowledge -Spring, Sophomore (mini-3) | 4.5 |
| 52-392 | BXA Seminar III: Deconstructing Disciplines | 9 |
| 52-401 | BXA Seminar IV: Capstone Project Research | 9 |
| 52-402 | BXA Seminar V: Capstone Project Production | 9 |
| COLLEGE OF FINE ARTS CONCENTRATION (number of courses vary, 108-114 units minimum) |  |  |
| EA students ch <br> - Architectu <br> - Art (114 un <br> - Drama (108 <br> - Music (10 | oose one of the following concentrations: re (108 units) <br> nits) <br> 8 units) <br> units) |  |
| Architecture Concentration |  |  |
| Architecture Required Courses (7 courses, 52 units minimum) |  |  |
| 48-100 | Architecture Design Studio: POIESIS STUDIO 1 Fall, Freshman or Sophomore year | 10-15 |
| or 48-095 | Spatial Concepts for Non-Architecture Majors |  |
| 62-122 | Digital Media I-Fall, Freshman year | 6 |
| 62-125 | Drawing I-Fall, Freshman year | 6 |
| 62-123 | Digital Media II-Spring, Freshman year | 6 |
| 62-126 | Drawing II-Spring, Freshman year | 6 |
| 48-240 | History of World Architecture, I -Spring, Freshman year | 9 |
| 48-241 | History of Modern Architecture -Fall, Sophomore year | 9 |

## Architecture Electives ( 56 units minimum)

A minimum of $\mathbf{5 6}$ additional Architecture units must be approved by the Architecture advisor. A list of these selected courses must be filed in the BXA office.

## Art Concentration <br> (114 units minimum)

First-Year Seminar (1 course, 6 units)
60-104 Foundations: Art First-Year Seminar 6
Foundation Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)
Complete three courses:

| $60-110$ | Foundations: Time-Based Media | 10 |
| :--- | :--- | :--- |
| $60-120$ | Foundations: Digital Media | 10 |
| $60-131$ | Foundations: Sculpture | 10 |
| $60-135$ | Foundations: Sculpture II | 10 |
| $60-150$ | Foundations: Drawing | 10 |
| $60-170$ | Foundations: Paint/Print | 10 |

## Intermediate Studios (3 courses, $\mathbf{3 0}$ units)

Complete three courses:

| $60-2 x x$ | Intermediate Studio Elective | 10 |
| :--- | :--- | :--- |
| $60-2 x x$ | Intermediate Studio Elective | 10 |
| $60-2 x x$ | Intermediate Studio Elective | 10 |

## Advanced Studios ( $\mathbf{3}$ courses, $\mathbf{3 0}$ units)

Students may take courses in any media area (ETB, SIS, CP or DP3). They may take all courses in one media area if a focus is desired. With approval from the Art advisor, BXA students can take an additional intermediate studio in lieu of an advanced studio to increase breadth.

## Complete three courses:

| 60-401/402 | Senior Studio | 10 |
| :---: | :---: | :---: |
| 60-403 | Senior Critique Seminar | 10 |
| Advanced Electronic and Time-Bassed Work (ETB) (course numbers 60-410 through 60-429) |  | 10 |
| Advanced Sculpture, Installation and Site-Work (SIS) (course numbers 60-430 through 60-447) |  | 10 |
| Advanced Contextual Practice (CP) (course numbers 60-448 through 60-449) |  | 10 |
| Advanced Drawing, Painting, Print Media and Photography (DP3) (course numbers 60-450 through 60-498) |  | 10 |
| 60-499 | Studio Independent Study (one only) | 10 |
| * Courses offered intermittently; speak with a BXA advisor to determine course availability. |  |  |
| Critical Studies (2 courses, 18 units) |  |  |
| 60-107 | Foundations: Critical Studies -Spring | 9 |
| 60-3xx | Critical Studies Elective | 9 |
| Review Requirement (1 required review, 0 units) |  |  |
| Complete required review: |  |  |
| 60-200 | Sophomore Review -Spring (pass/no pass) | 0 |
| Drama Concentration |  |  |
| (108 units minimum) |  |  |
| Options available in the following areas: 1) Design, 2) Dramaturgy, 3) Production Technology and Management |  |  |
| Required Courses for All Concentration Options (4 courses, 19 units) |  |  |
| 54-175 | Conservatory Hour | 1 |
| 54-177 | Foundations of Drama I | 6 |
| 54-281 | Foundations of Drama II (prerequisite: 54-177) | 6 |
| 54-381 | Special Topics in Drama: History, Literature and Criticism | 6 |
| 54-362 | Anti-Racist \& Equitable Practices in Theater (optional) | 6 |

Work with Drama Faculty Area Chair to Approve Concentration Option (89 units minimum).

## Design Required Courses (2 courses, 26 units)

54-151-54-152 Stagecraft-Stagecraft
(13 units +13 units)
A minimum of 63 additional Design units must be approved by the Design faculty area chair. A list of these selected courses must be filed in the BXA office.

| 54-109 | Dramaturgy 1: Approaches to Text |
| :---: | :---: |
| 54-184 | Dramaturgy 2: Introduction to Production Dramaturgy |
| 54-121 | Directing I: A Director's Mindset |
| 54-159-54-159 | Production Practicum-Production Practicum (two times) |
| 54-200-54-200 | Dramaturgy Forum-Dramaturgy Forum -Fall (minimum of two; every semester it is offered while enrolled) |
| 54-xxx | Dramaturgy 3, 4, 5 or 6 (minimum of two; all four if enrolled as BXA for six semesters or more) |

A minimum of $\mathbf{3 0}$ additional Dramaturgy units must be approved by the Dramaturgy faculty area chair. A list of these selected courses must be filed in the BXA office.

## Production Technology and Management Required Courses (2

 courses, 26 units)54-151-54-152 Stagecraft-Stagecraft

A minimum of $\mathbf{6 3}$ additional PTM units must be approved by the PTM faculty area chair. A list of these selected courses must be filed in the BXA office.

Music Concentration
(108 units minimum)
Options available in the following areas: 1) Audio Recording \& Production, 2)
Composition, 2) Music Performance (instrumental, organ, piano, voice), 4)
Sound Theory \& Practice

## Required Course for All Concentration Options (1 course, 9 units)

| 57-152 | Harmony I | 9 |
| :---: | :--- | :---: |
| or 57-149 | Basic Harmony I |  |

Work with Music Advisor to Approve Concentration Option (99 units minimum).

Audio Recording \& Production Required Courses (7 courses, 40 units)

| 57-101 | Introduction to Music Technology |  |
| :--- | :--- | :--- |
| or 57-171 | Introduction to Music Technology (self-paced) | 6 |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) |  |
| $57-188$ | Repertoire and Listening for Musicians | 9 |
| $57-337$ | Sound Recording | 1 |
| $57-338$ | Sound Editing and Mastering | 6 |
| $57-438$ | Multitrack Recording | 6 |

Choose 59 units from:

| 57-153 | Harmony II | 9 |
| :--- | :--- | ---: |
| or 57-150 | Basic Harmony II |  |
| $57-182$ | Solfege II | 3 |
| or 57-186 | Advanced Solfege II |  |
| $10-301$ | Introduction to Machine Learning (Undergrad) | 12 |
| $15-104$ | Introduction to Computing for Creative Practice | 10 |
| $15-213$ | Introduction to Computer Systems | 12 |
| $15-322$ | Introduction to Computer Music | 9 |
| $18-090$ | Twisted Signals: Multimedia Processing for the | 10 |
|  | Arts | 9 |
| $33-114$ | Physics of Musical Sound | 9 |
| $54-166$ | Introduction to Sound Design for Theatre | 6 |
| $54-275$ | History of Sound Design | 3 |
| $54-666$ | Production Audio | 6 |
| $57-161$ | Eurhythmics I | 3 |
| $57-344$ | Experimental Sound Synthesis | 9 |
| $57-347$ | Electronic and Computer Music | 6 |
| $57-358$ | Introduction to Electronic Music | 9 |
|  | (with instructor permission as space allows) | 6 |
| $57-421$ | Exploded Ensemble | 9 |
| $57-427$ | Advanced Seminar in Film Musicology | 9 |
| $57-478$ | Survey of Historical Recording | 6 |
| $57-622$ | Independent Study in Sound Recording | 3 |
| $60-131$ | Production | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Audio Recording \& Production concentration.

Composition Required Courses ( 12 courses, 76 units)

| $57-161$ | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |
| $57-188$ | Repertoire and Listening for Musicians |  |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

Music Performance Required Courses (12 courses, 76 units)

| $57-161$ | Eurhythmics I <br> (recommended co-requisite: 57-181) | 3 |
| :--- | :--- | ---: |
| $57-181$ | Solfege I |  |
| or 57-180 | Basic Solfege I |  |
| or 57-185 | Advanced Solfege I | 3 |
| $57-173$ | Survey of Western Music History <br> (co-requisite: 57-188) | 9 |
| $57-188$ | Repertoire and Listening for Musicians |  |
| $57-49 x$ | BXA Studio (4 semesters) | 1 |
| $57-x x x$ | Major Ensemble (4 semesters) | 36 |

A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

| $\begin{aligned} & 57-101 \\ & \text { or } 57-171 \end{aligned}$ | Introduction to Music Technology Introduction to Music Technology (self-paced) | 6 |
| :---: | :---: | :---: |
| $\begin{aligned} & 57-181 \\ & \text { or } 57-180 \\ & \text { or } 57-185 \end{aligned}$ | Solfege I <br> Basic Solfege I <br> Advanced Solfege I | 3 |
| 57-173 | Survey of Western Music History (co-requisite: 57-188) | 9 |
| 57-188 | Repertoire and Listening for Musicians | 1 |
| 18-090 | Twisted Signals: Multimedia Processing for the Arts | 10 |
| 57-911 | Music Since 1945 | 9 |
| 57-616 | Independent Study in Sound Studies | 9 |
| Choose 52 units from: |  |  |
| $\begin{aligned} & 57-153 \\ & \text { or } 57-150 \end{aligned}$ | Harmony II Basic Harmony II | 9 |
| $\begin{aligned} & 57-182 \\ & \text { or 57-186 } \end{aligned}$ | Solfege II <br> Advanced Solfege II | 3 |
| 15-104 | Introduction to Computing for Creative Practice | 10 |
| 15-322 | Introduction to Computer Music (prerequisite: 15-112) | 9 |
| 33-114 | Physics of Musical Sound | 9 |
| 57-337 | Sound Recording | 6 |
| 57-338 | Sound Editing and Mastering | 6 |
| 57-343 | Music, Technology, and Culture | 9 |
| 57-344 | Experimental Sound Synthesis | 9 |
| 57-347 | Electronic and Computer Music (prerequisite: 57-101 or 57-171) | 6 |
| 57-358 | Introduction to Electronic Music (with instructor permission as space allows) | 9 |
| 57-421 | Exploded Ensemble | 6 |
| 57-438 | Multitrack Recording | 9 |
| 57-478 | Survey of Historical Recording | 6 |
| 60-131 | Foundations: Sculpture | 10 |

Note: Students completing an IDeATe minor may double-count up to two of the IDeATe minor courses towards the Sound Theory \& Practice concentration.

## Academic Policies

## Professional and Community Standards

As a condition of enrollment BXA, and as a student in the College of Fine Arts, we expect you to positively contribute to the community in order to fully engage in the intellectual life at CFA. Classrooms, studios, rehearsal and performance spaces, exhibition venues and off-campus curricular destinations are safe spaces for expression and self-identification. Students are expected to treat everyone with respect, regardless of race, country of origin, gender identity and expression, sexual orientation, disability, physical appearance, age, religion, political affiliation or marital status. Lack of respect and harassment includes offensive comments related to any protected personal characteristic, deliberate intimidation, sustained disruption of speech, inappropriate physical contact and unwelcome sexual attention. Violations of this agreement are subject to a response to be determined by the BXA Director and CFA Associate Deans.

## Academic Standards and Actions

The College of Fine Arts reviews every CFA student's academic performance and progress towards graduation at the end of each semester. If a student's academic record falls below the standards outlined in their student handbook, they receive an academic action. These actions are designed to notify the student of specific academic and graduation requirements, outline goals for completion, and identify avenues of support to help them succeed.

A student who is not making satisfactory progress toward meeting course standards, or toward completing graduation requirements in their declared degree path, will receive an academic action. Each academic action will be reviewed by the relevant school's appointed reviewers and then confirmed by the CFA Academic Advisory Committee, which makes the final decision. The CFA Dean's office will disseminate the academic action letters directly to the students and their advisors via their CMU email.

Actions are assigned based on the most recent semester under review but include a cumulative review of a student's performance to date. The actions listed below may be given out of sequence, if a student meets the listed criteria.
Incomplete grades will be conditionally actioned by the default grades until the student completes the missing coursework. If the student does not complete their missing coursework by the faculty deadline agreed upon, their default grade and action will become permanent.
In order to support academic success, a student placed on an escalated academic action (probation and final probation) is not permitted to overload undertake independent studies, or study abroad until they return to good standing. (See school/program handbook for specifics.)

## Warning

A Warning notifies the student of unsatisfactory performance and suggests that the student take steps to determine and correct the cause of the difficulty. Warnings are issued when one or more of the listed criteria are met within the semester under review:

- Receiving an R, D, or N in one elective or general education course;
- Failure to complete the semester's coursework as required by the student's major curriculum (one course);
- Failure to earn the minimum 2.00 quality point average.

If the student meets new actionable criteria in the following semesters, they may be assigned an escalated academic action.

## Probation

Probation notifies the student of severe and/or continuous performance issues and suggests that the student take immediate steps to correct the cause of the difficulty. A previous action is not required. A student will be placed on Probation for failure to meet the academic and professional standards of their program including:

- Receiving one or more R, D, N, or W grade(s) in a required major course(s);
- Receiving two or more R, D, N, or W grades in elective or general education courses (either during one semester or over two semesters);
- Failure to complete the semester's coursework as required by the student's major curriculum (either two or more courses during one semester or over multiple semesters);
- Failure to earn the minimum 2.00 quality point average.

In order to return to good standing, a student must:

- Receive a C or better in all courses in the next semester;
- Complete required courses within the defined school timeline;
- Have a minimum of 2.00 QPA.

If the student does not meet these standards, they may continue on Probation or be assigned a successive academic action.

Students who are on academic Probation have restrictions from participating in some school, college, and university activities, including eligibility for study abroad or school awards. Refer to school/program handbooks for specific information.

## Final Probation

A student will be placed on Final Probation for continued poor performance, or for continued failure to meet the requirements of their declared degree path, as outlined under the previous section on Probation. At least one previous action (warning and/or probation) must have been assigned prior to assigning final probation.

- Receiving multiple R, D, N, or W grades in a required major course(s) for two or more semesters;
- Receiving three or more R, D, N, or W grades in elective or general education courses over multiple semesters;
- Failure to complete the semester's coursework as required by the student's major curriculum (three or more semesters);
- Continued failure to earn the minimum 2.00 quality point average (two or more semesters).

In order to return to good standing, a student must:

- Receive a C or better in all courses in the next semester;
- Complete required courses within the defined school timeline;
- Have a minimum of 2.00 QPA.

If the student does not meet these standards, they may continue on Final Probation or be assigned a successive academic action.
Students who are on academic Final Probation have restrictions from participating in some school, college, and university activities, including eligibility for study abroad or school awards. Refer to school/program handbooks for specific information.

## Academic Suspension

All University Suspensions are a required, temporary leave from the university. This document covers Academic Suspension from the University. (For more information on Disciplinary Suspension or Administrative Suspension visit the student life sections on the university website: https://www.cmu.edu/policies/student-and-student-life/suspension-required-withdrawal-policy.html).
An Academic Suspension is intended to allow the student time to address or rectify any issues impeding or affecting their performance and progress towards meeting the academic standards of their declared degree path. The student is required to temporarily withdraw from the university for a specific period as defined in their suspension letter. Return from suspension is also subject to the conditions specified in the suspension letter and approval of the CFA Dean's office. At least two previous actions must have been assigned prior to assigning Academic Suspension.
A student will be placed on Academic Suspension for:

- Continued history of poor academic performance (three or more semesters);
- Continued lack of progress towards their declared degree (three or more semesters);
- Continued failure to meet the requirements of their declared degree path for continuing in the program; (three or more semesters)
- Failure to earn the minimum 2.00 quality point average. (three or more semesters)
A student returning from an Academic Suspension will be placed on Probation for the semester. In order to return to good standing, a student must:
- Receive a C or better in all courses in the next semester;
- Complete required courses within the defined school timeline;
- Have a minimum of 2.00 QPA.

If the student does not meet these standards, they may be considered for an Academic Drop.

A student who has been suspended from the university is required to leave the campus, including residence halls and fraternity/sorority houses, within a maximum of two days after the action and to remain off the campus for the duration of the time specified in the suspension letter. In addition, the student may not:

- register for courses at Carnegie Mellon
- attend classes
- live in residence halls or fraternity/sorority housing
- use campus facilities, including athletic facilities, library and computer clusters
- participate in student activities
- be members of student organizations
- have student jobs
(Note: students on academic suspension may still be eligible for a summer campus job if they accepted the job before they were suspended.) Go to the university policy webpage on student life for more information on a University Suspension: https://www.cmu.edu/policies/student-and-student-life/suspension-required-withdrawal-policy.html


## Academic Drop

Students receive an Academic Drop from their School only when the student's academic progress is insufficient to warrant continuing in the current professional field of study. This action terminates the student's
enrollment in their current School/Program but is not intended to prejudice admission to another academic program within Carnegie Mellon University, or to another institution. Once a student receives an Academic Drop they may choose to:

1. Transfer to another CMU Department or School. Noting that the student must successfully transfer prior to resuming study at Carnegie Mellon.
2. Withdraw from Carnegie Mellon University. A link to the application for Withdrawal/Leave of Absence form is embedded with the letter notifying the student of this academic action, and is also available at https://www.cmu.edu/hub (https://www.cmu.edu/hub/).

## Appeal of Academic Action

Students have the right to appeal academic actions. If a student believes an academic action is inconsistent with BXA policies or merits additional review, a student should submit a formal written appeal, as specified in the initial academic action letter, to the assistant/associate deans listed below, with a copy to the deans of both CFA and their academic college. Appeals should include all relevant materials to substantiate their case and support their concerns.

A student may appeal to the relevant assistant/associate deans within seven days from the date of their academic action letter. All appeals should be in written form, under three pages in length (not including appendices) and authored by the student.
BCSA Appeals should be addressed to:
Kristen Letts Kovak, Senior Associate Dean for Academics, College of Fine Arts
Guy Blelloch, Associate Dean for Undergraduate Education, Computer Science Department

BESA Appeals should be addressed to:
Kristen Letts Kovak, Senior Associate Dean for Academics, College of Fine Arts
Conrad Zapanta, Associate Dean for Undergraduate Studies, College of Engineering
BHA Appeals should be addressed to:
Kristen Letts Kovak, Senior Associate Dean for Academics, College of Fine Arts
Kelli Maxwell, Associate Dean of Student Success, Dietrich College of Humanities and Social Sciences
BSA Appeals should be addressed to:
Kristen Letts Kovak, Senior Associate Dean for Academics, College of Fine Arts
Maggie Braun, Associate Dean for Undergraduate Affairs, Mellon College of Science
If, after carrying out the steps of the process described above, the student believes that the matter has not been adequately resolved, or if no decision has been rendered by the appropriate date, the student may appeal at the university level. To appeal at the university level, the student must present copies of all previously submitted documents and a formal letter of appeal to the provost. The provost or another designated university officer will respond in writing with a final resolution, including the basis for it, within thirty (30) days when possible.

## Disabilities

Students with a learning disability or a physical disability are encouraged to email access@andrew.cmu.edu. The circumstances will remain confidential to the extent desired. The university has a formal procedure for documenting disabilities, notifying advisors and faculty, and making arrangements to utilize university resources in support of expressed needs, but will take no action until contacted by the student. The BXA academic advisors will work with the student to coordinate assistance. Please note that requests for accommodations are not retroactive; you must ask that accommodation requests be put in place before you anticipate needing them.

## Grading Policies

University grading policies may vary depending on the particular school/department. Please consult the Undergraduate Academic Regulations (http://coursecatalog.web.cmu.edu/servicesandoptions/ undergraduateacademicregulations/).

## Intercollege Deans' List

Students who earn 36 graded units (no "pass/no pass" grades) with a grade point average of 3.5 or higher, no "incompletes" and "no grades" qualify
for BCSA, BESA, BHA or BSA Deans' List. The BXA Intercollege Deans' List Honors are posted online each semester.

## Intercollege Honors

BXA students who successfully complete a BXA Capstone Project under the guidance of a faculty member will graduate with BCSA, BESA, BHA, BSA or EA Intercollege Honors if all of the following conditions are met:

- grade of "A" achieved in 62-401 and 62-402;
- overall QPA of 3.25 or higher;
- research results presented at Meeting of the Minds Undergraduate Research Symposium.

As a citizen of two colleges, a BXA student also has the opportunity to graduate with CFA College Honors, DC College Honors, ENG College Honors, MCS College Honors and SCS College Honors. These particular honors are defined by each college. BXA students will receive honors color cords during Commencement Weekend.

## University Honors

Students who graduate with an overall QPA of 3.5 or higher will graduate with University Honors. Students will receive an honors medallion during Commencement Weekend.

## Internal Transfer/Additional Major Process

For current Carnegie Mellon students who wish to apply to a BXA program, an internal transfer and additional major (EA) application process takes place in both the fall and spring semester. Applications are available online and are reviewed by a committee of BCSA, BESA, BHA, BSA and EA advisors in October and in March. However, certain concentrations consider applications only once a year; please consult with a BXA advisor for guidance on scheduling your application.

All students applying for internal transfer should meet with their current advisor, a BXA advisor and an advisor in their target area, as well as take preliminary coursework in their target area and complete their first semester before applying. For all concentrations, there are required courses that must be taken before an application will be considered; please consult with a BXA advisor for guidance on scheduling these courses.

Current BXA students who wish to change their BXA program (e.g. BHA to BCSA) or change their CFA concentration (e.g BHA architecture to BHA art) or delineated options within CFA concentrations (e.g. music performance to music composition) must apply for that change through the internal transfer process. Current BESA, BHA and BSA students who wish to change their academic college concentration after declaring (e.g. BHA creative writing to BHA psychology, BSA physics to BSA mathematical sciences) or delineated options within their academic college concentration (e.g. BESA chemical engineering to BESA mechanical engineering) after declaring must submit a new BESA ENG/BHA DC/BSA MCS Concentration Declaration form for approval of that change. Current BXA students seeking internal transfer out of BXA into another college program must apply and meet entry requirements to that program. Students who do not remain in BCSA can only return to their original major

## Study Abroad

Studying abroad is encouraged to broaden BXA students' interdisciplinary experiences through traditional and non-traditional study abroad, from coursework and artistic studios to for-credit internships, volunteer service and research opportunities.

Courses taken while studying abroad may count toward your BXA concentration requirements, your general education requirements or your free electives. Studying abroad should not delay your graduation, as long as you work with your study abroad advisor and your BXA advisor to plan the most appropriate courses.

The timing and length of program are important considerations while planning. Due to required BXA coursework, students should avoid studying abroad in their last three semesters (junior spring, senior fall/spring). Spending an entire year abroad is not typically possible for BXA students without intending to take an additional semester at Carnegie Mellon. Many students study abroad during the spring of their sophomore year or the fall semester of their junior year, as well during the summer, and over winter and spring breaks. Talk to your BXA academic advisor early in your academic career to identify the best time for study abroad.

When studying abroad, students are still enrolled at Carnegie Mellon. A student never takes a leave of absence to study abroad. Prior to studying
abroad, all students must attend a required pre-departure orientation offered by the Office of International Education (OIE).

Students must also complete a Study Abroad Transfer Credit (SATC) form prior to departure for study abroad, which must be signed after completion by the BXA advisor. The SATC will guarantee transfer credit for courses taken abroad, and is filled out by the corresponding departments to the coursework being transferred. Unlike regular transfer credit, there is no limit to the number of courses transferable from study abroad, but there may exist stricter limits on the use of coursework to fulfill concentration or general education requirements.

Students will receive credit for courses for which they receive a grade of "C" or better. However, grades received abroad do not count toward a student's Carnegie Mellon University QPA.

## Transfer Credit

Once a BXA student enrolls at Carnegie Mellon University as a degree candidate, they may transfer a maximum of five courses from another institution (excepting official study abroad programs through the CMU Office of International Education) for credit towards their BXA degree. This applies to courses taken at other institutions in the United States, as well as courses taken internationally in the student's home country.
Individual departments may impose stricter limits regarding the number or type of courses students propose to take elsewhere to fulfill requirements. Some departments may not accept transfer credit from online courses.

Students must have prior approval to transfer courses from their BXA advisor, as well as concentration advisors, to use coursework towards requirements. To receive permission, students must provide course information (syllabi) to the corresponding department for evaluation of appropriate credit. When the course is finished, official transcripts must be sent to Carnegie Mellon University before credit will be recorded
Transfer courses must be taken for a letter grade and students must earn a C (2.00) or above (B or above at a community college). Transfer credit is not factored into a student's CMU QPA.

The following courses must be taken at CMU and cannot be transferred in:

- First-Year Writing Requirement Course (76-101, 76-102, 76-106/7/8)
- Humanities (79-104, 79-145, 79-189)
- 36-200: Statistical Reasoning (AP credit only)
- 99-101: Computing @ Carnegie Mellon

Students currently on university suspension are permitted to take no more than three courses per semester at another institution and no more than a total of five courses.

## Withdrawal or Leave of Absence

A student who decides to leave the university must meet with their BXA advisor and complete a Withdrawal or Leave of Absence form. Withdrawal means leaving the university with no intention of returning. Leave of Absence means temporarily leaving the university with a stated intention to return. A withdrawal or leave of absence from the university at any time up to and including the last day of classes (excluding the final examination period), means that grades of W will be recorded for all classes for the semester. Financial responsibility for the semester is dependent upon the date of and the reasons for filing the form. Questions about financial responsibility should be directed to the HUB.
A leave of absence may be voluntary or involuntary. If the leave is voluntary, the student may return any time within four years following the beginning of the leave by filing an Application for Return from Leave of Absence form. If the leave is involuntary, that is, required for academic or disciplinary reasons, the conditions for return will be stated.


[^0]:    * Additional prerequisite

[^1]:    A minimum of $\mathbf{2 3}$ additional Music units must be approved by the Music advisor. A list of these selected courses must be filed in the BXA office.

    Sound Theory \& Practice Required Courses (7 courses, 47 units)
    57-101 Introduction to Music Technology
    or 57-171 Introduction to Music Technology (self-paced)
    57-181 Solfege I
    or 57-180 Basic Solfege I
    or 57-185 Advanced Solfege I
    57-173 Survey of Western Music History
    9

